

EVIDENCE-BASED TEACHING WORKSHOP SERIES



Would you like to discuss strategies for engaging all students in their learning?

Want to connect and exchange ideas with faculty across disciplines?

Interested in exploring research-based strategies for active learning, assessment, and inclusion?

Want to earn a \$500 stipend* and certificate of completion?

Join us for Compton College's 2021-2022 Evidence-Based Teaching Workshop Series!

Only 20 Spots Available - Register Today!

Open to all part-time and full-time faculty from any discipline.

*\$500 stipend and certificate available for attending all workshops listed below.

What have past participants said?

"I always thought active learning methods required significant up-front work, but I was given tools that I could easily integrate into a class to increase student participation and learning!"

"The workshops showed me how to be more mindful of my students and their needs (intellectually, emotionally, and culturally) and how to address those needs."

Workshop Dates:

(via Zoom from 11 a.m. to 1 p.m. except where noted)

September 10

October 8

November 5

March 11

April 22

May 20, 9 a.m. – 4 p.m. (In-person Workshop & Celebration!)

Co-Facilitated by Jeff Schinske

Biology Instructor & Education Researcher
Foothill College



Jeff Schinske is a professor of Anatomy & Physiology at Foothill College where he conducts research on equity and inclusion in science classrooms. Jeff has authored numerous high-profile biology education research articles, is co-Editor-In-Chief of the journal *CBE-Life Sciences Education* and serves as lead biology curriculum reviewer for C-ID, California's statewide course articulation system. He was the 2018 recipient of the national *Outstanding Undergraduate Science Teaching Award* from the Society for College Science Teachers.

Co-Facilitated by Monica Cardenas Guzman

Doctoral Researcher, Education Policy
University of Maryland



Monica Cardenas Guzman is a social scientist and a proud alumnus of the California community college system (De Anza College). Her past research examined the impacts of detention centers on immigrant families. Monica has worked as a UC Berkeley College Advisor Fellow and as a Diversity and Engagement Policy Analyst for the University of California Office of the President. She is currently engaged in doctoral research in Education Policy at the University of Maryland.

TO REGISTER, VISIT [HTTPS://FORMS.GLE/AJDVP8K8RQL9A86H6](https://forms.gle/AJDVP8K8RQL9A86H6)

FOR MORE INFORMATION, CONTACT KMARSH@COMPTON.EDU