



Agenda Item Details

Meeting	Sep 12, 2022 - Board Agenda
Category	21. Information Items
Subject	21.09 Compton College Accreditation
Access	Public
Type	Information
Goals	<ul style="list-style-type: none">1.1. Monitor improvement in student learning and success, including the use of metrics and other information.2.1. Continue to monitor implementation of Board Policy 1200 – District Mission Statement and Strategic Initiatives.6.7. Oversee processes within the District that ensure a sustainable economic future for the District through policy, monitoring, and adoption of a strategy to maintain accreditation and independence for the District.

Public Content

Background

The Compton College Accreditation Steering Committee (ASC) is preparing for the next seven-year accreditation cycle that will start in 2024. The ASC has established a more detailed timeline (attached) to guide the completion of the next Institutional Self-Evaluation Report (ISER). This timeline provides more detail about the tasks that need to be completed in 2022-2023. In fall 2022, this revised timeline will be shared with the Academic Senate, the Classified Union, and the Associated Student Government (ASG) to seek feedback and ensure all bodies are aware of the accreditation work and timeline to complete and submit the ISER by the August 1, 2023 to the Accrediting Commission for Community and Junior Colleges (ACCJC).

Kevin Bontenbal of the ACCJC, joined Compton College accreditation leadership, including Lauren Sosenko, the Accreditation Liaison Officer (ALO); Sheri Berger, the Vice President of Academic Affairs; and, Amber Gillis, the Accreditation Faculty Coordinator, for a presentation on the fall 2022 professional development day (attached). This presentation, entitled You and the Quality Focused Essay (QFE), described the QFE purpose and proposed topic of assessment with all campus administrators, faculty, and staff. During the presentation, 144-146 faculty, staff, and administrators described their level of knowledge and understanding of assessment:

- 60% reported that they participated in the assessment of outcomes before, while 40% said they have not done so;
- 9% said they were extremely knowledgeable, 40% said they were knowledgeable; and 38% said they were somewhat knowledgeable of measuring outcomes, while 13% said they were not knowledgeable at all;
- 43% said they were knowledgeable about how to access data about outcomes, while 57% said they did not know; and,
- 8% said they were extremely knowledgeable, 32% said they were knowledgeable; and 34% said they were somewhat knowledgeable of what to do with outcome data, while 25% said they were not knowledgeable at all.

While the college has established processes and institutional knowledge around assessment, there is room for improvement in this area, especially with the adoption of a new student learning outcome platform (i.e., eLumen) and re-engagement efforts around service area outcomes across the campus. The ASC is now establishing a QFE writing team to develop this last section of the ISER.

The ASC is now establishing its first master draft of the ISER, reviewing standards 1 and 2 in August and standards 3 and 4 in September. The master draft will be reviewed two more times before it is prepared for public review in early 2023. The Accreditation Steering Committee (ASC) will continue to host monthly meetings. Kevin Bontenbal, from the ACCJC, will conduct an in-person visit to check-in about the ISER progress on September 21, 2022.

Recommendation

It is recommended the Board of Trustees receives information about Compton College Accreditation efforts.

[Updated_ISER_Timelinefor_2022-2023.pdf \(204 KB\)](#)

[ComptonCollegeAccreditationPD_Fall2022.pdf \(514 KB\)](#)

Administrative Content

Executive Content