



El Camino College Compton Center

FACULTY COUNCIL AGENDA

Thursday, September 18, 2:00 p.m. in the Board Room
(or immediately following the Council meeting)

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

September 4, 2014 Minutes

IV. REPORTS

Faculty Council:

Chairperson

Paul Flor

Vice Chairperson

Estina Pratt

ECC Curriculum Committee

Essie French-Preston

ECC Education Policies Committee

Vanessa Haynes

Student Learning Outcomes

Michelle Priest

Student Success Committee

Lauren Gras

Associated Student Body

Joanna Navarro, ASB- President

Compton Center

Barbara Perez. Vice President

V. ACTION ITEMS-UNFINISHED BUSINESS

VI. NEW BUSINESS

1. Institutional Effectiveness Outcomes Strategic Plan 2015 - 2020
2. Faculty Council Goals: 2014-2015
3. Election to fill Vacancy

Irene Graff, Institutional Research

VII. INFORMATION-DISCUSSION ITEMS

1. Council By-Laws (revised)

VIII. EVENTS/MEETINGS

1. ASCCC Curriculum Regional Meeting Southern Saturday, October 18, 2014
Riverside Community College, 9:30am-3:30pm

IX. FUTURE AGENDA ITEMS

1. CEC Institutional Effectiveness Outcomes Strategic Plan 2015-2020 draft
2. CEC Student Success Plan
3. CEC Student Equity Plan
4. Making Decisions at El Camino College
5. CEC Planning Process Model

X. ADJOURNMENT

CCCD Academic Senate and *ECC-CEC Faculty Council Roster*

2014-2015 (19 members)

Officers:

President/ <i>Chairperson</i>	Paul Flor (15-16)
Past President/ <i>Past Chairperson</i>	Michael Odanaka (14-15, ex-officio)
President-Elect/ <i>Chairperson-Elect</i>	(vacant, elect spring 2015)
Vice President/ <i>Vice Chairperson</i>	Estina Pratt (14-15)
Secretary/ <i>Secretary</i>	Chris Halligan (14-15)
Curriculum/ <i>Curriculum Representative</i>	Essie French-Preston (14-15)
<i>Adjunct Representative</i>	Leticia Vasquez (14-15)
Board Representative	Jerome Evans (14-15)

Members:

Career and Technical Education (2)

Annaruth Garcia (16-17)
Dale Ueda (14-15)

Health and Human Services (2)

Shirley Thomas (15-16)
Pamella West (16-17)

Humanities (2)

Chris Halligan (14-15), Secretary/*Secretary*
Nikki Williams (16-17)

Social Sciences and Fine Arts (2)

(Open) (14-15)
Mandeda Uch (16-17)

Mathematics (2)

Abigail Tatlilioglu (16-17)
Jose Villalobos (15-16)

Science (2)

Michelle Priest (15-16)
Eyob Wallano (16-17)

Library and Learning Resource Unit (1)

Estina Pratt (14-15), Vice President/*Vice Chairperson*

Counseling (2)

Essie French Preston (14-15) Curriculum/*Curriculum Representative*
Holly Schumacher (15-16)
Michael Odanaka (14-15) Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (14-15), Board Representative
Tom Norton (15-16)

Adjunct Representatives (2)

Mahbub Khan (15-16)
Leticia Vasquez (14-15), *Adjunct Representative*

El Camino College Compton Center Institutional Effectiveness Outcomes Strategic Plan 2015-2020 (August 21, 2014 DRAFT)

Institutional effectiveness involves College and Center efforts toward continuous improvement in institutional quality, student success, and fulfillment of the College Mission. The College's integrated assessment, evaluation, and planning processes are put into practice with the ultimate outcome of greater institutional effectiveness – more students from our diverse communities will attain educational success and achieve their academic and life goals.

The following outcomes will be used to measure progress on student achievement and improvements in institutional effectiveness at El Camino College Compton Center. These outcomes will be monitored annually, with the aim of reaching the stated goal by the end of the Strategic Plan period (Academic Year 2019-2020). *An overriding goal is to reduce existing differences in achievement by demographic characteristics across all measures.* The baseline year used for comparison is indicated for each measure. Each measure is defined on the following page.

