



Academic Senate Agenda

President: Amber Gillis

Secretary: Nikki Williams

Date: September 20, 2018 **Time:** 1:00-2:30pm

Location: Boardroom

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton College promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.

Accreditation Standards

This division meeting aligns to the following:

- 1.B.1. The institution demonstrates a sustained, substantive and collegial dialog about student outcomes, student equity, academic quality, institutional effectiveness, and continuous improvement of student learning and achievement.
- 2.A.16. The institution regularly evaluates and improves the quality and currency of all instructional programs offered in the name of the institution, including collegiate, pre-collegiate, career-technical, and continuing and community education courses and programs, regardless of delivery mode or location. The institution systematically strives to improve programs and courses to enhance learning outcomes and achievement for students.

Attendees

<input type="checkbox"/> E. French Preston	<input type="checkbox"/> H. Estrada	<input type="checkbox"/> S. Thomas
<input type="checkbox"/> J. Evans	<input type="checkbox"/> H. Pham	<input type="checkbox"/> D. McPatchell
<input type="checkbox"/> A. Gillis	<input type="checkbox"/> J. Villalobos	<input type="checkbox"/> R. Ekimyan
<input type="checkbox"/> J. Mills	<input type="checkbox"/> K. Schwitkis	<input type="checkbox"/> A. Cortez-Perez
<input type="checkbox"/> M. Khan	<input type="checkbox"/> R. Sidhu	<input type="checkbox"/> M. Moldoveanu
<input type="checkbox"/> B. Kooiman	<input type="checkbox"/> A. Valdry	<input type="checkbox"/> S. Atkinson-Alston
<input type="checkbox"/> V. Haynes	<input type="checkbox"/> M. Roemun	
<input type="checkbox"/> P. Richardson	<input type="checkbox"/> H. Schumacher	
<input type="checkbox"/> N. Williams	<input type="checkbox"/> P. Flor	

Agenda Items

I. CALL TO ORDER

II. APPROVAL OF AGENDA

III. APPROVAL OF MINUTES

September 6, 2018 Minutes

IV. Resolution(s)

Resolution for Dr. Chelvi Subramaniam, former Dean of Student Success and English faculty member.

V. REPORTS

Senate:

President – Amber Gillis

Vice President – Jesse Mills

Board Representative and External Liaison – Jerome Evans

Guests/Standing Reports:

Educational Task Force – Stephanie Atkinson-Alston

Academic Affairs – Stephanie Atkinson-Alston

Accreditation – Amber Gillis

Guided Pathways – Vanessa Haynes

VI. ACTION ITEMS-UNFINISHED BUSINESS

1. Second Reading of Board Policies/Administrative Procedures
 - a. AP4050 – Articulation
 - b. AP 4235 – Credit by Examination
 - c. AP4236 – Credit for Military Service

VII. NEW BUSINESS

1. 2018 – 2019 Academic Senate Goals
2. Board Policy Handout and Schedule

VII. INFORMATION-DISCUSSION ITEMS

1. Institutional-Set Standards Presentation – Lauren Sosenko, Institutional Research

VIII. Events/Meetings

1. Tenure Reception – Wednesday, September 26th, 2018 6:00pm
2. ASCCC Area C Meeting – Saturday, October 13th, 2018 9am-3pm
3. Academic Senate Fall Plenary – November 1-3, 2018 (Irvine)

IX. FUTURE AGENDA ITEMS

1. 2018-2019 Academic Senate Goals
2. Academic Senate By-Laws Updates/Revisions

X. ADJOURNMENT

**The Next Scheduled Meeting
October 4, 2018
1:00pm / Boardroom**



**COMPTON COMMUNITY COLLEGE DISTRICT
BOARD OF TRUSTEES POLICIES**

BP 2520 Academic Senate

Issued: May 19, 2015

Reference:

Education Code Section 70902(b)(7);
Title 5, Sections 53200 et seq
Accreditation Standard IV.A
Board Policy 2510 Participation in Local Decision Making

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5, shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The Board or its designee will consult collegially with the Academic Senate when adopting policies and procedures. The Board will rely primarily on faculty expertise on academic and professional matters as defined by Sub-Chapter 2, Section 53200, et seq., California Administrative Code, Title 5, and as listed below:

1. Curriculum, including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements;
3. Grading policies;
4. Educational program development;
5. Standards and policies regarding student preparation and success;
6. District and College governance structures as related to faculty roles;
7. Faculty roles and involvement in accreditation process, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.

