

Tartar Talks

April 19, 2016

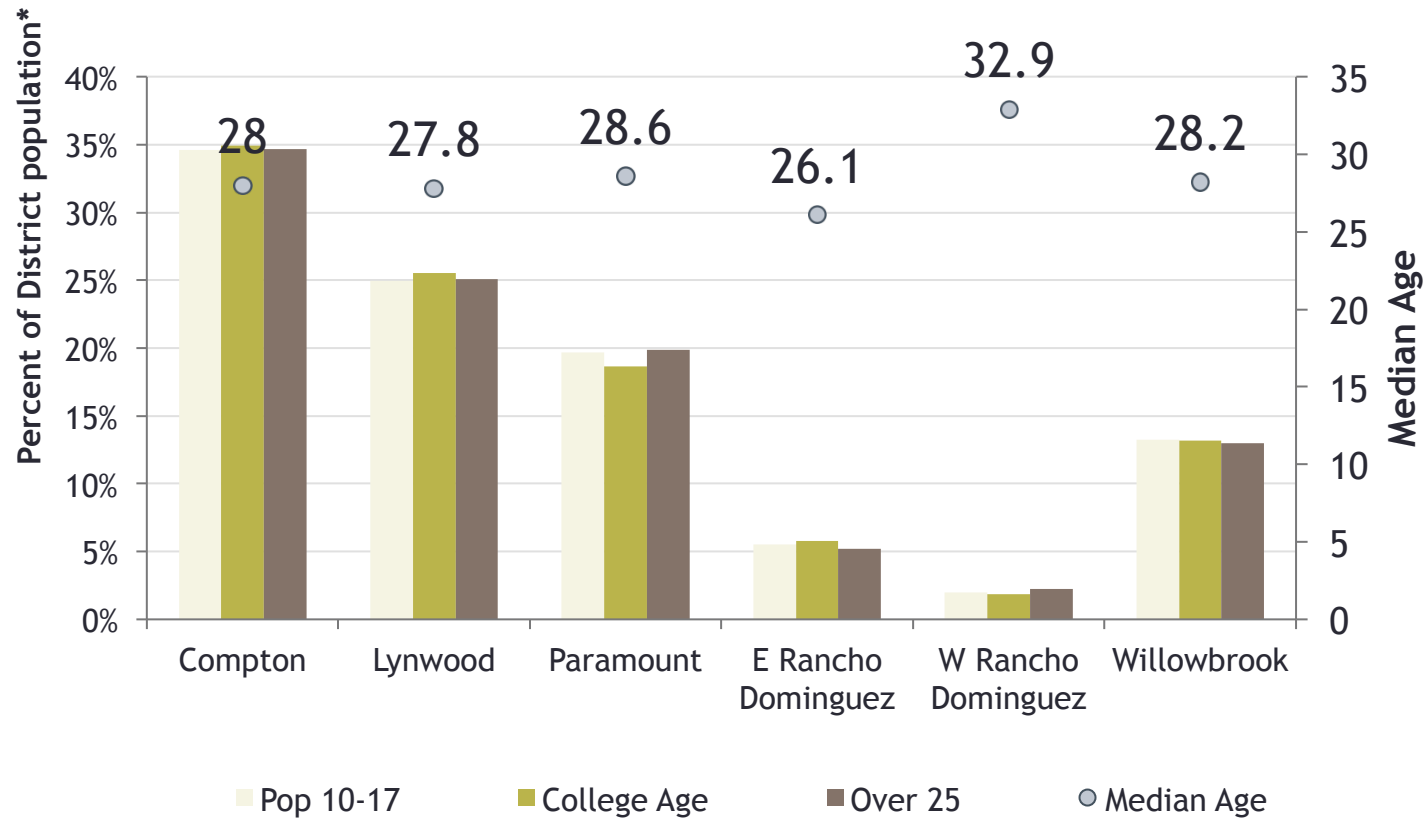
Dr. Keith Curry
Provost/CEO

El Camino College Compton Center
Compton Community College District



DISTRICT DEMOGRAPHICS



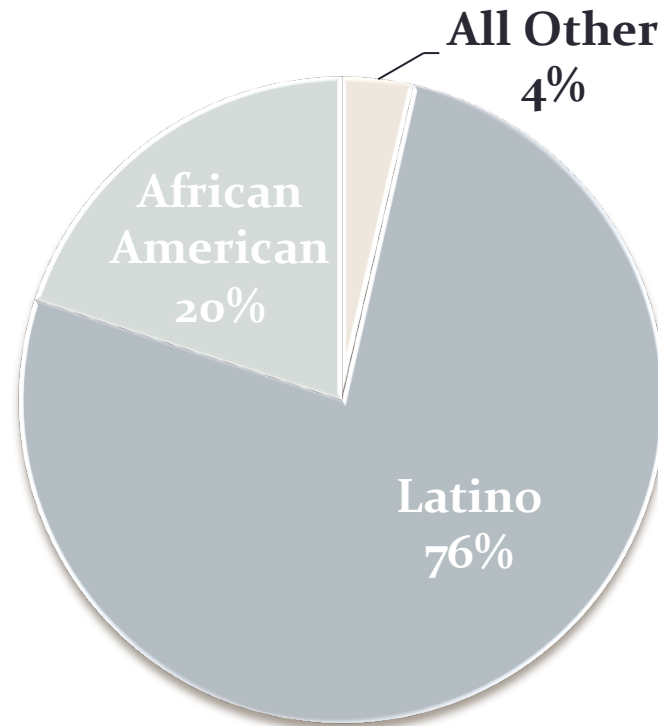


City Populations by Age

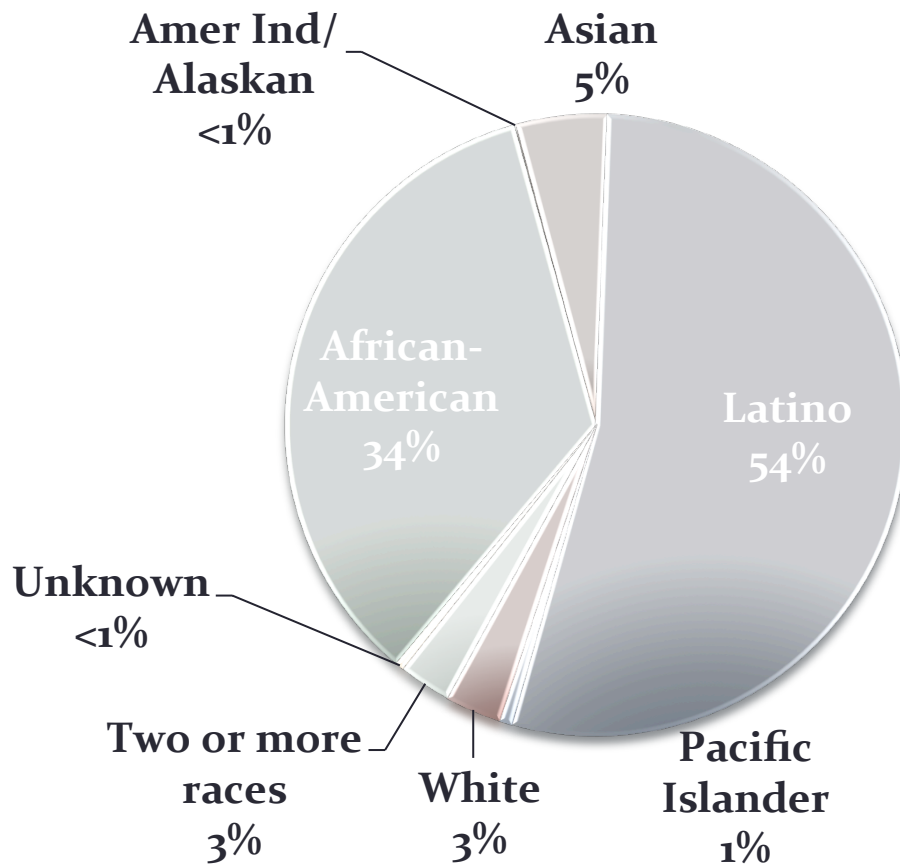
Source: Census 2010

| City | City Rank | Percent N=3,224 |
