



# Compton College SSCI Faculty Professional Development Needs Assessment- Spring 2024

Distribution: N = 46 | n = 4 | Response rate = 9%

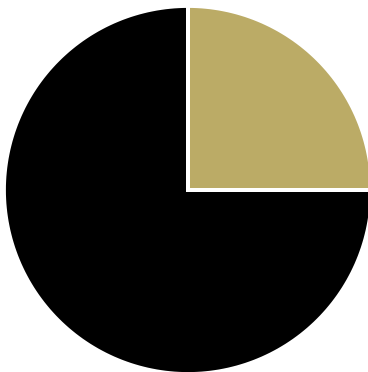
## Analysis of the Survey Results

### Quantitative Summary

- This survey had a very low **response rate of 9%**, however, full-time faculty were overrepresented: 75% of respondents but only 33% of all faculty. This means that the responses are somewhat representative of full-time faculty, but not necessarily adjunct faculty.
- **Counselors and librarians had extremely low response rates**, therefore their responses cannot be generalized.

### Gender

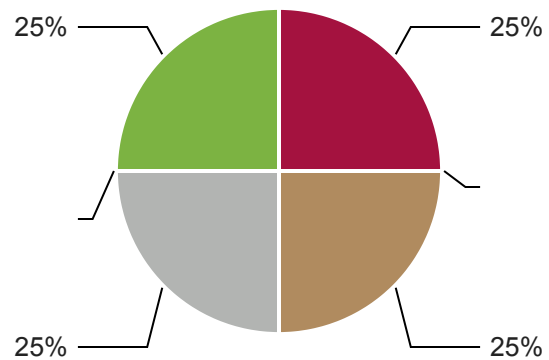
4 Responses



■ Prefer not to share ■ Woman ■ Man

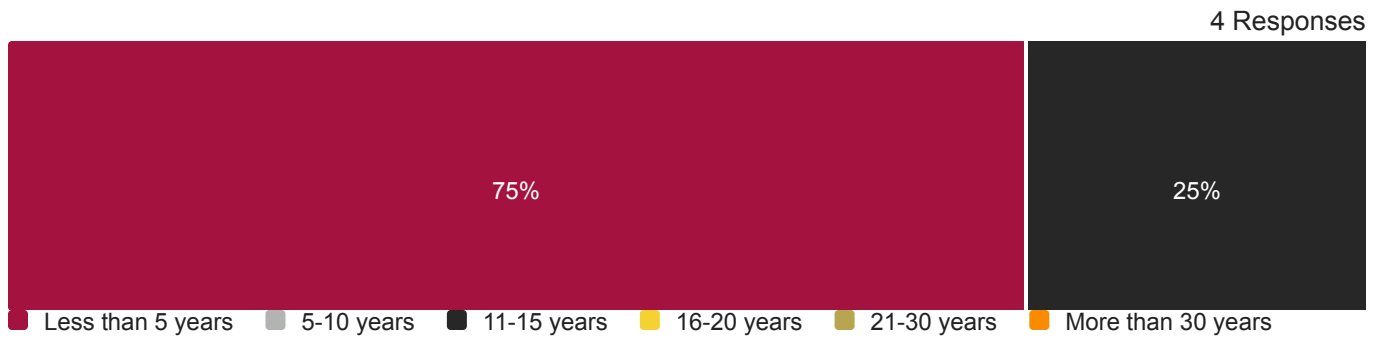
### Race/Ethnicity

4 Responses

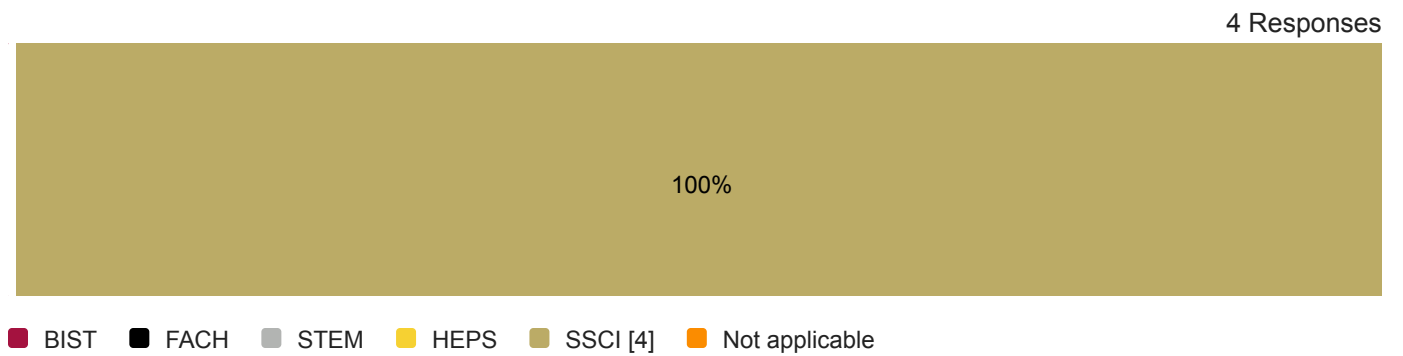


■ Black/African American ■ Latino/a/x  
■ Two or more ethnicities ■ Asian ■ White  
■ Decline to answer