The Academic Senates' organization, membership functions and committee structure shall be developed by the Academic Senate.

CCC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Thursday)

FALL 2018

August 30	Board Room
September 6	Board Room
September 20	Board Room
October 4	Board Room
October 18	Board Room
November 1	Board Room
November 15*	Board Room
December 6	Board Room

SPRING 2019

February 21	Board Room
March 7	Board Room
March 21	Board Room
April 4	Board Room
April 18	Board Room
May 2	Board Room
May 16	Board Room
June 6	Board Room

*Adjusted for the holiday

ECC ACADEMIC SENATE MEETING DATES AND LOCATIONS (1st & 3rd Tuesdays)

FALL 2018

September 4	Dist. Ed. room 166
September 18	Dist. Ed. room 166
October 2	Dist. Ed. room 166
October 16	Dist. Ed. room 166
November 6	Dist. Ed. room 166
November 20	Dist. Ed. room 166
December 4	Dist. Ed. Room 166
December 11 (Tentative)	Dist. Ed. room 166

SPRING 2019

February 19	Dist. Ed. room 166
March 5	Dist. Ed. room 166
March 19	Dist. Ed. room 166
April 2	Dist. Ed. room 166
April 16	Dist. Ed. room 166
May 7	Dist. Ed. room 166
May 21	Dist. Ed. Room 166
June 4 (Tentative)	Dist. Ed. room 166

Compton Faculty are encouraged to attend the ECC Academic Senate meetings when possible.

Per the Brown Act all votes must be recorded by name. Only No's and Abstentions will be recorded by name in the minutes. If you were signed in to the meeting and did not vote No/Abstain, your vote will be assumed to be a Yes.

CCCD Academic Senate Roster

2018-2019 (19 members)

Officers:

President/ <i>Chairperson</i>	Amber Gillis (18-21)
Past President/ <i>Past Chairperson</i>	Paul M. Flor (18-19)
President-Elect/ <i>Chairperson-Elect</i>	
Vice President/ <i>Vice Chairperson</i>	Jesse Mills (18-19)
Secretary/ <i>Secretary</i>	Nikki Williams (18-19)
Curriculum/ <i>Curriculum Representative</i>	Roza Ekyiman (18-19)
<i>Adjunct Representative</i>	Mahbub Khan (18-19)
Board Representative	Jerome Evans (18-19)

Members:

Career and Technical Education (2)

Brent Kooiman (19-20)
Pamela Richardson (20-21)

Health and Human Services (2)

Shirley Thomas (18-19)
Hoa Pham (19-20)

Humanities (2)

Minodora Moldoveanu (20-21)
Nikki Williams (19-20) *Secretary/Secretary*

Social Sciences and Fine Arts (2)

Jesse Mills (20-21)
Harvey Estrada (19-20)

Mathematics (2)

Malinni Roeun (19-20)
Jose Villalobos (18-19)

Science (2)

Kent Schwitkis (18-19)
Rajinder Sidhu (19-20)

Library and Learning Resource Unit (1)

Andree Valdry (20-21)

Counseling (2)

Holly Schumacher (20-21)
Vanessa Haynes (18-19)
Paul M. Flor, Past President/*Past Chairperson*

At-Large (2)

Jerome Evans (20-21)
Amber Gillis (18-19)

Adjunct Representatives (2)

Mahbub Khan (18-19), *Adjunct Representative*

(20-21)



ACADEMIC SENATE MINUTES

Thursday, September 6th, 2018 1:00 p.m. Board Room

Attendance

Senators

Harvey Estrada
Jerome Evans
Roza Ekimyan
Paul Flor
Amber Gillis
Hoa Pham
Vanessa Haynes
Mahbub Khan
Brent Kooiman
Jesse Mills
Minodora Moldoveanu
Kent Schwitkis
Pamela Richardson
Holly Schumacher
Rajinder Sidhu
Shirley Thomas
Andree Valdry
Nikki Williams
Stephanie Atkinson-Alston

