

# Academic Program Review- CTE 2 Year (ACRP) Latest Version

Academic Program Review: (11) CTE Questions : Version by Kooiman, Brent on 10/10/2023 21:55

How strong is the occupational demand for the program?

Do to the fact that Auto Collision Repair and all the other related areas can not be outsourced, there will always be a demand. The population is growing and allot of the older technicians are retiring. Despite limited employment growth, about 15,100 new openings for automotive body and glass repairers are projected each year, on average, over the decade. Most of those openings are expected to result from the need to replace workers who transfer to different occupations or exit the labor force, such as to retire.

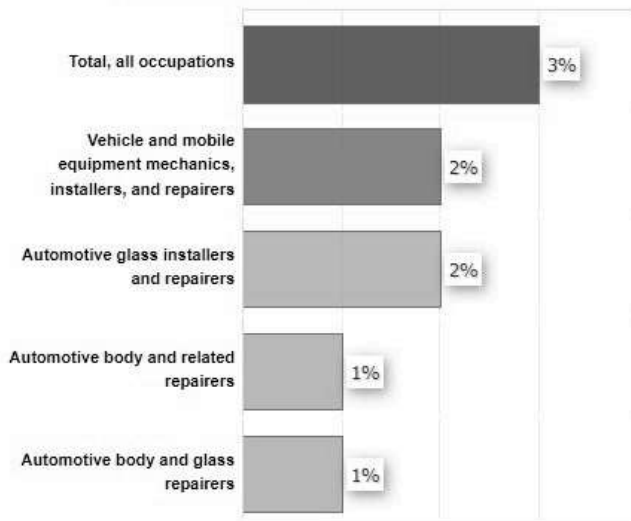
## Employment projections data for automotive body and glass repairers, 2022-32

Occupational Title	SOC Code	Employment, 2022	Projected Employment, 2032	Change, 2022-32		Employment by Industry
				Percent	Numeric	
Automotive body and glass repairers	—	175,200	177,400	1	2,300	—
Automotive body and related repairers	49-3021	153,300	155,200	1	1,900	<a href="#">Get data</a>
Automotive glass installers and repairers	49-3022	21,900	22,200	2	400	<a href="#">Get data</a>

SOURCE: U.S. Bureau of Labor Statistics, Employment Projections program

## Automotive Body and Glass Repairers

Percent change in employment, projected 2022-32



Note: All Occupations includes all occupations in the U.S. Economy.

Source: U.S. Bureau of Labor Statistics, Employment Projections program

How does the program address needs that are not met by similar programs in the region?

We are constantly attending trade shows to educate ourselves with the latest and greatest products and equipment that allows us to share with our students. These trade shows allow us the opportunity to ask questions directly to the vendor and the technician. We are working with these vendors to keep our facility updated with the latest products and equipment.

What are the completion, success, and employment rates for students in the program?

Students who actively participate in the class and are present during lectures and demonstrations have a higher chance of succeeding in the course.



## Success Rates

Gender	Fall '21	Spring '20	Spring '21	Spring '22	Summer '21	Winter '20	Winter '22
Female	80%(5)	0%(6)	63%(8)	100%(5)	67%(<5)		100%(<5)
Male	85%(53)	0%(68)	78%(46)	91%(45)	94%(16)	78%(23)	94%(16)
Unknown/non-res..		0%(<5)				100%(<5)	

Ethnicity	Fall '21	Spring '20	Spring '21	Spring '22	Summer '21	Winter '20	Winter '22
American Indian o..		0%(<5)					
Asian						0%(<5)	
Black or African A..	81%(26)	0%(30)	84%(25)	89%(18)	88%(8)	100%(11)	100%(10)
Latinx	86%(28)	0%(33)	70%(27)	93%(30)	89%(9)	33%(<5)	86%(7)
Native Hawaiian o..		0%(<5)					
Unknown/Non-Re..	100%(<5)	0%(8)	50%(<5)	100%(<5)		71%(7)	
White	100%(<5)	0%(<5)			100%(<5)	100%(<5)	100%(<5)

