## 2017-21 FIVE YEAR CAPITAL OUTLAY PLAN (2017-18 FIRST FUNDING YEAR)

### El Camino CCD (Compton)

Prepared in reference to the Community College Construction Act of 1980

and

approved on behalf of the local governing board for submission to the office of the Chancellor, California Community Colleges

Sianed	

Dr. Keith Curry (Chief Executive Officer or their designee)

Title	Chief Exec. Officer/Provost

Date \_\_\_\_\_

Contact Person Dr. Keith Curry

Telephone (310) 900-1600

Date Received at Chancellor's Office Chancellor's Office reviewed by Hoang Nguyen - FPU

Notice of Approval 2/4/2016

Calif. Comm. Colleges	Five Year Construction Plan	11/3/2016
	Inventory of Land	
	El Camino CCD (Compton)	Page 3

List the address and acreage of every land unit owned by the district (Education Code 81821(e)). Please identify all locations, both on-campus and off-campus, grouped according to their "parent" institution. In the event the list is long or complicated, please substitute copies of college bulletins or other notices to the public which display similar information. The list should be current as of October the prior year

Address	Acreage
Compton College	88.0
1111 East Artesia Boulevard	
Compton, CA 90221	

	Legislative	e Districts	
Campus	Assembly	Senate	House
El Camino College Compton Center	64	35	44

## Five Year Construction Plan Instructional Delivery Locations El Camino CCD (Compton)

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#### Address

Compton College 1111 East Artesia Boulevard Compton, CA 90221

Buena Vista Continuation High School 3717 Michelson Street Lakewood, CA 90712

Centennial High School 2606 North Central Avenue Compton, CA 90222

Compton High School 601 South Acacia Avenue Compton, CA 90220

Dominguez High School 15301 San Jose Avenue Compton, CA 90221

Firebaugh High School 5246 Martin Luther King Jr. Lynwood, CA 90262

Lynwood High School 4050 Imperial Highway Lynwood, CA 90262

Carson High School 22328 South Main Street Carson, CA 90745

Saint Francis Medical Center 3680 East Imperial Highway Lynwood, CA 90262

Centinela Hospital Medical Center 555 East Hardy Street Inglewood, CA 90301

Gardens Regional Hospital and Medical Center 21530 South Pioneer Boulevard Hawaiian Gardens, CA 90716

Harbor UCLA Medical Center 1000 West Carson Street Torrance, CA 90502

Los Angeles Community Hospital 4081 East Olympic Boulevard Los Angeles, CA 90023

## Five Year Construction Plan Instructional Delivery Locations El Camino CCD (Compton)

#### Address

Memorial Hospital of Gardena 1145 West Redondo Beach Blvd. Gardena CA 90247 Calif. Comm. Colleges

## Five Year Construction Plan District Projects Priority Order

El Camino CCD (Compton)

11/3/2016

No.	Project	Occupancy			S	chedule of Fun	ds		
	ASF	Total Cost	Source	2015/2016 2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
1	Learning R 0	Resource Center 2013/2014 \$12,226,000 \$2,894,809	State NonState	El Camino College Compton Cer	nter			_	
2	Infrastruct	ure Replacement 2013/2014 \$31,006,000 \$5,003,000	Phase 1 (H State NonState	El Camino College Compton Cer	nter				
3	Infrastruct	ure Replacement 2013/2014 \$12,682,000 \$1,166,000	Phase 2 State NonState	El Camino College Compton Cer	nter				
4	Allied Heal -343	th Building 2015/2016 \$8,946,000 \$3,678,000	State NonState	El Camino College Compton Cer	nter				
5	Music Build	ding #19 North V 2015/2016 \$1,300,000	Ving Renov NonState	El Camino College Compton Cer (C) \$1,100,000	nter				
6	Instruction -14,937	nal Building 1 Rep 2018/2019 \$14,220,000 \$3,572,000	olacement State NonState	El Camino College Compton Cer (C)(E) \$13,438,000 \$2,746,000	nter				
7	Instruction 2,905	nal Building 2 Rep 2021/2022 \$16,591,000 \$9,000,000	olacement State NonState	El Camino College Compton Cer	nter (P)(W) \$1,286,000 \$674,000	(C)(E) \$15,305,000 \$8,326,000			
8	Delta Builc 25	ling Renovation f 2017/2018 \$1,622,000	or Police NonState	El Camino College Compton Cer (C)(E) \$1,539,000	nter				
9	MIS Buildir	ng #21 Upgrade 2016/2017 \$7,400,000	(Print Shop NonState	El Camino College Compton Cer	nter				
10	Physical Ec 694	ducation Complex 2022/2023 \$24,517,000	Replacem State	El Camino College Compton Cer	nter	(P)(W) \$1,874,000	(C)(E) \$22,643,000		
11	Student Se 10,679	ervices Center Re 2021/2022 \$14,963,000	placement State	El Camino College Compton Cer	nter	(P)(W) \$1,213,000	(C)(E) \$13,750,000		
12	Administra 186	tion Building Rep 2021/2022 \$5,290,000	lacement State	El Camino College Compton Cer	nter	(P)(W) \$493,000	(C)(E) \$4,797,000		
13	Student Ac 2,959	ctivities Center Re 2020/2021 \$6,232,000	eplacement NonState	El Camino College Compton Cer	nter (P)(W) \$531,000	(C)(E) \$5,701,000			

Calif. Comm. Colleges

## Five Year Construction Plan District Projects Priority Order

El Camino CCD (Compton)

11/3/2016

No.	Project	Occupancy		Schedule of Funds						
	ASF	Total Cost	Source	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
14	Instruction 9,542	al Building 3 Rep 2022/2023 \$7,496,000	lacement State	El Camino Colle	ege Compton Ce	enter		(P)(W) \$616,000	(C)(E) \$6,880,000	

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## Five Year Construction Plan

11/3/2016

## District Lecture Capacity/Load Ratios

El Camino CCD (Compton)

No.	Project							
NO.	Lect ASF WSCH Occupancy	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
4	Allied Health Building 2,711 5,732 2015/2016 El Camino College Compton Center							
6	Instructional Building 1 Replacement -602 -1,273 2018/2019 El Camino College Compton Center			63,078 97%				
7	Instructional Building 2 Replacement 4,027 8,514 2021/2022 El Camino College Compton Center						71,592 101%	
11	Student Services Center Replacement 1,209 2,556 2021/2022 El Camino College Compton Center						74,148 105%	
10	Physical Education Complex Replaceme 0 0 2022/2023 El Camino College Compton Center	ent						74,148 104%
14	Instructional Building 3 Replacement 900 1,903 2022/2023 El Camino College Compton Center							76,051 106%

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Lecture Actual*/Projected WSCH	60,375	62,824	65,327	67,892	70,519	70,540	71,597
27,727 Cumulative Capacity	58,619	64,351	64,351	63,078	63,078	63,078	74,148
Capacity/Load Ratio	97%	102%	99%	93%	89%	89%	104%

Calif. Comm.	Colleges
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## Five Year Construction Plan

District Laboratory Capacity/Load Ratios

El Camino CCD (Compton)

No	Project							
NO.	Lab ASF WSCH Occupancy	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
4	Allied Health Building 4,429 2,070 2015/2016 El Camino College Compton Center							
6	Instructional Building 1 Replacement 1,981 1,758 2018/2019 El Camino College Compton Center			26,941 105%				
7	Instructional Building 2 Replacement 2,000 1,666 2021/2022 El Camino College Compton Center						28,607 98%	
11	Student Services Center Replacement 2,600 1,012 2021/2022 El Camino College Compton Center						29,619 102%	
10	Physical Education Complex Replacemer 5,904 1,839 2022/2023 El Camino College Compton Center	nt						31,458 107%
14	Instructional Building 3 Replacement 618 240 2022/2023 El Camino College Compton Center							31,699 108%

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Laboratory Actual*/Projected WSCH	23,625	24,583	25,563	26,566	27,595	29,046	29,481
65,496 Cumulative Capacity	23,113	25,183	25,183	26,941	26,941	26,941	29,619
Capacity/Load Ratio	98%	102%	99%	101%	98%	93%	100%

Calif. Comm. Colleges

## Five Year Construction Plan

11/3/2016

## District Office Capacity/Load Ratios

El Camino CCD (Compton)

No.	Project							
	Off ASF FTE Occupan	icy 2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
4	Allied Health Building 1,451 10 2015/20 El Camino College Compton Center	16						
8	Delta Building Renovation for Police -2,935 -21 2017/20 El Camino College Compton Center	9 18	262 123%					
6	Instructional Building 1 Replacemer -2,364 -17 2018/20 El Camino College Compton Center			245 110%				
13	Student Activities Center Replaceme -208 -1 2020/202 El Camino College Compton Center					243 102%		
7	Instructional Building 2 Replacemer -3,761 -27 2021/202 El Camino College Compton Center	22					216 89%	
11	Student Services Center Replaceme 4,094 29 2021/202 El Camino College Compton Center						246 101%	
12	Administration Building Replacemer 112 1 2021/202 El Camino College Compton Center						246 101%	
10	Physical Education Complex Replace -1,574 -11 2022/202 El Camino College Compton Center	23						235 96%
14	Instructional Building 3 Replacemer 140 1 2022/202 El Camino College Compton Center							236 96%

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Office Actual*/Projected FTE	205	213	222	230	239	243	246
38,095 Cumulative Capacity	272	282	262	245	245	243	246
Capacity/Load Ratio	133%	133%	118%	106%	102%	100%	100%

Calif.	Comm.	Colleges
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## Five Year Construction Plan

11/3/2016

## District Library Capacity/Load Ratios

El Camino CCD (Compton)

No. Project							
Lib ASF Occupancy	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
4 Allied Health Building 1,713 2015/2016 El Camino College Compton Center							
6 Instructional Building 1 Replacement -7,354 2018/2019 El Camino College Compton Center			23,182 88%				
7 Instructional Building 2 Replacement 1,600 2021/2022 El Camino College Compton Center						24,782 91%	
11 Student Services Center Replacement 2,000 2021/2022 El Camino College Compton Center						26,782 98%	
12 Administration Building Replacement 1,550 2021/2022 El Camino College Compton Center						28,332 104%	

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Library Actual*/Projected ASF	25,733	26,045	26,357	26,675	26,997	27,326	27,659
28,823 Cumulative Capacity	28,823	30,536	30,536	23,182	23,182	23,182	28,332
Capacity/Load Ratio	112%	117%	116%	87%	86%	85%	102%

Calif.	Comm.	Colleges
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# Five Year Construction Plan District AV/TV Capacity/Load Ratios

El Camino CCD (Compton)

11/3/2016

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No.	Project									
		AVTV ASF	Occupancy	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
6		al Building 1 I -316 College Comp	2018/2019			4,397 42%				
7		al Building 2 I -2,462 College Comp	2021/2022						1,935 18%	
11			Replacement 2021/2022 oton Center						3,135 29%	
14		al Building 3 I -116 College Comp	2022/2023							3,019 28%

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
AV/TV Actual*/Projected ASF	10,312	10,381	10,450	10,520	10,591	10,664	10,738
4,713 Cumulative Capacity	4,713	4,713	4,713	4,397	4,397	4,397	3,135
Capacity/Load Ratio	46%	45%	45%	42%	42%	41%	29%

El Camino CCD (Compton)

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# District Load Distribution Reference: Chancellor's Office Forecast

	Instructional Staff FTE	Total Campus WSCH	Off-Campus WSCH	On-Campus WSCH	P.E. Laboratory WSCH	On-Campus Lecture WSCH	On-Campus Laboratory WSCH
Actual Fall							
2013	177	79,760	6,939	72,821	3,590	51,681	17,557
2014	177	83,155	2,312	80,843	3,598	56,906	20,340
Forecast							
2015	198	86,636	2,599	84,037	3,361	57,985	22,690
2016	205	90,206	2,706	87,500	3,500	60,375	23,625
2017	213	93,865	2,816	91,049	3,642	62,824	24,583
2018	222	97,605	2,928	94,677	3,787	65,327	25,563
2019	230	101,437	3,043	98,394	3,936	67,892	26,566
2020	239	105,363	3,161	102,202	4,088	70,519	27,595
2021	243	106,943	3,208	103,735	4,149	70,540	29,046

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Instructional Load by Campus or Location Reference: Chancellor's Office Forecast

WSCH Distributed	to	Campuses	or	Other	Locations
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		Actual			Projected							
Campus	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021		
El Camino Co	ollege Compt 79,145	on Center 79,760	83,155	86,636	90,206	93,865	97,605	101,437	105,363	106,943		
Total	79,145	79,760	83,155	86,636	90,206	93,865	97,605	101,437	105,363	106,943		

El Camino CCD (Compton)

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Total District Library Load Reference: Chancellor's Office Forecast of Day-Graded Enrollment

(a)	Total Day- Graded (b)	Number of Campuses (c)	Initial ASF (3,795/Camp) (d)	First 3,000 Day Graded (3.83/DG) (e)	Between 3k - 9k (3.39/DG) (f)	Above 9,000 (2.94/DG) (g)	Total ASF (d+e+f+g)
2015/2016	5,992	1	3,795	11,490	10,143		25,428
2016/2017	6,082	1	3,795	11,490	10,448		25,733
2017/2018	6,174	1	3,795	11,490	10,760		26,045
2018/2019	6,266	1	3,795	11,490	11,072		26,357
2019/2020	6,360	1	3,795	11,490	11,390		26,675
2020/2021	6,455	1	3,795	11,490	11,712		26,997
2021/2022	6,552	1	3,795	11,490	12,041		27,326

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Library Load by Campus or Location Reference: Chancellor's Office Forecast of Day-Graded Enrollment

Campus	2015	2016	2017	2018	2019	2020	2021
El Camino College Compton Center	25,428 (100%)	25,733 (100%)	26,045 (100%)	26,357 (100%)	26,675 (100%)	26,997 (100%)	27,326 (100%)
Total	25,428	25,733	26,045	26,357	26,675	26,997	27,326

