

Compton College 2023 Institutional Self Evaluation Report (ISER) Feedback Form

15

Responses

23:41

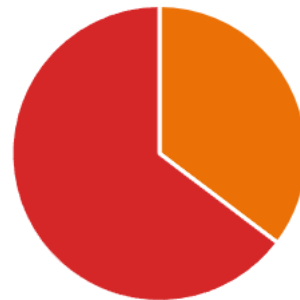
Average time to complete

Active

Status

1. Who are you? *Check all that apply.*

● Student	0
● Employee	6
● Community Member	0
● Other	11



2. Date:

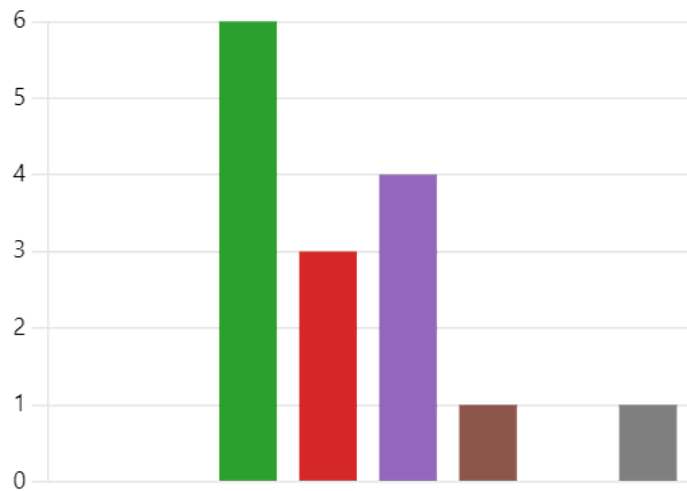
15
Responses

Latest Responses

- "2023-05-09"
- "2023-05-05"
- "2023-05-05"

3. For what section are you providing feedback:

● Overall	0
● Introduction	0
● Standard IA, IB, or IC	6
● Standard IIA, IIB, or IIC	3
● Standard IIIA, IIIB, IIIC, or IIID	4
● Standard IV	1
● Eligibility Requirements or Com...	0
● Other	1



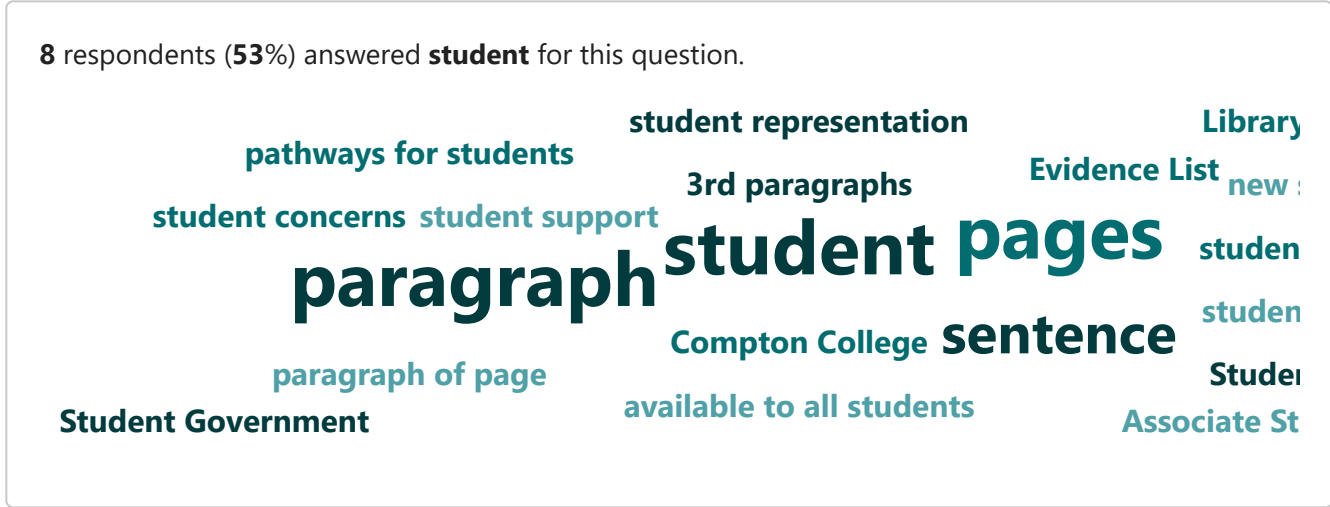
4. Please provide your feedback: (include specific page numbers and track changes text if you are referencing specific issues)

15
Responses

Latest Responses

- "Page 96 in "Evidence of Meeting the Standard Section" #2, fina...
- "II.C. 5 - 3rd paragraph - "Guided Pathways counselors are a...
- "Standard IIC-1. Add "support" to read "student support service...

8 respondents (53%) answered **student** for this question.