Visitors

Aurora Cortez-Perez
Kendahl Radcliff
Shemiran Lazar
Gayathri Manikeandan
David McPatchell
Vanessa Madrid
Jasmine Philips
Judy Crozier

- I. **CALL TO ORDER** – Amber Gillis 1:07 p.m.
- II. **APPROVAL OF AGENDA** –Approved with changes (table the action items and the 2nd reading of BP and AP until further notice. Add one report from Vanessa Haynes and remove the future agenda item of forming goals since it is in new business) Evans/Schwitkis
- III. **APPROVAL OF MINUTES** –Approved- Schwitkis/Mills
- IV. **REPORTS**
President's Report- Amber Gillis reporting.
 - Consultative Council- Gillis had conversations with Dr. Curry and expressed faculty concerns about moving board policies and administrative procedures through senate too fast which was the same concern brought up to Senate last semester. We need to

be aware that we are being asked to go through a lot because we are transition. There is a handout available to us which outlines the process that we use for passing board policies and administrative procedures. We have not been using this handout. Gillis has the handout and will distribute it to us. Many of us do not have a problem with the BPs but we may need to work on rewording some of them. Gillis spoke with Dr. Curry and he has stated that he will support us in slowing down so that we can be more prepared when we are reading through the policies.

- We will be working on Senate goals. Gillis stated that she will not be setting any goals herself but would rather have us set them. She has some ideas on where we can begin.
- We will table AP 4236- Credit for Military Service. Nursing has everything already laid out and we may want to have them come in and speak on this.
- Dr. Curry stated there is a hospital (St. Johns) that is interested in signing a contract to come in and run the health center. They would only charge \$11 per student and offered to have extended hours one day a week. We are looking for additional information about them and would like to get some feedback from students at Trade Tech and Dominguez High School that currently uses their services. Radcliff asked for clarification on who the company is. We need to get further information on this.

Vice President- Jesse Mills reporting.

- College Council at ECC- Irene Graff presented all of the results of the Climate Survey and how to turn the data into actionable plans campus wide. We have our own climate survey and can begin thinking about how we want to approach some of the data as well
- The last of the 2017 Program Reviews was just turned in. Those that are on the IEC will be finishing up on these at the next meeting. We have completed our 2017 Program review. Kudos!

Board Representative – Jerome Evans reporting.

- Latino Heritage Month- It will begin in the middle of September and run until the middle of October. He will be coming around with his brown envelope and will have it at the next senate meeting. He will be collecting for the Latino Heritage Book Fair and thanks us for our past contributions. He is also accepting donations for books by Latino authors or about the Latino culture and should be dropped off at Student Life.
- On September 10, 2018 from 6-8pm we will have a speaker from California Institute of Technology who will be speaking about Afro-Mexican culture.

Accreditation: Amber Gillis reporting.

- No report

Educational Task Force- Dr. A reporting.