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Total District AV, Radio, TV Load

Reference	Chancellor's	s Office Forecast	t of Day-Graded Enrollment	

(a)	Total Day- Graded (b)	Number of Campuses (c)	Initial ASF (3,500/Camp) (d)	First 3,000 Day Graded (1.50/DG) (e)	Between 3k - 9k (0.75/DG) (f)	Above 9,000 (0.25/DG) (g)	Total ASF (d+e+f+g)
2015/2016	5,992	1	3,500	4,500	2,244		10,244
2016/2017	6,082	1	3,500	4,500	2,312		10,312
2017/2018	6,174	1	3,500	4,500	2,381		10,381
2018/2019	6,266	1	3,500	4,500	2,450		10,450
2019/2020	6,360	1	3,500	4,500	2,520		10,520
2020/2021	6,455	1	3,500	4,500	2,591		10,591
2021/2022	6,552	1	3,500	4,500	2,664		10,664

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# AV, Radio, TV Load by Campus or Location Reference: Chancellor's Office Forecast of Day-Graded Enrollment

Campus	2015	2016	2017	2018	2019	2020	2021
El Camino College Compton Center	10,244 (100%)	10,312 (100%)	10,381 (100%)	10,450 (100%)	10,520 (100%)	10,591 (100%)	10,664 (100%)
Total	10,244	10,312	10,381	10,450	10,520	10,591	10,664

Calif.	Comm.	Colleges
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## Five Year Construction Plan

11/3/2016

## Campus Lecture Capacity/Load Ratios

El Camino College Compton Center

No. Project							
Lect ASF WSCH Occupancy	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
4 Allied Health Building 2,711 5,732 2015/2016 El Camino College Compton Center							
6 Instructional Building 1 Replacement -602 -1,273 2018/2019 El Camino College Compton Center			63,078 97%				
7 Instructional Building 2 Replacement 4,027 8,514 2021/2022 El Camino College Compton Center						71,592 101%	
11 Student Services Center Replacement 1,209 2,556 2021/2022 El Camino College Compton Center						74,148 105%	
10       Physical Education Complex Replacement         0       0       2022/2023         El Camino College Compton Center	nt						74,148 104%
14 Instructional Building 3 Replacement 900 1,903 2022/2023 El Camino College Compton Center							76,051 106%

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Lecture Actual*/Projected WSCH	60,375	62,824	65,327	67,892	70,519	70,540	71,597
27,727 Cumulative Capacity	58,619	64,351	64,351	63,078	63,078	63,078	74,148
Capacity/Load Ratio	97%	102%	99%	93%	89%	89%	104%

Calif.	Comm.	Colleges
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## Five Year Construction Plan

11/3/2016

## Campus Laboratory Capacity/Load Ratios

El Camino College Compton Center

No. Project							
Lab ASF WSCH Occupancy	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
4 Allied Health Building 4,429 2,070 2015/2016 El Camino College Compton Center							
6 Instructional Building 1 Replacement 1,981 1,758 2018/2019 El Camino College Compton Center			26,941 105%				
7 Instructional Building 2 Replacement 2,000 1,666 2021/2022 El Camino College Compton Center						28,607 98%	
11 Student Services Center Replacement 2,600 1,012 2021/2022 El Camino College Compton Center						29,619 102%	
10 Physical Education Complex Replacemen 5,904 1,839 2022/2023 El Camino College Compton Center	nt						31,458 107%
14Instructional Building 3 Replacement6182402022/2023El Camino College Compton Center							31,699 108%

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Laboratory Actual*/Projected WSCH	23,625	24,583	25,563	26,566	27,595	29,046	29,481
65,496 Cumulative Capacity	23,113	25,183	25,183	26,941	26,941	26,941	29,619
Capacity/Load Ratio	98%	102%	99%	101%	98%	93%	100%

Calif. Comm. Colleges

## Five Year Construction Plan

11/3/2016

Campus Office Capacity/Load Ratios

El Camino College Compton Center

No. Project								
Off ASF	FTE Occupancy	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
4 Allied Health B 1,451 El Camino Coll	uilding 10 2015/2016 ege Compton Center							
-2,935	Renovation for Police -21 2017/2018 ege Compton Center		262 123%					
-2,364	uilding 1 Replacement -17 2018/2019 ege Compton Center			245 110%				
-208	ies Center Replacement -1 2020/2021 ege Compton Center					243 102%		
-3,761	uilding 2 Replacement -27 2021/2022 ege Compton Center						216 89%	
4,094	es Center Replacement 29 2021/2022 ege Compton Center						246 101%	
112	Building Replacement 1 2021/2022 ege Compton Center						246 101%	
-1,574	tion Complex Replacement -11 2022/2023 ege Compton Center	t						235 96%
140	uilding 3 Replacement 1 2022/2023 ege Compton Center							236 96%

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Office Actual*/Projected FTE	205	213	222	230	239	243	246
38,095 Cumulative Capacity	272	282	262	245	245	243	246
Capacity/Load Ratio	133%	133%	118%	106%	102%	100%	100%

Calif.	Comm.	Colleges
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## Five Year Construction Plan

11/3/2016

## Campus Library Capacity/Load Ratios

El Camino College Compton Center

No. Project	t							
	Lib ASF Occupancy	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
	lealth Building 1,713 2015/2016 ino College Compton Center							
	tional Building 1 Replacement -7,354 2018/2019 ino College Compton Center			23,182 88%				
	tional Building 2 Replacement 1,600 2021/2022 ino College Compton Center						24,782 91%	
	t Services Center Replacement 2,000 2021/2022 ino College Compton Center						26,782 98%	
	stration Building Replacement 1,550 2021/2022 ino College Compton Center						28,332 104%	

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
Library Actual*/Projected ASF	25,733	26,045	26,357	26,675	26,997	27,326	27,659
28,823 Cumulative Capacity	28,823	30,536	30,536	23,182	23,182	23,182	28,332
Capacity/Load Ratio	112%	117%	116%	87%	86%	85%	102%

Calif. Comm. Colleges

## Five Year Construction Plan Campus AV/TV Capacity/Load Ratios

11/3/2016

## El Camino College Compton Center

No. Project								
	AVTV Occupancy ASF	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
6 Instructi	ional Building 1 Replacement -316 2018/2019			4,397				
El Camir	no College Compton Center			42%				
	ional Building 2 Replacement -2,462 2021/2022 no College Compton Center						1,935 18%	
	Services Center Replacement 1,200 2021/2022 no College Compton Center						3,135 29%	
	ional Building 3 Replacement -116 2022/2023 no College Compton Center							3,019 28%

	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023
AV/TV Actual*/Projected ASF	10,312	10,381	10,450	10,520	10,591	10,664	10,738
4,713 Cumulative Capacity	4,713	4,713	4,713	4,397	4,397	4,397	3,135
Capacity/Load Ratio	46%	45%	45%	42%	42%	41%	29%

El Camino College Compton Center

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# Campus Load Distribution Reference: Chancellor's Office Forecast

	Instructional Staff FTE	Total Campus WSCH	Off-Campus WSCH	On-Campus WSCH	P.E. Laboratory WSCH	On-Campus Lecture WSCH	On-Campus Laboratory WSCH
Actual Fall							
2013	177	79,760	6,939	72,821	3,590	51,681	17,557
2014	177	83,155	2,312	80,843	3,598	56,906	20,340
Forecast							
2015	198	86,636	2,599	84,037	3,361	57,985	22,690
2016	205	90,206	2,706	87,500	3,500	60,375	23,625
2017	213	93,865	2,816	91,049	3,642	62,824	24,583
2018	222	97,605	2,928	94,677	3,787	65,327	25,563
2019	230	101,437	3,043	98,394	3,936	67,892	26,566
2020	239	105,363	3,161	102,202	4,088	70,519	27,595
2021	243	106,943	3,208	103,735	4,149	70,540	29,046

El Camino College Compton Center

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Campus Worksheet for Computing FTE Instruction Staff College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
Instructors	177.0		177.0
Counselors Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	13.0		13.0
Department Administrators	8.0		8.0
Librarians Include certificated director of audio/visual, et. al.	3.0	3.0	
Institutional Administrators Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
Fall 2015 Totals	204.0	6.0	198.0

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time express as Full-Time Equivalents devoted to noninstructional work.

El Camino College Compton Center

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Campus Worksheet for Computing FTE Instruction Staff College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
Instructors	184.4		184.4
Counselors Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	13.0		13.0
Department Administrators	8.0		8.0
Librarians Include certificated director of audio/visual, et. al.	3.0	3.0	
Institutional Administrators Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
Fall 2016 Totals	211.4	6.0	205.4

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time express as Full-Time Equivalents devoted to noninstructional work.

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Campus Worksheet for Computing FTE Instruction Staff College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
Instructors	191.8		191.8
<b>Counselors</b> Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	14.0		14.0
Department Administrators	8.0		8.0
Librarians Include certificated director of audio/visual, et. al.	3.0	3.0	
Institutional Administrators Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
Fall 2017 Totals	219.8	6.0	213.8

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time express as Full-Time Equivalents devoted to noninstructional work.

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Campus Worksheet for Computing FTE Instruction Staff College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
Instructors	199.4		199.4
<b>Counselors</b> Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	14.0		14.0
Department Administrators	9.0		9.0
Librarians Include certificated director of audio/visual, et. al.	4.0	4.0	
Institutional Administrators Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
Fall 2018 Totals	229.4	7.0	222.4

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time express as Full-Time Equivalents devoted to noninstructional work.

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Campus Worksheet for Computing FTE Instruction Staff College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
Instructors	207.3		207.3
<b>Counselors</b> Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	14.0		14.0
Department Administrators	9.0		9.0
Librarians Include certificated director of audio/visual, et. al.	4.0	4.0	
Institutional Administrators Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
Fall 2019 Totals	237.3	7.0	230.3

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time express as Full-Time Equivalents devoted to noninstructional work.

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Campus Worksheet for Computing FTE Instruction Staff College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
Instructors	215.3		215.3
Counselors Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	15.0		15.0
Department Administrators	9.0		9.0
Librarians Include certificated director of audio/visual, et. al.	4.0	4.0	
Institutional Administrators Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
Fall 2020 Totals	246.3	7.0	239.3

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time express as Full-Time Equivalents devoted to noninstructional work.

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Campus Worksheet for Computing FTE Instruction Staff College Instructional Staff, Fall Term. Included are all certificated staff for day, extended day, and adult education except those whose office is located off-campus.

(a)	Total Certificated Instructional and Statutory Staff FTE (b)	Non-Instructional Portion of FTE (c)	Net Total Instructional and Statutory Staff FTE (b-c) (d)
Instructors	218.3		218.3
Counselors Include certificated special program coordinators, economic opportunity program, coordinators, statutory and Title 5 required staff, et. al.	15.0		15.0
Department Administrators	10.0		10.0
Librarians Include certificated director of audio/visual, et. al.	4.0	4.0	
Institutional Administrators Include certificated persons with responsibilities covering the entire institution, such as Superintendent, Assistant Superintendent, President, Dean of Instruction, Director of Data Processing, et. al.	3.0	3.0	
Fall 2021 Totals	250.3	7.0	243.3

Column (b) is the total number of Column (a) distributed to categories

Column (c) is the fraction of time express as Full-Time Equivalents devoted to noninstructional work.

## Five Year Construction Plan Cum Sum of Existing and Proposed Space, 2016 - 2022

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## Cumulative Summary of Existing and Proposed Areas, 2016-2022

		e annan je	i Existing an								
Ye	rity and ear of upancy	Classroom 100's	Laboratory 200's	Office 300's	Library 400's	AV Radio TV 530 - 535	P.E. 520 - 525	Assembly 610 - 625	Inactive 050 - 070	All Other Areas	Total ASF
	(a)	(b)	(C)	(d)	400 3 (e)	(f)	(g)	(h)	(i)	(j)	(k)
Total A	ASF	27,727	65,496	38,095	28,823	4,713	23,414		30,547	39,993	258,808
4 2	2015/2016	Allied Health Bu 2,711 30,438	ilding 4,429 69,925	1,451 39,546	1,713 30,536					-10,647 29,346	-343
5 2	2015/2016		419 North Wing Re		30,330					29,340	258,465
6 2	2018/2019	Instructional Bui -602 29,836	ilding 1 Replaceme 1,981 71,906	nt -2,364 37,182	-7,354 23,182	-316 4,397				-6,282 23,064	-14,937 243,528
7 2	2021/2022	Instructional Bu 4,027 33,863	ilding 2 Replaceme 2,000 73,906	nt -3,761 33,421	1,600 24,782	-2,462 1,935				1,501 24,565	2,905 246,433
8 2	2017/2018	Delta Building R	enovation for Polic	e -2,935 30,486						2,960 27,525	25 246,458
9 2	2016/2017	MIS Building #2	1 Upgrade (Print S	hop)							
11 2	2021/2022	Student Services 1,209 35,072	s Center Replacem 2,600 76,506	ent 4,094 34,580	2,000 26,782	1,200 3,135				-424 27,101	10,679 257,137
12 2	2021/2022	Administration E	Building Replaceme	nt 112 34,692	1,550 28,332					-1,476 25,625	186 257,323
13 2	2020/2021	Student Activitie	es Center Replacem	nent -208 34,484						3,167 28,792	2,959 260,282
Total	Existing	and Propose	ed Space								
	U	35,072	76,506	34,484	28,332	3,135	23,414		30,547	28,792	260,282

## Five Year Construction Plan Capacity of Net Existing On-Campus ASF

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Classrooms, Classroom Service (Room Type 100's)		Net ASF	ASF/100 WSCH	Capacity WSCH
	Totals	27,727	47.3	58,619

