Agenda Item Details

Meeting	Dec 08, 2020 - Board Agenda
Category	21. Information Items
Subject	21.15 Compton College Student Learning Outcomes
Type	Information

Background

Compton College has been actively collecting data related to student learning outcomes across the campus. Updates about completion have been provided to the Board of Trustees, including a letter from September 2020 (attached) and it is reflected in our accreditation Mid-term Report (Item 18.03, page 16), which demonstrates that student learning outcomes (SLO), program learning outcomes (PLO), and institutional learning outcomes (ILO) data collection have fallen behind in recent the most recent year, and must be addressed in spring 2021.

Student Learning Outcome Assessment

	Year 1	Year 2	Year 3
Number of Courses	293	243	230
Number of Courses Assessed	271	209	135
Number of Programs	22	20	25
Number of Programs Assessed	15	14	4
Number of Institutional Outcomes	1	1	1
Number of Outcomes Assessed	0	0	0

This update focuses on three items related to learning outcome data collection and use: the Faculty SLO Coordinator, the eLumen adoption, and ILO assessment.

SLO Coordinator: Susan Johnson has been serving as the Faculty SLO Coordinator through fall 2020, and Amber Gillis will be serving in this position staring in spring 2021. Ms. Johnson provided the following updates toward the goals established for the position in September 2020:

Goal:	Progress to Date:
Propose a process for standardization of SLO processes;	No update.
Prepare guidelines, resources, and examples to facilitate the creation and collection of SAOs;	The SLO Coordinator has created and shared resources with the leads in SAO collection. The SLO Coordinator held six SLO Open Labs to work with faculty on inputting SLO/SAO data, update alignment grids, upload SLOs/SAOs.
Provide instruction on how to map course SLOs to PLOs and course SLOs to ILOs;	Worked with 2 of the 5 division chairs on the mapping, however, this effort slowed because of the eLumen adoption.
Update the SLO alignment grids and work with discipline faculty to complete this by the end of the fall semester (includes Facilitators);	In preparation for the move to eLumen, facilitators have shared with faculty the need for updated alignment grids
Consider a new data collection platform for SLO and SAO data that will support student-level data collection;	College decided to adopt eLumen to make student-level data collection feasible for faculty.
Continue to edit a new SLO handbook	The SLO handbook will be completed by the end of the semester – and it will include clear processes for SLOs and SAOs. Some updates will need to be made by the

	new SLO Coordinator once eLumen has been installed.
Work with faculty to submit SLO reports that are overdue.	See notes above about open labs, and the SLO coordinator is following up with fall 2020 SLOs in December 2020.

eLumen Transition: Compton College is transitioning its student learning outcome data collection platform from Nuventive to eLumen, as described in the Board of Trustees letter from October 2020 (attached). The Office of Institutional Effectiveness is leading the eLumen transition and has been meeting weekly with the eLumen team to set up the platform. This process includes aligning the program review, annual plan, and SLO/SAO structure to define the system.

Faculty have been notified to submit their final SLO or PLO assessment in the Nuventive platform by December 21, 2020. Then, the Office of Institutional Effectiveness staff will pull the information from Nuventive to archive for the district. The college will then move forward with eLumen in spring 2021 and beyond. Faculty and staff will receive training in the spring 2021 term on the eLumen platform. Further, the college will move from a cyclical data collection (i.e., collecting aggregate SLO data once every four years) to collecting student-level data on every SLO each term.

Intitutional Learning Outcome (ILO) Assessment: Compton College established an annual ILO assessment, however this process has not been completed over the last three years. The Office of Institutional Effectiveness (IE) will be pulling data from Nuvenitve to assess which ILOs can be analyzed for the last three years in winter 2021. IE staff will write a summative report that provides what evidence is available for the four existing ILOs. The report also will re-establish an annual ILO assessment schedule starting in 2021-2022 with the eLumen system.

Recommendations

It is recommended the Board of Trustees receives for information the Compton College Student Learning Outcomes Report.

Compton College BOT Letter - SLO and PLO Summary September 2020.pdf (184 KB)

Compton College BOT Letter - eLumen October 14 2020.pdf (186 KB)