- The group discussed projects that were implemented and how it helped their courses. A new matrix was created for reporting action plans. The wording of the way departments were asked for information was awkward and difficult to understand in the old matrix. Physics submitted its report. Business did not submit their report. Music submitted theirs and it will be reviewed in the next few weeks. Gillis asked who will be replacing C. Subramanian on the Educational Task Force. There is probably no need to replace her since the make-up of the team is basically the same.
- Over the summer, Gillis asked Dr. A about the Task Force and the fact that a program such as Film does not have a full timer attached to them and it is unfair to ask an adjunct to be the head of building the program that may be on the chopping block. It may be prudent to ask an English faculty such as Chris Halligan and/or Judy Crozier to take the lead in this matter. Dr. A stated that we should not use the wording chopping block. That is not the function of the Educational Task Force. Their job is to make recommendations on staffing. Remember that programs being looked at by the task force have an additional year to make changes before any actions are taken. We really are trying to enhance the programs. Gillis stated that we went through a difficult time when programs were right sized. Schumacher stated that Film has been low enrolled because it is not a complete program and asked if someone has been assigned to develop a guided pathways for film.
- H. Pham asked Dr. A about the 2016-2017 programs that were being looked at and wanted to know if Child Development is still being considered by the task force and would like an updated report in writing. Dr. A stated that she does not know since this was before she got here and asked who was on the committee at the time. B. Perez, Dr. French-Preston, K. Radcliff, P. Flor and C. Subramanian were on the committee at the time. B. Perez is the only one remaining who may know. H. Pham expressed her concern that programs are not looked at as a whole and instead are looking at specific people who will be cut and the way the cuts are happening are not done fairly. Dr. A stated that she will ask B. Perez to put it in writing.
- Dr. A stated that the Educational Task Force only makes 3 recommendations: staffing, facilities and scheduling. The new rubrics are very holistic. A. Gillis asked if the rubrics have been sent out to faculty. Dr. A stated that this is something that was sent to the affected faculty and can be sent out to the entire faculty.
- Senate may want to make a formal request to reach out to J. Crozier or C. Halligan to help spearhead the guided pathway for film. We can make a request to the Educational Task Force chair.
- Motion to make a formal request to the Educational Task Force to ask the English faculty with a background in film to meet with the adjunct faculty to work together to develop a guided pathway for film. Schwitkis/Evans
- Haynes stated that right sizing is based on seniority. Ekimyan asked if the Educational Task Force is only for academic programs or for student services as well. Dr. A responded that it is only for academic programs. Ekimyan mentioned the need to have checks for student programs the same as for academic programs.
- Gillis asked if you have been asked to evaluate someone please do so. Rios spoke about being asked to evaluate a Business faculty and declined because she was not comfortable speaking about someone who she has no knowledge of. Dr. A stated that

she will bring this up at Cabinet so that the appropriate faculty can be assigned through Union and Senate.

- Dr. A stated that she and Paul had a different working relationship and they would get the BPs and APs, put them through and get them out. There are some board policies that are coming through that we really need to look at for the K-12 allowances. This will come through at our next meeting. There are already other colleges that have allowances for 9th and 10th graders to be able to take college course. We have to really think about how we proceed. We must have the conversation about how will be proceed. Dr. A stated that she spoke with Dr. Curry that we need to have counselors as part of this conversation so that they can make recommendations for classes that these students need to take. Jasmine stated that we need representation on the A and R side. Gillis stated that what she learned is that our school district does not speak to the high schools very well. The students who we enrolled in Early College were inadvertently enrolled into El Camino and not into Compton. For now we are fine but when we transition all of those students will be El Camino's. H. Pham asked for the protocol to recruit more students from the high school. Dr. A stated that we reach out to the high schools with a request for courses, they let us know what they need and then we offer classes for them based on the requests. H. Pham asked about being able to recruit and how we can communicate with the students to get them interested in our programs. Haynes stated that this should be something that we can do to get the students here and talk to them about their needs.
- Dr. A stated that we should be getting a copy of an email the students will receive about the transition and a consent for records. We need to remind our students to fill out the form in a timely manner.

V. ACTION ITEMS-UNFINISHED BUSINESS

- Curriculum- Gillis thanked us for working hard on curriculum. Gillis asked that we take a vote on the proposed curriculum. The wording needs to be that we are accepting the content of the curriculum and that we leave room for typographical error corrections. Ekimyan stated that after summer 2019, we are on our own and that is when we can write new curriculum. What we are reviewing is coming over from El Camino, so we will be simply rolling over theirs. Madrid stated that some of the changes that were made are not reflected in the new version. Schumacher asked why the faculty load is on the curriculum as this is a contractual issue. This is directly taken from Curricunet Meta but will not be on the actual curriculum. Discussion followed. Motion to adopt the curriculum as is with room to make typographical error corrections. Williams/Estrada. Motion carries.

VI. NEW BUSINESS

- Goals for senate- Review the old goals and on the back side of the paper I just handed out, suggest some goals. Our homework is for every senator to have 2 goals and we will go through these at the next meeting. We will get a presentation on our institutional set standards to help align with state ideas.

