

EL CAMINO COLLEGE CURRICULUM COMMITTEE  
**DISTANCE EDUCATION ADDENDUM TO THE COURSE OUTLINE OF RECORD**

1. **Course Title and Number** \_\_\_\_\_

2. **Class Size** \_\_\_\_\_

3. **Delivery Method**    Online    Telecourse    Two-way Interactive Video    Real Time Video  
                                   Other (Specify) \_\_\_\_\_

4. **Methods of Regular Effective Contact Between Instructor and Student**

(Please indicate the type(s) of regular effective contact you will have.)

**Group Meetings (Check all that apply.)**

Chat Room    Interactive Videoconferencing    On Campus    Other (Specify) \_\_\_\_\_

**Electronic/Technology-assisted Contact (Check all that apply.)**

Email             Listserv             Chat Room             Interactive Videoconferencing    Website/Bulletin Board

Telephone        U.S. Mail            On Campus            Online

Other (Specify) \_\_\_\_\_

**Office Hours (Check all that apply.)**

On Campus        Online

5. **Methods of Evaluation**

Methods of Evaluation do not differ from those in Section II.B., II.C., or II.D. of the Course Outline of Record.

Supplemental Methods of Evaluation exist in Section II.B., II.C., or II.D. of the Course Outline of Record. (Specify)

\_\_\_\_\_

6. **Administration of Examinations (Check all that apply.)**

On Campus    Online    Email    U.S. Mail    Off Campus (Proctored)

Not Applicable

Other (Specify) \_\_\_\_\_

7. **Text/Supplemental Readings/Materials**

Text/Supplemental Readings/Materials does not differ from those listed in Section VII of the Course Outline of Record.

Text/Supplemental Readings/Materials differs from those listed in Section VII of the Course Outline of Record. (Specify)

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**Accommodations for Students with Disabilities and Instructional Delivery**

In compliance with ECC Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973 – Sections 504 and 508, and the Americans with Disabilities Act, instructional delivery shall provide access, full inclusion, and effective communication for students with disabilities. Instructional delivery methods may include, but are not limited to, Braille/audiotape for print material, on-site interpreter/real-time transcription/live captioning for audio material, captioning for video material, alternative text for images, and captioning of audio information for electronic media materials (such as web and online).

**For information regarding full inclusion and effective communication and/or assistance in determining accommodation/alternate formats, please contact the Special Resource Center Alternate Media Services at Ext. 3315.**

\_\_\_\_\_  
Originator

\_\_\_\_\_  
Submittal Date

\_\_\_\_\_  
Reviewed and/or Revised by:

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date