

Agenda item on Senate 10.20.16

Distance Education compliance- Paul Flor discussed the desire to form a committee on campus that will address the issue of faculty engagement in online classes. Nikki Williams discussed the desire to get a committee started in the next two weeks comprised of current online teaching faculty as well as all interested in teaching online. The purpose of this group is to come up with a campus checklist of what constitutes meaningful contact with students, ensure that all faculty understand what meaningful contact is, and ensure that all Etudes sites are adhering to this. This is two-fold importance for faculty to have clarity on this issue and have specific state guidelines to follow and for administrators to have this checklist to use when checking Etudes sites and performing evaluation reviews. This will ensure that everyone is on the same page.

- Perez talked about the difference between correspondence and distance education courses and the need to get this done as soon as possible. When ACCJC comes in, they will have access to all of the shells and we are not doing a very good job in this area.

- Flor stated that the desire is to create ad hoc committee that will address the issues of faculty participation, potentially have some uniformity with meaningful contact, and will be faculty driven. An email will be sent out to the faculty body inviting them to join and attend the first meeting in the next two weeks.

- Schwitkis made a motion that we create a distance education sub-committee to address the issues of meaningful contact. Motion passes unanimously.

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