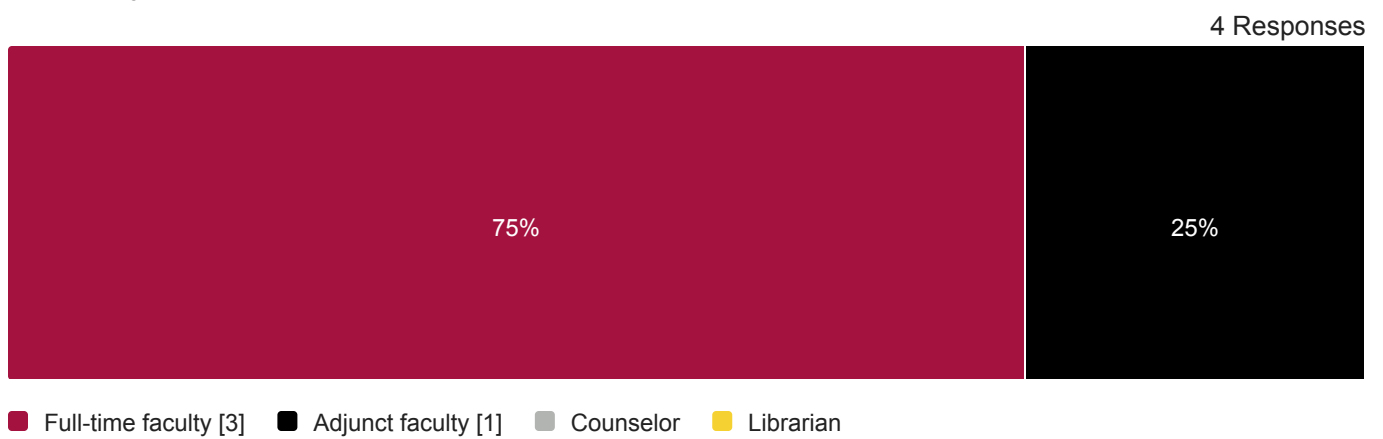
## Years at Compton College



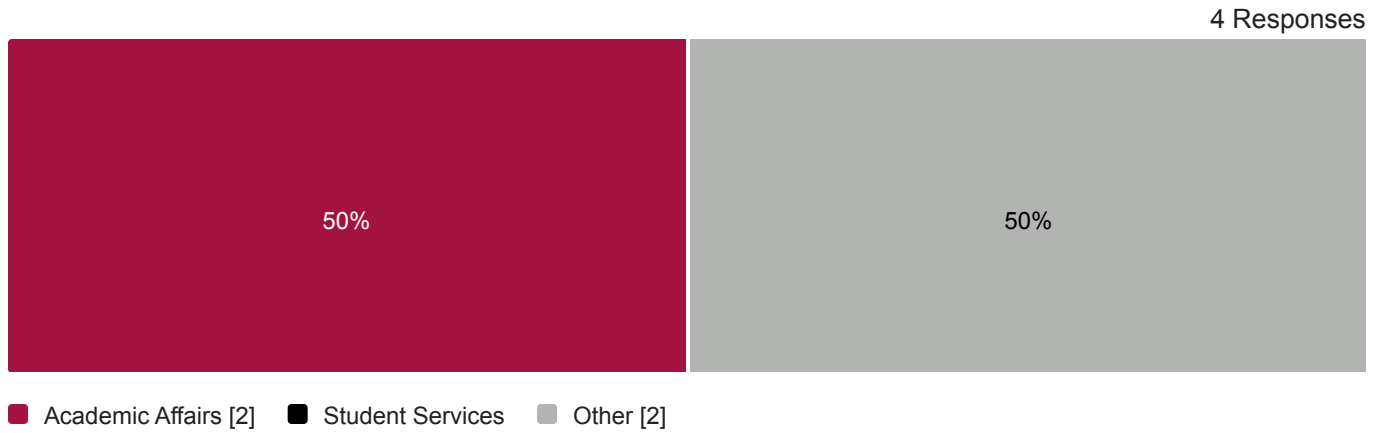
## Guided Pathway Division



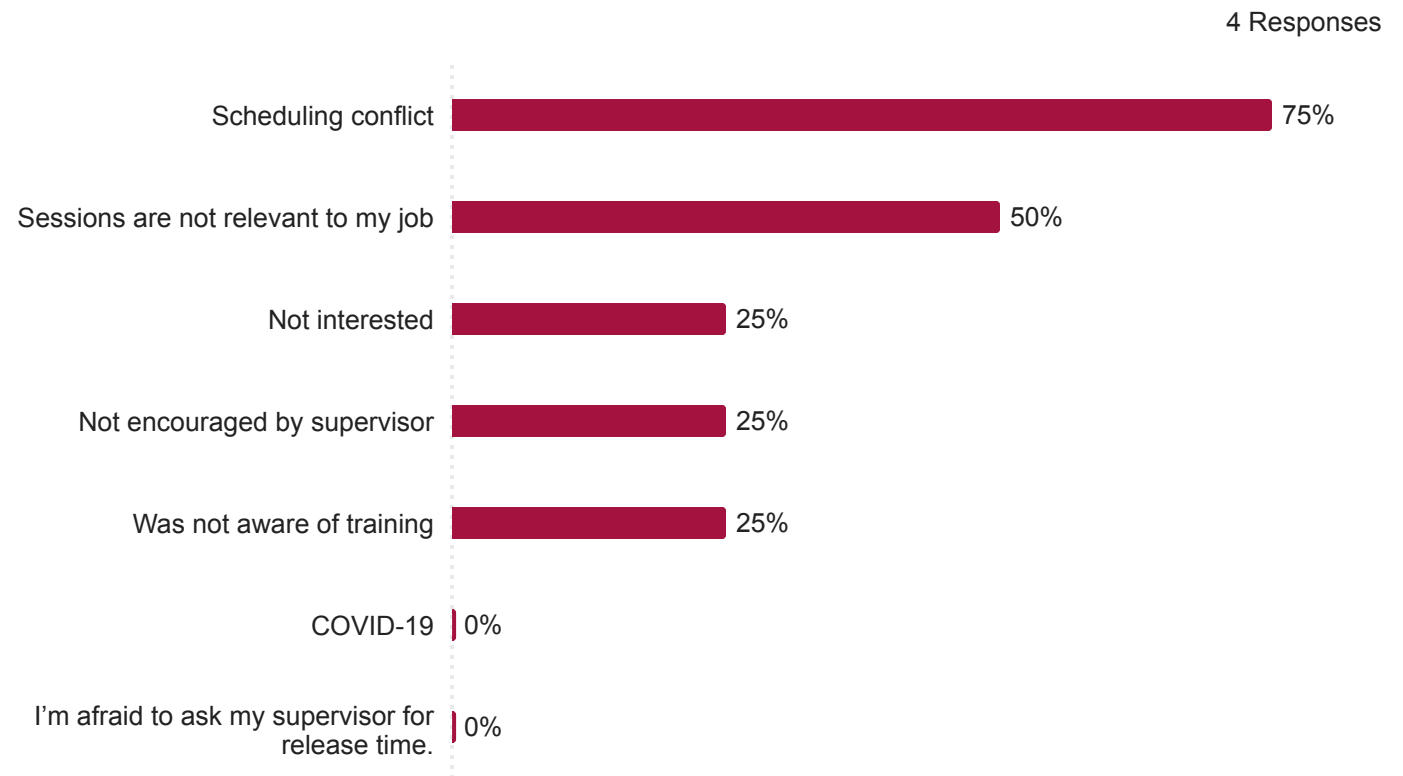
## Employee Group



## Area



## What kept you from participating in professional development activities?



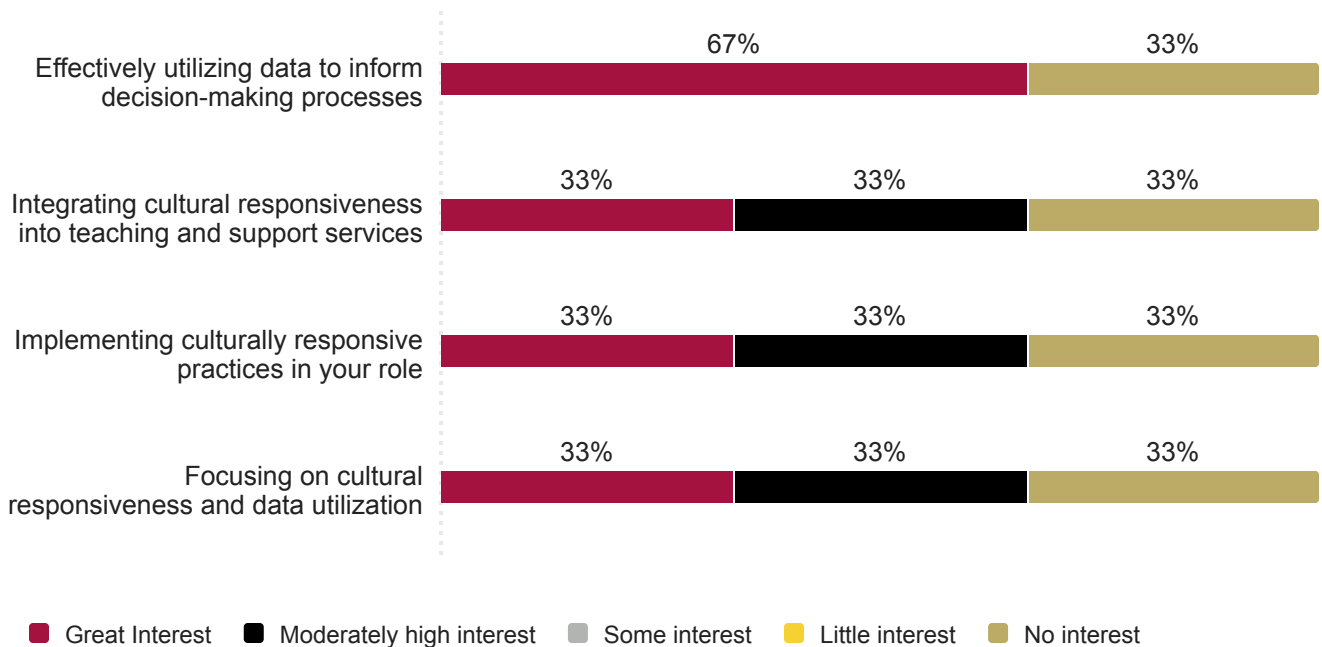
## How many professional development hours did you attend in 2021-2022?

4 Responses



## Interest in the training for Cultural Responsiveness and Data Utilization to Achieve Student Success:

3 Responses



■ Great Interest  
 ■ Moderately high interest  
 ■ Some interest  
 ■ Little interest  
 ■ No interest

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Librarians - Please rate your level of interest in the professional development topics.