VII. Information- Discussion Items

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VIII. Events/Meetings

- Tenure Reception- September 26th at 6pm. More details will come out soon.

MOTION TO ADJOURN – Approved – 2:12 p.m.

Administrative Procedures 4050

Articulation

Compton College adheres to the *Handbook of California Articulation Policies and Procedures* developed by the California Intersegmental Articulation Council and the procedures established by the College Curriculum Committee for articulation.

The articulation officer establishes partnerships with four-year university faculty and staff to develop agreements to assist students with the transition from a community college to a university. The articulation process is to ensure course applicability for general transferability, general education, and major requirements for those community college courses that the university has agreed to accept as being comparable or accepted in lieu of the university courses. The articulation agreements are separated into the following categories:

- California State University (CSU) Baccalaureate List
University of California Transfer Course Agreement (TCA) Private and Independent Agreements
- Out of State University Agreements
- General Education for Intersegmental General Education Transfer Curriculum (IGETC) and CSU General Education Breadth
- Course to Course Agreements
- Lower Division Major Preparation Agreements

The agreements are valid for a specific academic year. Any changes to the agreement, course curriculum, units, prerequisites, or substantive changes are sent to the articulation officers at the universities, University of California Office of the President, CSU Chancellor's Office, ASSIST Database, and California Community College articulation officers.

The articulation officer, along with instructional faculty and staff, facilitate the process of developing articulation agreements with local high schools and occupational centers. Articulated courses, where the faculty in the appropriate discipline have determined courses are comparable to Compton College courses, may be accepted in lieu of community college courses to satisfy requirements for a certificate or associate degree program. Compton College follows the procedures within Board Policy 4235, *Credit by Examination*, for the student to receive college credit for the course and for the credit to be denoted on the transcript.

Reference:

Title 5, Section 51022(b);
Accreditation Standard I.B.7, II.A.6.a;
Education Code section 66720-66744.
3/15/10, 2/17/15

The purpose of credit by examination is to allow a student to gain credit for a specific course by demonstrating mastery of the course content, objectives, and outcomes as listed in the college catalog and on Course Outlines of Record.

Faculty who normally teach the course, in consultation with the appropriate academic dean, shall determine how courses are selected and those courses eligible for credit by examination. Courses eligible for credit by examination shall be listed in the college catalog.

Credit by examination may be obtained by one of the following methods:

- Credit by satisfactory completion of an examination administered by the college in lieu of completion of a course listed in the college catalog.
- Achievement of a score of three (3) or higher on an Advanced Placement Examination administered by the College Entrance Examination Board. Faculty in the discipline will determine the tests and scores applicable for local degree credit. The tests and scores will be published in the college catalog.
- Achievement of an examination administered by other agencies approved by the college.

Eligibility Requirements

1. A student must have completed 12 semester units at Compton College with a minimum grade point average of 2.00 and be in good standing at the time the credit is granted. However, students enrolling in or enrolled at Compton College may be allowed to take the examination at any time, even though credit will not be granted until 12 semester units have been completed.
2. Students shall only be allowed to petition to receive credit by examination one time per course. Students may not petition for credit examination for a course in which they have previously enrolled and received a grade, unless statutorily required to renew a license or certification required by State or Federal governments.
3. Students may not petition for credit by examination for a course in which they have been enrolled after the first two weeks of a semester, except under special circumstances as determined by the faculty who normally teach the course, in consultation with the academic dean.
4. Students must petition for credit by examination no later than the middle of the term except under special circumstances as determined by faculty who normally teach

the course, in consultation with the academic dean.

5. Only those courses listed in the catalog and approved for credit by examination at the time of the petition shall be available to students for such credit.
6. Credit is not available for any course that is lower in a sequence than a course for which credit has already granted, except under special circumstances determined by the dean and faculty who normally teach the course.
7. The maximum amount of credit by examination permissible shall not exceed 15 semester units, including not more than 50% of the credit required for the major subject field.

Fee Requirements

A processing fee will be charged to petition for credit by examination. The amount of the fee will be established by the Admissions Office. The amount of the fee cannot exceed the enrollment fee associated with enrollment in the course for which the student seeks credit by examination. Students involved in high school or occupational center articulated programs will be exempted from paying this fee.

