



Accreditation Steering Committee Meeting Minutes
Wednesday, January 18, 2023
1:30-3:00 p.m.

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

ATTENDEES:

B. Atkins	C. Hobbs	X M. Moldoveanu	X H. Parnock
X S. Berger	N. Jones	S. Moore	B. Perez
R. Blonshine	X C. Maruri	X A. Nasser	K. Radcliffe
K. Curry	X P. Medina	X A. Osanyinpeju	X L. Sosenko
X P. Flor	J. Mills	L. Owens	J. Villalobos
X A. Gillis			

MINUTES

1. Review of Minutes from December 2022

2. Discussion Items

A. Standard Updates on Progress

Standard I: Lauren working on draft

Standard IIA: Sheri is in the process of reviewing and editing Standard IIA.

Standard IIB: No update

Standard IIC: No update

Standard IIIA: Amber and Barb still working on it.

Standard IIIB: No reps present

Standard IIIC: No reps present. Amber still working on it.

Standard IIID: Amber still reading the document and hoping to have it ready for the next meeting.

Standard IV: Sheri has completed.

B. ISER & QFE Writing Workshops Updates and Reminder: Hybrid and on zoom. Last meeting will be on Friday, December 16, 2022.

C. Winter 2023 Updates – Hours and Winter Schedule for Accreditation Faculty

Coordinator: Amber will be working on the ISER this afternoon.

D. QFE Review + Brainstorming (Instructional and Non-Instructional Assessment Needs and Considerations): Amber share and will need student achievement data that led the college to identify the area of need or area of the interest in the Introduction and Rationale.

3. Future Agenda Items

The Next Scheduled Meeting
Wednesday, February 22, 2023 at 1:30 p.m.
Zoom