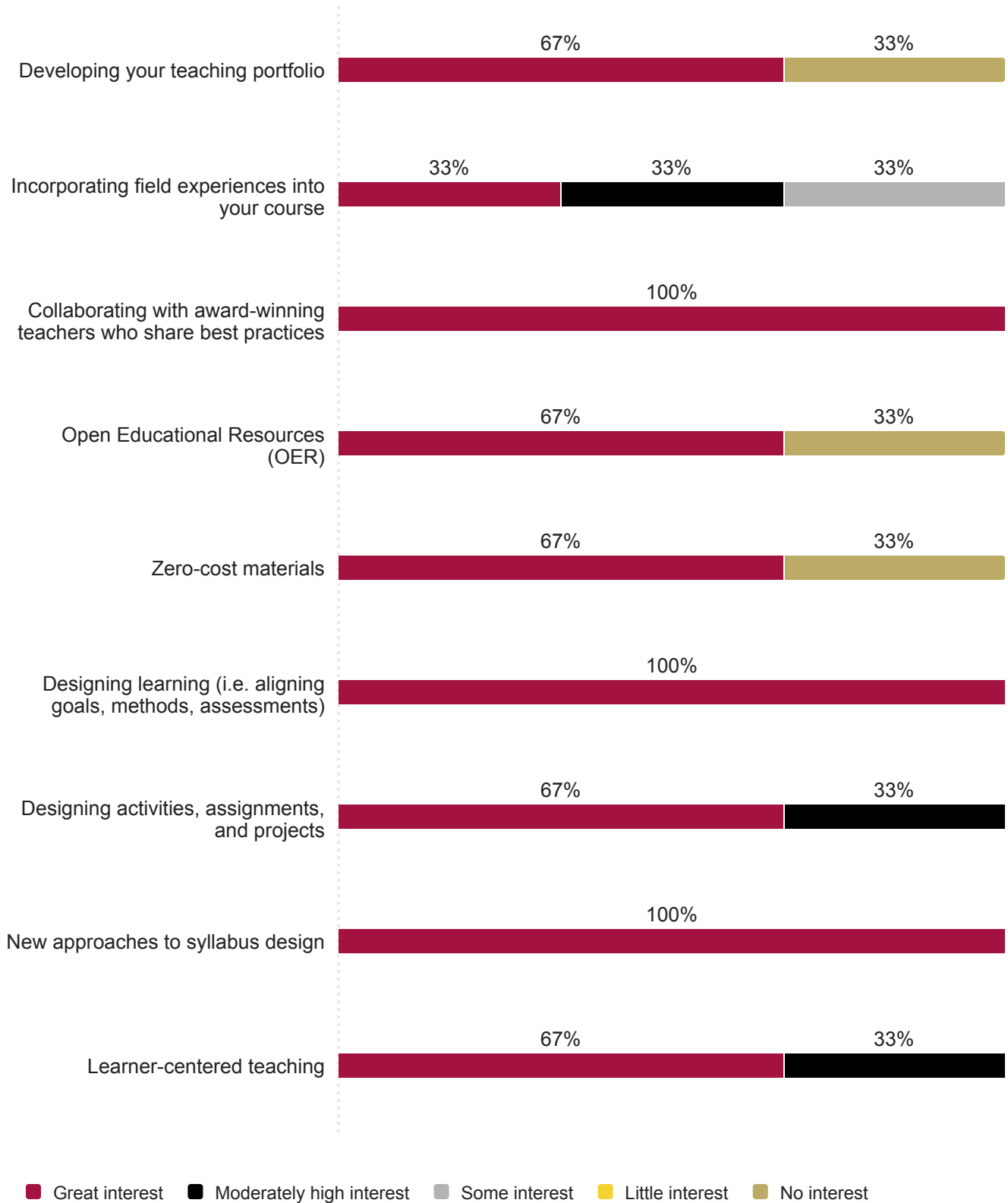
No data found - your filters may be too exclusive!

Counselors - Rate your level of interest in the professional development topics.