|-------------|-----------|--------------------|
| Compton | 1 | 27.2% |
| Los Angeles | 2 | 16.1% |
| Long Beach | 3 | 15.4% |
| Lynwood | 4 | 5.8% |
| Carson | 5 | 4.9% |
| Gardena | 6 | 2.6% |
| Paramount | 7 | 2.6% |
| Torrance | 8 | 2.5% |
| Bellflower | 9 | 2.3% |
| Inglewood | 10 | 1.7% |

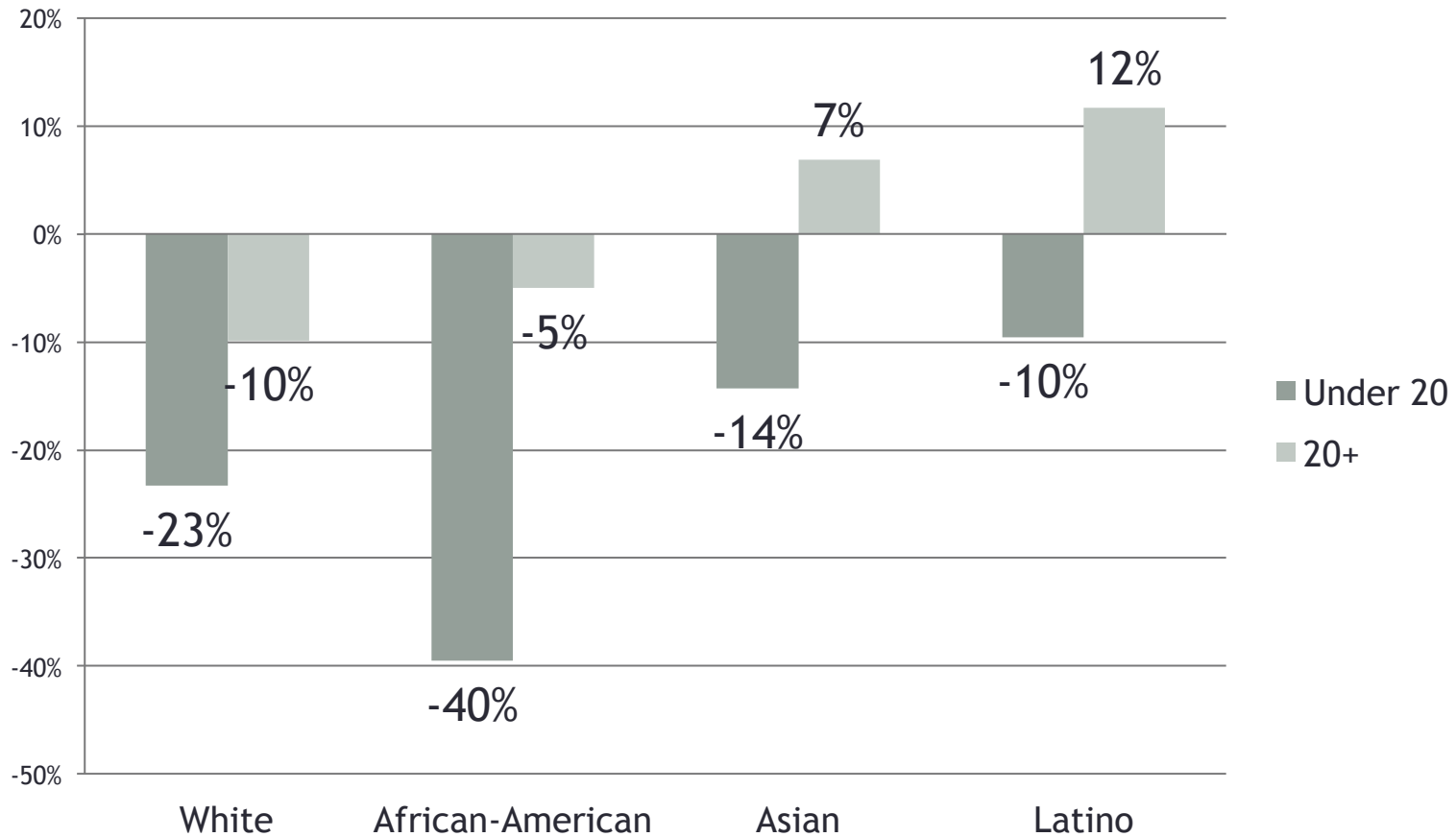
Students by City (top 10)



