

forwarded to the Institutional Effectiveness Committee and then to Consultative Council in spring 2021.

Quality Focused Essay – Action Project 2: Distance Education

Compton College is investing in and developing its distance education offerings for students. In its November 2017 QFE Special Report, the College identified three main goals for distance education: 1) create an organizational management structure for distance education; 2) implement best practices to increase student success; and 3) promote student awareness and develop tools for student success. To support the effort to meet these goals, in spring 2019, the College participated in an IEPI and joined the California Virtual Campus – Online Education Initiative (CVC-OEI) consortium ([AII.8-2](#), [QF2-1](#)). The sections below describe the progress that the College has made toward each of the QFE goals for distance education and additional plans for distance education through 2024.

Organizational Management Structure

The College has developed its own support and management structure for distance education independent from El Camino College. Specifically, the College established three positions, which are housed in Academic Affairs, to support distance education: 1) a distance education faculty coordinator who facilitates the College's faculty training and certification processes and leads the Distance Education Advisory Committee (DEAC); 2) a learning management system specialist to help manage the Canvas system, support faculty using Canvas; and, 3) a Distance Education Manager who works with the Distance Education Faculty Coordinator and the Vice President of Academic Affairs. The manager provides oversight of the distance education program, coordinates and oversees day-to-day operations, supervises the learning management system specialist and distance education faculty coordinator, has budget oversight, serves as a trainer for online student support services, and works closely with the Distance Education Advisory Committee ([QF2-2](#), [QF2-3](#), [QF2-4](#)).

In spring 2020, Compton College identified the need for an instructional designer/faculty distance education trainer, and this position was filled with a full-time faculty representative ([QF2-5](#)).

In addition to the human resources deployed to support distance education, the College established the DEAC in spring 2017. In support of the institution's QFE and the *Compton College 2024 Comprehensive Master Plan*, the DEAC works collaboratively with academic deans, the distance education faculty coordinator, the Curriculum Committee, and the Academic Senate to facilitate and improve online teaching, learning, and technology ([QF2-6](#)). The DEAC supports a learner-centered program and makes recommendations to the Curriculum Committee and the Academic Senate that are designed to further student success. Moreover, each DEAC member not only represents their division, but also acts as a resource to all faculty and staff members within the division regarding the exploration, development, and implementation of robust pedagogical online strategies in the distance education environment ([QF2-7](#)).

Implement Best Practices to Increase Student Success