1. Increase in **Student Readiness Rate** by X to 100%. [new measure pending]
Source: Annual Student Achievement Report; Baseline year: 2013-14.
2. Increase in **Successful Course Completion Rate** by 5% to 68.3%.
Source: Annual Factbook; Baseline year: 2012-13.
3. Increase in **Remedial English Completion Rate** by 10% to 36.0%.
Source: Student Success Scorecard; Baseline year: 2012-13.
4. Increase in **Remedial Math Completion Rate** by 10% to 21.9%.
Source: Student Success Scorecard; Baseline year: 2012-13.
5. Increase in **3-Term Persistence Rate** by 5% to 49.6%.
Source: Student Success Scorecard; Baseline year: 2012-13.
6. Increase in **30-Units Achievement Rate** by 5% to 55.4%.
Source: Student Success Scorecard; Baseline year: 2012-13.
7. Increase in **Completion Rate** by 5% to 32.8%.
Source: Student Success Scorecard; Baseline year: 2012-13.
8. Increase in **Transfer Rate** by 5% to 33.8%.
Source: Chancellor's Office Data Mart; Baseline year: 2012-13.
9. Increase in annual **Number of Degrees and Certificates** awarded by 10% (to 319 and 111, respectively).
Source: Annual Certificates & Degrees report; Baseline year: 2012-13.
10. Increase in annual **Number of Transfers** by 5% to 544, with special focus on CTE and STEM.
Source: Institutional Research reports; Baseline year: 2012-13.

Table 1. Student Achievement Outcomes, AY 2013-14

#	Achievement Measure	2012-13 (baseline)	AY 2013- 14	ACCJC Std.	Met Std.	Goal by 2019-20	Met Goal
Student Readiness and Progress Rates							
1	Student Readiness*			--	--		
2	Successful Course Completion	65.0%	▲	58.0%	✓	68.3%	
3	Persistence (Fall to Fall)	47.2%		--	--	49.6%	
4	30 Units Achievement	52.8%	▲	--	--	55.4%	
5	Progression			--	--		
6	Remedial English Completion	32.7%	▼	--	--	36.0%	
7	Remedial Math Completion	19.9%	▼	--	--	21.9%	
Student Outcomes - Annual Tallies							
8	Degrees Earned	282	▲	199	✓	319	
9	Certificates	98	▼	77	✓	111	
10	Transfer	518	▲	278	✓	544	
Student Completion Rates - Cohort Rates							
11	Transfer Prepared			--	--		
12	Overall Completion	31.2%	▼	--	--	32.8%	
13	Degrees Earned			--	--		
14	Transfer	32.2%	▲	--	--	33.8%	
15	CTE Completion	54.1%		--	--	56.8%	
16	Licensure Pass Rates			--	--		
17	Employment Rate			--	--		

Note. Std. = Standard. Green Arrows indicate one-year increase of at least 1%. Red arrows indicate one-year decrease of at least 1%. Outcomes defined on next page.

*Baseline year for this item is 2013-14.

Outcome Definitions

3-Term Persistence Rate. Percentage of degree, certificate, and/or transfer-seeking students who enrolled in their first three consecutive terms.

30-Units Achievement Rate. Percentage of degree, certificate, and/or transfer-seeking students who achieved at least 30 units within their first six years of enrollment.

Completion Rate. Percentage completing degree or certificate, or transferring within six years of college entrance.

CTE Completion Rate. Percentage completing certificate, degree, or transfer among students in CTE programs.

Progression Rate. In development. May include basic skills and “college-prep” progression rates. Subgroup rates for English and math.

Remedial English Completion Rate. Percentage successfully completing a college-level English course within six years whose first English course completed was at the remedial level.

Remedial Math Completion Rate. Percentage successfully completing a college-level math course within six years whose first math course completed was at the remedial level.

Student Readiness Rate. Percentage of new, non-exempt, students completing assessment, orientation, and educational planning

Successful Course Completion Rate. Percentage of students earning an A, B, C, or P in a course.

Transfer Prepared. Completion of 60 transferrable units and a 2.0 GPA.

Transfer Rate. Percentage of students who transfer to a four-year university within six years of first enrollment.