## Laboratories and Laboratory Service Areas (Room Types 210, 215, 220, 225, 230, 235, 255)

TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH
0100 Agriculture and Natural Resources	1007101	492		0956 Manufacturing and Industrial Technology	3,401	385	883
0116 Agricultural Power Equipment Technology		856		1000 Fine and Applied Arts	5,557	257	2,162
0200 Architecture and Related Technologies		257		1100 Foreign Language		150	
0300 Environmental Sciences and Technologies		235		1200 Health	2,194	214	1,025
0400 Biological Sciences	6,385	235	2,717	1300 Family and Consumer Sciences	2,060	257	802
0500 Business and Management	2,112	128	1,650	1400 Law		150	
0600 Media and Communications		214		1500 Humanities (Letters)		150	
0700 Information Technology	3,516	171	2,056	1600 Library Science		150	
0800 Education	1,010	321	315	1700 Mathematics	1,985	150	1,323
0900 Engineering & Industrial Technologies		321		1800 Military Studies		214	
0945 Industrial Systems Technology and Mainte	3,868	556	696	1900 Physical Sciences	6,934	257	2,698
0946 Environmental Control Technology (HVAC)		556		2000 Psychology		150	
0947 Diesel Technology	959	856	112	2100 Public and Protective Services		214	
0948 Automotive Technology	11,258	856	1,315	2200 Social Sciences		150	
0949 Automotive Collison Repair	693	856	81	3000 Commercial Services		214	
0950 Aeronautical and Aviation Technology		749		4900 Interdisciplinary Studies	13,564	257	5,278
0952 Construction Crafts Technology		749					
				- Totals	65,496	-	23,113
				Campus Avg Lab ASF/100 WSCH	00,470	283	23,113
				Sampus Avg Lab ASI / 100 WSGT		203	

Office and Office Service Areas (Room Type 300's)		Net ASF	ASF per FTE	Capacity FTE
	Totals	38,095	140	272

Calif. Comm. Colleges		Construction Plan	11/3/2016
	-	ntent And Scope lege Compton Center	Page 35
			r age 35
District Priority :	1 Learning Resource Co	enter	
Project Type :	Site Acquisition	New Construction	□ Reconstruction
	Replacement	□ Infrastructure	🛛 Equipment
Total Estimated Costs :	\$15,120,809		
Anticipated Source(s) of Funds :	State and Non-State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			
If Existing - Condition :			

### Anticipated Time Schedule

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		1999/2000	1999/2000	2000/2001	2001/2002	2013/2014
Estimated Cost		\$287,000	\$921,809	\$11,905,000	\$2,007,000	

## Explain why this project is needed:

This project is a two-story, high-tech Learning Resource Center to replace the College's current library that is located in an inadequate and seismic-unsafe structure. The new 30,000 ASF facility will provide a complete resource center with voice and data applications for individual and group learning to supplement structured instruction for the College's growing diverse student population. This need has been compounded with the occupancy of the two newly completed educational facilities (Voc./Tech. and Math./Science). In addition to learning laboratories, student will have access to multi-media services, internet services and CD-ROM data systems. The exhibit/gallery area will provide space for cultural exhibits by students, faculty and residents of the community.

### Five Year Construction Plan Project Intent And Scope

El Camino College Compton Center

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District Priority No.: 1 Learning Resource Center

#### **Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Oth	her	Total ASF	
Project Primary									
Project Secondary									
Project Net ASF									0
Project Net Capacity									
						Net	ASF/100	Capacity	
Classrooms, Classroom Service (Room	Type 100's)					ASF	WSCH	WSCH	
			СІ	assroom Totals		0	47.3	0	

### Laboratories and Laboratory Service Areas (Room Types 210, 215, 220, 225, 230, 235, 255)

Primary Effect				Secondary Effect					
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH		
				Laboratory Totals	0		0		
Office and Office Service Areas (Roo	m Type 300's)				Net ASF	ASF per FTE	Capacity		
				Office Totals	0	140	0.00		

Calif. Comm. Colleges	Five Year	Construction Plan	11/3/2016
	Project Ir		
	El Camino Col	lege Compton Center	Page 37
District Priority ·	2 Infrastructure Replace	coment Dhase 1 (H&S)	
	•		_
Project Type :	Site Acquisition	□ New Construction	$\boxtimes$ Reconstruction
	Replacement	☑ Infrastructure	Equipment
Total Estimated Costs :	\$36,009,000		
Anticipated Source(s) of Funds :	State and Non-State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			
If Existing - Condition :			

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2008/2009	2008/2009	2009/2010		2013/2014
Estimated Cost		\$1,434,000	\$1,588,000	\$32,987,000		

# Explain why this project is needed:

#### **FPP Executive Summary**

Compton Community College was originally constructed and occupied at its current location in the early 1950's. This included the utility infrastructure for the campus. Since that time, additional buildings have been added to the campus, instructional methods and equipment have significantly changed, and safety issues and environmental requirements have also significantly changed. As a result, the current campus faces serious risks to the health and life safety of the Students, Staff, Faculty and Public if the infrastructure that supports the campus is not properly updated, upgraded and corrected.

The Infrastructure FPP components will address two critical areas of potential risks to health, life safety and property for Compton Community College District:

Safety

- Fire Fighting Water Lines
- Electrical Service Safety
- Safety Lighting
- Code Blue Stations
- Security Camera System
- Emergency Communications

Public Health

- Sanitary Sewer Restoration
- Elimination of Standing Water

These risks and the proposed solutions for them are detailed in the following, more detailed, item-by-item discussion, and are reflected in the accompanying construction cost estimate.

#### Campus Background/History

Compton Community College was established in 1927 as a component of the Compton Union High School District. In 1933 the original campus was devastated by a major earthquake which struck the region, leaving only two buildings standing. In 1950 voters approved a bond issue separating the college from the high school district. The new college campus was then constructed at the college's present site, 1111 East Artesia Boulevard. Classes began on the new campus in the Fall of 1953. Following the original constructed during the next 50 + years. These buildings were the Jane Astredo Allied Health Building completed in 1979, the Abel B. Sykes, Jr. Child Development Center opened in 1981, the Ralph C. Dills Vocational-Technology Center in two phases in 1999 and 2002, and the Math-Sciences building completed in 2003. Most recently, two additional buildings have been constructed, the Child Development Center, which was occupied in May of 2006, and the new Library / Learning Resource Center, which is scheduled to open in the fall of 2007.

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With the addition of these six additional structures, the "Total Outside Gross Square Footage" (TOGSF) of facilities at the campus increased from 242,574 TOGSF to 459,873 TOGSF. However the infrastructure of the campus remained relatively unchanged and unimproved since the first buildings were constructed in the early 1950's, some 55 years ago. The goal of this FPP is threefold:

• To address the inadequacies of the limited and aged campus infrastructure

• To address the imminent risk of catastrophic failure that the College faces without significant repair and replacement of this aged infrastructure, and

• To eliminate the significant threat to the safety of the Students, Faculty, Staff and Public that a failure of the current infrastructure poses, as well as the serious threat to the facilities and program of instruction that arises from the current status of the campus infrastructure.

The scope of the necessary upgrades to the existing campus infrastructure facilities covers multiple disciplines and aspects of campus infrastructure. These range from fire fighting life safety systems, to sanitary sewer systems, to roadway infrastructure for firefighting access, to student safety and security systems, and compliance with new environmental regulatory standards. Simply listed, the necessary repairs and improvements to the campus infrastructure address all of the following systems and disciplines:

- Fire Fighting/Fire Suppression Water Systems
- Separate Potable Water Distribution Systems
- Sanitary Sewer Systems
- Storm Drainage, Surface Run-off and On-site Retention Systems
- Natural Gas Distribution Systems
- Electrical Distribution System
- Site Lighting System
- Student/Staff Security System

The following narrative describes the problems with each of the above-listed infrastructure systems, the threats that the current status of these systems impose on the campus, and the nature of the required corrections to each of these systems.

#### Fire Fighting / Fire Suppression Water Systems

There are three separate problems with the existing water system on the campus. The first of these is the off-campus water system providing service to the campus, and the second is the nature of the on-campus water distribution system. The third is the need for a redundant connection to other external water supply systems for fire fighting and fire suppression.

The first of these problems exists with the fire suppression water service to the campus.

The Compton Community College Campus is currently served by the City of Compton municipal water system. The campus has been connected through an 8-inch supply line that connects to an 8-inch water line on Greenleaf Blvd on the north side of the Campus. In 2006, a second connection to the City of Compton water system had to be constructed which is comprised of a 10-inch waterline that connects to a 12-inch Compton City water main on Santa Fe Avenue on the west side of the campus. This second water connection was necessitated because while the fire flow tests conducted by the Compton City Fire Department as a part of the completion of the new Child Development Center were acceptable, those run for the LRC indicated that the City of Compton Municipal water system was not providing adequate flow and pressure to ensure the proper functioning of the fire sprinkler system in the Library/LRC, and the LRC cannot open without this correction being completed. (It should be noted that at the time of the initial approval of the CDC and the LRC projects, City fire flow tests indicated that the flow capacities were just barely at the minimum, and therefore the City opted for additional testing prior to occupancy of the first of the two projects.) This also means that no additional construction could occur on the campus without increasing the fire flow capacity both to the Campus and within the Campus.

The existing City of Compton water system, on average, yields a static water pressure of approximately 62 PSI in this area. This is not adequate pressure to properly operate the fire sprinkler system, and to provide adequate water flow to fight a fire. A possible reason the low fire flow rates is due to the geographic location of the Compton Community College Campus within the City of Compton water system. The campus lies at the very southeast corner of the city service area, thereby not receiving optimum hydraulic advantages of the municipal system. Also the water main in Greenleaf Avenue that was the only service point to the campus is only an 8-inch diameter water main, and there are substantial head-losses when flow demand is summoned at the school campus. Normally for a development like the Compton Community College campus, a fire flow of approximately 2500 GPM or greater would be optimal.

The second problem exists with the nature, size and capacity of the water distribution system on the campus. The existing water distribution system within the Compton Community College Campus consists of a single 8-inch diameter looped waterline which encircles most buildings on the campus. On the whole, the on-campus water distribution system is adequate to satisfy the basic demands for domestic water service requirements on the Campus. However, the capacity of this

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single loop distribution system to also satisfy fire flow demands—demands for both the operation of fire sprinklers in the few buildings that have them and for fire fighting—are questionable at best. As previously discussed, when the new Library/LRC was finalizing construction, the City's fire flow test results were deficient to supply adequate fire flow to the Library/LRC. To increase the fire flow for these two new facilities, a second, upsized and upgraded service connection—10 inch diameter versus the original 8 inch diameter Greenleaf connection—was made to the City of Compton system, and a portion of the campus loop distribution system was also increased to a 10-inch diameter pipe from the intersection of Santa Fe Ave and South Tartar Lane east to the campus looped water system. This 10-inch water line improvement also included the removal of two existing parallel 4-inch meters. The 4-inch meters along with the 8-inch water line created enough hydraulic restriction to justify the new 10-inch water line and two in-line 10" backflow valves.

The discovery and replacement of this type of hydraulic constriction demonstrates the need to completely upgrade/replace the entire water system with new, larger and separate water distribution systems—one for domestic water distribution, and one to provide adequate flow for fire sprinkler systems and fire fighting. The age of the existing water system infrastructure, along with its inadequate sizing combine to severely restrict any campus growth, and to meet the future fire flow demands for a safe community college campus.

Equally, if not more important to the water distribution system capacity, is the state of reliability of the existing water system. Based on recent conversations with Chevron Engineering and the college maintenance personnel, during fire flow testing many of the existing, fifty-five+ year old water line valves were witnessed to be in a state of inoperability and are in critical need of replacement. Reports by maintenance personnel indicate that some of these aged valves may not be accessible and may be permanently seized up in a partially closed position. This provides further evidence that the campus water system is operating outside of its effective service life. The water system was built in the early 1950's, and at 55+ years is well over the service life for the type and guality of materials used during that time period.

The third issue with the water distribution system is that of redundancy of connection and/or outside source of water for fire fighting and fire suppression.

Another significant component of reliability is the redundancy of system connections to supply emergency fire flows when a portion of the water system is either shut down for maintenance or undergoing emergency repairs. The existing campus water system has limited redundancy with the City of Compton water system supplying both of the connections to the Campus water system. Based on the critical nature of the occupancy on the campus, additional connections to the City of Long Beach water system to the south in Artesia Boulevard and to the Southern California Water Service Company system to the south is prudent to provide reliable and adequate fire flow for fighting fires on the campus.

Most importantly, the above described changes are necessary to ensure that the students, staff, visitors, maintenance personnel and the State of California have the basic right to have confidence that they have reliable water supply systems that will not only provide adequate and reliable domestic water service, but, more importantly, a water distribution system that will provide adequate and reliable fire life safety protection, both now and into the future.

#### Recommendations:

Our recommendation is to completely replace the water system with a modern, highly reliable split system which can meet or exceed the potential fire flow capacity for the college's long term growth.

As shown on the conceptual Water System Drawings (See Figure #1), a 10-inch diameter looped water main around the campus should be constructed for fire protection, with an additional 4 inch water line loop for domestic water service. Additionally, a new 12-inch diameter supply line needs to be installed to connect to the City of Compton water system, as well as new 12-inch connections needs to be made to the City of Long Beach water system and to the Southern California Water Service Company. Depending on the water pressures and supply available, the newly constructed 10-inch water main off of Santa Fe Ave might possibly remain. The proposed additional connection to the City of Long Beach or to California Water Service Company must be looked at with detailed attention to costs and water systems contribution to supply adequate fire flow. The proposed new 12-inch connection alternative on Greenleaf Ave also requires additional offsite water main construction. The water main on Greenleaf Ave will most likely need upgrading to a 10-inch or 12-inch water main all the way to Santa Fe Ave. The cost estimate reflects these probable costs.

To create redundancy in the water system as mentioned previously, the college is recommended to seek connection to the City of Long Beach water system or the California Water Service Company system.

#### Sanitary Sewer System

The existing sanitary sewer system consists of 6-inch and 8-inch vitrified clay sewer pipe that was originally constructed around the early 1930's. A more recently constructed portion of the sewer system is a 10-inch polyvinyl sewer pipe which is located at the southeast corner of the campus. There are two main sewer corridors serving the campus. The northern section of the sewer is the oldest and serves the northern portion of the campus. The southern portion of the sewer system, which recently has incurred numerous repairs, is somewhat newer. The existing sanitary sewer system is old and is past its useful service life.

