

**DIVISION 1**  
**Institutional (ILO), Program (PLO), and Course (SLO) Alignment**

<b>Program: Nursing/Medical Terminology</b>	<b>Number of Courses:</b> 20	<b>Date Updated:</b> 09.15.2014	<b>Submitted by:</b> R. Serr, ext. 3811
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<b>ILOs</b>	<b>1. Critical Thinking</b> <i>Students apply critical, creative and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.</i>	<b>2. Communication</b> <i>Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.</i>	<b>3. Community and Personal Development</b> <i>Students are productive and engaged members of society, demonstrating personal responsibility, and community and social awareness through their engagement in campus programs and services.</i>	<b>4. Information Literacy</b> <i>Students determine an information need and use various media and formats to develop a research strategy and locate, evaluate, document, and use information to accomplish a specific purpose. Students demonstrate an understanding of the legal, social, and ethical aspects related to information use.</i>
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**SLO-PLO-ILO ALIGNMENT NOTES:**

Mark boxes with an 'X' if: SLO/PLO is a major focus or an important part of the course/program; direct instruction or some direct instruction is provided; students are evaluated multiple times (and possibly in various ways) throughout the course or are evaluated on the concepts once or twice within the course.

DO NOT mark with an 'X' if: SLO/PLO is a minor focus of the course/program and some instruction is given in the area but students are not formally evaluated on the concepts; or if the SLO/PLO is minimally or not at all part of the course/program.

<b>PLOs</b>	<b>PLO to ILO Alignment</b>			
	<i>(Mark with an X)</i>			
	1	2	3	4
<b>PLO #1 Professional Practice</b> The student will adhere to standards of professional practice, is accountable for his/her actions and behaviors, and practice nursing within legal, ethical, and regulatory frameworks.	X		X	
<b>PLO #2 Communication</b> The student will communicate effectively, accurately, and in a timely manner with patients, significant others and members of the health care team.		X		
<b>PLO #3 Evidence-Based Nursing Process</b> The student will utilize the nursing process to provide patient centered nursing care, integrating evidence-based practice to address the unmet basic needs for a diverse population of patients in a variety of health care settings.	X			X
<b>PLO #4 Health Education</b> The student will implement health education to promote and facilitate informed decision making, achieve positive outcomes, and support self-care activities.	X		X	
<b>PLO #5 Teamwork and Collaboration</b> The student will utilize teamwork and collaboration while providing quality care to individuals and families.	X	X		
<b>PLO #6 Management of Care</b> The student will manage care of the patient by demonstrating effective use of human, physical, financial, and technological resources.	X			
<b>PLO #7 Safety</b> The student will demonstrate the ability to recognize potential threats to patient safety from both system ineffectiveness and individual performance and appropriately intervene.	X	X		X

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>							COURSE to ILO Alignment <i>(Mark with an X)</i>			
	P1	P2	P3	P4	P5	P6	P7	1	2	3	4
<b>NURS 101 Exploring Health Occupation Careers: SLO #1 Occupations</b> The student will compare and contrast various health care occupations.	X	X						X	X	X	
<b>NURS 101 Exploring Health Occupation Careers: SLO #2 Body Systems</b> The student will describe structures and functions of body systems.		X									
<b>NURS 101 Exploring Health Occupation Careers: SLO #3 Careers</b> The student will identify pros and cons of specific health careers after interviewing working health professionals.	X	X									
<b>NURS 118 Respite Care for Children and Adolescents: SLO #1 Formulate a Plan</b> Students will formulate a plan for respite care for the child with a chronic condition or disability in their home environment.						X		X		X	
<b>NURS 118 Respite Care for Children and Adolescents: SLO #2 Characteristics of Development</b> Students will differentiate characteristics of typical and atypical development in children and adolescents.	X										
<b>NURS 118 Respite Care for Children and Adolescents: SLO #3 Develop Activities</b> Students will develop activities that consider the child's ability level in the following areas: physical, psychosocial, cognitive or language development.	X										
<b>NURS 145 Introduction to Nursing: SLO #1 Nursing Roles</b> The student will differentiate various nursing roles and identify the steps of the Nursing Process.	X							X		X	X
<b>NURS 145 Introduction to Nursing: SLO #2 Subjective vs Objective</b> The student will analyze assessment data to determine subjective or objective content.	X		X								
<b>NURS 145 Introduction to Nursing: SLO #3 Acute Care Setting</b> The student will identify the roles of the registered nurse in the acute care setting.	X										
<b>NURS 149 Preparation for Advanced Placement in Nursing: SLO #1 LVN vs RN</b> The student will compare and contrast the role of the LVN to that of the Registered Nurse.	X							X		X	X
<b>NURS 149 Preparation for Advanced Placement in Nursing: SLO #2 Nursing Care Plans</b> The student will formulate nursing care plans that demonstrate proficient application of the nursing process using basic needs and structural variables.	X		X								
<b>NURS 149 Preparation for Advanced Placement in Nursing: SLO #3 Legal Roles</b> The student will compare and contrast legal roles and ethical responsibilities within the nursing profession.	X										