Age Group	Fall '20	Fall '21	Spring '20	Spring '21	Spring '22	Summer '21	Winter '20
18-19	50%(<5)	100%(<5)	0%(7)	100%(<5)	67%(<5)	100%(<5)	0%(<5)
20-21	83%(6)	91%(11)	0%(11)	40%(5)	100%(10)	100%(<5)	100%(<5)
22-24	50%(<5)	57%(7)	0%(5)	75%(8)	100%(6)	100%(<5)	
25-29	86%(7)	67%(<5)	0%(8)	83%(6)	86%(7)		50%(<5)
30-34	100%(<5)		0%(12)	33%(<5)			50%(<5)
35-39	100%(<5)	100%(<5)	0%(5)	40%(5)	100%(<5)	100%(<5)	33%(<5)
40-49	100%(7)	100%(10)	0%(6)	83%(6)	100%(5)	67%(<5)	100%(<5)
50-64	54%(13)	81%(16)	0%(16)	93%(14)	91%(11)	86%(7)	100%(8)
65 and over	100%(<5)	83%(6)	0%(7)	100%(5)	83%(6)	100%(<5)	100%(<5)
Under 18						100%(<5)	

Class Load	Fall '21	Spring '20	Spring '21	Spring '22	Summer '21	Winter '20	Winter '22
Full-time	94%(17)	0%(47)	80%(30)	89%(18)			
Part-time	80%(41)	0%(30)	71%(24)	94%(32)	89%(19)	79%(24)	94%(18)

**List any licensure/certification exam(s) required for entry into the workforce in the field of study and report the most recent pass rate(s) among program graduates.**

Compton College does not offer a licensure/ certification exam. There are test that students can take outside of Compton College such as the ASE and ICAR. Students leaving this course are prepared to take these exams and further their worth in the automotive industry.

**Are the students satisfied with their preparation for employment? Are the employers in the field satisfied with the level of preparation of program graduates?**

In recent years, this program has received an award from the chancellors office that states that a students leaving the program makes 157% more money than when they started. Some students will leave the program unexpectedly without applying for certificates or degrees and later down the line will come back and inform us that they are working at a body shop.

**Is the advisory committee satisfied with the level of preparation of program graduates? How has advisory committee input and feedback been used in the past two years to ensure employer needs are met by the program?**

The advisory committee is composed of local shop owners and vendors. Vendors show the committee the latest and in demand products that will greatly increase production in the body shop. Shop owners have an opportunity to express their concerns and demands that need to be met in order to employ graduating students. This meetings have a been very helpful in order to allow us to educate the students to better meet the needs of the body shops.

**CTE 2-year (Advisory) : Version by Kooiman, Brent on 10/10/2023 23:12**

**Advisory committee membership list and credentials:**

Brent Kooiman

Steve Corbin, NAPA Auto & Truck Parts

Steve Rall, Professional Tools Equipment PBE Supplies

**Meeting minutes or other documentation to demonstrate that the CTE program review process has met the above Education Code requirement:**

**Auto Collision Repair and Painting  
Advisory Committee Meeting Agenda  
Fall 2019  
Tuesday, November 26, 2019  
VT 197 12:30pm-1:30pm**

**Auto Collision Repair and Painting**

**Facilitator:** Brent Kooiman

**Recorder:** Michele Matamoros

**Attendees:** Mr. Brent Kooiman, Mr. Steve Corbin, NAPA Auto & Truck Parts; Mr. Steve Rall, Professional Tools Equipment PBE Supplies

**Introduction:** Mr. Kooiman introduced everyone, and each stated the company they represent.

**Department News:** He expressed that they center now has new compressor. It should arrive next week, Tuesday December 3, 2019. A requisition will be input for installation.

Mr. Kooiman stated he is writing a requisition for machinery – for metal fabrication tools. Mr. Corbin stated, to become a fabricator, an individual can make \$35.00 per hour. There are schools that give this 4-day training at the cost of \$2500. The students will be fortunate to learn this trade.

**New Classes being offered:** The Auto Body Investigation is currently being offered at Compton College. The plans are to offer this class Monday and Wednesdays @ 1:30pm – 2:5pm. Another class that will be offered is estimating.

**Vendors and Representatives:** Mr. Corbin brings forth knowledge and tools for the students at a great discount. He also had brought forth representatives from other vendors. Mr. Rall stated how he enjoys getting feedback from the college and students. Mr. Corbin Expressed it is a privilege and an honor to be allowed to come on campus to share. He only wished he had known years ago in assisting students as to what was good and bad. He is here to serve; good, better, or best. If individuals no longer wish to work on cars, they can go into the market of sales. Students said working on cars suit them just fine!!

**Student Job Placements:** Within the 3 semesters, five of our students have been hired. Mr. Kooiman desires to place other students. The field for auto collision is not going anywhere. It is here to stay. Therefore, he keeps students focusing on making a good living industry is starving for young and willing technicians and shops waiting for them.