District by Ethnicity



Students by Ethnicity



Projected Pop. Change by 2020 (est)

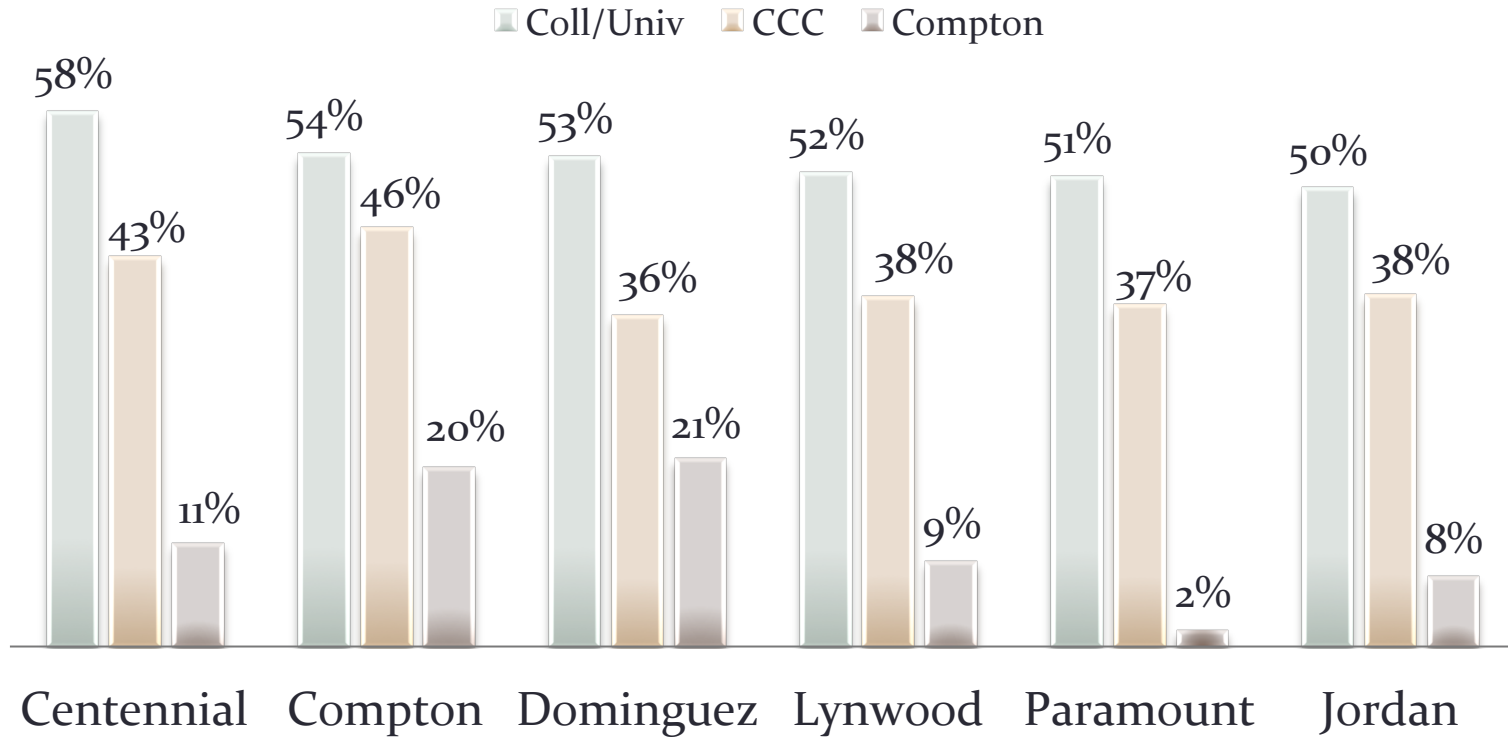
Population of major race/ethnic groups in Compton District

| High School | New Students per Year | | |
|--------------|-----------------------|------------|------------|
| | Fall 2013 | Fall 2014 | Fall 2015 |
| Carson | 14 | 13 | 13 |
| Centennial | 47 | 45 | 31 |
| Compton | 119 | 101 | 94 |
| Dominguez | 111 | 91 | 64 |
| Gardena | 99 | 71 | 57 |
| Jordan | 60 | 59 | 55 |
| King/Drew | 45 | 47 | 50 |
| Lynwood | 129 | 112 | 54 |
| Paramount | 70 | 79 | 72 |
| Total | 696 | 620 | 490 |

New Students by HS (est.)