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Evidence of this age is noted with the recent total collapse of the vitrified clay sewer line.

Further, future growth cannot be accommodated with the existing system. Several portions of the existing sanitary sewer system are pressurized systems, which require and are operated by a series of pumps, which have a cost to operate and require regular maintenance. The proposed new sanitary sewer system would eliminate the need for the use of these pumps by installation of gravity collection system.

As noted previously, the existing campus sanitary sewer system currently connects into and is served by the City of Long Beach. Although the Los Angeles County Sanitation District does have sewer lines in the area and adjacent to the college, they are not servicing the college. Maintenance personnel at the College have indicated that maintenance has historically involved cleaning sewer lines to remove debris buildup. The primary cause of debris buildup has been due to solidification of grease in the pipes. Based on conversations with maintenance personnel, the concentrations of grease primarily originated from the Student Lounge/Cafeteria Building. More significantly, portions of the existing sewer system have recently experienced total collapse which created unhealthy and dangerous conditions until emergency repairs can be completed. The oldest parts of this system are over 75 years old and are well over the service life for the type and quality of materials used during that time period. A new sanitary sewer system will provide adequate functionality for current use and planned future growth.

#### Recommendation:

Our recommendation is to completely rebuild the sanitary sewer collection system on the campus with a modern, highly reliable system which can meet current capacity and provide for the College's long term growth, as shown on the attached sanitary sewer system drawings.

Evidence of the existing sanitary sewer system's age is noted with the recent collapsing of the vitrified clay sewer lines. Further, the sewer study report prepared by Boyle Engineering in November 2005 indicates that the then-approved expansion of the campus—the Performing Arts Center—would necessitate significant improvements to the sanitary sewer system.

Implementing a new sanitary sewer system will also eliminate the two sewer ejector pump systems and convert them to a gravity collection system, saving the College long term operational and maintenance costs. It is recommended that grease interceptor vaults to serve all buildings that have food services should also be installed to offset long term maintenance problems. This will eliminate grease buildup and it will satisfy new and ever stricter environmental requirements mandated for the sewer agency. Such vaults should be located external to the buildings and be sized adequately to meet the capacity requirements for each location.

To accomplish these steps, it is recommended that sewer service be transferred to the Los Angeles County Sanitation District (LACSD) A 36-inch diameter sanitary sewer overflow system would be located along Artesia Blvd along the south side of the Campus property inside an easement so that the sewer connection could be made outside of the Artesia Boulevard right-of-way. The depth of this sewer line is such that it will be capable of collecting the entire Campus site with a gravity system. In discussions with the LACSD, they indicated that such a connection would be allowed, however, since it is a relatively new system, the design and construction will be given detailed attention in order to preserve the integrity of the 36-inch diameter sewer main. The LACSD indicated however that they would prefer that the campus sewer collection system remained private.

#### Storm Drainage, Surfaced Run-off and On-site Retention Systems

The existing storm drain water system for the Campus is severely limited. Only the southwest portion of the school campus is served by a shallow buried 21-inch diameter storm drain main line. This storm line collects drainage around the Shower and Locker Room buildings and the Gym, only. This same system also picks up the lawn and courtyard drainage along the south side of the Math/Science Building, and a small portion of the access road fronting the south side of these buildings. However, the exact layout of the collection system is not fully well defined due to insufficient as-built information at the Campus. This 21-inch storm main line drains south along the east edge of the football field to a storm drain system in Artesia Boulevard. The northeast portion of the site, which includes the largest of the parking lots and the entire area around the original linear classroom wings, surface drains east toward the main north-south access road—Campus Entry Drive—which is the entrance to the Campus, running between Artesia and Greenleaf. As this road is extremely flat, surface run-off water tends to collect and pond along this road is several spots every time it rains. This ponding disrupts access in the Administration Building, making it unsafe for the public and students to have access to the building whenever rainfall occurs. Water also ponds at both the north and south sides of the Math/Sciences Building, not only making pedestrian access difficult and dangerous, but also creates a driving hazard due to the depth of the ponding. The surface flow eventually drains toward Artesia Ave, however some drainage eventually flows into the residential neighborhood to the east.

An additional problem is the wear and tear that this ponding causes to the asphalt surface of Campus Entry Drive. The asphalt breaks up constantly due to the ponding, making the pedestrian surface rough and uneven, with large, loose pieces of asphalt and aggregate. This creates a significant tripping and injury hazard. This condition is constantly being repaired and patched, which is a significant and unnecessary cost to the operating budget for the College.

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The ponding has also proven, in recent years to create a health hazard, as mosquitoes tend to breed in these large ponds. The health risk of this condition is further greatly exacerbated by the recent arrival of mosquitoes carrying West Nile Virus. The westerly portion of the site, which includes the Maintenance Buildings, Allied Health Sciences Building, Child Development Center, Bookstore and the Vocational Technical building, all drain to the open concrete channel located north of the Major League Baseball fields.

The overall assessment of the drainage system is that it is grossly insufficient to properly remove storm water from around buildings, pedestrian walkways, pedestrian plaza areas, pick-up and drop-off areas, and especially from access roadways along the eastern side of the school. The total lack of an underground storm water collection system has compromised safety for maintenance personnel, staff and students and will continue to cause long term detriment to the buildings and parking lots if not attended to. In addition, the potential for mosquito breeding and possible West Nile Virus, and the injury potential of loose paving sections and ever-present loose gravel from deteriorating asphalt create significant health, safety and liability risks for the College.

Additionally, storm drain runoff and other surface water regulatory requirements have changed significantly over the last ten years. The following information has been compiled regarding current and future storm water requirements and how it may impact the College once it commences any reconstruction or expansion of the campus in the future:

WQMB (Water Quality Management Board): The State of California WQMB has no direct permit authority for this project, however they will mandate that site drainage for this project be handled in accordance with DSA requirements. Since DSA does not specifically address site storm water drainage, by default we refer to the 2001 California Building Code Section 3315.4. Here the site drainage requirements are deferred to the "building official or other appropriate jurisdiction" which in this case is the City of Compton, the Los Angeles County Flood Control District and the Los Angeles River Watershed. Although NPDES and SUSMP requirements are mandated to be complied with, the campus expansion project(s) including all construction activities therein shall comply with the following:

Basic Permit Requirements: Comply with NPDES (National Pollution Discharge Elimination System) Permit requirements if project disturbs `1 Acre of site. As part of the NPDES requirements, Contractor is to prepare and comply with SWPPP (Storm Water Pollution Prevention Plan) plan as approved by the City of Compton. Contractor is to implement as a condition of the SWPPP plan, any and all BMP's as necessary to control pollutants during construction.

SUSMP Requirements: The College will be required to prepare and submit a Standard Urban Storm Water Mitigation Plan (SUSMP) to City of Compton for approval as part of the permit submittal for construction. This SUSMP plan is to implement as a condition of the SWPPP plan, any and all BMP's which must be incorporated as necessary.

City of Compton Storm Water Policy: Per Alan Pyeatt at the City of Compton, the College will need to comply with the following: Should the permitted project exceed 5 Acres in disturbed area, whether in phases or in its entirety, then storm water detention will be required for the increased storm water run-off for the 100yr - 24 Hr storm event. This would be the difference in run-off quantity from the Pre-Developed (current condition) to the Post Developed conditions. Also, onsite infiltration will be encouraged should the site soil conditions be compatible as confirmed by a geotechnical evaluation. Storm water treatment is also recommended to be incorporated as part of the onsite storm water system design.

Los Angeles County Flood Control District: Per LACFCD permit counter, no additional storm water quantity control (detention) is required unless the post developed site condition increases the amount of runoff and discharge restrictions into Compton Creek are in place by LACFCD. The restriction threshold is similar based on a first come first serve capacity availability basis. Should additional capacity be used up by other development within the Compton Creek drainage basin before the college applies for a building permit, then detention will be required. IF capacity is available at the time of permit, then no detention is required. Los Angeles River Water Shed Plan: The WQMB Core regulatory for SUSMP within the Los Angeles River Watershed shall comply with the numerical design standards for Best Management Practices (BMP's) for water quality and quantity. The post-construction treatment BMP's are to be designed to mitigate(infiltrate or treat) storm water runoff from the first <sup>3</sup>/<sub>4</sub>" inch of rainfall, prior to discharge to a storm water conveyance system, I.e. Compton Creek.

The net result is that the College needs to implement measures to provide for adequate drainage within the Campus, and initiate a plan to implement "Best Management Practices" to allow for proper storm water retention within the limits of the Campus.

#### Recommendation:

Both of the asphalt paved areas identified are recommended to be reconstructed to accommodate the new storm drainage system that is also recommended to be installed. By implementing the proposed re-grading plan along Campus Entry Drive it will serve to facilitate longevity of the new roadway paving and parking pavement sections, while it will also eliminate the extensive ponding of storm water. Further, these improvements will not only facilitate site access for students, staff, public and emergency fire life safety personnel and equipment.

The areas of the Campus Entry Drive and the site access reconstruction are shown on the attached drawing as shaded in red (See Figure #2). The existing campus main access road—Campus Entry Drive—which runs north and south along the east

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property line, has failed and will require total replacement. The western perimeter access road which runs north and south from the northwest corner of the property to the north edge of the Vocational Technology Building is failing as well and must be replaced.

In addition to this roadway revisions, storm drain inlets and distributions system will be added to the campus, including the creation of several retention basins throughout the campus to provide for compliance with recent environmental quality regulations regarding storm water runoff. These are also included in Figure #2.

#### Natural Gas Distribution System

The original natural gas distribution system has experienced a serious degree of failure over time, with deteriorating and collapsing buried natural gas piping, and failing joints. As a result, gas-fired equipment and appliances—typically water heaters—have been replaced in several buildings with electric heaters, which are not as energy efficient. Additionally, as more of the 55+ year old gas piping deteriorates over time, the risk for serious fire or explosion exists throughout the existing campus and its buildings.

#### Recommendation:

The recommendation is to replace the remaining buried natural gas piping, and to restore gas service to the buildings that will likely remain over the long term of the campus life with new, safer piping.

#### **Electrical Distribution System**

#### -Primary and Secondary Electrical Distribution Systems

The primary and secondary electrical power distribution system at the North end of the Campus was designed and installed in the early 1950s. The existing transformer substation and the primary and secondary conductors were installed in 1951-2. Increased electrical demand in all of the educational and office spaces of the Campus has rendered the existing transformer substation inadequate for current load requirements. The primary and secondary distribution system is also in very poor condition with extensive and irreversible corrosion at terminal blocks, conductors, connectors and grounding clamps. This causes increased resistance in the distribution system with a corresponding increase in the likelihood of fire, short circuits and/or loss of power.

#### Recommendation:

Our recommendation is to install new, concrete encased conduits, new primary and secondary conductors and a new 1500 KVA transformer substation. The additional devices are shown on the conceptual Campus Electrical Distribution System Drawing. This project will be evaluated for submittal to the CCC/IOU Energy Efficiency Partnership and will incorporate best practices training for staff, energy-efficient technology and energy management implementation.

#### Site Lighting System

Currently, the site lighting system consists of various pole mounted cobra and/or shoebox style luminaries throughout the parking lots, with pole mounted single fixture lighting and low level illuminated bollards at pedestrian walkways, and building mounted wall packs. These fixtures vary in age, wattage and manufacturer and range in condition from fair to poor. The lighting controller systems are dated and inefficient. It appears that the backbone of the current lighting system was originally constructed circa 1955 and has been repaired and/or expanded to its current configuration.

Nighttime illumination at the campus is generally inadequate and/or non-existent. Most pedestrian walkways have less than 0.2 fc; most parking lots have less than 0.2 fc and most service, lawn and landscape areas lees than 0.1 fc. Many areas have no measurable illumination at all.

Nighttime students, staff, visitors and maintenance personnel are at risk both from a security standpoint as well as from those hazards normally associated inadequate lighting. People need to see what they are doing and where they are going.

#### Recommendation:

Our recommendation is to install new conduits, conductors and a lighting control system integrated into the currently installed ECMS. Existing lighting devices that have exceeded their lifecycle will be replaced and additional devices will be added to increase illumination levels to acceptable levels.

The additional devices are shown on the conceptual Campus-wide Lighting System Drawing. This project will be considered for submittal to the CCC/IOU Energy Efficiency Partnership and may incorporate best practices training for staff, energy-efficient technology and energy management implementation.

#### Student/ Staff Security Systems

-Fire Detection and Alarms, Electronic Safety and Security Systems, Electronic Surveillance Systems, Data and Voice

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Communications Systems, CATV Systems, Telephone Systems

Fire Detection and Fire Alarm Systems—Throughout all of the Campus, the fire detection and fire alarm systems are noncompliant, manually operated units, all of which have exceeded their useful life. All newer structures on the Campus have had to be stand-alone systems, which cannot be centrally monitored.

Electronic Safety, Security and Surveillance Systems—There is no centrally monitored safety or security system presently installed on the campus. Only the newer buildings have individual, remotely monitored intrusion detection systems. There is no electronic surveillance system presently installed on the campus for Campus Security. There is no Security Alert/Notification System (Emergency Code Blue System) or equipment on the Campus.

Data and Voice Communications Systems, CATV Systems, Telephone Systems—The basic data and voice communication system is non-functional but has been selectively augmented in a piecemeal "retrofit" manner with new data cabling and wireless technology.

The original Public Address system is totally non-functional. The existing telephone system is the only available emergency communication means available to reach throughout the entirety of the campus. Expansion of emergency communication systems beyond the current capacity of the telephone system is limited.

There is no CATV system presently installed on the campus.

The fire detection and alarm systems do not provide uniform and/or code compliant protection to the campus. In the event of an emergency, available options for communication with students, staff, visitors and maintenance personnel are quite limited. Conversely, there is no available means for requesting assistance generally available to any persons on the campus—Students, Faculty, Staff or Public. Currently campus security is provided solely by the Campus Police Force, who can only be contacted by phone.

