

**OBSERVATION FOR ON-LINE TEACHING**

Faculty Member: \_\_\_\_\_ Observer: \_\_\_\_\_

Course: \_\_\_\_\_ Date: \_\_\_\_\_

Subject Matter Covered: \_\_\_\_\_

Knowledge of subject matter (e.g., How does the instructor show awareness of recent developments and research in the field; how does the instructor show a sufficient understanding of the technical aspects of the field; how does the instructor demonstrate a command of facts as well as interpretations of the material?):

Check one:  Very strong                       Good                       Weak                       Needs Improvement                       Not Applicable

Appropriateness of subject matter (i.e., How does the subject matter relate to the stated student learning outcomes?):

Check one:  Very strong                       Good                       Weak                       Needs Improvement                       Not Applicable

Appropriateness of assignments (i.e., is the work assigned commensurate with students' ability and the objectives of the course?):

Check one:  Very strong                       Good                       Weak                       Needs Improvement                       Not Applicable

Evidence of subject matter organization and preparation (e.g. has the instructor designed the online class so that the objectives are clear and class activities are logically related?):

Check one:  Very strong                       Good                       Weak                       Needs Improvement                       Not Applicable

Student authentication (i.e., how has the instructor designed the online class to minimize opportunities for cheating?):

Check one:  Very strong                       Good                       Weak                       Needs Improvement                       Not Applicable

Use of web site resources (e.g., do site materials show clear signs of planning and organization; does the site contain multiple instructional elements — text, graphics, links, media, chat; is the site easy to navigate; is the content presented in an effective, understandable manner; in what ways does site meet accessibility standards?).

Check one:  Very strong       Good       Weak       Needs Improvement       Not Applicable

Evidence of creativity (e.g., how has the instructor attempted to present the subject matter imaginatively in a way that engages students and increases their mastery of the lesson?):

Check one:  Very strong       Good       Weak       Needs Improvement       Not Applicable

Communication with students (e.g., how does the instructor initiate communication and interaction with students; how does the instructor provide an adequate opportunity for communication with students; does the instructor answer questions clearly, pursuing communication among students to ensure understanding; how does the instructor encourage all students to participate in discussion and to express divergent opinions; is the climate conducive to promoting respect and confidence among the students and among the instructor and students; how does the instructor encourage equal participation among students, regardless of ethnicity, cultural background, age, gender and lifestyle?):

Check one:  Very strong       Good       Weak       Needs Improvement       Not Applicable

Critical thinking skills (i.e., does the instructor stimulate critical thinking by presenting material inductively or otherwise promoting independent thinking and the precise evaluation of ideas or principles?):

Check one:  Very strong       Good       Weak       Needs Improvement       Not Applicable

Communication Types with Students (e.g. Does the instructor regularly participate in online discussions with students? Does the instructor hold regularly schedule Chat sessions/Virtual Office Hours with students? Does the instructor respond to student emails in a timely manner?):

Check one:  Very strong       Good       Weak       Needs Improvement       Not Applicable