Procedure for Earning Credit by Examination

Students shall complete a petition for credit by examination and submit it to the Admissions Office along with satisfactory evidence of knowledge, skills or experience. Students shall be provided with a copy of the pertinent Course Outline of Record to aid them in making the decision of whether or not to petition and attempt credit by examination.

The Admissions Office shall forward petitions, with supporting documentation, to the respective dean of the academic division concerned. The faculty who normally teach the course, in consultation with the academic dean, shall determine the eligibility of the student for such an examination. Approved petitions must demonstrate that the knowledge, skills, and/or experiences gained outside the regular college curriculum are compatible with the course content, objectives, and outcomes for which credit is requested.

If the petition is approved, the nature and content of the examination shall be determined solely by faculty in the discipline who normally teach the course for which credit is to be granted. The faculty shall determine that the examination adequately measures mastery of the course content, objectives, and outcomes as set forth in the Course Outline of Record.

Subject matter mastery and/or skills proficiency, as stated in the objectives and outcomes of the Course Outline of Record, may be established by written examination, portfolio, skills demonstration or combination thereof. The faculty may accept an examination conducted at a location other than the community college. The examination may be offered in more than one session and/or format. The examination must measure proficiency at the level expected of students who have successfully completed the course at Compton College. The academic division chair or dean shall notify the student of the examination arrangements.

Grading shall be according to the regular grading system used by the college, including a “pass-no pass” option if that option is ordinarily available for the course.

If credit is granted and all eligibility requirements have been met, the student’s academic record shall be clearly annotated to reflect that credit was earned by examination. The Admissions Office shall retain a copy of the petition and notify the student of the results.

Restrictions on Units Earned through Credit by Examination

Units earned by credit by examination shall not be counted in determining the 12 semester hours of credit in residence required for an associate degree. The maximum amount of credit by examination permissible shall not exceed 15 semester units, including not more than 50% of the credit required for the major subject field. Units earned by examination are not to be considered part of the student’s unit load. Credits acquired by examination are not applicable to meeting of such unit and requirements as Selective Service deferment and Veteran’s or Social Security benefits and shall not be considered in verifying eligibility for athletics or student government.

References:

Title 5 section 55050

The Academic Senate for California Community Colleges, “Awarding Credit Where Credit is Due,” Spring 2014.

Compton College grants credit for successful completion of United States Armed Forces courses as recommended by the American Council on Education in the *Guide to the Evaluation of Educational Experiences in the Armed Services*. Whenever possible, military credit will be used for the fulfillment of general education, major coursework, and other degree requirements.

The Nursing Program shall offer credit for military experience and course work according to the *California Registered Nurses Licensure Qualifications for Persons Serving in Medical Corps of Armed Services* established by the Board of Registered Nursing. The Nursing Program will comply with the requirements of California Senate Bill 466. Procedures for the military challenge for advanced placement into the Nursing Program shall be published in the college catalog and on the Nursing Program webpage.

Veterans may also petition to receive credit by examination for military courses, experiences, and training. The procedures by which veterans may receive credit by demonstrating mastery of course content, objectives, and outcomes through examinations established by discipline faculty are described in Administrative Procedure 4235 Credit by Examination. College Level Examination Program (CLEP) credit will be accepted when it is included on the American Council on Education transcript.

The experience of the veteran will be reviewed and any appropriate Compton College credit granted. Specifics related to the process of granting credit for military service will be published in the college catalog and posted on the Admissions and Records Office webpage. Once Compton College reviews and awards credit, it will become part of the veteran's permanent record. Credit for military service will be awarded after completion of one semester of attendance at Compton College. Students should meet with a counselor to determine whether or not the units will transfer to a four-year institution.

References:

California Senate Bill 466.

American Council on Education, *Guide to the Evaluation of Educational Experiences in the Armed Services*.

California Community Colleges Chancellor's Office, *Awarding Community College Credit for Prior Military Experience*, March 2016.

