Distance Education Logic Model

Goal(s) for 2021-2022: Improve students online learning experiences and faculty teaching experience through the use of the Canvas learning management system (LMS); Increase the use of data provided by the Canvas LMS to assist with decision making; Provide regularly scheduled professional development with an emphasis on student centered learning with technology.

Process			Outcomes		
Resources Also called "inputs;" these are your Recommendations for your annual plan to enter into the Excel Template	Activities What do you want to do?	Outputs What do you produce?	Short-Term Outcomes Measures your 2021-22 goals and may be SLO or SAOs; sometimes called "Leading" outcomes	Long-Term Outcomes May be Institutional Set Goals, or Program Review Goals, sometimes called "Lagging" outcomes	
Professional Development	 1 hour workshops on selected topics. @One courses required for DE certification. 	- Faculty trained in using educational technology and evidence-based strategies that support student online learning.	 Faculty are able to utilize technical educational tools in their course. Faculty provide feedback through surveys on their experience at DE Dept. professional development events. 	 Online courses are closer in parity with face-to-face course success outcomes. Improve enrollment, retention, and completion rates for students as compared to face-to-face courses. 	
Data analytics for decision making	- 2 hour workshops on using Canvas Data Analytics for decision making.	 Administrators, faculty, and staff capable of using data features in Canvas. Decision making partially based on Canvas data. 	 Administrators, faculty, and staff are able to evaluate Canvas Course date. Administrators, faculty, and staff are able to use Canvas course data in the decision-making process related to student success. 	- Increase the use of Canvas features such as assignments, calendar, conferences, discussions, and quizzes in online classes.	
Faculty and Staff Online Canvas Support	- Maintain virtual Zoom support.	 Faculty capable of applying troubleshooting procedures in Canvas. Improved customer service experience. 	- Faculty become skillful in their able to solve some Canvas issues.	- Reduce the frequency of Canvas support request.	
New: Blackboard Ally subscription continuation.	 Maintain subscription document accessibility service. 	- Faculty are able to produce accessible course documents.	- Students have access to accessible course documents.	- Increase Canvas document accessibility score by 3%.	

New: Continue subscription to automated test proctoring service. Cost: \$8,000	- Maintain subscriptions to automated test proctoring service.	- Faculty are able to administer proctored exams/quizzes in Canvas.	 Faculty are capable of identifying accessibility issues in their course materials. Faculty will have a tool to assist with maintaining quiz and exam integrity. 	- Improve students learning experience by ensuring equitable environments when taking quizzes or exams virtually.	
Optional/Quality of Life: Respondus 4.0 subscription that allows faculty to upload/download Canvas quizzes.	- Provide a service for easy import and export of exams in Canvas.	- Faculty are able to upload and/or download exams directly to Canvas as text/Word files.	- The ability to import and export quizzes in Canvas.	- Increased use of test question banks large enough to reduce instances of academic dishonesty when taking quizzes or exams online.	

Recommendation Name Example: 2021-22_Institutional Research_Recommendation1	Recommendation Your best description of the recommendation in 140 characters or less	Recommendation Status	Implementation Timeline	Origin of Recommendation	Expense Category
Blackboard Ally	Software that will assist with the development and management of accessible documents for students.		2021-2022	Program Review	Software, hardware
Test Proctoring Service	Software that will perform Automated test proctoring in the Canvas Learning Management System.	In progress/not funded	2021-2022	Program Review	Software, hardware
Respondus 4.0	Software that allows the use of text files to upload exams to Canvas.	Not started	2021-2022	Emerging Need	Software, hardware

Rationale & Expected Outcome:

How will this resource help you reach your goal for the next year? What activities will you complete and outcomes will you accomplish with this resource? How will this outcome help the college reach overarching goals? This should reflect your Logic Model	Link to Tartar Completion by Design	Anticipated Cost	Primary Strategic Initiative Supporting Recommendation	Any impact on other programs, areas, or units? Describe potential impact.
Assistive software that aids with the management and development of accessible documents. The software allows students to choose the best document format that will allow them to obtain the information they need from their online classes. There is potential the CCC will negotiate Contract.	Progress		Support the success of all students to meet their education and career goals.	Face-to-Face and Hybrid Courses that use Canvas.
Test proctoring service that allows automated monitoring of students during exams taken inside of the learning management system, Canvas.	Progress	\$8,000	Support students through the use of technology	Face-to-Face and Hybrid Courses that use Canvas.
This software allows the use of Word Documents and text files to upload and retreive exams from Canvas. This is a quality of life item.	Progress		Support students through the use of technology	Face-to-Face and Hybrid Courses that use Canvas.

Code Requirement or external Mandate Explanation	Health and Safety Issue Explanation	Technology Need Explanation	Funding Type
N/A	N/A	No additional technology needed.	Ongoing or permanent funds needed (Enhancement)
N/A	N/A	No additional technology needed.	Ongoing or permanent funds needed (Enhancement)
N/A	N/A	No additional technology needed.	Ongoing or permanent funds needed (Enhancement)