1	anonymous	Under IA3, p.38 - recommend inserting "from" across the campus of "for all programs" across the campus. Under Evidence List (p.37) A correction is needed. Should be IA3-07 Program Review Example: Physics Suggest adding a sample of a PR rubric completed by an IEC subcommittee. Under IB5, p. 46 - In the paragraph: The Institutional Effectiveness Committee (IEC) provides....rating if they are "proficient, satisfactory, or needs improvement," and providing...
2	anonymous	PG 39: The Guided Pathway Committee (GPC) is different than the Success Team. I believe we should highlight the committee and its work. The Success Team is another group that meets under the direction of the GPC.
3	anonymous	p. 63 – "The Compton College website is currently undergoing a student-centered redesign that will be completed in 2023." This has been done, and should be put in past tense: "As of April 22 2023, the CC website has been redesigned..." Also, if any webpages have changed or moved, any URL's in the evidence list may need to be updated. p. 64 – catalog pages – are these current? "most recent catalog" – probably should reference a specific issue (e.g. Spring 2023) as an example
4	anonymous	III.D.1 Page 155 Par. 2 "add in prior reports as evidence" should be deleted OR the prior reports should be included. page. 157, 5th line from the bottom the word "consolation" should be "consultation" page 159 last sentence of first paragraph should be deleted. "Discuss survey process to make planning a more democratic process" OR a discussion should be included. page. 161 1st par. under "Evidence of Meeting the Standard" the last sentence reads "link to drive? example of weekly spreadsheet" should be deleted or appropriate examples/links should be included.
5	anonymous	KAS - 4th paragraph, 2nd sentence is confusing (Since 2016, the College has achieved several completion milestones, including the Public Safety Building, Cafeteria, Music Building HVAC and Fire Alarm Upgrade, and Instructional Building 1.) Was only the Music Building HVAC and Fire Alarms upgraded? The blue tower discussion should indicate something about the average distance between them. Are all 26 in one location? Top of page 142: shouldn't "on campus health facility" be indicated as "on-campus health facility" Page 144: 3rd paragraphs - is: 2024 Compton College 2024 comprehensive master plan - should be Compton College 2024 comprehensive master plan
6	anonymous	Lauren has the word version of the comments from Michael VanOverbeck to add to this section.
7	anonymous	Page 64: Led by the Office of Academic Affairs, a cross-functional group of administrators, faculty, and staff updated the catalog content each year to ensure accuracy. Should it be "updates" rather than "updated"? Page 66: "This website allows a reader to search for program award that describes the award, the program learning outcomes, and the courses required to complete the degree". Does this make sense? Maybe it should read: allows a reader to search the program, or for a program Page 66: "The Guided Pathway Divisions are: "Business and Industrial Studies; Fine, Arts,"

		<p>This should read "Fine Arts" - take out the comma separating them Page 67: Institutional policies and regulations, which are then recommended to the Board of Trustees for approval (IC5-07). Take out "which" Page 67: "The student enrollment fees, which are currently \$46 per unit for residents, and \$366 for non-residents per unit, are published on the Compton College fees webpage, the cost of attendance web page" - Take out space between web and page Page 68: "The College links to the U.S. Department of Education Net Price Calculator (1C6-04) to estimate costs such as books and supplies, room and board/meals, and other related expenses". the net price calculator link goes to a website to be used by institutions to post information and is not for public use. This is where it goes: https://nces.ed.gov/ipeds/netpricecalculator/#/ Page 70: Compton College requires faculty to distinguish between personal conviction and professional accepted views. Change to "professionally accepted" Page 70: The faculty evaluation includes assessments about the faculty members use of materials. I think there should be an apostrophe in "members". It's not clear whether it's referring to a singular or plural faculty member, so it would be either member's or members' depending on which is being referred to. I could be wrong about this one - please check this. Page 70: "Compton College faculty distinguish between personal conviction and professionally accepted views in their discipline using their following direction from the faculty contract..." I recommend changing this to "discipline by following" and eliminating "using their" Page 71: "In Board Policy 3200: Accreditation, the college states that the President/Chief Executive Officer (CEO) shall ensure that the District complies with, and strive to exceed..." I think this should be "strives to exceed"</p>
8	anonymous	<p>Overall I thought this was written very well. I have a few minor recommendations to possibly consider. 4. Acceptable types of submission of transcripts 5. Describe what happens if/when/why less than 5 evaluation committee members are available. 8. Discuss the use of Greenitree 14. Add the recent PD opportunity on April 25, 2023 / ASCCC DEI in Curriculum Toolkit Training (Curriculum Committee)</p>
9	anonymous	<p>Generally, I thought this section was well written and very well documented. Evidence of compliance with the standards was clearly provided through procedural handbooks and board policies. In addition, this section was very thorough. My only suggestion would be to fix some awkward wording on page 170: "The Associate Student Government (ASG) brought forward student concerns to Consultative Council on August 16, 2021, about the college mascot should be changed." Maybe it could read: The Associated Student Government (ASG) brought forward student concerns about the school mascot to Consultative Council on August 16, 2021. They believed that the mascot should be changed.</p>
10	anonymous	<p>Discussion of the Institutional Effectiveness Committee was thorough and accurate. Good job!</p>
11	anonymous	<p>Page 100 - Paragraph #3 -" general tutoring offerings in the following subjects are also available to all students: ESL, Spanish, political science, business, social science,</p>