Education Code Section 66025.7

COMPTON COMMUNITY COLLEGE DISTRICT

2018 BOARD POLICIES and ADMINISTRATIVE REGULATIONS REVIEW SCHEDULE

Board Policy #	Policy	Responsible	Board Review <i>First Reading*</i>	Completed
BP 2110	Filing Qualification Statement for Trustee Candidate	Curry	May 15, 2018	X
BP 2432	CEO Succession	Curry	May 15, 2018	X
BP 2450	CEO Evaluation	Curry	February 20, 2018	X
BP 3515	Reporting of Crimes	Lt. Box	March 13, 2018	X
BP 4021	Program Discontinuance	Flor/ Atkinson	May 15, 2018	X
BP 4040	Library and Learning Support Services	Flor/ Atkinson	April 17, 2018	X
BP 4045	Textbook and Instructional Materials	Flor/ Atkinson	April 17, 2018	X
BP 4055	Academic Accommodations for Students with a Disability	Flor/ Atkinson	April 17, 2018	X
BP 4070	Course Auditing and Auditing Fees	Flor/ Atkinson	April 17, 2018	X
BP 4100	Graduation Requirements for Degrees and Certificates	Flor/ Atkinson	June 19, 2018	X
BP4100.1	Catalog Rights	Flor/ Atkinson	June 19, 2018	X
BP 4101	Independent Study	Flor/ Atkinson	June 19, 2018	X
BP 4106	Nursing Program	Flor/ Atkinson	June 19, 2018	X
BP 4220	Standard of Scholarship	Flor/ Atkinson	May 15, 2018	X
BP 4222	Limitation to Remedial Coursework	Flor/ Atkinson	May 15, 2018	X
BP 4225	Course Repetition	Flor/ Atkinson	June 19, 2018	X
BP 4226	Multiple and Overlapping Enrollments	Flor/ Atkinson	June 19, 2018	X
BP 4230	Grading and Academic Record Symbols	Flor/ Atkinson	June 19, 2018	X
BP 4231	Grade Change	Flor/ Atkinson	May 15, 2018	X
BP 4235	Credit by Examination	Flor/ Atkinson	April 17, 2018	X
BP 4240	Academic Renewal	Flor/ Atkinson	April 17, 2018	X
BP 4250	Probation, Dismissal and Readmission	Flor/ Atkinson	June 19, 2018	X
BP 4400	Community Services	Flor/ Atkinson	June 19, 2018	X
BP 5010	Admissions and Concurrent Enrollment	Bell	October 16, 2018	
BP 5015	Residence Determination	Bell	August 21, 2018	X
BP 5020	Non-Resident Tuition	Bell	August 21, 2018	X
BP 5032	Student Activities Fee	Domingo	August 21, 2018	X
BP 5035	Withholding of Student Records	Bell	October 16, 2018	
BP 5040	Student Records, Directory Information and Privacy	Bell	October 16, 2018	

Board Policy #	Policy	Responsible	Board Review First Reading*	Completed
BP 5052	Open Enrollment	Bell	June 19, 2018	X
BP 5055	Enrollment Priorities	Bell	October 16, 2018	
BP 5310	Student Activity Fee	Domingo	September 11, 2018	X
BP 5410	Associated Student Body Elections	Domingo	September 11, 2018	X
BP 5420	Associated Student Body Finance	Domingo	September 11, 2018	X
BP 5500	Standards of Student Conduct	Domingo	October 16, 2018	
BP 5510	Off-Campus Student Organization	Domingo	August 21, 2018	X
BP 5570	Student Credit Card Solicitations	Haigler	May 15, 2018	X
BP 5700	Intercollegiate Athletics	Domingo	July 17, 2018	X
BP 7330	Tuberculosis Examinations	Sasser	May 15, 2018	X
AR 4100	Graduation Requirements for Degrees and Certificates	Gillis/ Atkinson	November 13, 2018	
AR 4101	Independent Study	Gillis/ Atkinson	November 13, 2018	
AR 4102	Career and Technical Education	Murray	June 19, 2018	X
AR 4103	Work Experience	Murray	June 19, 2018	X
AR 4105	Distance Education	Murray/Flor/ Atkinson	June 19, 2018	X
AR 4222	Remedial Coursework	Flor/ Atkinson	May 15, 2018	X
AR 4225	Course Repetition Procedure	Gillis/ Atkinson	November 13, 2018	
AR 4227	Repeatable Courses	Gillis/ Atkinson	June 19, 2018	X
AR 4236	Advance Placement Credit	Gillis/ Atkinson	July 17, 2018	X
AR 4240	Academic Renewal	Flor/ Atkinson	April 17, 2018	X
AR 4050	Articulation	Martinez	October 16, 2018	
AR 4250	Probation, Dismissal and Readmission	Atkinson	October 16, 2018	
AR 5011	Admission and Concurrent Enrollment of High School and Other Young Students	Bell/ Alvarado/ Martinez	October 16, 2018	
AR 5012	International Students	Bell	October 16, 2018	
AR 5015	Residence Determination	Bell	October 16, 2018	
AR 5020	Non-Resident Tuition	Bell	October 16, 2018	
AR 5031	Instructional Materials Fees	Bell/ Martinez	October 16, 2018	
AR 5045	Student Records - Challenging Content and Access Log	Bell	October 16, 2018	
AR 5070	Attendance	Bell	October 16, 2018	
AR 5075	Course Adds and Drops	Bell	October 16, 2018	

