EL CAMINO COLLEGE COURSE OUTLINE OF RECORD

I. COURSE DESCRIPTION

Course Title and Number:	
Descriptive Title:	
Discipline:	
Division:	
Course Length: Full Term Other (specify):	
Hours Lecture: Hours Laboratory: Course Units:	
Grading Method: Letter Credit/No Credit Both	☐No Grade
Course Type: Credit, Degree Applicable Credit, Not Degree Applicable	☐Non-Credit
Transfer CSU: Yes Effective Date	□No
Transfer UC: Yes Approval Date Pending	□No
Conditions of Enrollment: Specify Prerequisite Corequisite, Recommended Preparation, Enrollment Limitation	or None.
Catalog Description:	

II. COURSE OBJECTIVES

List the major objectives of the course. These must be stated in behaviorally measurable terms.

III. OUTLINE OF SUBJECT MATTER

The topics should be detailed enough to enable an instructor to determine the major areas that should be covered and so that the course may have consistency from instructor to instructor and semester to semester.

Approximate Time in Hours

Major Topics

Total:

IV. METHODS OF EVALUATION

A.	CREDIT, DEGREE APPLICABLE AND CRED Check the PRIMARY method of evaluation for Substantial writing assignments Problem solving demonstrations (compu Skills demonstrations	this course.
	A minimum of one response in the categories 1 However, you may check all that apply.	, 2, or 3 below, as applicable, is required.
1.	Indicate the types of writing assignments used evaluation for this course. Essay exams Written homework Term or other papers	as primary or secondary methods of Reading reports Laboratory reports Other (specify)
2.	Indicate the types of problem-solving demons methods of evaluation for this course. Exams Laboratory reports Quizzes	trations used as primary or secondary Homework problems Fieldwork Other (specify)
3.	Indicate the types of skill demonstrations used evaluation for this course. Class performance Performance exams	as primary or secondary methods of Fieldwork Other (specify)
4.	If objective exams are also used, check all that Multiple choice Completion Matching items	apply. True/false Other (specify)

B. NON-CREDIT COURSE

Indicate the methods of evaluation that will be used to determine that stated objectives have been met.

V. COURSEWORK

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Provide an example of a typical assignment. This assignment must correspond to the PRIMARY method of evaluation indicated in Section IV, Methods of Evaluation. That is, it must be a writing assignment or, if more appropriate, an assignment involving problem solving or skill demonstration.

B. COLLEGE-LEVEL CRITICAL 1	THINKING ASSIGNMENTS
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Cite two specific assignments that de	emonstrate college-level	critical thinking.	(Required for degree
applicable courses only.)			

1.

2.

C. WORK OUTSIDE OF CLASS

Two hours work outside of class are required for each hour of lecture or equivalent. Each student in this course will be required to participate in the following work outside of class time. Check all that apply.

VI. INSTRUCTIONAL METHODOLOGY

Α.	Check all planned instructional ac	tivities that apply:
	Lecture	☐Group Activities
	□Lab	☐Role play/simulation
	Discussion	☐Guest Speakers
	☐Multimedia presentations	☐Field trips
	□ Demonstration	Other (specify)

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instructional delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VII. TEXTS A	AND	MAT	ERL	AL:	S
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If multiple selection is offered, only representative texts need be listed. An up-to-date list of required and recommended materials is maintained in the division office.

- A. REQUIRED TEXTS (title, author, publisher, year)
- **B. REQUIRED SUPPLEMENTARY READINGS**
- C. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

If this course has a Prerequisite or Corequisite, complete section A. If this course has an Enrollment Limitation complete section B.

1. Indicate if this course has a prerequisite or corequisite or both.

A. PREREQUISITE AND/OR COREQUISITE

	☐Prerequisite ☐Corequisite	∐Both
2.	Indicate Type. Check all that apply.	
	☐ Sequential ☐ Health and Safety ☐ Standard (If this is a Standard pre	☐Computational/Communication Skills ☐Non-Course erequisite or corequisite, attach CCC Form D.)

3. Entrance Skills/Knowledge

List the required skills and/or knowledge without which a student would be highly unlikely to receive a grade of A, B, C, or Credit (or for Health and Safety, would endanger self or others) in this course.

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