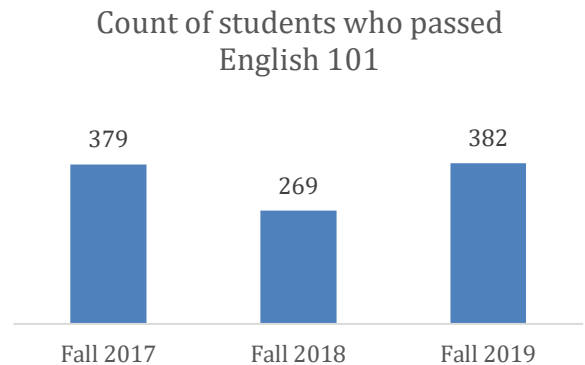
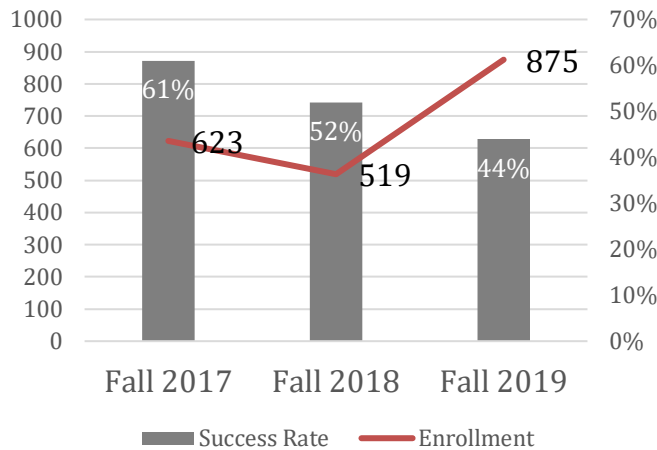




AB 705 Implementation Meetings March 2020

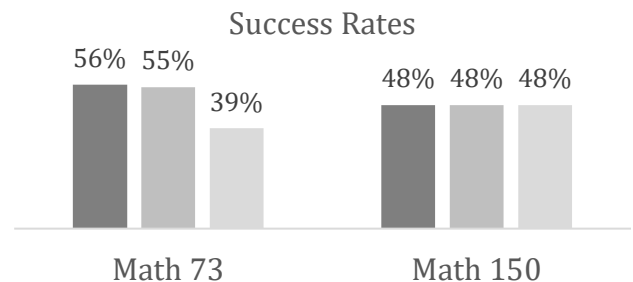
Compton College has been implementing AB 705 in English and math over the last year. We have seen changes in the [courses offered](#) by the English and math departments, resulting in fewer below-transfer sections offered. Early results from fall 2019, show that more Compton College students are enrolling in transfer-level math and English. It also shows that the success rate in English 101 and Math 73 (one level below transfer), had reduced success rates. However, Math 150 (Statistics) success held steady. Further, the data show that a large, increasing percentage of students are withdrawing from English 101 (31%) and for Math 73 (42%) in fall 2019

English Enrollment Counts and Success Rates



Math Enrollment in Math 73 and Math 150

	Fall 2017	Fall 2018	Fall 2019	Change from Fall 18 to Fall 19
Math 73	345	302	405	+103 students
Math 150	318	361	474	+113 students



Further, the College found that a large, increasing percentage of students are withdrawing from English 101 (31%) and for Math 73 (42%) in fall 2019. The College is planning to administer a withdrawal survey to better understand why students are withdrawing from these classes.

In response to these findings and to continue to best support students, Compton College President/Chief Executive Officer (CEO) invited math and English/ESL faculty to an in-person meeting to discuss how the AB 705 implementation has been going and to talk about a direction forward. Although ESL has not been highlighted at Compton College AB 705 meetings in the past, it is a part of the legislation and does need to be addressed by the College. The two meetings on March 5, 2020 (English/ESL) and March 6, 2020 (Math) were held in the President's Board Room and Conference Room, respectively. Attendees were:

English/ESL:

Jose Bernaudo
Rebekah Blonshine
Dominic Capozzolo
Keith Curry
Sarah George
Amber Gillis
Jennifer Hill
Susan Johnson
Judith Krozier
David Maruyama
Brittany Olayele
Abiodun Osanyinpeju
Barbara Perez
Lauren Sosenko
Valerie Woodward
Nikki Williams

Math:

Rebekah Blonshine
Keith Curry
Jose Martinez
Miguel Ornelas
Abiodun Osanyinpeju
Barbara Perez
Don Roach
Malinni Roeun
Lauren Sosenko
Abby Tatlilioglu
Mohamad Tavakkoli
Jose Villalobos

During the meeting, the faculty discussed supports that have been implemented and some challenges to-date. They also presented recommendations from the faculty for implementation in fall 2020.