Recommendation:

Our recommendation is to install new, integrated Security, Safety and Communication Systems. These systems would include a fully automatic fire alarm system, with centralized and addressable campus reporting, a classroom security and communication system, code blue interactive voice system and campus-wide video surveillance cameras. The security and safety system will be scaleable to allow for future technology and/or capability expansion and will consist in its proposed iteration of 32 PTZ video cameras, and 12 Code Blue pedestals located throughout the campus.

A conduit system will be installed composed of 4 each 5" diameter main conduits with vaults, pull-boxes and hand-holes as required for 3" feeders to allow for terminal installation of data, voice communication and CATV feeds. This system will also accommodate the cabling requirements for the addressable, automatic fire alarm system as well as the classroom security system. To take advantage of the open trenching for the security systems, new conduits for data and voice communication and CATV will also concurrently be installed.

These additional devices and conduits are shown on the conceptual Security and Communication Systems Drawing.

All of the above described work is documented on the attached plans and is incorporated into the attached detailed construction cost estimate. The construction cost estimate have also been incorporated into the JCAF 32. All of these attachments and drawings are included in the COBCP tab of the Fusion `Forms` section.

#### Original IPP Language:

The proposed project is to correct safety issues associated with the existing campus-wide utility infrastructure--with special emphasis on the electrical distribution system, and the code required fire suppression/fire fighting water distribution system. The infrastructure upgrades are required to safely support the increased electrical loads and demands that have resulted from recently constructed capital projects (Math/Science & Voc Tech) as well as the LRC, CDC and Stadium Upgrades that are currently under construction. The College's existing utility infrastructure was developed at the time the original campus was constructed, and is over 50 years old. In addition to the degrading effects of age (50+ years) on the infrastructure systems, all of the existing academic and administrative spaces have experienced significant changes in electrical demands resulting from the addition of computers, and other electrical equipment to support current curriculum requirements and current teaching modalities, all of which are beyond the load requirements on which the original designs were based. Additionally, all of the newly constructed buildings, as well as those under construction, impose a significantly higher utility infrastructure demand (particularly electrical) than was envisioned to be accommodated in the original system design. Additionally, the fire code requirements for fire detection, fire suppression (fire sprinklers) and fire fighting have all significantly increased over the last 50 years. The campus barely meets current fire code requirements for fire suppression/fire fighting flow requirements based on flow tests required by the local fire agency in order to receive DSA Fire Marshal approval for the buildings currently under

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construction. Recently passed storm water pollution prevention codes also cannot be met without significant modifications to the campus` limited storm water system. In order to prevent future catastrophic failure of these systems, a full evaluation of all existing campus infrastructure systems--fire suppression and fire fighting water systems, electrical distribution and communication systems, storm water systems, and other infrastructure systems must be evaluated for capacity to serve the campus and comply with current codes. Based on the results of this study, subsequent replacement of necessary infrastructure components is proposed.

In order to expedite the investigation and design of the required upgrades, and as a part of their local participation in the project, the District proposes to fund the P and W phases of the project from their GO bond funds in order to prevent significant difficulties from occurring when the LRC, CDC, and Stadium projects are completed. This is an IPP for FY 2007/2008.

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# District Priority No.: 2 Infrastructure Replacement Phase 1 (H&S)

#### Outline of Project Space - Buildings and Remodelings

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Otl	her	Total ASF	
Project Primary									
Project Secondary									
Project Net ASF									0
Project Net Capacity									
						Net	ASF/100	Capacity	
Classrooms, Classroom Service (Room	Type 100's)					ASF	WSCH	WSCH	
			СІ	assroom Totals		0	47.3	0	

Pr	imary Effect			Secondary Effect					
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH		
				Laboratory Totals	0	-	0		
Office and Office Service Areas (Roo	m Type 300's)				Net ASF	ASF per FTE	Capacity		
	<u> </u>			Office Totals	0	140	0.00		

Calif. Comm. Colleges	Five Year	11/3/2016			
	Project Intent And Scope El Camino College Compton Center				
District Priority :	3 Infrastructure Replace	cement Phase 2			
Project Type :	Site Acquisition	□ New Construction	Reconstruction		
	Replacement	☑ Infrastructure	Equipment		
Total Estimated Costs :	\$13,848,000				
Anticipated Source(s) of Funds :	State and Non-State				
Type of construction :					
Seismic Retrofit :					
If Existing - Age :					
If Existing - Condition :					

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2009/2010	2009/2010	2010/2011		2013/2014
Estimated Cost		\$788,000	\$825,000	\$12,235,000		

# Explain why this project is needed:

California Community Colleges Project Scenario Summary 2010 7/1/2008 3:04:26 PM Infrastructure Replacement Phase 1 (H&S) (Official Version) Page 1 District: Compton Community College District Project Category A4 Occupancy Date 2012/2013 Campus: Compton Community College Last Revised Date 7/1/2008 Project Name: Infrastructure Replacement Phase 2 (H&S) District Priority 7 Project Description: FPP Executive Summary : This project is Phase 2 of an Infrastructure Replacement project approved in the 08-09 Budget Year.

Compton Community College was originally constructed and occupied at its current location in the early 1950's. This included the utility infrastructure for the campus. Since that time, additional buildings have been added to the campus, instructional methods and equipment have significantly changed, and safety issues and environmental requirements have also significantly changed. As a result, the current campus faces serious risks to the health and life safety of the Students, Staff, Faculty and Public if the infrastructure that supports the campus is not properly updated, upgraded and corrected. The Infrastructure FPP components will address two critical areas of potential risks to health, life safety and property for Compton Community College District: Safety • Fire Fighting Water Lines • Electrical Service Safety • Safety Lighting • Code Blue Stations • Security Camera System • Emergency Communications Public Health • Sanitary Sewer Restoration • Elimination of Standing Water These risks and the proposed solutions for them are detailed in the following, more detailed, item-by-item discussion, and are reflected in the accompanying construction cost estimate. Campus Background/History Compton Community College was established in 1927 as a component of the Compton Union High School District. In 1933 the original campus was devastated by a major earthquake which struck the region, leaving only two buildings standing. In 1950 voters approved a bond issue separating the college from the high school district. The new college campus was then constructed at the college's present site, 1111 East Artesia Boulevard. Classes began on the new campus in the Fall of 1953. Following the original construction of the campus in 1953, the campus remained relatively intact, with only four additional buildings being constructed during the next 50 + years. These buildings were the Jane Astredo Allied Health Building completed in 1979, the Abel B. Sykes, Jr. Child Development Center opened in 1981, the Ralph C. Dills Vocational-Technology Center in two phases in 1999 and 2002, and the Math-Sciences building completed in 2003. Most recently, two additional buildings have been constructed, the Child Development Center, which was occupied in May of 2006, and the new Library / Learning Resource Center, which is scheduled to open in the fall of 2007. With the addition of these six additional structures, the "Total Outside Gross Square Footage" (TOGSF) of facilities at the campus increased from 242,574 TOGSF to 459,873 TOGSF. However the infrastructure of the campus remained relatively unchanged and unimproved since the first buildings were constructed in the early 1950's, some 55 years ago. The goal of this FPP is threefold: • To address the inadequacies of the limited and aged campus infrastructure • To address the imminent risk of catastrophic failure that the College faces without significant repair and replacement of this aged infrastructure, and • To eliminate the significant threat to the safety of the Students, Faculty, Staff and Public that a failure of the current infrastructure

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poses, as well as the serious threat to the facilities and program of instruction that arises from the current status of the campus infrastructure. The scope of the necessary upgrades to the existing campus infrastructure facilities covers multiple disciplines and aspects of campus infrastructure. These range from fire fighting life safety systems, to sanitary sewer systems, to roadway infrastructure for firefighting access, to student safety and security systems, and compliance with new environmental regulatory standards. Simply listed, the necessary repairs and improvements to the campus infrastructure address all of the following systems and disciplines: • Fire Fighting/Fire Suppression Water Systems • Separate Potable Water Distribution Systems • Sanitary Sewer Systems • Storm Drainage, Surface Run-off and On-site Retention Systems • Natural Gas Distribution Systems • Electrical Distribution System • Site Lighting System • Student/Staff Security System The following narrative describes the problems with each of the above-listed infrastructure systems, the threats that the current status of these systems impose on the campus, and the nature of the required corrections to each of these systems. Fire Fighting / Fire Suppression Water Systems There are three separate problems with the existing water system on the campus. The first of these is the off-campus water system providing service to the campus, and the second is the nature of the on-campus water distribution system. The third is the need for a redundant connection to other external water supply systems for fire fighting and fire suppression. The first of these problems exists with the fire suppression water service to the campus. The Compton Community College Campus is currently served by the City of Compton municipal water system. The campus has been connected through an 8-inch supply line that connects to an 8-inch water line on Greenleaf Blvd on the north side of the Campus. In 2006, a second connection to the City of Compton water system had to be constructed which is comprised of a 10-inch waterline that connects to a 12-inch Compton City water main on Santa Fe Avenue on the west side of the campus. This second water connection was necessitated because while the fire flow tests conducted by the Compton City Fire Department as a part of the completion of the new Child Development Center were acceptable, those run for the LRC indicated that the City of Compton Municipal water system was not providing adequate flow and pressure to ensure the proper functioning of the fire sprinkler system in the Library/LRC, and the LRC cannot open without this correction being completed. (It should be noted that at the time of the initial approval of the CDC and the LRC projects, City fire flow tests indicated that the flow capacities were just barely at the minimum, and therefore the City opted for additional testing prior to occupancy of the first of the two projects.) This also means that no additional construction could occur on the campus without increasing the fire flow capacity both to the Campus and within the Campus. The existing City of Compton water system, on average, yields a static water pressure of approximately 62 PSI in this area. This is not adequate pressure to properly operate the fire sprinkler system, and to provide adequate water flow to fight a fire. A possible reason the low fire flow rates is due to the geographic location of the Compton Community College Campus within the City of Compton water system. The campus lies at the very southeast corner of the city service area, thereby not receiving optimum hydraulic advantages of the municipal system. Also the water main in Greenleaf Avenue that was the only service point to the campus is only an 8-inch diameter water main, and there are substantial head-losses when flow demand is summoned at the school campus. Normally for a development like the Compton Community College campus, a fire flow of approximately 2500 GPM or greater would be optimal. The second problem exists with the nature, size and capacity of the water distribution system on the campus. The existing water distribution system within the Compton Community College Campus consists of a single 8-inch diameter looped waterline which encircles most buildings on the campus. On the whole, the on-campus water distribution system is adequate to satisfy the basic demands for domestic water service requirements on the Campus. However, the capacity of this single loop distribution system to also satisfy fire flow demands—demands for both the operation of fire sprinklers in the few buildings that have them and for fire fighting—are questionable at best. As previously discussed, when the new Library/LRC was finalizing construction, the City's fire flow test results were deficient to supply adequate fire flow to the Library/LRC. To increase the fire flow for these two new facilities, a second, upsized and upgraded service connection—10 inch diameter versus the original 8 inch diameter Greenleaf connection—was made to the City of Compton system, and a portion of the campus loop distribution system was also increased to a 10-inch diameter pipe from the intersection of Santa Fe Ave and South Tartar Lane east to the campus looped water system. This 10-inch water line improvement also included the removal of two existing parallel 4-inch meters. The 4-inch meters along with the 8-inch water line created enough hydraulic restriction to justify the new 10-inch water line and two in-line 10" backflow valves. The discovery and replacement of this type of hydraulic constriction demonstrates the need to completely upgrade/replace the entire water system with new, larger and separate water distribution systems—one for domestic water distribution, and one to provide adequate flow for fire sprinkler systems and fire fighting. The age of the existing water system infrastructure, along with its inadequate sizing combine to severely restrict any campus growth, and to meet the future fire flow demands for a safe community college campus. Equally, if not more important to the water distribution system capacity, is the state of reliability of the existing water system. Based on recent conversations with Chevron Engineering and the college maintenance personnel, during fire flow testing many of the existing, fifty-five+ year old water line valves were witnessed to be in a state of inoperability and are in critical need of replacement. Reports by maintenance personnel indicate that some of these aged valves may not be accessible and may be permanently seized up in a partially closed position. This provides further evidence that the campus water system is operating outside of its effective service life. The water system was built in the early 1950's, and at 55+ years is well over the service life for the type and quality of materials used during that time period. The third issue with the water