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>							COURSE to ILO Alignment <i>(Mark with an X)</i>				
	P1	P2	P3	P4	P5	P6	P7	1	2	3	4	
<b>NURS 150A Beginning Nursing Process and Fundamental Skills I: SLO #1 Lab Test and Diagnostic Procedures</b> The student will identify sources of laboratory test and diagnostic procedures and relate the information to certain disease processes						X						
<b>NURS 150A Beginning Nursing Process and Fundamental Skills I: SLO #2 Oral Drug Administration</b> The student will utilize the nursing process to apply safe practices during oral drug administration.			X					X				X
<b>NURS 150A Beginning Nursing Process and Fundamental Skills I: SLO #3 EHR Program</b> The student will develop skills to safely and effectively utilize an Electronic Health Record (EHR) Program.			X									
<b>NURS 150B Beginning Nursing Process and Fundamental Skills II: SLO #1 Adult Basic Needs</b> The student will apply the nursing process to meet the basic needs of the adult			X									
<b>NURS 150B Beginning Nursing Process and Fundamental Skills II: SLO #2 Ingestive Needs</b> The student will utilize the nursing process to meet the basic ingestive need of the older adult patient.						X		X	X			X
<b>NURS 150B Beginning Nursing Process and Fundamental Skills II: SLO #3 Pain Assessment</b> The student will identify subjective and objective data to collect and analyze when assessing a patient experiencing pain.		X										
<b>NURS 151 Human Development and Health: SLO #1 Assess and Apply</b> The student will assess and apply principles of growth and development to various age groups throughout the lifespan.	X		X									
<b>NURS 151 Human Development and Health: SLO #2 Developmental Theory</b> Students will apply developmental theory to child observations and elder adult interviews.	X	X						X	X	X		X
<b>NURS 151 Human Development and Health: SLO #3 Atypical Development</b> Students will compare and contrast characteristics of typical and atypical developmental and health patterns throughout the lifespan.			X									
<b>NURS 152 Introduction to Nursing Pharmacology: SLO #1 Principles</b> The student will apply the principles of pharmacology to drug therapy, using a systematic approach and the nursing process for the purpose of administering pharmacological agents based on safe and accurate nursing practice.			X									
<b>NURS 152 Introduction to Nursing Pharmacology: SLO #2 Identify Errors</b> The student will identify strategies to prevent medication errors.			X				X	X	X			X
<b>NURS 152 Introduction to Nursing Pharmacology: SLO #3 Identify Sources</b> The student will identify sources of drug information.			X									

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>							COURSE to ILO Alignment <i>(Mark with an X)</i>				
	P1	P2	P3	P4	P5	P6	P7	1	2	3	4	
<b>NURS 153 Intermediate Nursing Process I: SLO #1 Teaching Plan</b> Students will plan and implement a teaching plan for a client or client's family with deficient knowledge related to health and illness.		X		X								
<b>NURS 153 Intermediate Nursing Process I: SLO #2 End of Shift Report</b> Student will effectively develop an end of shift report.		X			X			X	X	X	X	
<b>NURS 153 Intermediate Nursing Process I: SLO #3 IV Pump</b> Students will utilize an IV pump to effectively and safely deliver intravenous fluids to the patient.						X	X					
<b>NURS 154 Intermediate Nursing Process and Mental Health: SLO #1 Nursing Process</b> The student will utilize the nursing process to develop and carry out nursing interventions in the care of mental health patients.		X	X	X		X	X					
<b>NURS 154 Intermediate Nursing Process and Mental Health: SLO #2 Communication In the Nurse – Client Relationship</b> Analysis (NCRA), the student will apply techniques of therapeutic communication to establish a therapeutic relationship.		X	X	X			X	X	X	X	X	
<b>NURS 154 Intermediate Nursing Process and Mental Health: SLO #3 Safety Threats</b> The student will accurately recognize and appropriately intervene in potential safety threats to patients, peers, instructors, and the health care team from system ineffectiveness and individual performance.		X	X		X		X					
<b>NURS 155 Health Assessment: SLO #1 Health History</b> The student will analyze the findings of a complete health history documentation.		X	X									
<b>NURS 155 Health Assessment: SLO #2 Normal vs Abnormal</b> The student will demonstrate the assessment skills to identify normal versus abnormal findings.		X	X					X	X		X	
<b>NURS 155 Health Assessment: SLO #3 Skills and Demeanor</b> The student will exemplify the skills and professional demeanor needed to perform a head to toe physical examination.		X	X									
<b>NURS 156 Advanced Nursing Pharmacology: SLO #1 Principles</b> The student will apply principles of pharmacology to drug therapy.			X									
<b>NURS 156 Advanced Nursing Pharmacology: SLO #2 Teaching Plan</b> The student will develop and implement a teaching plan of a specific drug.				X				X		X	X	
<b>NURS 156 Advanced Nursing Pharmacology: SLO #3 Legal Frameworks</b> The student will describe the legal, ethical and regulatory frameworks utilized in the administration of medications.	X											