Source: IRP projection based on Compton Center & high school enrollments trends

College-Going Rates - Compton Area High Schools (2010)



College-Going Rates

Source: CPEC

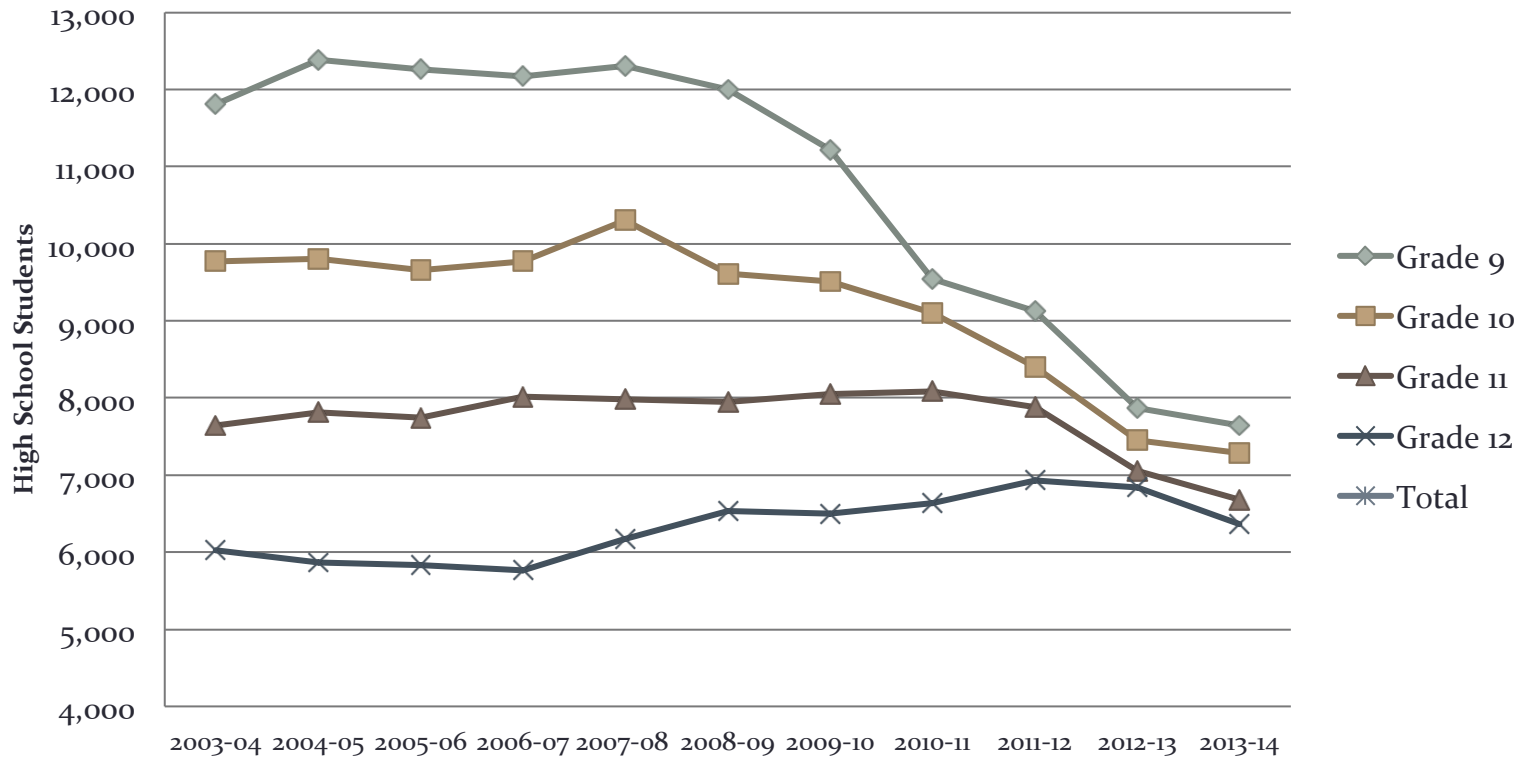
Implications & Trends for ECC Compton Center

- Highly accessible location
- Aging service area, but potential for higher participation
- Potential for greater yield from high schools