Board Policy #	Policy	Responsible	Board Review First Reading*	Completed
AR 5520	Student Discipline Procedures	Domingo/Martinez	October 16, 2018	
AR 5530	Student Rights and Grievances	Domingo	October 16, 2018	
AR 5610	Voter Registration	Domingo/ James	September 11, 2018	X
AR 6311	Attendance and Time Reporting	Haigler	August 21, 2018	X
AR 6331	Purchasing	Haigler	May 15, 2018	X
AR 6332	Use of Credit Cards	Haigler	April 17, 2018	X
AR 6333	Revolving Fund Purchases	Haigler	March 13, 2018	X
AR 6341	Contracts	Haigler	May 15, 2018	X
AR 7400	Reimbursement of Travel Expenses	Haigler	May 15, 2018	X

9.6.18

* *Second reading and approval will occur at the following Board meetings*

**Compton Community College District
Change in Administrative Procedure or Board Policy
Transmission Cover Sheet**

<input type="checkbox"/> Administrative Procedure	#	Title/Issue	
<input type="checkbox"/> Board Policy			
<input type="checkbox"/> New <input type="checkbox"/> Revision of Existing	<input type="checkbox"/> CCLC Recommendation	<input type="checkbox"/> Legal Counsel	
Is this an Academic or Professional Matter?	<input type="checkbox"/> Yes	<input type="checkbox"/> No	

According to Title V, Article 2, Section 53200, "Academic and Professional Matters" include:

- | | |
|--|--|
| 1 Curriculum including establishing prerequisites and placing courses within disciplines | 7 Faculty roles and involvement in accreditation |
| 2 Degree and certificate requirements | 8 Policies for faculty professional development activities |
| 3 Grading policies | 9 Processes for program review |
| 4 Education program development | 10 Processes for institutional planning and budget development |
| 5 Standards of policies regarding student preparation and success | 11 Other academic and professional matters as mutually agreed upon between the governing board and the Academic Senate |
| 6 District and college governance structures, as related to faculty roles | |

Is this an Academic or Professional Matter? Yes No
If yes, the Academic Senate must concur

Assigned Administrator	Date

CCCD Responsible Administrator	Date

CCCD Cabinet	Approved as presented?	Date

Academic Senate	Endorsed as presented?	Date

Associated Students	Endorsed as presented?	Date

Consultative Council	Endorsed as presented?	Date

APPLICABLE TO BOTH ACADEMIC AND NON-ACADEMIC MATTERS:

Board of Trustees (Board Policies)	Date

Posted to the WEB	Date

Area Administrator -

Notify everyone in your area that this policy may affect?

Check to make sure that any forms used to carry out this

Contact the person(s) responsible for changing the language in the catalog and schedule?

Contact IT if programming changes are needed to implement policy?

Contact the CEO's Office to ensure the web is updated?

Verify that an all campus announcement was made regarding the policy change?

(continue comments on the back, if needed)