Lauren Sosenko

From: Lauren Sosenko
Sent: Thursday, April 22, 2021 5:04 PM
To: Amankwa McKinzie; Clifford Seymour
Cc: Keith Curry; Sheri L Berger
Subject: Accreditation and the Next ISER
Attachments: ComptonCollege_2024_ISER_Completion_Timeline_04212021.docx

Hello Mac and Cliff,

Thank you so much for allowing me to talk with the classified union members today about accreditation. We are currently developing the strategy to approach the next Institutional Self-Evaluation Report (ISER) that is scheduled to be completed over the next two years. I've attached the draft timeline that we are building to guide this work. We welcome classified membership to the evidence collection, writing teams (see the descriptions below).

We are currently developing evidence collection and writing teams to address the standards. I've provided the descriptions below with the identified 9 groups:

Standard I: The institution demonstrates strong commitment to a mission that emphasizes student learning and student achievement. Using analysis of quantitative and qualitative data, the institution continuously and systematically evaluates, plans, implements, and improves the quality of its educational programs and services. The institution demonstrates integrity in all policies, actions, and communication. The administration, faculty, staff, and governing board members act honestly, ethically, and fairly in the performance of their duties.

Standard I A, B, C- Mission and Institutional Effectiveness (Group 1)

Standard II: The institution offers instructional programs, library and learning support services, and student support services aligned with its mission. The institution's programs are conducted at levels of quality and rigor appropriate for higher education. The institution assesses its educational quality through methods accepted in higher education, makes the results of its assessments available to the public, and uses the results to improve educational quality and institutional effectiveness. The institution defines and incorporates into all of its degree programs a substantial component of general education designed to ensure breadth of knowledge and to promote intellectual inquiry. The provisions of this standard are broadly applicable to all instructional programs and student and learning support services offered in the name of the institution.

Standard II A- Instructional Programs (Group 2)
Standard IIB- Library and Learning Support Services (Group 3)
Standard IIC- Student Support Services (Group 4)

Standard III: The institution effectively uses its human, physical, technology, and financial resources to achieve its mission and to improve academic quality and institutional effectiveness. Accredited colleges in multi-college systems may be organized so that responsibility for resources, allocation of resources, and planning rests with the district/system. In such cases, the district/system is responsible for meeting the Standards, and an evaluation of its performance is reflected in the accredited status of the institution(s).

Standard IIIA- Human Resources (Group 5)
Standard IIIB- Physical Resources (Group 6)
Standard IIIC- Technology Resources (Group 7)

Standard IIID- Financial Resources (Group 8)

Standard IV-The institution recognizes and uses the contributions of leadership throughout the organization for promoting student success, sustaining academic quality, integrity, fiscal stability, and continuous improvement of the institution. Governance roles are defined in policy and are designed to facilitate decisions that support student learning programs and services and improve institutional effectiveness, while acknowledging the designated responsibilities of the governing board and the chief executive officer. Through established governance structures, processes, and practices, the governing board, administrators, faculty, staff, and students work together for the good of the institution. In multi-college districts or systems, the roles within the district/system are clearly delineated. The multi-college district or system has policies for allocation of resources to adequately support and sustain the colleges.

Standard IV- Leadership and Governance (Group 9)

Finally, the Accreditation Steering Committee meets the third Wednesday of each month from 1:30-3pm. The next meeting in May 20. Please let me know if there is interest in the evidence/writing groups, and I will forward the meeting information. If anyone has any questions, please do not hesitate to reach out.

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