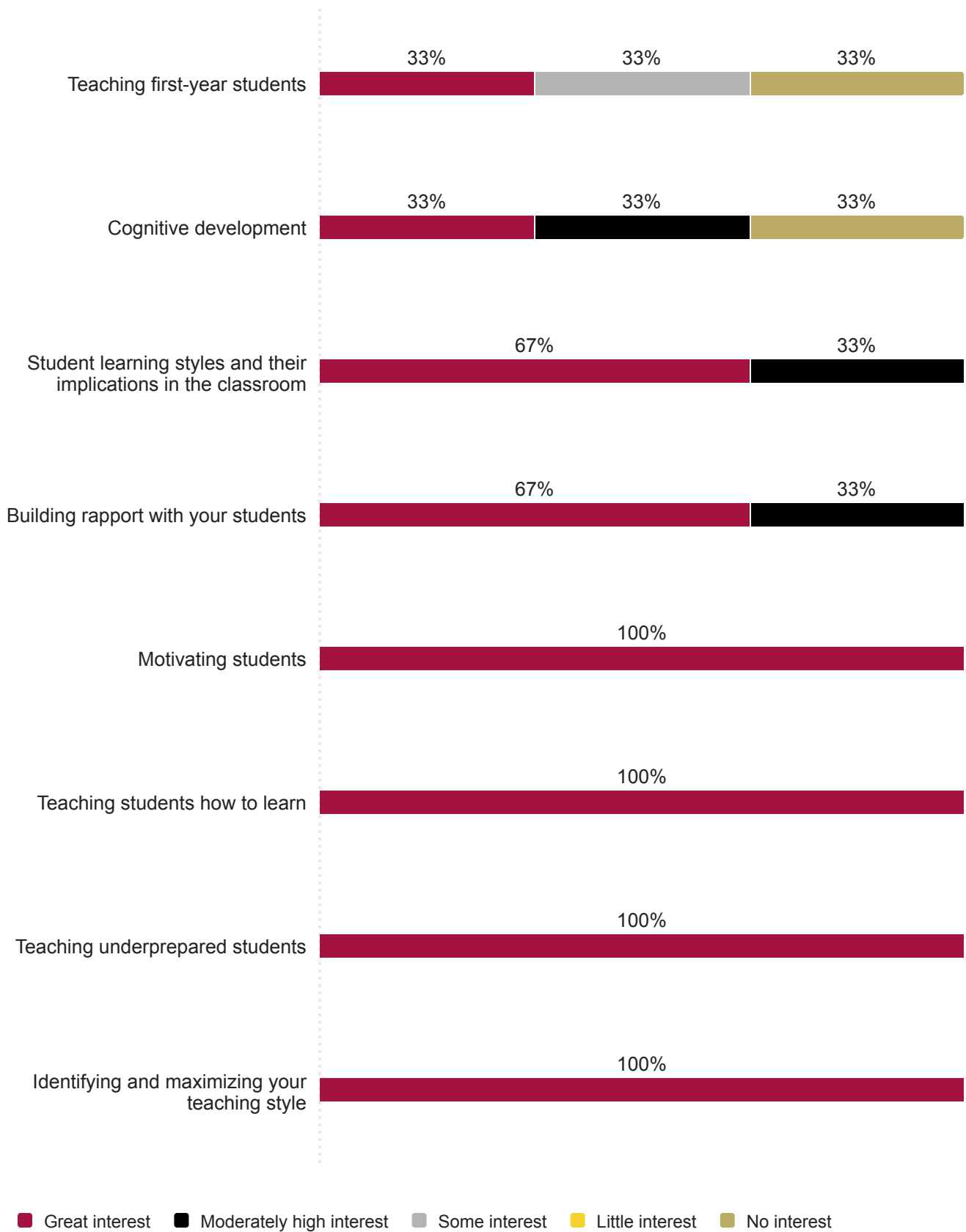
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## Please rate your level of interest in the professional development topics to enhance your teaching