FACULTY COUNCIL MEETING
Thursday, September 18th, 2014 BOARD ROOM
Minutes

ATTENDANCE

Senators

Annaruth Garcia
D.T. Ueda
Thomas Norton
Shirley Thomas
Mahbub Khan
Abby Tatlilioglu
Michelle Priest
Nikki Williams
Michael Odanaka
Paul Flor
Christopher Halligan
Estina Pratt

Visitors

January Johnson
Sevana Khodagholian
Barbara Perez
Ruth Roach
Aurora Cortez-Perez
David McPatchell
Irene Graff
Philippe Lopez

Call to Order – 2:06 p.m.

Agenda – Approved

Minutes – Halligan/Williams - Approved.

Collegial Consultation – Paul Flor reporting for Estina Pratt.

- **Annual Review** – A new document has the criteria for the review. Chairs should conduct an orientation, then a self-evaluation to see if collegial consultation is happening here at Compton Center at the committee level. We need to start participating in this process and attending the meetings at ECC main campus. These new documents will hopefully give us some clarity as to what the initiatives are.
- **New Ed. Policy Representative** – We are happy to announce our new rep - Vanessa Haynes.
- **SLO reports** – All SLO leads need to have their updated reports in today. If you are a lead, please make sure you get those done.

Perez - It is really important that we get these done. Please do so.

Institutional Effectiveness Outcomes -Compton Educational Center – Irene Graff reporting. Ms. Graff handed out a comprehensive reports covering all of the following:

- **Review of Mission and Strategic Plan - Board Policy 1200** - We are looking at new statements for the Mission Statement, the Vision Statement, and the Statement of Values, which will replace the Statement of Philosophy. These changes will be effective for 2014-2015.
- **Institutional Effectiveness Outcomes** - We have created ten new measures and goals:
 1. Increase in **Student Readiness Rate** by present number to 100%.
 2. Increase in **Student Course Completion Rate** by 5% to 68.3%.
 3. Increase in **Remedial English Completion Rate** by 10% to 36.0%.
 4. Increase in **Remedial Math Completion Rate** by 10% to 21.9%.
 5. Increase in **3-Term Persistence Rate** by 5% to 49.6%.
 6. Increase in **30-units Achievement Rate** by 5% to 55.4%.
 7. Increase in **Completion Rate** by 5% to 32.8%.
 8. Increase in **Transfer Rate** by 5% to 33.8%.
 9. Increase in annual **Number of Degrees and Certificates Awarded** by 10% (to 319 and 111, respectively).
 10. Increase in annual **Number of Transfers** by 5% to 544, with special focus on CTE and STEM.

- **Strategic Initiatives** - There are new objectives and all-new text:

- A. Student Learning
- B. Student Success and Support
- C. Collaboration
- D. Community Responsiveness
- E. Institutional Effectiveness
- F. Modernization

- **Institutional Effectiveness Outcomes** - These were started with the Student Success Committee. There are ten new goals. (See handout).

Odanaka - Regarding degrees and certificates, are these similar to ECC's?

Graff - The numbers are a bit different.

Roach - Why did they drop the Environmental Initiative?

Graff - The ACCJC didn't see how it tied into the overall strategic initiative.

MOTION ON THE FLOOR:

"The Academic Senate of Compton Center formally endorses the Institutional Effectiveness Outcomes and Strategic Plan for 2014-2015, and commends Ms. Irene Graff for her dedication and hard work with creating and implementing this plan for the Compton Educational Center." Halligan/Norton - Motion passes.

Council By-Laws – Please read the handout and familiarize yourself with the changes to the by-laws.

Odanaka - We need to take a look at our Senate constitution, too. There are things that need to be changed and/or updated. We should forward all the senators an electronic copy of this document.

DateTel– Odanaka reporting. There have been huge changes in DataTel and nobody bothered to let any of the counselors know. There should have been some sort of training or instructional memo sent before the beginning of the new academic year. We were simply told, "Troubleshoot to figure it out." Not an acceptable response, especially since we are in the middle of counseling sessions when we've have to do this. Why should the student have wait for us to figure it out?

Events –

- **ASCCC Curriculum Regional Meeting** - Saturday, October 18th at Riverside Community College from 9:30 - 3:30 p.m. Flex credit will be available for attendance.
- **FACCC Executive Director Visit** – Jonathan Lightman will be visiting us on November 6th.

ADJOURNED – Halligan/Norton - 2:45 p.m.