EDUCATIONAL TRENDS



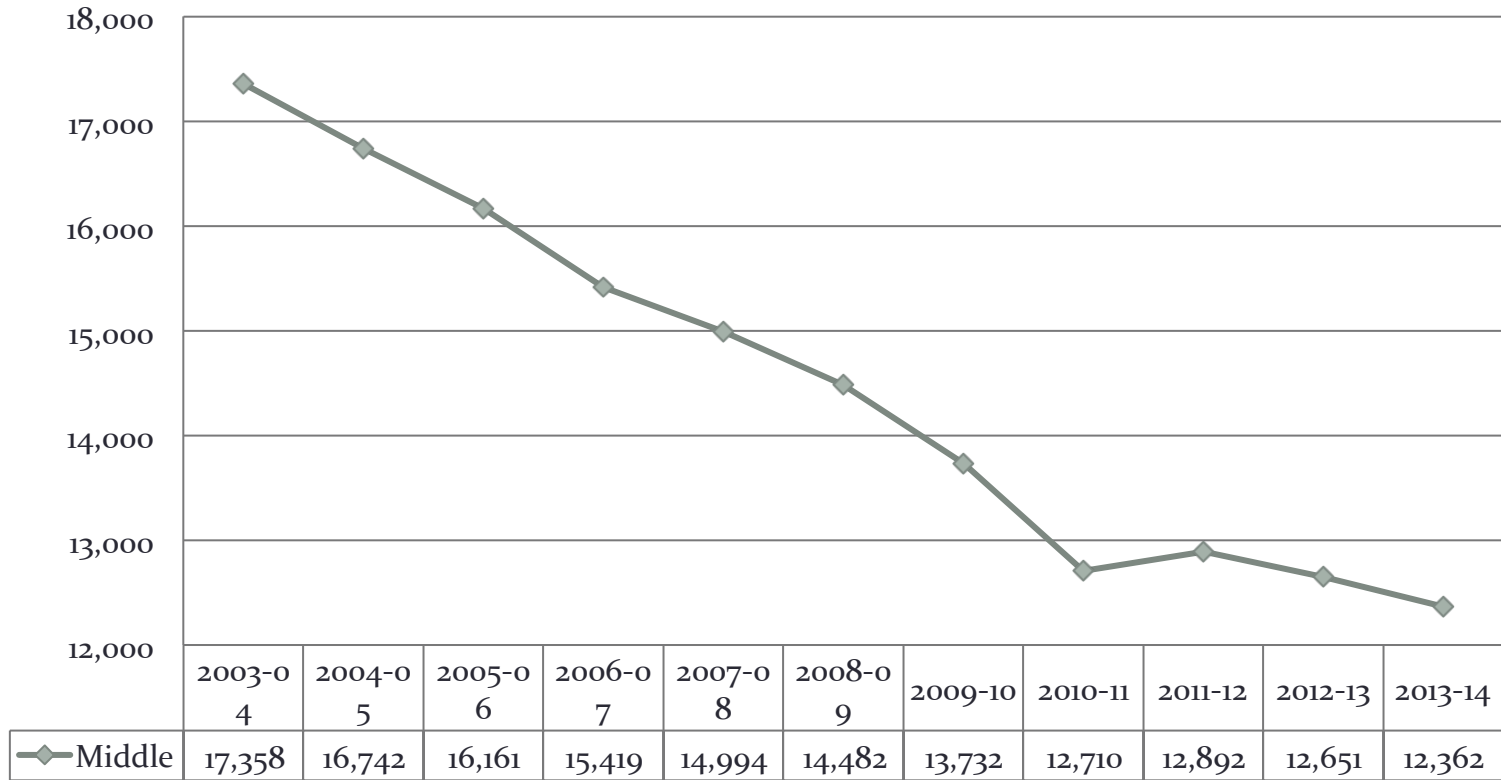
Enrollment Trends (2003-04 to 2013-14) CCC District and Nearby High Schools



High School Enrollment

Source: CDE DataQuest

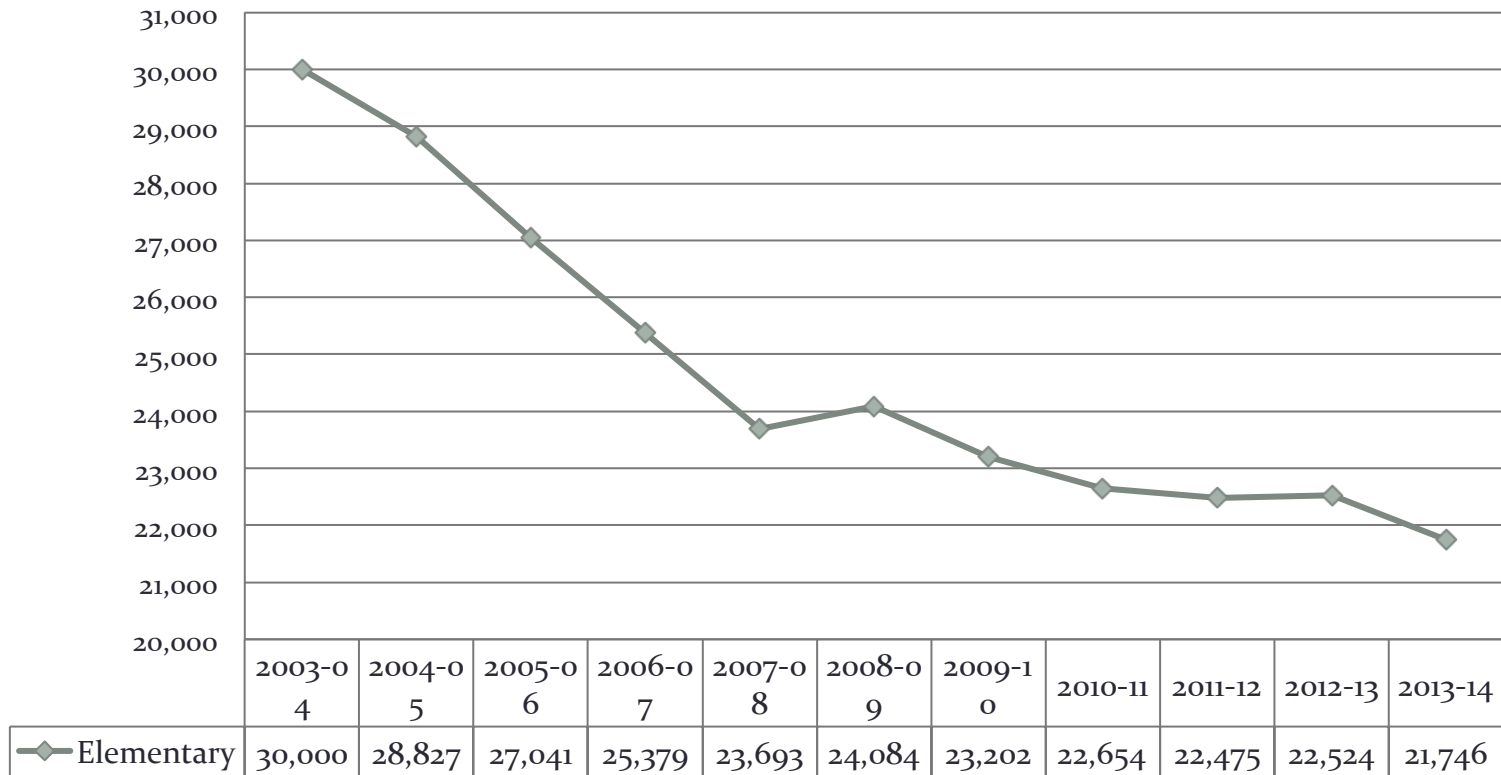
Enrollment Trend (2003-04 to 2013-14) Local Middle Schools



