

BEHAVIORAL AND SOCIAL SCIENCES
Institutional (ILO), Program (PLO), and Course (SLO) Alignment

Program: CEC Social and Behavioral Sciences (Various Programs)	Number of Courses: 35	Date Updated: 08.26.2014	Submitted by: K. Radcliffe, ext. 2 2 1 2
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ILOs	1. Critical Thinking <i>Students apply critical, creative and analytical skills to identify and solve problems, analyze information, synthesize and evaluate ideas, and transform existing ideas into new forms.</i>	2. Communication <i>Students effectively communicate with and respond to varied audiences in written, spoken or signed, and artistic forms.</i>	3. Community and Personal Development <i>Students are productive and engaged members of society, demonstrating personal responsibility, and community and social awareness through their engagement in campus programs and services.</i>	4. Information Literacy <i>Students determine an information need and use various media and formats to develop a research strategy and locate, evaluate, document, and use information to accomplish a specific purpose. Students demonstrate an understanding of the legal, social, and ethical aspects related to information use.</i>
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SLO-PLO-ILO ALIGNMENT NOTES:

Mark boxes with an 'X' if: SLO/PLO is a major focus or an important part of the course/program; direct instruction or some direct instruction is provided; students are evaluated multiple times (and possibly in various ways) throughout the course or are evaluated on the concepts once or twice within the course.

DO NOT mark with an 'X' if: SLO/PLO is a minor focus of the course/program and some instruction is given in the area but students are not formally evaluated on the concepts; or if the SLO/PLO is minimally or not at all part of the course/program.

PLOs	PLO to ILO Alignment			
	<i>(Mark with an X)</i>			
	1	2	3	4
PLO #1 Analysis of Written or Oral Thesis Upon completion of a course of study in the social sciences programs students will be able to analyze in a written or oral thesis the theoretical and conceptual social science constructs applied to contemporary issues relative to the specific disciplines of Anthropology, Ethnic Studies, Economics, Sociology and Women's Studies.	X	X		X
PLO #2 Critical Thinking Methodology Upon completion of a course of study in the social sciences programs, students will be able to apply critical thinking methodology that is consistent within the specific discipline of the program.	X	X		X
PLO #3 Formulate Research Upon completion of a course of study within the Social Sciences Program, students will be able to formulate research that is designed to examine social issues in a specific discipline of the program	X	X		X

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>*FOR OFFICE USE ONLY*</i>			
	P1	P2	P3	1	2	3	4
ANTH 1 Intro to Physical Anthropology: SLO #1 Natural Selection In a written assignment, students will explain how natural selection is related to environmental factors by using an example that identifies key processes of natural selection and illustrates how selective pressures can change.	X	X		X			
ANTH 1 Intro to Physical Anthropology: SLO #2 Primate Arboreal Adaptation Adaptation in an in-class assignment or objective exam question, students will demonstrate an understanding of primate adaptation by describing the major anatomical characteristics of primates associated with movement and the senses, and indentifying how they evolved as adaptations to arboreal environments.	X	X	X	X			
ANTH 1 Intro to Physical Anthropology: SLO #3 Human Evolution In a written assignment or objective exam question(s), students will demonstrate an understanding of human evolution by comparing and contrasting the anatomical and behavioral features of modern Homo sapiens with various extinct species of the Genus Homo (e.g. Neanderthals, H. erectus, H. habilis).	X	X		X			
ANTH 2 Introduction to Cultural Anthropology: SLO #1 Holistic Approach In an objective exam, students will demonstrate an understanding of the holistic approach in anthropology by identifying its appropriate definition.	X			X			
ANTH 2 Introduction to Cultural Anthropology: SLO #2 Subsistence Strategies In an in-class objective assignment, students will demonstrate their understanding of subsistence strategies by identifying three of the four types recognized by anthropologists and by explaining five features that correspond to each.	X	X	X	X			
ANTH 2 Introduction to Cultural Anthropology: SLO #3 Political Organization In an in-class objective assignment, students will demonstrate their understanding of political organization by identifying the four types recognized by anthropologists and by explaining three features that correspond to each.	X	X	X	X			