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distribution system is that of redundancy of connection and/or outside source of water for fire fighting and fire suppression. Another significant component of reliability is the redundancy of system connections to supply emergency fire flows when a portion of the water system is either shut down for maintenance or undergoing emergency repairs. The existing campus water system has limited redundancy with the City of Compton water system supplying both of the connections to the Campus water system. Based on the critical nature of the occupancy on the campus, additional connections to the City of Long Beach water system to the south in Artesia Boulevard and to the Southern California Water Service Company system to the south is prudent to provide reliable and adequate fire flow for fighting fires on the campus. Most importantly, the above described changes are necessary to ensure that the students, staff, visitors, maintenance personnel and the State of California have the basic right to have confidence that they have reliable water supply systems that will not only provide adequate and reliable domestic water service, but, more importantly, a water distribution system that will provide adequate and reliable fire life safety protection, both now and into the future. Recommendations: Our recommendation is to completely replace the water system with a modern, highly reliable split system which can meet or exceed the potential fire flow capacity for the college's long term growth. As shown on the conceptual Water System Drawings (See Figure #1), a 10-inch diameter looped water main around the campus should be constructed for fire protection, with an additional 4 inch water line loop for domestic water service. Additionally, a new 12-inch diameter supply line needs to be installed to connect to the City of Compton water system, as well as new 12-inch connections needs to be made to the City of Long Beach water system and to the Southern California Water Service Company. Depending on the water pressures and supply available, the newly constructed 10-inch water main off of Santa Fe Ave might possibly remain. The proposed additional connection to the City of Long Beach or to California Water Service Company must be looked at with detailed attention to costs and water systems contribution to supply adequate fire flow. The proposed new 12inch connection alternative on Greenleaf Ave also requires additional offsite water main construction. The water main on Greenleaf Ave will most likely need upgrading to a 10-inch or 12-inch water main all the way to Santa Fe Ave. The cost estimate reflects these probable costs. To create redundancy in the water system as mentioned previously, the college is recommended to seek connection to the City of Long Beach water system or the California Water Service Company system. Sanitary Sewer System The existing sanitary sewer system consists of 6-inch and 8-inch vitrified clay sewer pipe that was originally constructed around the early 1930's. A more recently constructed portion of the sewer system is a 10-inch polyvinyl sewer pipe which is located at the southeast corner of the campus. There are two main sewer corridors serving the campus. The northern section of the sewer is the oldest and serves the northern portion of the campus. The southern portion of the sewer system, which recently has incurred numerous repairs, is somewhat newer. The existing sanitary sewer system is old and is past its useful service life. Evidence of this age is noted with the recent total collapse of the vitrified clay sewer line. Further, future growth cannot be accommodated with the existing system. Several portions of the existing sanitary sewer system are pressurized systems, which require and are operated by a series of pumps, which have a cost to operate and require regular maintenance. The proposed new sanitary sewer system would eliminate the need for the use of these pumps by installation of gravity collection system. As noted previously, the existing campus sanitary sewer system currently connects into and is served by the City of Long Beach. Although the Los Angeles County Sanitation District does have sewer lines in the area and adjacent to the college, they are not servicing the college. Maintenance personnel at the College have indicated that maintenance has historically involved cleaning sewer lines to remove debris buildup. The primary cause of debris buildup has been due to solidification of grease in the pipes. Based on conversations with maintenance personnel, the concentrations of grease primarily originated from the Student Lounge/Cafeteria Building. More significantly, portions of the existing sewer system have recently experienced total collapse which created unhealthy and dangerous conditions until emergency repairs can be completed. The oldest parts of this system are over 75 years old and are well over the service life for the type and quality of materials used during that time period. A new sanitary sewer system will provide adequate functionality for current use and planned future growth. Recommendation: Our recommendation is to completely rebuild the sanitary sewer collection system on the campus with a modern, highly reliable system which can meet current capacity and provide for the College's long term growth, as shown on the attached sanitary sewer system drawings. Evidence of the existing sanitary sewer system's age is noted with the recent collapsing of the vitrified clay sewer lines. Further, the sewer study report prepared by Boyle Engineering in November 2005 indicates that the then-approved expansion of the campus—the Performing Arts Center—would necessitate significant improvements to the sanitary sewer system. Implementing a new sanitary sewer system will also eliminate the two sewer ejector pump systems and convert them to a gravity collection system, saving the College long term operational and maintenance costs. It is recommended that grease interceptor vaults to serve all buildings that have food services should also be installed to offset long term maintenance problems. This will eliminate grease buildup and it will satisfy new and ever stricter environmental requirements mandated for the sewer agency. Such vaults should be located external to the buildings and be sized adequately to meet the capacity requirements for each location. To accomplish these steps, it is recommended that sewer service be transferred to the Los Angeles County Sanitation District (LACSD) A 36-inch diameter sanitary sewer overflow system would be located along Artesia Blvd along the south side of the Campus property inside an easement so that the sewer connection could be made outside of the Artesia Boulevard right-of-way. The depth of this sewer line is such that it will be capable of collecting the entire Campus site with a gravity system. In discussions with the LACSD, they indicated that such a

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connection would be allowed, however, since it is a relatively new system, the design and construction will be given detailed attention in order to preserve the integrity of the 36-inch diameter sewer main. The LACSD indicated however that they would prefer that the campus sewer collection system remained private. Storm Drainage, Surfaced Run-off and On-site Retention Systems The existing storm drain water system for the Campus is severely limited. Only the southwest portion of the school campus is served by a shallow buried 21-inch diameter storm drain main line. This storm line collects drainage around the Shower and Locker Room buildings and the Gym, only. This same system also picks up the lawn and courtyard drainage along the south side of the Math/Science Building, and a small portion of the access road fronting the south side of these buildings. However, the exact layout of the collection system is not fully well defined due to insufficient as-built information at the Campus. This 21-inch storm main line drains south along the east edge of the football field to a storm drain system in Artesia Boulevard. The northeast portion of the site, which includes the largest of the parking lots and the entire area around the original linear classroom wings, surface drains east toward the main north-south access road-Campus Entry Drive-which is the entrance to the Campus, running between Artesia and Greenleaf. As this road is extremely flat, surface run-off water tends to collect and pond along this road is several spots every time it rains. This ponding disrupts access in the Administration Building, making it unsafe for the public and students to have access to the building whenever rainfall occurs. Water also ponds at both the north and south sides of the Math/Sciences Building, not only making pedestrian access difficult and dangerous, but also creates a driving hazard due to the depth of the ponding. The surface flow eventually drains toward Artesia Ave, however some drainage eventually flows into the residential neighborhood to the east. An additional problem is the wear and tear that this ponding causes to the asphalt surface of Campus Entry Drive. The asphalt breaks up constantly due to the ponding, making the pedestrian surface rough and uneven, with large, loose pieces of asphalt and aggregate. This creates a significant tripping and injury hazard. This condition is constantly being repaired and patched, which is a significant and unnecessary cost to the operating budget for the College. The ponding has also proven, in recent years to create a health hazard, as mosquitoes tend to breed in these large ponds. The health risk of this condition is further greatly exacerbated by the recent arrival of mosquitoes carrying West Nile Virus. The westerly portion of the site, which includes the Maintenance Buildings, Allied Health Sciences Building, Child Development Center, Bookstore and the Vocational Technical building, all drain to the open concrete channel located north of the Major League Baseball fields. The overall assessment of the drainage system is that it is grossly insufficient to properly remove storm water from around buildings, pedestrian walkways, pedestrian plaza areas, pick-up and drop-off areas, and especially from access roadways along the eastern side of the school. The total lack of an underground storm water collection system has compromised safety for maintenance personnel, staff and students and will continue to cause long term detriment to the buildings and parking lots if not attended to. In addition, the potential for mosquito breeding and possible West Nile Virus, and the injury potential of loose paving sections and ever-present loose gravel from deteriorating asphalt create significant health, safety and liability risks for the College. Additionally, storm drain runoff and other surface water regulatory requirements have changed significantly over the last ten years. The following information has been compiled regarding current and future storm water requirements and how it may impact the College once it commences any reconstruction or expansion of the campus in the future: WQMB (Water Quality Management Board): The State of California WQMB has no direct permit authority for this project, however they will mandate that site drainage for this project be handled in accordance with DSA requirements. Since DSA does not specifically address site storm water drainage, by default we refer to the 2001 California Building Code Section 3315.4. Here the site drainage requirements are deferred to the "building official or other appropriate jurisdiction" which in this case is the City of Compton, the Los Angeles County Flood Control District and the Los Angeles River Watershed. Although NPDES and SUSMP requirements are mandated to be complied with, the campus expansion project(s) including all construction activities therein shall comply with the following: Basic Permit Requirements: Comply with NPDES (National Pollution Discharge Elimination System) Permit requirements if project disturbs `1 Acre of site. As part of the NPDES requirements, Contractor is to prepare and comply with SWPPP (Storm Water Pollution Prevention Plan) plan as approved by the City of Compton. Contractor is to implement as a condition of the SWPPP plan, any and all BMP's as necessary to control pollutants during construction. SUSMP Requirements: The College will be required to prepare and submit a Standard Urban Storm Water Mitigation Plan (SUSMP) to City of Compton for approval as part of the permit submittal for construction. This SUSMP plan is to implement as a condition of the SWPPP plan, any and all BMP's which must be incorporated as necessary. City of Compton Storm Water Policy: Per Alan Pyeatt at the City of Compton, the College will need to comply with the following: Should the permitted project exceed 5 Acres in disturbed area, whether in phases or in its entirety, then storm water detention will be required for the increased storm water run-off for the 100yr - 24 Hr storm event. This would be the difference in run-off quantity from the Pre-Developed (current condition) to the Post Developed conditions. Also, onsite infiltration will be encouraged should the site soil conditions be compatible as confirmed by a geotechnical evaluation. Storm water treatment is also recommended to be incorporated as part of the onsite storm water system design. Los Angeles County Flood Control District: Per LACFCD permit counter, no additional storm water quantity control (detention) is required unless the post developed site condition increases the amount of runoff and discharge restrictions into Compton Creek are in place by LACFCD. The restriction threshold is similar based on a first come first serve capacity availability basis. Should additional capacity be used up by other development within the Compton Creek drainage basin before the college applies for a building permit, then

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detention will be required. IF capacity is available at the time of permit, then no detention is required. Los Angeles River Water Shed Plan: The WQMB Core regulatory for SUSMP within the Los Angeles River Watershed shall comply with the numerical design standards for Best Management Practices (BMP's) for water quality and quantity. The post-construction treatment BMP's are to be designed to mitigate(infiltrate or treat) storm water runoff from the first 3/4" inch of rainfall, prior to discharge to a storm water conveyance system, I.e. Compton Creek. The net result is that the College needs to implement measures to provide for adequate drainage within the Campus, and initiate a plan to implement "Best Management Practices" to allow for proper storm water retention within the limits of the Campus. Recommendation: Both of the asphalt paved areas identified are recommended to be reconstructed to accommodate the new storm drainage system that is also recommended to be installed. By implementing the proposed re-grading plan along Campus Entry Drive it will serve to facilitate longevity of the new roadway paving and parking pavement sections, while it will also eliminate the extensive ponding of storm water. Further, these improvements will not only facilitate site access for students, staff, public and emergency fire life safety personnel and equipment. The areas of the Campus Entry Drive and the site access reconstruction are shown on the attached drawing as shaded in red (See Figure #2). The existing campus main access road—Campus Entry Drive—which runs north and south along the east property line, has failed and will require total replacement. The western perimeter access road which runs north and south from the northwest corner of the property to the north edge of the Vocational Technology Building is failing as well and must be replaced. In addition to this roadway revisions, storm drain inlets and distributions system will be added to the campus, including the creation of several retention basins throughout the campus to provide for compliance with recent environmental quality regulations regarding storm water runoff. These are also included in Figure #2. Natural Gas Distribution System The original natural gas distribution system has experienced a serious degree of failure over time, with deteriorating and collapsing buried natural gas piping, and failing joints. As a result, gas-fired equipment and appliances-typically water heaters-have been replaced in several buildings with electric heaters, which are not as energy efficient. Additionally, as more of the 55+ year old gas piping deteriorates over time, the risk for serious fire or explosion exists throughout the existing campus and its buildings. Recommendation: The recommendation is to replace the remaining buried natural gas piping, and to restore gas service to the buildings that will likely remain over the long term of the campus life with new, safer piping. Electrical Distribution System -Primary and Secondary Electrical Distribution Systems The primary and secondary electrical power distribution system at the North end of the Campus was designed and installed in the early 1950s. The existing transformer substation and the primary and secondary conductors were installed in 1951-2. Increased electrical demand in all of the educational and office spaces of the Campus has rendered the existing transformer substation inadequate for current load requirements. The primary and secondary distribution system is also in very poor condition with extensive and irreversible corrosion at terminal blocks, conductors, connectors and grounding clamps. This causes increased resistance in the distribution system with a corresponding increase in the likelihood of fire, short circuits and/or loss of power. Recommendation: Our recommendation is to install new, concrete encased conduits, new primary and secondary conductors and a new 1500 KVA transformer substation. The additional devices are shown on the conceptual Campus Electrical Distribution System Drawing. This project will be evaluated for submittal to the CCC/IOU Energy Efficiency Partnership and will incorporate best practices training for staff, energy-efficient technology and energy management implementation. Site Lighting System Currently, the site lighting system consists of various pole mounted cobra and/or shoebox style luminaries throughout the parking lots, with pole mounted single fixture lighting and low level illuminated bollards at pedestrian walkways, and building mounted wall packs. These fixtures vary in age, wattage and manufacturer and range in condition from fair to poor. The lighting controller systems are dated and inefficient. It appears that the backbone of the current lighting system was originally constructed circa 1955 and has been repaired and/or expanded to its current configuration. Nighttime illumination at the campus is generally inadequate and/or non-existent. Most pedestrian walkways have less than 0.2 fc; most parking lots have less than 0.2 fc and most service, lawn and landscape areas lees than 0.1 fc. Many areas have no measurable illumination at all. Nighttime students, staff, visitors and maintenance personnel are at risk both from a security standpoint as well as from those hazards normally associated inadequate lighting. People need to see what they are doing and where they are going. Recommendation: Our recommendation is to install new conduits, conductors and a lighting control system integrated into the currently installed ECMS. Existing lighting devices that have exceeded their lifecycle will be replaced and additional devices will be added to increase illumination levels to acceptable levels. The additional devices are shown on the conceptual Campus-wide Lighting System Drawing. This project will be considered for submittal to the CCC/IOU Energy Efficiency Partnership and may incorporate best practices training for staff, energy-efficient technology and energy management implementation. Student/ Staff Security Systems —Fire Detection and Alarms, Electronic Safety and Security Systems, Electronic Surveillance Systems, Data and Voice Communications Systems, CATV Systems, Telephone Systems Fire Detection and Fire Alarm Systems—Throughout all of the Campus, the fire detection and fire alarm systems are non-compliant, manually operated units, all of which have exceeded their useful life. All newer structures on the Campus have had to be stand-alone systems, which cannot be centrally monitored. Electronic Safety, Security and Surveillance Systems—There is no centrally monitored safety or security system presently installed on the campus. Only the newer buildings have individual, remotely monitored intrusion detection systems. There is no electronic surveillance system presently installed on the campus for Campus Security. There is no Security Alert/Notification System (Emergency Code Blue System) or