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<b>NURS 210 Implications of Pathophysiology Concepts for Nurses: SLO #1 Common Disorders</b> The student will define and eXplain common disorders and diseases related to the body systems.				X				X		X	
<b>NURS 210 Implications of Pathophysiology Concepts for Nurses: SLO #2 Pathophysiologic Concepts for Management</b> The student will apply pathophysiologic concepts for the interdisciplinary management of patient care utilizing evidenced-based clinical practices.						X					
<b>NURS 210 Implications of Pathophysiology Concepts for Nurses: SLO #3 Pathophysiologic Concepts for Health Ed.</b> The student will utilize pathophysiologic concepts to promote health education.				X							
<b>NURS 250 Intermediate Nursing Process and the Family: SLO #1 Nursing Process</b> The student will apply the nursing process in the care of childbearing women and childbearing family.		X			X			X	X	X	X
<b>NURS 250 Intermediate Nursing Process and the Family: SLO #2 Assessments</b> The student will perform focused assessments on newborn and postpartum patients in the clinical setting.			X		X						
<b>NURS 250 Intermediate Nursing Process and the Family: SLO #3 Anecdotal Assessments</b> The student will use evidence based practice to complete anecdotal assessments for the pediatric population.				X							
<b>NURS 251 Legal and Ethical Considerations in Nursng: SLO #1 Legal and Ethical Issues</b> Students will analyze and present current legal and ethical issues confronting nursing.	X	X						X	X	X	
<b>NURS 251 Legal and Ethical Considerations in Nursng: SLO #2 Calif. Nursing Practice Act</b> The student will compare and contrast how the California Nursing Practice Act provides for consumer protection as compared to promoting nursing advancement.	X										
<b>NURS 251 Legal and Ethical Considerations in Nursng: SLO #3 Ethical Dilemmas</b> Students will analyze ethical dilemmas using a systematic model for making ethical decisions.	X										
<b>NURS 253 Intermediate Nursng Process II: SLO #1 Physical Assessment</b> The student will accurately perform a focused or comprehensive physical assessment based on a patient's health status.	X							X	X	X	X
<b>NURS 253 Intermediate Nursng Process II: SLO #2 Identify Threats</b> The student will identify potential threats to patient safety from both system ineffectiveness and individual performance.							X				
<b>NURS 253 Intermediate Nursng Process II: SLO #3 Communication</b> The student will demonstrate communication skills effectively, accurately, and in a timely manner, verbally and through documentation.		X									

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<b>NURS 254 Advanced Nursing Process I: SLO #1 Core Measures</b> The student will utilize the nursing process to prioritize patient care, demonstrate critical thinking and work collaboratively to implement the core measures.			X									
<b>NURS 254 Advanced Nursing Process I: SLO #2 National Guidelines</b> The student will synthesize concepts related to a core measure identified in a patient and evaluate interventions received according to national guidelines.			X					X				X
<b>NURS 254 Advanced Nursing Process I: SLO #3 Leadership Theory</b> The student will apply leadership theory and skills in the clinical setting.						X						
<b>NURS 255 Advanced Nursing Process - Clinical Preceptorship: SLO #1 ATI EXam</b> The student will pass the ATI Compressive Predictor eXam based on National Standards.			X									
<b>NURS 255 Advanced Nursing Process - Clinical Preceptorship: SLO #2 Linking</b> The student will synthesize concepts related to linking National Patient Safety Guidelines and Core Measures according to the national guidelines and the Joint Commission.							X	X	X	X	X	X
<b>NURS 255 Advanced Nursing Process - Clinical Preceptorship: SLO #3 Self-Evaluate</b> The student will self-evaluate their clinical performance.	X											
<b>NURS 48 Dosage Calculations: SLO #1 Safe Dosages</b> The student will calculate and demonstrate safe medication dosages across the lifespan.			X				X					
<b>NURS 48 Dosage Calculations: SLO #2 SiX Rights</b> The student will state the siX rights of medication administration.			X			X	X	X	X			X
<b>NURS 48 Dosage Calculations: SLO #3 Intravenous Rates/Times</b> The student will calculate and demonstrate intravenous flow rates, infusion times and volumes across the life span.			X			X	X					
<b>MEDT 1 Medical Terminology: SLO #1 Formulate</b> Students will formulate medical terms by properly arranging prefixes, suffixes, word roots and combining forms.		X										
<b>MEDT 1 Medical Terminology: SLO #2 Identify Terms</b> Students will identify medical terms as relates to the body systems, including Greek and Latin terms.		X								X		
<b>MEDT 1 Medical Terminology: SLO #3 Abbreviations</b> Students will list appropriate medical abbreviations and their usage.		X										