Middle Schools

Source: CDE DataQuest

Enrollment Trend (2003-04 to 2013-14) Local Elementary Schools



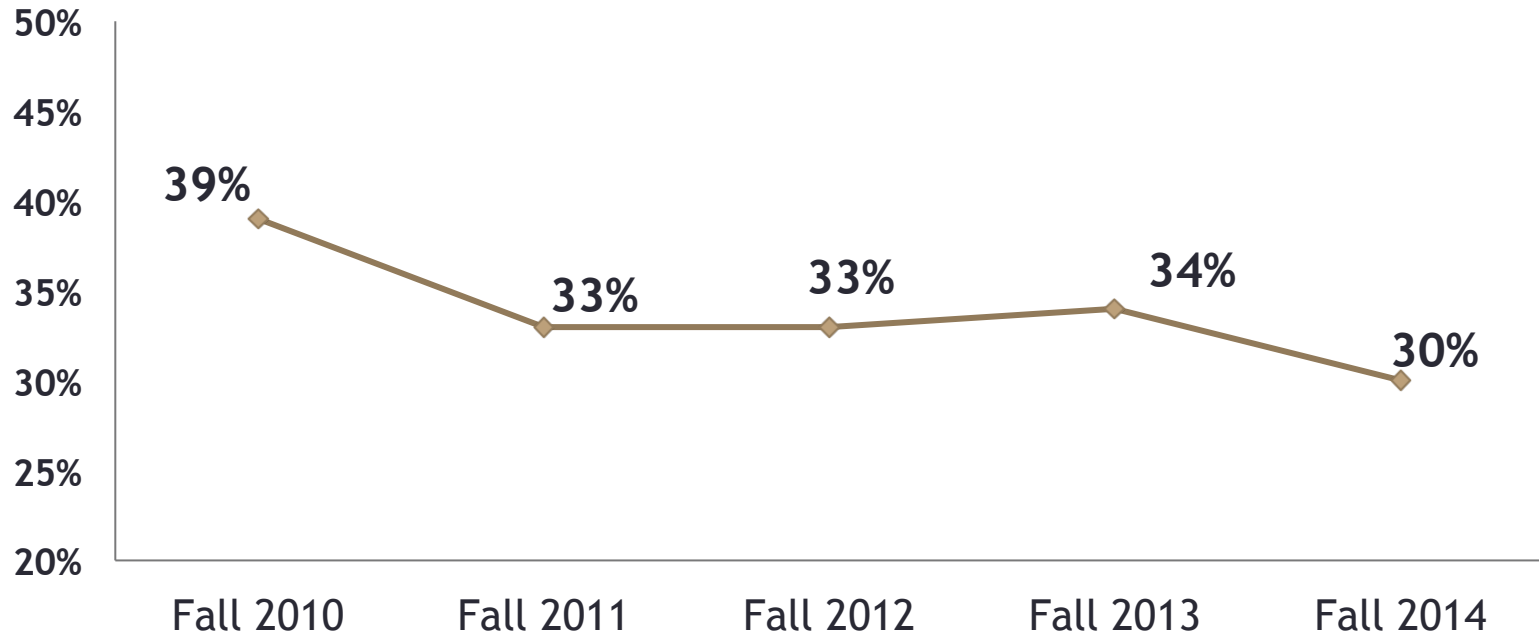
Elementary Schools

Source: CDE DataQuest

Implications & Trends for ECC Compton Center

- K-12 enrollment declining in short & long term
- Greater yield is required to maintain numbers