3 Responses



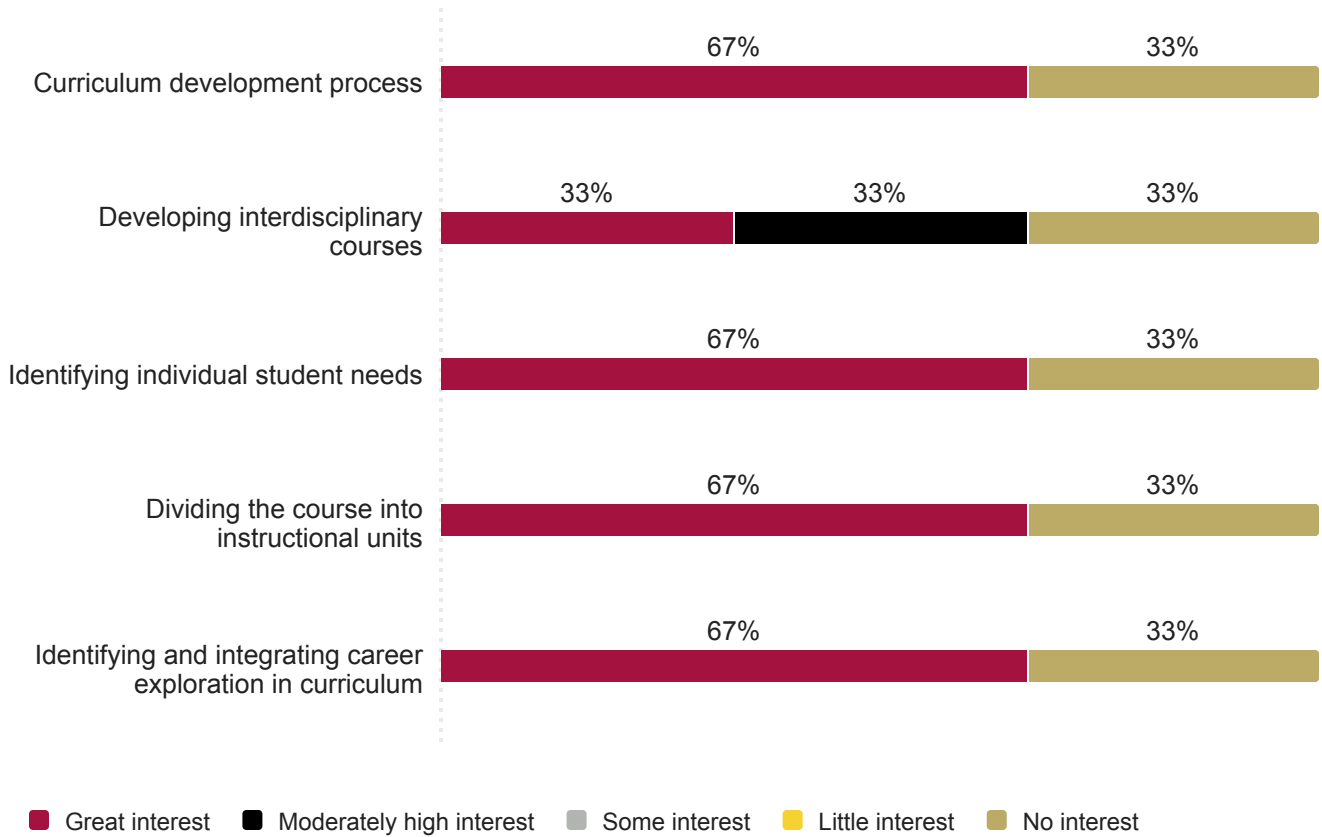
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