ENGLISH and ESL

Description of the English supports to date

- Embedded tutors and/or SLAs in 101S - Spring of 2019, Fall 2019 they were in RWA – Spring 2020 – select 101S and RWA
- Puente training Fall 2019
- Winter 2019 – community of practice training/PD that was paid for faculty to attend – this was focused on the creation of the co-requisite
- Funding for faculty to attend CAP conferences
- Laptop carts

- Projectors in D row classrooms installed
- AB 705 Coordinator position for 2019
- Instructional Specialist position funded for 20% release time

Description of the English Proposal for Fall 2020

- A pilot program of a select number of sections to have a 20 student cap for English 101
- A cohort of English 101 classes to be taught in a co-teaching model
- Funding a “Community of Practice” where faculty can work together on success strategies and share best practices. These would be a combination of in person face to face as well as developing on-line zoom options for adjunct faculty to participate.
- Additional promotion for English 101(S)
- Facilities -wrap around wipe boards and desks for the new instructional buildings and for the D row
- Creating more Interdisciplinary teams such as working with library staff to create more tools for our English classes to be successful
- Work with Institutional Effectiveness to evaluate why students are withdrawing from English classes and strategize ways to reduce this

ESL Concerns

- The College needs a stronger process to ensure students are referred and entering the proper level of courses – (Where do students get assessed and what is the process? Welcome center, Counseling?)
- Changes need to be made to the ESL offerings and levels. Compton needs to create a rigorous and more efficient ESL program so students can complete all levels within a reasonable amount of time. In addition, students will have a clear “Guided Pathway” to complete ESL and move on to credited English courses if they so choose.
- Marketing needs to be improved to the nearby community to inform them of our ESL course offerings

MATH

Description of supports to date

- Puente training Fall 2019
- Paid Training/PD
- AB 705 Coordinator Position
- Funding for faculty to attend CAP conferences
- Just In Time Workshops
- Embedded tutors
- Calculators purchased
- Laptops purchased
- Instructional Specialist position funded for 20% release time

Description of the Math Proposal for Fall 2020

- A pilot for Fall of 2020 with Math 73 courses taught with a co-requisite
- More calculators need to be purchased
- Laptops for the use of excel, Aleks, flipped classrooms (current chrome books do not do what is needed)
- Funding a “Community of Practice” for Math 150 where faculty can work together on success strategies and share best practices – Instructional Specialist for Math must be apart of COP
- Not counting the support class for Math 73 or 80 in the total allocation
- Facilities - Wipe boards around the classrooms and new desks/ innovative furniture for math instruction
- More Embedded Tutors
- Math Academy for Winter and Summer
- Continual funding for Just In Time Workshops
- Math 40 will be revisited after RP Data
- EdReady needs to be up and running for usage

NEXT STEPS

Dr. Curry requested that the Division Chairs, Valerie Woodward and Don Roach, in collaboration with the Deans of the area submit a formal proposal for the fall 2020 recommendations. In addition, a proposal for ESL recommendations should be submitted by Brittney Olayele. These should be submitted on the President recommendation form and are due to the President/CEO by the end of March 2020. Once these proposals are submitted, Dr. Curry will review them with Cabinet, make final approvals, and allocate funds to support the efforts. Lauren Sosenko, Director of Institutional Effectiveness will create an evaluation plan for the fall 2020 activities.

Compton College also is awaiting the AB 705 evaluation from the RP Group, which is due in summer 2020. This study will help define additional next steps to best support student success. Focus groups for math and English faculty and students, as well as counselors will be conducted on May 7-8, 2020. Faculty are encouraged to participate.