Applicant Yield Rates Fall 2010 to Fall 2014

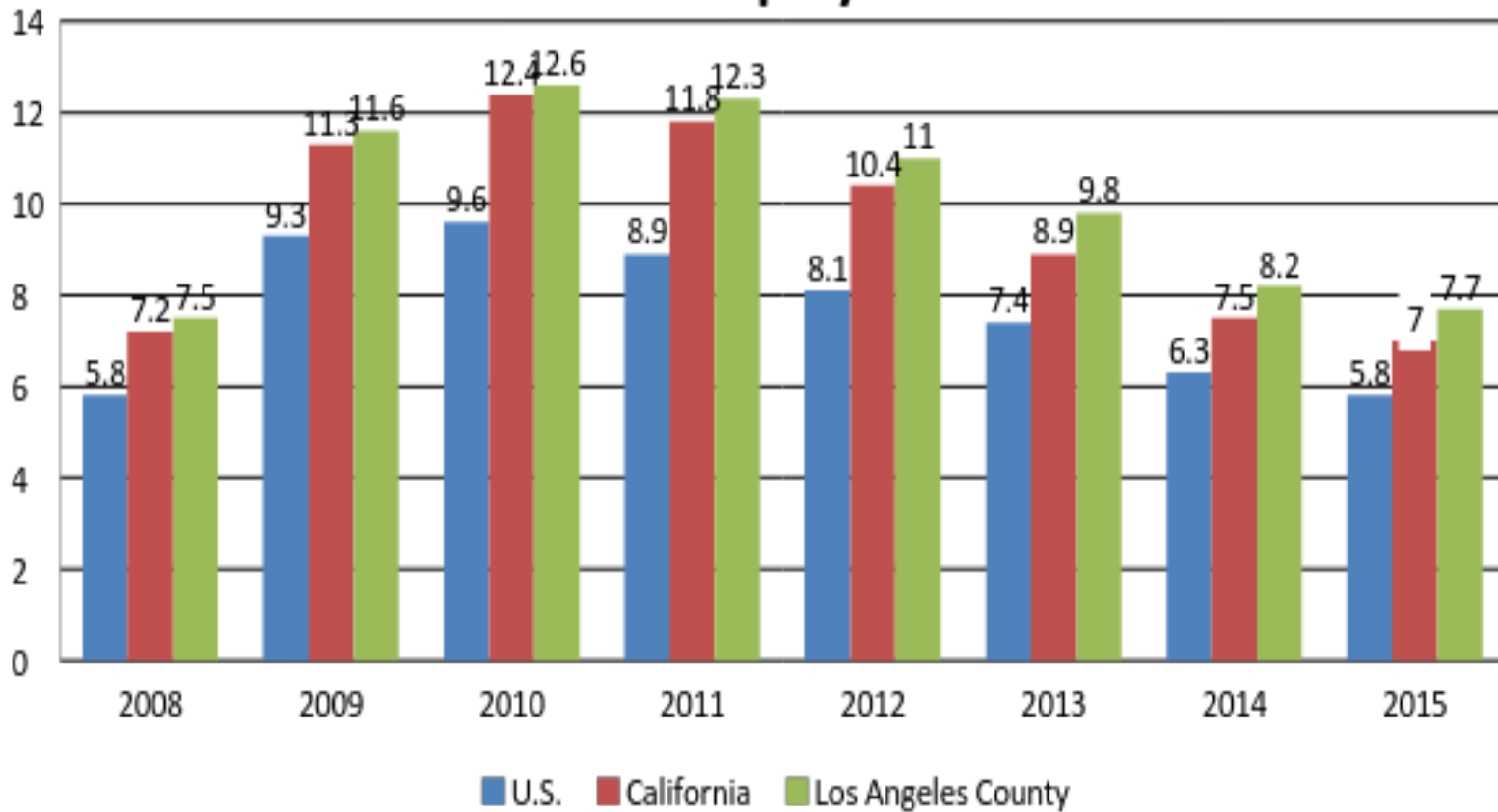


Applicant Yield

WORKFORCE TRENDS



Unemployment Rate



Unemployment Rates

Source: LAEDC. LA County

| Description | 2014 - 2019 Change | 2014 - 2019 % Change |
|--|-----------------------|-------------------------|
| Health Care and Social Assistance | 89,072 | 13% |
| Accommodation and Food Services | 42,628 | 11% |
| Professional, Scientific, and Technical Services | 27,569 | 8% |
| Retail Trade | 26,002 | 6% |
| Educational Services | 21,079 | 14% |
| Other Services (except Public Administration) | 18,583 | 7% |
| Wholesale Trade | 18,159 | 8% |
| Admin & Support/Waste Mgmt & Remediation Svcs | 13,914 | 4% |
| Information | 5,876 | 3% |
| Arts, Entertainment, and Recreation | 5,697 | 5% |
| Construction | 4,593 | 2% |

Top Growing Industries

Source: EMSI. LA County

| Description | 2014 - 2019 Change | 2014 - 2019 % Change |
|---|-----------------------|-------------------------|
| Food Preparation and Serving Related | 42,987 | 11% |
| Personal Care and Service | 29,118 | 14% |
| Office & Admin Support | 24,099 | 3% |
| Healthcare Practitioners and Technical | 22,095 | 10% |
| Sales and Related Occupations | 19,963 | 4% |
| Healthcare Support | 17,042 | 15% |
| Education, Training, and Library | 14,713 | 6% |
| Transportation/Material Moving | 12,640 | 4% |
| Business & Financial Operations | 12,421 | 5% |
| Building & Grounds Cleaning & Maintenance | 12,226 | 7% |

Top Growing Occupations

Source: EMSI. LA County

Allied Health Jobs

- Personal Care Aides (+32%)
- Home Health Aides (+31%)
- Nurse Anesthetists (+25%)
- Occupational Therapists (+24%)
- Diagnostic Medical Sonographers (+21%)
- Emergency Medical Technicians and Paramedics (+20%)

Leisure & Hospitality

- Food Service Managers (2%)
- Gaming Dealers (4%)
- Museum Technicians and Conservators (8%)
- Taxi Drivers and Chauffeurs (14%)
- Meeting, Convention, and Event Planners (16%)

Professional/Technical

- Medical Scientists, Except Epidemiologists (4%)
- Biomedical Engineers (7%)
- Credit Analysts (8%)
- Market Research Analysts and Marketing Specialists (13%)

Advanced Manufacturing

| Occupation | Current # of Employees | 5-Year Job Growth | % Growth Rate |
|--|------------------------|-------------------|---------------|
| CNC Machinist Operator | 693 | 286 | 41.3% |
| CAD/CAM Programmer | 427 | 112 | 26.2% |
| Tool/Die Maker | 319 | 79 | 24.8% |
| Quality Control Inspector/ Supervisor | 207 | 216 | 70.4% |
| CAD/CAM Engineering Technician | 105 | 46 | 43.8% |
| CAD/CAM Designer | 229 | 106 | 46.3% |
| CNC Programmer | 156 | 78 | 50.0% |
| CNC Engineering Technician | 17 | 22 | 129% |
| LA County Total | 2,253 | 945 | 41.9% |

Source: EMSI. LA County

Construction

- Glaziers (1%)
- Brickmasons and Blockmasons (5%)
- Cost Estimators (6%)
- Helpers – Brickmasons, Blockmasons, Stonemasons, and Tile and Marble Setters (14%)

Mission, Vision, and Strategic Initiatives

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission:

Compton College is a welcoming environment where the diversity of our students is supported to pursue and attain academic and professional excellence. Compton College promotes solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for transfer, completion and lifelong learning.

