

Student Success Scorecard Trends for Compton Center

Comparison of 2011-12 and 2012-13 Scorecard Cohorts

Overall

Student attempted any level of Math or English in the first three years

2011-12	2012-13
Cohort started in 2006 (n=340)	Cohort started in 2007 (n=612)

College Prepared

Student's lowest course attempted in Math and/or English was college level

2011-12	20	
Cohort started in 2006	Cohort	
(n=48)		

2012-13Cohort started in 2007 (n=60)

Unprepared for College

Student's lowest course attempted in Math and/or English was remedial level

2011-12	2012-13		
Cohort started in 2006 (n=292)	Cohort started in 2007 (n=552)		

Completion Rate

Among those whose first record in the CCC system is at Compton Center who are degree-, certificate-, and/or transfer-seeking students: the percentage who completed a degree, certificate or transfer-related outcomes anywhere in the CCC system within six years.



60.4%

70.0%

38.0%

27.0%

Three-Term Persistence Rate

Among those whose first record in the CCC system is at Compton Center who are degree-, certificate-, and/or transfer-seeking students: the percentage who enrolled in three consecutive terms from first enrollment, anywhere in the CCC system.

47.6% 47.2%

52.1%

60.0%

46.9%

45.8%

30-Units Completion Rate

Among those whose first record in the CCC system is at Compton Center who are degree-, certificate-, and/or transfer-seeking students: the percentage who achieved at least 30 units anywhere in the CCC system within six years.

51.8%

52.8%

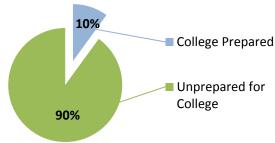
43.8%

58.3%

53.1%

52.2%

Percentage of 2012-13 Cohort Unprepared for College



Career Technical Education Completion Rate

2011-12 Cohort started in 2006 (n=262)

2012-13
Cohort started in 2007
(n=460)

54.6% 54.1%

Among those whose first attempt of a CTE course in the CCC system is at Compton Center and completed more than eight units in courses classified as career technical education (or vocational) in a single discipline: the percentage who completed a degree or certificate, or who transferred anywhere in the CCC system within six years.

Remedial Progress Rates

Among credit students whose first attempt of below-transfer-level English, Math, and/or ESL in the CCC system is at Compton Center: the percentage who completed a college-level course in the same discipline anywhere in the CCC system within six years.

2011-12 Cohort started in 2006 (n=433)	2012-13 Cohort started in 2007 (n=642)	2011-12 Cohort started in 2006 (n=320)	2012-13 Cohort started in 2007 (n=617)	2011-12 Cohort started in 2006 (n=54)	2012-13 Cohort started in 2007 (n=*)
English		Math		ESL	
33.7%	32.7%	21.6%	19.9%	7.4%	*%