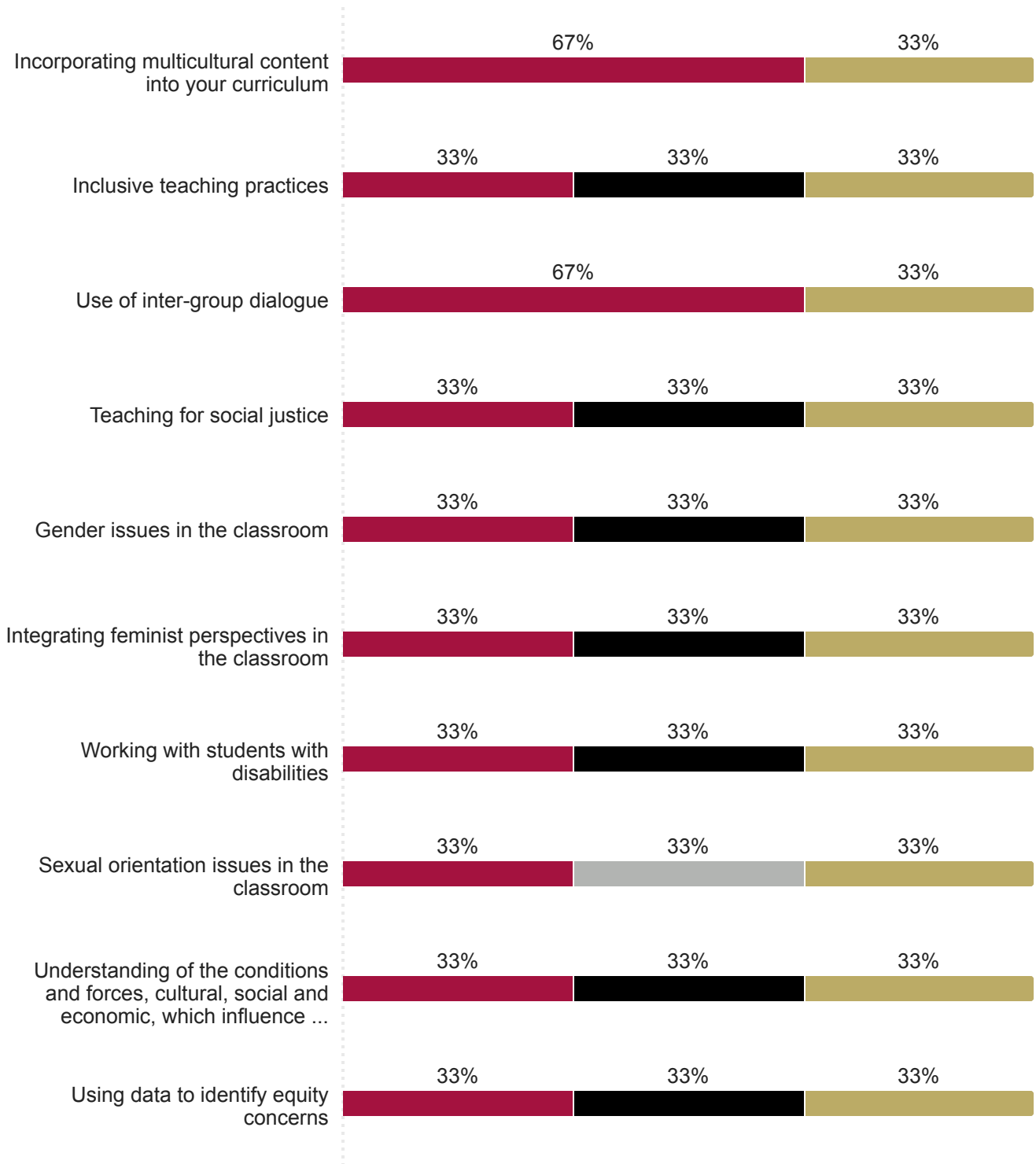
## Rate your level of interest in the professional development topics to engage in curriculum development

