



INSTITUTIONAL EFFECTIVENESS PARTNERSHIP INITIATIVE
Participate | Collaborate | Innovate

**Institutional Effectiveness Partnership Initiative
 Partnership Resource Teams
 Institutional Innovation and Effectiveness Plan
 Date: September 5, 2019**

Name of Institution: Compton College

Area of Focus	Objective	Responsible Persons	Target Date for Achievement	Action Steps	Measure of Progress	Status As of Date:
A. Communication	1. Updated website to reflect Online Services at Compton College 2. Develop Compton College Distance Education Communication Plan 3. Create spaces for Distance Education communication	Vice President Academic Affairs; Vice President of Student Services; Dean of Counseling and Guided Pathways Director, Community Relations; Director of Institutional Research and Planning; Distance Education Faculty Coordinator;	June 30, 2020	a. Hire web designer to highlight online student support services b. Assemble Distance Education stakeholders to map out communication plan c. Invite Distance Education Advisory Committee to relevant committees across the college such as Deans and Directors' Council meetings d. Create Online Summit for faculty to clearly understand their role and the direction of Distance Education at Compton College	a. Website updated to reflect online student support services hub b. Scheduled dissemination of Distance Education information c. Host Online Summit.	a. In progress b. Weekly c. To be determined
B. Data needs	1. Distance Education success & retention data disaggregated 2. Student & Faculty Survey to include online education 3. Define & Measure Best Practices Online	Vice President of Academic Affairs; Dean of Counseling and Guided Pathways. Instructional Deans; Director of Research and Planning; Distance Education Faculty Coordinator;	June 30, 2020	a. Tableau report customized with Distance Education courses b. Create evaluation plan for Distance Education c. Establish Annual Evaluation timeline for Distance Education Program	a. Distance Education Success and Retention report access given to Vice President, Deans, Department Chairs, and Faculty Coordinators b. Distance Education survey sent out and data collected	a. Semester by semester b. Semester by semester

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C. Strategic Focus	<ol style="list-style-type: none"> 1. Create clear organizational structure 2. Prioritization of Distance Education across campus 3. Building institutional capacity and infrastructure for Canvas use campus wide 	President/CEO, Cabinet; Distance Education Faculty Coordinator; and Distance Education Advisory Committee	December 31, 2020	<ol style="list-style-type: none"> a. Hire Learning Management Systems (Canvas) Specialist b. Clearly define administrative & faculty leadership roles c. Fully Resourced Distance Education Coordination (Canvas administration, coordination, instructional design, accessibility, curriculum support) d. Establish Distance Education Advisory Committee e. Distance Education infused within college's strategic enrollment management plan f. Establish Distance Education annual plan g. Increase Information Technology capacity to support Distance Education h. Place Distance Education in the program review cycle 	<ol style="list-style-type: none"> a. Learning Management Systems (Canvas) Specialist hired b. Distance Education Advisory Committee members established c. Distance Education's budget established d. Defined Distance Education leadership roles e. College stakeholders agree to prioritize Distance Education 	<ol style="list-style-type: none"> a. Hiring by October 15, 2019 b. Ongoing c. Ongoing d. Ongoing e. Ongoing
D. Professional Development	<ol style="list-style-type: none"> 1. Increase percentage of faculty trained in online teaching 2. Ongoing training for staff and administration to support online 3. Increase student success and course completion 	Vice President of Academic Affairs; Dean of Counseling and Guided Pathways Instructional Deans; Professional Development Manager; Distance Education Faculty Coordinator; Distance Education Advisory Committee;	December 31, 2020	<ol style="list-style-type: none"> a. Send faculty through Local Peer Online Course Review course b. Establish Local Peer Online Course Review sub-senate committee to institutionalize Local Peer Online Course Review process and California Virtual College-Online Education Initiative Peer Online Course Review submission c. Train deans and department chairs on evaluation of online courses and best teaching practices d. Bring outside Professional Development presenters to address gaps e. Request Online Education Summit for faculty f. Hire a consultant to develop a Professional Development Plan for Compton College g. Hire a consultant to provide Professional Development activities for Compton faculty from 2019 – 2020 year 	<ol style="list-style-type: none"> a. Number of faculty locally Peer Online Course Review trained b. Peer Online Course Review sub-senate committee established w/ course review procedure via Online Education Initiative Rubric c. Workshop opportunities for faculty determined by Distance Education Advisory Committee and Professional Development d. Host Online/Hybrid Digital Summit 	<ol style="list-style-type: none"> a. In progress b. To be determined by Senate and through joining the consortium c. Semester by semester d. To be determined
E. Support Services	<ol style="list-style-type: none"> 1. Join Online Education Initiative Consortium 2. Online Equipment (student/staff) 3. Online Student Readiness 	President/CEO; Vice Presidents and entire campus implementation team; Dean of Counseling and Guided Pathways	June 30, 2020	<ol style="list-style-type: none"> a. Sign agreement to join Online Education Initiative b. Develop online student orientation c. Train faculty and staff on how to utilize California Virtual College-Online Education Initiative Student Support Services Hub d. Dean of Counseling will update Distance Education Advisory Committee on the implementation of Online Student Support Services Hub 	<ol style="list-style-type: none"> a. Successful Online Education Initiative Support Services integrated into Canvas and campus website b. Online students have access to online readiness support 	<ol style="list-style-type: none"> a. In progress for fall 2019 b. In progress for fall 2019

Request for IEPI Resources to Support Institutional Innovation and Effectiveness Plan

Applicable Area(s) of Focus <i>(Copy from table above.)</i>	Applicable Objective(s) <i>(Copy from table above.)</i>	Description of Resource Needed <i>(Refer to Action Steps above as appropriate.)</i>	Cost of Resource
Distance Education Support Services	E.1-E.3	Sign agreement to join Online Education Initiative: Online Education Initiative Support Services integrated Develop online student orientation (funded by Compton Community College District) Develop Marketing Video (funded by Compton Community College District)	0
Strategic Focus	C.1, C.3	Hire Learning Management System (Canvas) Specialist Salary funded for a year and a half for Learning Management Specialist position	80,000
Professional Development	D.1-D.3	Bring outside Professional Development presenters to address gaps Establish a faculty mentor program	65,000
Communication, Data Needs, Strategic Focus, Distance Education Support Services, Professional Development	A.1-3, B.1-3, C.1-3, D.1-3, E.1-3	Faculty coordinator (40% release time 1 st and 2 nd years; 20% subsequent years), including intersession.	25,000
Data Needs	B.1-B.5	Conduct studies on Distance Education success and retention data, and student and faculty surveys.	15,000
Communication	A.1	Hire web developer to update and reflect the online student support services hub	15,000
Total IEPI Resource Request (not to exceed \$200,000 per college)			200,000

Approval	
Chief Executive Officer	
Name:	
Signature or E-signature:	Date:

Collegial Consultation with the Academic Senate	
Academic Senate President	
<i>(As applicable; duplicate if needed for district-level I&EP)</i>	
Name:	
Signature or E-signature:	Date: