



Student Success Scorecard Trends for Compton Center

Comparison of 2011-12 and 2012-13 Scorecard Cohorts

Overall

Student attempted any level of Math or English in the first three years



College Prepared

Student's lowest course attempted in Math and/or English was college level



Unprepared for College

Student's lowest course attempted in Math and/or English was remedial level



Completion Rate

Among those whose first record in the CCC system is at Compton Center who are degree-, certificate-, and/or transfer-seeking students: the percentage who completed a degree, certificate or transfer-related outcomes anywhere in the CCC system within six years.



Three-Term Persistence Rate

Among those whose first record in the CCC system is at Compton Center who are degree-, certificate-, and/or transfer-seeking students: the percentage who enrolled in three consecutive terms from first enrollment, anywhere in the CCC system.

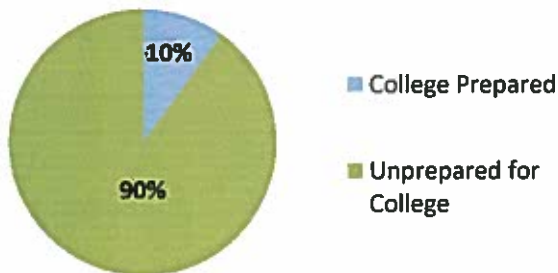


30-Units Completion Rate

Among those whose first record in the CCC system is at Compton Center who are degree-, certificate-, and/or transfer-seeking students: the percentage who achieved at least 30 units anywhere in the CCC system within six years.



Percentage of 2012-13 Cohort Unprepared for College



Career Technical Education Completion Rate



Among those whose first attempt of a CTE course in the CCC system is at Compton Center and completed more than eight units in courses classified as career technical education (or vocational) in a single discipline: the percentage who completed a degree or certificate, or who transferred anywhere in the CCC system within six years.

Remedial Progress Rates

Among credit students whose first attempt of below-transfer-level English, Math, and/or ESL in the CCC system is at Compton Center: the percentage who completed a college-level course in the same discipline anywhere in the CCC system within six years.



English



Math



ESL



*Less than 10 students in cohort