Compton College 2035: Accelerate Completion While Advancing Equity and Success
2026-2028 COMPTON COLLEGE GOALS

Goal 1:
Evaluate Barriers to and Increase Transfer-Level English and Math Throughput for First-Time Students
Compton College 2035 Alignment

- **Strategic Enrollment Management Objective 4:** Set enrollment management goals, which support the Vision 2030 Goals, maximize the College's Student-Centered Funding Formula allocation, and align to the College's vision, mission, and goals.
  - **Strategy 4.A:** Regularly analyze and apply course-level, equity-based data to scheduling, instruction, and the student services needed to increase enrollment, persistence, course success, and completion.
  - **Strategy 4.C:** Develop and implement a multi-pronged strategy to minimize course withdrawals, including the regular administering of a drop survey, expanding early alert efforts, and immediately notifying faculty of student withdrawals.

Goal 2:
Evaluate and Enhance Technology Resources to Promote Student Success
Compton College 2035 Alignment

- **Technology Objective 1:** Close digital equity gaps.
  - **Strategy 1.D:** Audit the College's technology systems, tools, and spaces, implement Universal Design Principles that support and accommodate individual learning differences, and enhance assistive technology, adaptive tutoring systems and tools.
  - **Strategy 1.E:** Conduct assessments of District technology based upon version 2.2 of the Web Content Accessibility Guidelines (WCAG) for measuring digital accessibility.

- **Technology Objective 2:** Update the technology infrastructure and equipment, which support inclusive, equity minded, collaborative, and innovative teaching and learning environments, foster student engagement, improve student outcomes, and enhance institutional efficiency.
  - **Strategy 2.B:** Develop standards for the review, purchase, and maintenance of all instructional software, including any obtained via grant proposals and other external sources of funding.
  - **Strategy 2.E:** Utilize Artificial Intelligence to streamline administrative tasks and empower college staff for greater efficiency, for automated administrative tasks (e.g., scheduling, data entry, report generation, and transcript processing), predictive maintenance to minimize downtime and optimize resource allocation (e.g., facilities and equipment), and virtual assistants to facilitate communication (e.g., answer inquiries, provide on-demand information).

- **Technology Objective 3:** Systematically assess and update technology policies, procedures, and practices to protect data, enhance cyber security, promote safety, protect privacy, and manage risks utilizing industry standards, such as those provided by the National Institute of Standards and Technology (US Department of Commerce).

- **Strategy 3.A:** Develop and implement a comprehensive cybersecurity policy and training program for all employees and students, aligned with NIST standards, to protect institutional data and systems.
- **Strategy 3.B:** Establish and implement data governance policies and procedures to ensure the privacy, security, and integrity of student and institutional data, including clear guidelines for data access, storage, and retention.
- **Strategy 3.D:** Develop a technology risk management and business continuity plan, including regular audits, vulnerability assessments, and documented disaster recovery procedures.

Goal 3:
Build AI as a Strategic Institutional Capability for Students, Faculty, and Operations
Compton College 2035 Alignment

- **Technology Objective 2:** Update the technology infrastructure and equipment, which support inclusive, equity minded, collaborative, and innovative teaching and learning environments, foster student engagement, improve student outcomes, and enhance institutional efficiency.
  - **Strategy 2.E:** Utilize Artificial Intelligence to streamline administrative tasks and empower college staff for greater efficiency, for automated administrative tasks (e.g., scheduling, data entry, report generation, and transcript processing), predictive maintenance to minimize downtime and optimize resource allocation (e.g., facilities and equipment), and virtual assistants to facilitate communication (e.g., answer inquiries, provide on-demand information).

- **Technology Objective 3:** Systematically assess and update technology policies, procedures, and practices to protect data, enhance cyber security, promote safety, protect privacy, and manage risks utilizing industry standards, such as those provided by the National Institute of Standards and Technology (US Department of Commerce).
  - **Strategy 3.A:** Develop and implement policies, procedures and practices regarding Privacy and Confidentiality, Security, Technology User Rights and Responsibilities, and Artificial Intelligence.

- **Human Resources Objective 2:** Prioritize professional development to support Completion By Design, Compton College 2035 objectives and strategies, and in alignment with the Achieving the Dream, Inc. partnership.
  - **Strategy 2.A:** Conduct annual needs assessments regarding faculty and staff professional development, particularly around promising practices in teaching excellence and student success, the use of emerging technologies, customer service practices, and equity-minded practices to engage and support traditionally marginalized groups, including, but not limited to, men of color, LGBTQ+, persons with disabilities, foster youth, Veterans, justice-involved and justice-impacted, and adult learners
  - **Strategy 2.B:** Expand and annually assess the effectiveness of regular and ongoing professional development for faculty centered on data analysis, decolonizing the curriculum, developing pathways from noncredit to credit, and operationalizing diversity, equity, inclusion, and accessibility (DEIA), equity minded, culturally-affirming teaching and support practices.

Goal 4:

Advance Equitable Access and Affordability by Expanding Low- and No-Cost Textbooks, Open Educational Resources, and Credit for Prior Learning to Reduce Students' Cost of Attendance

Compton College 2035 Alignment

- **Strategic Enrollment Management Objective 3:** Expand student-friendly, equity-minded practices, policies, and procedures to support increased and equitable student connections, entry, progress, and completion.
  - **Strategy 3H:** Meet set goal of 85% to 100% for the adoption of Open Educational Resources (OER) and Zero-Textbook-Cost (ZTC) by 2035.

Goal 5:

Complete the Student Housing Complex, Move In the First Cohort of Residents, and Evaluate the First-Year Residential Experience

Compton College 2035 Alignment

- **Education and Guided Pathways Objective 3**
  - **Strategy 3A:** Increase partnerships with nonprofits and local agencies to address students' basic needs, including but not limited to, food, housing, transportation, computing and internet technology access, emergency grants, and medical and mental health resources.
- **Facilities Plan**
- **Strategic Enrollment Management Objective 3:** Expand student-friendly, equity-minded practices, policies, and procedures to support increased and equitable student connections, entry, progress, and completion.
  - **Strategy 3F:** Provide targeting supports to students to help them navigate college life and gain immediate access to all high school and college services and supports, including tutoring, the library, counseling, the food pantry, transportation, and health and wellness services.

Goal 6:

Maintain Structured Oversight of All Active Capital Construction Projects and Ensure Fiscal Integrity

Compton College 2035 Alignment

- **Facilities Plan**
- **Fiscal Crisis and Management Assistance Team (FCMAT) Recommendations**

Goal 7:

Build Campus-Wide Understanding of the Student-Centered Funding Formula and Integrate SCFF Metrics into Institutional Planning, Scheduling, and Resource Allocation

Compton College 2035 Alignment

- **Strategic Enrollment Management Objective 4:** Set enrollment management goals, which support the Vision 2030 Goals, maximize the College's Student-Centered Funding Formula allocation, and align to the College's vision, mission, and goals.
  - **Strategy 4.A:** Regularly analyze and apply course-level, equity-based data to scheduling, instruction, and the student services needed to increase enrollment, persistence, course success, and completion.
  - **Strategy 4.B:** Regularly analyze and monitor two-year course scheduling patterns to eliminate barriers to timely completion of programs of study.