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equipment on the Campus. Data and Voice Communications Systems, CATV Systems, Telephone Systems—The basic data and voice communication system is non-functional but has been selectively augmented in a piecemeal "retrofit" manner with new data cabling and wireless technology. The original Public Address system is totally non-functional. The existing telephone system is the only available emergency communication means available to reach throughout the entirety of the campus. Expansion of emergency communication systems beyond the current capacity of the telephone system is limited. There is no CATV system presently installed on the campus. The fire detection and alarm systems do not provide uniform and/or code compliant protection to the campus. In the event of an emergency, available options for communication with students, staff, visitors and maintenance personnel are guite limited. Conversely, there is no available means for requesting assistance generally available to any persons on the campus—Students, Faculty, Staff or Public. Currently campus security is provided solely by the Campus Police Force, who can only be contacted by phone. Recommendation: Our recommendation is to install new, integrated Security, Safety and Communication Systems. These systems would include a fully automatic fire alarm system, with centralized and addressable campus reporting, a classroom security and communication system, code blue interactive voice system and campus-wide video surveillance cameras. The security and safety system will be scaleable to allow for future technology and/or capability expansion and will consist in its proposed iteration of 32 PTZ video cameras, and 12 Code Blue pedestals located throughout the campus. A conduit system will be installed composed of 4 each 5" diameter main conduits with vaults, pullboxes and hand-holes as required for 3" feeders to allow for terminal installation of data, voice communication and CATV feeds. This system will also accommodate the cabling requirements for the addressable, automatic fire alarm system as well as the classroom security system. To take advantage of the open trenching for the security systems, new conduits for data and voice communication and CATV will also concurrently be installed. These additional devices and conduits are shown on the conceptual Security and Communication Systems Drawing. All of the above described work is documented on the attached plans and is incorporated into the attached detailed construction cost estimate. The construction cost estimate have also been incorporated into the JCAF 32. All of these attachments and drawings are included in the COBCP tab of the Fusion `Forms` section. Original IPP Language: The proposed project is to correct safety issues associated with the existing campus-wide utility infrastructure-with special emphasis on the electrical distribution system, and the code required fire suppression/fire fighting water distribution system. The infrastructure upgrades are required to safely support the increased electrical loads and demands that have resulted from recently constructed capital projects (Math/Science & Voc Tech) as well as the LRC, CDC and Stadium Upgrades that are currently under construction. The College's existing utility infrastructure was developed at the time the original campus was constructed, and is over 50 years old. In addition to the degrading effects of age (50+ years) on the infrastructure systems, all of the existing academic and administrative spaces have experienced significant changes in electrical demands resulting from the addition of computers, and other electrical equipment to support current curriculum requirements and current teaching modalities, all of which are beyond the load requirements on which the original designs were based. Additionally, all of the newly constructed buildings, as well as those under construction, impose a significantly higher utility infrastructure demand (particularly electrical) than was envisioned to be accommodated in the original system design. Additionally, the fire code requirements for fire detection, fire suppression (fire sprinklers) and fire fighting have all significantly increased over the last 50 years. The campus barely meets current fire code requirements for fire suppression/fire fighting flow requirements based on flow tests required by the local fire agency in order to receive DSA Fire Marshal approval for the buildings currently under construction. Recently passed storm water pollution prevention codes also cannot be met without significant modifications to the campus` limited storm water system. In order to prevent future catastrophic failure of these systems, a full evaluation of all existing campus infrastructure systems--fire suppression and fire fighting water systems, electrical distribution and communication systems, storm water systems, and other infrastructure systems must be evaluated for capacity to serve the campus and comply with current codes. Based on the results of this study, subsequent replacement of necessary infrastructure components is proposed. In order to expedite the investigation and design of the required upgrades, and as a part of their local participation in the project, the District proposes to fund the P and W phases of the project from their GO bond funds in order to prevent significant difficulties from occurring when the LRC, CDC, and Stadium projects are completed. This is an IPP for FY 2007/2008.

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District Priority No.: 3 Infrastructure Replacement Phase 2

#### Outline of Project Space - Buildings and Remodelings

	Classroom Type	Laboratory	Office Type	Library Type	AV - TV				
	100's	210 - 255	300's	400's	530 - 535	All Oth	her	Total ASF	
Project Primary									
Project Secondary									
Project Net ASF									0
Project Net Capacity									
						Net	ASF/100	Capacity	
Classrooms, Classroom Service (Room	Type 100's)					ASF	WSCH	WSCH	
			CI	assroom Totals		0	47.3	0	

P	rimary Effect			Secondary Effect					
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH		
				Laboratory Totals	0	-	O		
Office and Office Service Areas (Roc	m Type 300's)				Net ASF	ASF per FTE	Capacit		
				Office Totals	0	140	0.00		

Calif. Comm. Colleges	Five Year Cons Project Inten	11/3/2016	
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District Priority :	4 Allied Health Building		
Project Type :	□ Site Acquisition	□ New Construction	Reconstruction
	Replacement	□ Infrastructure	Equipment
Total Estimated Costs :	\$12,624,000		
Anticipated Source(s) of Funds :	State and Non-State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			
If Existing - Condition :			

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2010/2011	2010/2011	2010/2011	2010/2011	2015/2016
Estimated Cost		\$545,000	\$425,000	\$10,747,000	\$907,000	

# Explain why this project is needed:

The project involves the renovation and reactivation of the Allied Health Building #26 to provide functional, efficient and modern facilities for Allied Health instruction,

#### FACILITIES PROBLEMS

• The program has been displaced from the 13,983 ASF Allied Health Building because the facility was damaged by a flood in December 2006. Subsequent demolition of the flood-damaged interiors revealed an extensive infestation of mold.

• The instructional program is currently located in temporary facilities that are too small to efficiently house the curriculum. Disparate functions share inflexible spaces, and faculty offices are isolated from instructional spaces. The temporary facilities will be demolished because their mechanical, electrical, plumbing and seismic systems are severely inadequate. A permanent home is needed for Allied Health programs.

• The Allied Health Building is available for reuse, but it cannot be reactivated without a major restoration and renovation to repair flood damage, correct failed systems, update the building layout, and modernize the instructional technology infrastructure.

#### SCOPE OF WORK

• Renovate 13,983 ASF in the Allied Health Building to house Allied Health instruction, correct flood damage, and remove mold and hazardous materials.

• Reconfigure space and modernize instructional technology infrastructure to support current curriculum and learning methodologies.

• Provide compliant MEP systems and exceed energy efficiency requirements; improve structure, replace roof; remove earthen retaining wall, finish the building exterior, correct grading, culvert and sidewalk.

• Provide convenient access and utility to all users. Remove ADA non-compliant Forum control room from the Space Inventory, relocate Allied Health functions out of Building D and the Library.

# READY ACCESS PROJECT

The proposal is submitted as a Ready Access project.

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#### District Priority No.: 4 Allied Health Building

#### **Outline of Project Space - Buildings and Remodelings**

2,711						Total ASF
2,711	4,429	1,451	1,713		3,336	13,640
					-13,983	-13,983
2,711	4,429	1,451	1,713		-10,647	-343
	2,711	2,711 4,429	2,711 4,429 1,451	2,711 4,429 1,451 1,713	2,711 4,429 1,451 1,713	

# Project Net Capacity

	Net	ASF/100	Capacity
Classrooms, Classroom Service (Room Type 100's)	ASF	WSCH	WSCH
	araam Tatala 0.711	47.2	F 700
Class	sroom Totals 2,711	47.3	5,732

	Primary Effect			Secondary Effect					
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH		
1200 Health	4,429	214	2,070	-		-			
				Laboratory Totals	4,429		2,070		
					Net		0 ite		
Office and Office Service Areas (Ro	oom Type 300's)				Net ASF	ASF per FTE	Capacity FTE		
				Office Totals	1,451	140	10.36		

Calif. Comm. Colleges		Construction Plan Itent And Scope	11/3/2016
	•	lege Compton Center	Page 55
District Priority :	5 Music Building #19 N	orth Wing Renovation	
Project Type :	Site Acquisition	New Construction	☑ Reconstruction
	Replacement	□ Infrastructure	Equipment
Total Estimated Costs :	\$1,300,000		
Anticipated Source(s) of Funds :	Non-State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			
If Existing - Condition :			

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2008/2009	2014/2015	2015/2016		2015/2016
Estimated Cost		\$100,000	\$100,000	\$1,100,000		

# Explain why this project is needed:

Complete the renovation of the northeast wing of the existing Music Building #19, and return this facility to the Space Inventory.

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ent And Scope

n Center

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# District Priority No.: 5 Music Building #19 North Wing Renovation

#### **Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Otl	her	Total ASF
Project Primary							3,677	3,677
Project Secondary							-3,677	-3,677
Project Net ASF								0
Project Net Capacity								
						Net	ASF/100	Capacity
Classrooms, Classroom Service (Room	n Type 100's)					ASF	WSCH	WSCH
			CI	assroom Totals		0	47.3	0

Prima	ary Effect			Secondary Effect					
TOP Code/Description	Net ASF		Capacity WSCH	TOP Code/Description	ASF/10 Net ASF WSC				
				Laboratory Totals	0		C		
					Net	ASF per	Capacity		
Office and Office Service Areas (Room	ice and Office Service Areas (Room Type 300's)				ASF	FTE	FT		
				Office Totals	0	140	0.0		

Calif. Comm. Colleges	Five Year	Construction Plan	11/3/2016
	Project Ir	ntent And Scope	
	El Camino Col	lege Compton Center	Page 57
District Priority :	6 Instructional Building	n 1 Replacement	
		_	
Project Type :	Site Acquisition	□ New Construction	Reconstruction
	Replacement	□ Infrastructure	Equipment
Total Estimated Costs :	\$17,792,000		
Anticipated Source(s) of Funds :	State and Non-State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			
If Existing - Condition :			

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2014/2015	2014/2015	2015/2016	2015/2016	2018/2019
Estimated Cost		\$622,000	\$986,000	\$16,184,000	\$0	

# Explain why this project is needed:

The proposed project involves the replacement of existing facilities with appropriate space to support modern instruction and learning methodologies.

# FACILITIES PROBLEMS INCLUDE:

• The existing E, F and G Row Buildings were constructed in 1953. There has been no comprehensive renovation of the buildings since that time. The facilities are deteriorating and currently configured as 'make-shift' instructional space.

• Third-party engineering evaluations indicate that mechanical, electrical and plumbing systems are failing, and structural and life/safety systems do not conform to current standards.

- There is a critical lack of infrastructure to support 'smart' instructional technology.
- The M1 ESL/Speech trailer and M2 Americorps Trailer are underutilized or unused because they are deteriorated.
- The estimated cost of renovation exceeds the cost of replacement.

#### SOLUTION CRITERIA:

• The criteria for the solution are to replace underutilized, aged and dysfunctional buildings with modern instructional facilities, and to replace portables with permanent space.

#### SCOPE OF WORK:

Construct a replacement facility to house general instruction and shared computer labs.

Demolish 2 wings of building E, 1 wing of building F, all of building G, and modulars M1 and M2.

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# District Priority No.: 6 Instructional Building 1 Replacement

# Outline of Project Space - Buildings and Remodelings

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Other	Total ASF
Project Primary	9,575	4,175	3,180			250	17,180
Project Secondary	-10,177	-2,194	-5,544	-7,354	-316	-6,532	-32,117
Project Net ASF	-602	1,981	-2,364	-7,354	-316	-6,282	-14,937

# Project Net Capacity

Classrooms, Classroom Service (Room Type 100's)		Net ASF	ASF/100 WSCH	Capacity WSCH
	Classroom Totals	-602	47.3	-1,273

	Primary Effect			Secondary Eff	ect		
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH
2200 Social Sciences	4,175	150	2,783	1200 Health	-2,194	214	-1,025
				Laboratory Totals	1,981		1,758

	Office Totals	-2,364	140	-16.89
Office and Office Service Areas (Room Type 300's)		ASF	FTE	FTE
		Net	ASF per	Capacity

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#### El Camino College Compton Center Page 59 District Priority : 7 Instructional Building 2 Replacement Project Type : □ Site Acquisition ⊠ New Construction □ Reconstruction Replacement □ Infrastructure □ Equipment Total Estimated Costs: \$25,591,000 Anticipated Source(s) of Funds : State and Non-State Type of construction : Seismic Retrofit : If Existing - Age : If Existing - Condition :

# **Anticipated Time Schedule**

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2017/2018	2017/2018	2018/2019	2018/2019	2021/2022
Estimated Cost		\$1,166,000	\$794,000	\$23,199,000	\$432,000	

# Explain why this project is needed:

The proposed project involves the replacement of existing facilities with appropriate space to support modern instruction and learning methodologies.

#### FACILITIES PROBLEMS INCLUDE:

• The existing D row, E-row, and F-row buildings were constructed in 1953. There has been no comprehensive renovation of the buildings since that time other than Building D had some minimal work. The facilities are currently configured as 'make-shift' instructional space.

• Third-party engineering evaluations indicate that mechanical, electrical and plumbing systems are failing, and structural and life/safety systems do not conform to current standards.

- There is a critical lack of infrastructure to support 'smart' instructional technology.
- The estimated cost of renovation exceeds the cost of replacement.

#### SOLUTION CRITERIA:

• The criteria for the solution is to replace underutilized, aged and dysfunctional buildings with modern instructional facilities, and to replace portables with permanent space.

# SCOPE OF WORK:

• Construct a replacement facility to house general instruction and shared computer labs.

• Demolish the remaining E row building #6 (the first phase was demolished with Instructional Bldg #1). Demolish the remaining F wing (first phase was demolished with Instructional Bldg #1). Demolish a portion of Bldg D wing (row building).