Strategic Initiatives

- In order to fulfill the mission and make progress toward the vision, Compton Center and the future Compton College will focus on the following strategic initiatives. Strategic Initiatives represent the areas of focused improvement. Objectives are college-wide plans to make progress on each initiative. Measures assess that progress during the period of the Strategic Plan (2017- 2018 to 2021-2022).

Strategic Initiatives

Strategic Initiative 1: Improve recruitment, enrollment, retention and completion rates for our students.

Objective 1. Tailor degree and certificate programs to meet the needs of our students.

Objective 2. Educate students about pathways to graduation.

Objective 3. Enhance student preparation for academic success and completion.

Objective 4. Provide a student-centered environment that leads to student success.

Strategic Initiative 2: Support the success of all students to meet their education, and career goals.

Objective 1. Attract and retain traditional students, and focus on retaining non-traditional students.

Objective 2. Minimize the equity gap as to regards access, retention, and graduation rates.

Objective 3. Identify and provide clear pathways for traditional and non-traditional students to meet their goals.

Strategic Initiatives

Strategic Initiative 3: Support the success of students through the use of technology.

Objective 1. Implement an early alert program to identify and notify students of support services and programs in a timely manner.

Objective 2. Provide robust distance education course and service offerings.

Objective 3. Enhance technology for teaching and learning through professional development.

Strategic Initiative 4: Offer excellent programs that lead to degrees and certificates in Allied Health and Technical fields.

Objective 1. Increase the number of degrees and certificates awarded in the Allied Health and Technical fields.

Objective 2. Implement a plan to target outreach of working professionals in Healthcare and Advanced Manufacturing.

Objective 3. Create collaborative partnerships with industry leaders in the Allied Health and Technical fields.

Strategic Initiatives

Strategic Initiative 5: Establish partnerships in the community and with the K-12 schools.

Objective 1. Establish faculty to faculty partnerships with K-12 feeder schools to better align curriculum between the two segments, and to improve student preparation.

Objective 2. Continue to develop more Career and Technical Education programs that meet the needs of the community.

Objective 3. Strengthen the broader needs of the community served by Compton Community College District.

Provost/CEO Vision – Enrollment Recovery Timeline

2014/15

1st Year of
Stabilization

Paid based on FTES
from 2013/2014

Develop Enrollment
Management Plan

2015-16

2nd Year of
Stabilization

Paid based on
actual FTES (6,060),
include borrowing
of 619 FTES from
summer 2016.

Implement
Enrollment
Management Plan
strategies

2016/17

1st Year of
Stabilization

Paid based on FTES
6,060 from
2015/2016

Provost/CEO Vision – Instruction

- By fall 2015 – implement the Compton Early High School with CUSD
- By fall 2016 – implement a Cosmetology Program
- By fall 2016 - increase course offerings in the Afternoon College Program
- By fall 2016 - develop an Evening/Weekend Program for Adult and Re-Entry students to earn an associate degree in the following areas:
 - General Studies with an emphasis in Social and Behavioral Sciences
 - General Studies with an emphasis in Biological and Physical Sciences
- By fall 2017 – implement a Fire Technology Program in collaboration with ECC and the City of Compton

Provost/CEO Vision – Instruction

- Develop an Educational Program Task Force to review the Low Enrolled Courses/Programs.
- Review other potential growth areas for the Compton Center
 - Distance Education
 - Basic Skills/ Non-Credit Courses
 - New Instructional Programs
 - Performing/Visual Arts- Partnership with the City of Compton
 - Vocational Nursing Program
 - Formerly Incarcerated Population

Provost/CEO Vision - Support Services

- Implement the RP Group “ Student Support (Re) defined Concepts:
 - **Directed:** Students have a goal and know how to achieve it
 - **Focused:** Students stay on track—keeping their eyes on the prize
 - **Nurtured:** Students feel somebody wants and helps them to succeed
 - **Engaged:** Students actively participate in class and extracurricular activities
 - **Connected:** Students feel like they are part of the college community
 - **Valued:** Students’ skills, talents, abilities and experiences are recognized; they have opportunities to contribute on campus and feel their contributions are appreciated.

Provost/CEO Vision - Support Services

- Improve Enrollment Processes
- Improve Customer Service
 - In-Person
 - Website/Social Media/ Digital Media
 - Telephone Communication
 - Direct Mail
 - Email Communication
- Implement a Case Management Approach to Student Services/
Support Services

Provost/CEO Vision Facilities

- Complete Current Compton Center/ Compton District Facilities Projects
 - Music Building Renovation Project
 - Swing Space Project/ Cosmetology
- Revise the 2012 Compton Community College District Facilities Master Plan
- Revise the Facilities Projects Timeline
 - Student Services Building
 - Vocational Technology Building Renovation
 - Math/Science Building Renovation

Provost/CEO Vision – Fiscal Stability

- Continue to implement plan to fund the District's Other Post-Employment Benefits (OPEB) liability.
 - Post-Employment Benefits: \$15.2 million unfunded actuarial accrued liability
 - 20-year funding schedule from 2013-2032.
- Implement plan to fund the District PERS/STRS liabilities and increases
 - Participate in the Pension Stabilization Trust
 - Net Pension Obligation which is \$22.8 million as of June 30, 2015
- Limit the usage of the Compton Community College District Line of Credit
 - Drawdown: \$17.9 million
 - Balance as of June 1, 2015: \$13.1 million
 - Last year of payment is in 2028-2029

Thank you

- Stay connected with ECC Compton Center on Facebook and Twitter (#Compton_Center)
- Stay connected with the Provost/CEO
- twitter.com/iamkeithcurry
- instagram.com/iamkeithcurry