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>*FOR OFFICE USE ONLY*</i>			
	P1	P2	P3	1	2	3	4
ANTH 3 Introduction to Archaeology: SLO #1 Radiocarbon Dating After completing this course, students will gain knowledge about the radiocarbon dating technique and its application only to organic materials of the last 100,000 years.	X	X					
ANTH 3 Introduction to Archaeology: SLO #2 Remote Sensing In a multiple choice and matching questions type objective exam, students will demonstrate an understanding of the techniques of remote sensing in archaeology including aerial photography, electrical resistivity, use of a proton magnetometer, ground penetrating radar, and photos taken by satellites.	X	X		X			
ANTH 3 Introduction to Archaeology: SLO #3 Sample Sherds In a two page report, students will demonstrate an understanding of the process of pre-modern pottery making.	X	X					
ECON 1 Principles of Economics: Macroeconomics: SLO #1 Tools of Economics Analysis 1: Using tools of economic analysis, student will be able to explain basic concepts or ideas.	X	X			X		
ECON 2 Principles of Economics: Microeconomics Theory: SLO #1 Tools of Economic Analysis Using tools of economic analysis, student will be able to explain basic concepts or ideas.	X	X		X	X		
SOCI 101 Introduction to Sociology: SLO #1 Sociological Theoretical Perspectives Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social scenarios.	X	X		X			
SOCI 101 Introduction to Sociology: SLO #2 Sociological Concepts Students will define and demonstrate an understanding of sociological concepts, such as social structure, culture, socialization, deviance, and social stratification by applying them to social scenarios.	X	X		X			
SOCI 102 The Family: SLO #1 Sociological Theoretical Perspectives Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as cognitive development and social learning theory to social scenarios.	X	X		X			
SOCI 102 The Family: SLO #2 Sociological Concepts Students will define and demonstrate an understanding of sociological concepts such as mate selection, cohabitation, marriage, divorce, and gender role socialization by applying them to social scenarios.	X	X		X			
SOCI 104 Social Problems: SLO #1 Sociological Theoretical Perspectives Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as functionalism, conflict theory, and interactionism to social problems.	X	X		X			
SOCI 104 Social Problems: SLO #2 Sociological Concepts Students will define and demonstrate an understanding of sociological concepts, such as deviance, crime, racism, and globalization by applying them to social scenarios.	X	X		X	X		
SOCI 104 Social Problems: SLO #3 Strategies for Assessing Social Problems Students will analyze causes, consequences, and solutions to social problems as they exist in contemporary society.	X	X	X	X	X		

SLOs	SLO to PLO Alignment <i>(Mark with an X)</i>			COURSE to ILO Alignment <i>*FOR OFFICE USE ONLY*</i>			
	P1	P2	P3	1	2	3	4
SOCI 107 Issues of Race and Ethnicity in the U.S.: SLO #1 Sociological Theoretical Perspectives Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as the human capital theory, the race relations cycle theory, and the Blauner hypothesis to issues of race and ethnicity in American society.	X	X					
SOCI 107 Issues of Race and Ethnicity in the U.S.: SLO #2 Sociological Concepts Students will define and demonstrate an understanding of sociological concepts, such as intergroup relations, racism, prejudice, discrimination, and minority/dominant groups by applying them to issues of race and ethnic relations in American society.	X	X		X			
SOCI 112 Introduction to Criminology: SLO #1 Sociological Theoretical Perspectives Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as rational choice theory, social process theories, social structures theories, and developmental theories, to issues of crime and criminal behavior.	X	X		X			
SOCI 112 Introduction to Criminology: SLO #2 Sociological Concepts Students will define and demonstrate an understanding of sociological concepts, such as crime, crime rates, crime typology, social control, and social harm, by applying them to issues of crime and criminal behavior.	X	X		X			
WSTU 1 An Introduction to Women's Studies: SLO #1 Representations of Women in American Media Students will evaluate representations of women in American media by analyzing how women are depicted in various forms of media such as song lyrics or advertisements.	X	X		X			
WSTU 1 An Introduction to Women's Studies: SLO #2 Inequality in Social Institutions Students will analyze gender inequality in contemporary American social institutions.	X	X					
ESTU 1 Introduction to Ethnic Studies: SLO #1 Developing and Arguing a Persuasive Historical Thesis Upon completion of Introduction to Ethnic Studies, students will be able to develop and persuasively argue a thesis in a written assignment that applies interdisciplinary theoretical frameworks to analyze socioeconomic and political factors that confront ethnic minorities as they interact in American society.	X	X	X	X	X		