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# District Priority No.: 7 Instructional Building 2 Replacement

# Outline of Project Space - Buildings and Remodelings

	Classroom Type	Laboratory	Office Type	Library Type	AV - TV		
	100's	210 - 255	300's	400's	530 - 535	All Other	Total ASF
Project Primary	9,200	3,200	2,190	1,600	1,000	2,970	20,160
Project Secondary	-5,173	-1,200	-5,951		-3,462	-1,469	-17,255
Project Net ASF	4,027	2,000	-3,761	1,600	-2,462	1,501	2,905

# Project Net Capacity

	Classroom Totals	4.027	47.3	8,514
Classrooms, Classroom Service (Room Type 100's)		Net ASF	ASF/100 WSCH	Capacity WSCH

	Primary Effect			Secondary Effect				
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	
1500 Humanities (Letters)	3,200	150	2,133	1000 Art (Painting, Drawing and Sculpture)	-1,200	257	-467	
				Laboratory Totals	2,000	-	1,666	

Office and Office Service Areas (Room Type 300's)	Net	ASF per	Capacity
	ASF	FTF	FTF

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District Priority :	8 Delta Building Renov	ation for Police	
Project Type :	Site Acquisition	New Construction	Reconstruction
	Replacement	□ Infrastructure	Equipment
Total Estimated Costs :	\$1,622,000		
Anticipated Source(s) of Funds :	Non-State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			
If Existing - Condition :			

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2014/2015	2014/2015	2015/2016	2015/2016	2017/2018
Estimated Cost		\$52,000	\$31,000	\$728,000	\$811,000	

# Explain why this project is needed:

Renovate and reconfigure the Delta Child Care Facility #31 to house Campus Police functions after the Foster Care training functions are relocated to other instructional facilities.

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# District Priority No.: 8 Delta Building Renovation for Police

#### **Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Otl	her	Total ASF
Project Primary							3,280	3,280
Project Secondary			-2,935				-320	-3,255
Project Net ASF			-2,935				2,960	25
Project Net Capacity								
						Net	ASF/100	Capacity
Classrooms, Classroom Service (Room	n Type 100's)					ASF	WSCH	WSCH
			Cla	assroom Totals		0	47.3	0

F	rimary Effect			Secondary Effect						
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH			
				Laboratory Totals	0		0			
Office and Office Service Areas (Ro	om Type 300's)				Net ASF	ASF per FTE	Capacity			
				Office Totals	-2,935	140	-20.96			

Calif. Comm. Colleges	Five Year	Construction Plan	11/3/2016		
	Project Intent And Scope				
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District Priority :	9 MIS Building #21 Up	grade (Print Shop)			
Project Type :	□ Site Acquisition	□ New Construction	☑ Reconstruction		
	Replacement	☑ Infrastructure	Equipment		
Total Estimated Costs :	\$7,400,000				
Anticipated Source(s) of Funds :	Non-State				
Type of construction :					
Seismic Retrofit :					
If Existing - Age :					
If Existing - Condition :					

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2010/2011	2010/2011	2011/2012	2011/2012	2016/2017
Estimated Cost		\$500,000	\$500,000	\$4,900,000	\$1,500,000	

# Explain why this project is needed:

Renovate MIS Building (Print Shop) and upgrade campus network. This is a multiple phase project and phase 1 was complete in 2013. Phase 2 is awaiting funding before it will begin.

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# District Priority No.: 9 MIS Building #21 Upgrade (Print Shop)

#### **Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Otl	her	Total ASF
Project Primary							5,261	5,261
Project Secondary							-5,261	-5,261
Project Net ASF								0
Project Net Capacity								
						Net	ASF/100	Capacity
Classrooms, Classroom Service (Room	Type 100's)					ASF	WSCH	WSCH
			CI	assroom Totals		0	47.3	0

Prima	ary Effect			Secondary Effect					
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH		
				Laboratory Totals	0		C		
Office and Office Service Areas (Room Type 300's)				Net ASF	ASF per FTE	Capacity FTE			
				Office Totals	0	140	0.00		

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District Priority :	10 Physical Education Con	nplex Replacement	
Project Type :	□ Site Acquisition	□ New Construction	□ Reconstruction
	Replacement	□ Infrastructure	Equipment
Total Estimated Costs :	\$24,517,000		
Anticipated Source(s) of Funds :	State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			

# If Existing - Condition :

#### Anticipated Time Schedule

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2018/2019	2018/2019	2019/2020	2019/2020	2022/2023
Estimated Cost		\$895,000	\$979,000	\$22,328,000	\$315,000	

# Explain why this project is needed:

The proposed project involves the replacement of existing Physical Education facilities with appropriate space to support modern instruction and learning methodologies, and to replace and activate unused spaces.

#### FACILITIES PROBLEMS INCLUDE:

• The existing Men's Shower/Locker Building and the Special Services Students Building were constructed in 1953. The Gym and Pool Service Building were built in the early 1960s. There has been no comprehensive renovation of the buildings since that time. The facilities are currently configured as 'make-shift' instructional space.

• The Women's showers and lockers areas in Building U #25 locked and unused because the MEP systems have failed and the facility is inadequate to support any campus function.

• Third-party engineering evaluations indicate that mechanical, electrical and plumbing systems are failing, and structural and life/safety systems do not conform to current standards.

• The Gym is used heavily by students and member of the community; this facility is a critical resource in the Compton community.

• The estimated cost of renovation exceeds the cost of replacement.

#### SOLUTION CRITERIA:

• The criteria for the solution are to replace underutilized, aged and dysfunctional buildings with modern Physical Education/Athletics facilities, and to replace and activate unused spaces.

#### SCOPE OF WORK:

• Construct a replacement facility to house Physical Education instruction, Athletics events, and community activities.

• Demolish Gym #13, Men Shower + Lockers #18, Pool Building #20, Classroom V Special Services Students building #22, Women Shower + Lockers #25.

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# District Priority No.: 10 Physical Education Complex Replacement

#### **Outline of Project Space - Buildings and Remodelings**

• •	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Otl	her	Total ASF
Project Primary	1,138	5,904	3,100				32,405	42,547
Project Secondary	-1,138		-4,674				36,041	-41,853
Project Net ASF		5,904	-1,574				-3,636	694
Project Net Capacity								
						Net	ASF/100	Capacity
Classrooms, Classroom Service (Room Ty	pe 100's)					ASF	WSCH	WSCH
			Cla	ssroom Totals		0	47.3	0

Р	Primary Effect		Secondary Effect						
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH		
0800 Physical Education	5,904	321	1,839	-		-			
				Laboratory Totals	5,904		1,839		
					Net	ASF per	Capacity		
Office and Office Service Areas (Roo	om Type 300's)				ASF	FTE	FTE		
				Office Totals	-1,574	140	-11.24		

#### Five Year Construction Plan **Project Intent And Scope** El Camino Collego Compton Cont

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District Priority :	11 Student Services Ce	enter Replacement	
Project Type :	Site Acquisition	New Construction	□ Reconstruction
	Replacement	□ Infrastructure	Equipment
Total Estimated Costs :	\$14,963,000		
Anticipated Source(s) of Funds :	State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			
If Existing - Condition :			

# Anticipated Time Schedule

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2018/2019	2018/2019	2019/2020	2019/2020	2021/2022
Estimated Cost		\$617,000	\$596,000	\$13,349,000	\$401,000	

# Explain why this project is needed:

The proposed project involves the replacement of existing facilities with appropriate space to support modern delivery of student support services.

#### FACILITIES PROBLEMS INCLUDE:

• The existing C-wings were constructed in 1953. There has been no comprehensive renovation of the buildings since that time. The facilities are currently configured as 'make-shift' instructional space.

• The remaining D row building was constructed in 1953; the building is inadequate to support campus use

• Third-party engineering evaluations indicate that mechanical, electrical and plumbing systems are failing, and structural and life/safety systems do not conform to current standards.

- There is a critical lack of infrastructure to support 'smart' technology.
- The estimated cost of renovation exceeds the cost of replacement.

#### SOLUTION CRITERIA:

• The criteria for the solution are to replace underutilized, aged and dysfunctional buildings with modern facilities.

# SCOPE OF WORK:

- Construct a replacement facility to house student support services in one centralized location.
- Demolish C wing #4.

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# District Priority No.: 11 Student Services Center Replacement

#### **Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Other	Total ASF
Project Primary	2,000	2,600	12,300	2,000	1,200	1,400	21,500
Project Secondary	-791		-8,206			-1,824	-10,821
Project Net ASF	1,209	2,600	4,094	2,000	1,200	-424	10,679

# Project Net Capacity

Classrooms, Classroom Service (Room Type 100's)		Net ASF	ASF/100 WSCH	WSCH
	Classroom Totals	1,209	47.3	2,556

Primary	/ Effect			Secondary Effect					
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH		
4900 Other Interdisciplinary Studies	2,600	257	1,012	-		-			
				Laboratory Totals	2,600		1,012		
					Net	ASF per	Capacity		
Office and Office Service Areas (Room Ty	pe 300's)				ASF	FTE	FTE		
				Office Totals	4,094	140	29.24		

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District Priority :	12 Administration Build	ding Replacement	
Project Type :	Site Acquisition	□ New Construction	□ Reconstruction
	Replacement	□ Infrastructure	Equipment
Total Estimated Costs :	\$5,290,000		
Anticipated Source(s) of Funds :	State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			
If Existing - Condition :			

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2018/2019	2018/2019	2019/2020	2019/2020	2021/2022
Estimated Cost		\$232,000	\$261,000	\$4,736,000	\$61,000	

# Explain why this project is needed:

This project will consist of replacing the 6,771 asf Administration Building #1. The building currently has a Facilities Condition Index (FCI) of 85% and it is not cost effective to renovate. The spaces need to be reconfigured to fit the current administrative and student services needs. This building was constructed in 1953 and has had no major upgrades since then. The buildings infrastructure systems have outlived their useful lives and major repairs are a frequent occurrence. This project will construct 3,521 asf in Office, 1,550 asf in Study space and 1,700 asf in Other space. The existing building will be demolished as part of the scope of this project.

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# District Priority No.: 12 Administration Building Replacement

#### **Outline of Project Space - Buildings and Remodelings**

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Otl	her	Total ASF
Project Primary			3,521	1,550			1,700	6,771
Project Secondary			-3,409				-3,176	-6,585
Project Net ASF			112	1,550			-1,476	186
Project Net Capacity								
						Net	ASF/100	Capacity
Classrooms, Classroom Service (Room Ty	ype 100's)					ASF	WSCH	WSCH
			Cla	ssroom Totals		0	47.3	0

Р	rimary Effect			Secondary Eff	ect		
TOP Code/Description	ASF		Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH
				Laboratory Totals	0	-	0
Office and Office Service Areas (Ror	am Type 300's)				Net ASF	ASF per FTE	Capacit <u>;</u> FTI
				Office Totals	112	140	0.80

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District Priority :	13 Student Activities C	enter Replacement	
Project Type :	□ Site Acquisition	□ New Construction	□ Reconstruction
	Replacement	□ Infrastructure	Equipment
Total Estimated Costs :	\$6,232,000		
Anticipated Source(s) of Funds :	Non-State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			
If Existing - Condition :			

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2017/2018	2017/2018	2018/2019	2018/2019	2020/2021
Estimated Cost		\$321,000	\$210,000	\$5,386,000	\$315,000	

# Explain why this project is needed:

Construct a replacement facility to house Student Activities, Bookstore, Cafeteria.

Demolish Student Activities + Bookstore #23, Student Lounge Cafeteria #24.

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# District Priority No.: 13 Student Activities Center Replacement

# Outline of Project Space - Buildings and Remodelings

	Classroom Type 100's	Laboratory 210 - 255	Office Type 300's	Library Type 400's	AV - TV 530 - 535	All Otl	ner	Total ASF
Project Primary			1,500				12,700	14,200
Project Secondary			-1,708				-9,533	-11,241
Project Net ASF			-208				3,167	2,959
Project Net Capacity								
						Net	ASF/100	Capacity
Classrooms, Classroom Service (Room	Type 100's)					ASF	WSCH	WSCH
			Cla	assroom Totals		0	47.3	0

Р	rimary Effect			Secondary Eff	ect		
OP Code/Description	<u> </u>		Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH
				Laboratory Totals	0		0
Office and Office Service Areas (Ro	om Type 300's)				Net ASF	ASF per FTE	Capacity
				Office Totals	-208	140	-1.49

Calif. Comm. Colleges		Construction Plan ntent And Scope	11/3/2016
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District Priority :	14 Instructional Buildi	ng 3 Replacement	
Project Type :	Site Acquisition	New Construction	Reconstruction
	Replacement	□ Infrastructure	Equipment
Total Estimated Costs :	\$7,496,000		
Anticipated Source(s) of Funds :	State		
Type of construction :			
Seismic Retrofit :			
If Existing - Age :			
If Existing - Condition :			

	Land Acquisition	Preliminary Plans	Working Drawing	Construction	Equipment	Occupancy
Year		2019/2020	2019/2020	2020/2021	2020/2021	2022/2023
Estimated Cost		\$303,000	\$313,000	\$6,531,000	\$349,000	

# Explain why this project is needed:

Construct a replacement facility to house Media Arts instruction.

Demolish the Music Building #19.

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# District Priority No.: 14 Instructional Building 3 Replacement

#### **Outline of Project Space - Buildings and Remodelings**

	Classroom Type	Laboratory	Office Type	Library Type	AV - TV		
	100's	210 - 255	300's	400's	530 - 535	All Other	Total ASF
Project Primary	900	4,300	500			8,000	13,700
Project Secondary		-3,682	-360		-116		-4,158
Project Net ASF	900	618	140		-116	8,000	9,542

# Project Net Capacity

		Net	ASF/100	Capacity
Classrooms, Classroom Service (Room Type 100's)		ASF	WSCH	WSCH
	Classroom Totals	900	47.3	1,903

	Primary Effect			Secondary Eff	ect		
TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH	TOP Code/Description	Net ASF	ASF/100 WSCH	Capacity WSCH
1000 Fine Arts, General	3,300	257	1,284	1000 Fine Arts, General	-661	257	-257
1000 Music	1,000	257	389	Laboratory Totals	-3,021 618	257 _	-1,175 <b>240</b>

	Office Totals	140	140	1.00
Office and Office Service Areas (Room Type 300's)		ASF	FTE	FTE
		Net	ASF per	Capacity