		accounting, anthropology and nursing (IIB1-15, IIB1-16, IIB117). " Should all the subjects be capitalized? The following sentence shows subjects being already capitalized. -Overall good.
12	anonymous	page: 30 under section: Broad Educational Purposes ...in description recommend not use deficit language (instead of "Incarceration status" use justice-impacted to describe students; also need to include disabled students. Page 31 under section: Degrees and Credentials-- should ADTs be described as aligned with CSU admission rather than generally "four-year universities". Page 32, second paragraph: in the list of student surveys, is it missing the "climate survey"? Page 32, third paragraph, last line about transfer-level math, should there be a reference to "support courses"?
13	anonymous	Standard IIC-1. Add "support" to read "student support services" throughout section to keep language consistent. First paragraph, last sentence: change "student services" to "the counseling department conduct an ongoing Counseling Department Customer...." (the survey is directly related to counseling department, not student services division) Do we have a director of Student Equity? If not, Change title of "Director of Student Equity" to "Director of Basic Needs and Student Success" Standard IIC-4. First Paragraph, 5th sentence correct grammar to "... portrayed racist imagery..."
14	anonymous	II.C. 5 - 3rd paragraph - "Guided Pathways counselors are assigned to academic departments to build liaisons with faculty and to create information pathways for students and fellow counselors." Question for consideration - Are the counselors assigned to academic departments, or to divisions? II.C.5 - 5th paragraph - about mid paragraph "..... the College has organized new case management support teams to ensure students successfully progress through their program of study and investing in hiring new Guided Pathway counselors to lead student support efforts." Suggestion: ...the College has organized new case management.....and INVESTED in hiring new GP counselors" - to maintain parallel sentence structure II.C.5 - 5th paragraph - the following sentence compared to the one addressed above ".....Thus, each Success Team, which is embedded within each Division, includes Deans, Division Chairs, Faculty WITHING the Guided Pathway, Division....." Suggestion: Remove letter "G" at the end of "withing" II.C.6 -1st paragraph "....The institution has adopted and adheres to equity-based admission policies consistent with the College mission, vision, values as illustrated in the college catalog." Suggestion: add "and" before "values" II.C.6 - 5th paragraph "... Through DRAFT- April 17, 2023 114 counseling services, Success Teams, new student advising, participation in special programs, students are advised on pathways to degrees and certificates (IIC6-)." Suggestion: add "and" before "participation in special programs" II.C.6 - last paragraph before Analysis and Evaluation - " In accordance with Administrative Regulation 5010 (IIC6-), the governing board of the district exempts special part-time students from the following fee requirements: student representation fees, nonresident tuition fees and corresponding permissible capital outlay fee and/or processing fees, transcript fees....." Suggestion: there is an big space after "representation fees" - and "nonresident tuition looks like begins a new paragraph. Remove the large space.

15	anonymous	<p>Page 96 in "Evidence of Meeting the Standard Section" #2, final sentence reads: Finally, librarians developed and regularly offer a series of workshops open to all students on topics such as Using Databases, MLA and APA formats, Plagiarism, Peer Reviewed Journals, and Databases for Research, Evaluating Sources (IIB1-13, IIB1-14)... move final "and" before "Evaluating Sources." So it should read: Finally, librarians developed and regularly offer a series of workshops open to all students on topics such as Using Databases, MLA and APA formats, Plagiarism, Peer Reviewed Journals, Databases for Research, and Evaluating Sources (IIB1-13, IIB1-14) Page 97 in "Evidence of Meeting the Standard Section" #3, final sentence: Would it be better to say "The STEM Center provides support to students who are majoring in calculus based majors" instead of listing out the individual ones? I say that because technically students cannot "major" in engineering or bio here at Compton since we do not have those degrees (the others we do). Instead of saying "majoring" we could say "preparing to transfer for calculus based majors." Page 98 in first paragraph of page (in Evidence of Meeting the Standard Section), first sentence reads: "Librarians and the SSC staff communicate with the campus, Information Technology (IT) department for maintenance..." should the comma after campus be an apostrophe? "the campus' Information Technology department..." Page 99 in first sentence of Evidence of Meeting the Standard, says, "Both the Library and the SSC collaborate with off-campus institutions to provide services..." consider changing "off-campus" to "external" or change "off-campus institutions" with "external entities" or something to that effect. The off campus institutions that are listed in that paragraph do not not immediately connect with the connotation of institutions for me... just my two cents. Also, almost every where else it is Library-Student Success Center (L-SSC) but in the above sentence in question it separates them. Not sure if that is on purpose or not but I cant see why it couldnt be listed as Library-Student Success Center.</p>
----	-----------	--