3 Responses



## Rate your level of interest in the professional development topics to enhance diversity and inclusion in your classroom

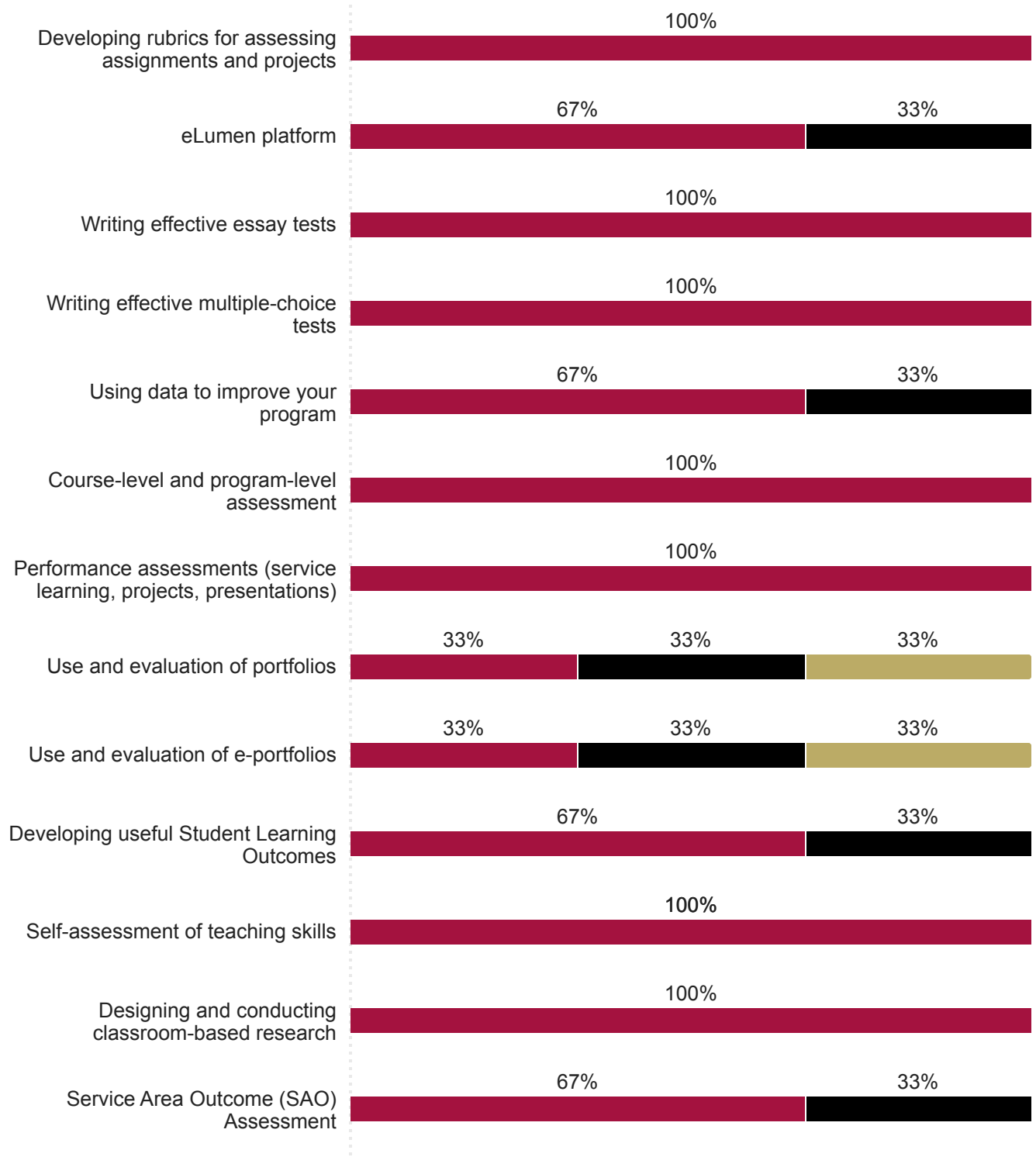
3 Responses



■ Great interest  
 ■ Moderately high interest  
 ■ Some interest  
 ■ Little interest  
 ■ No interest

## Rate your level of interest in the professional development topics to improve assessment

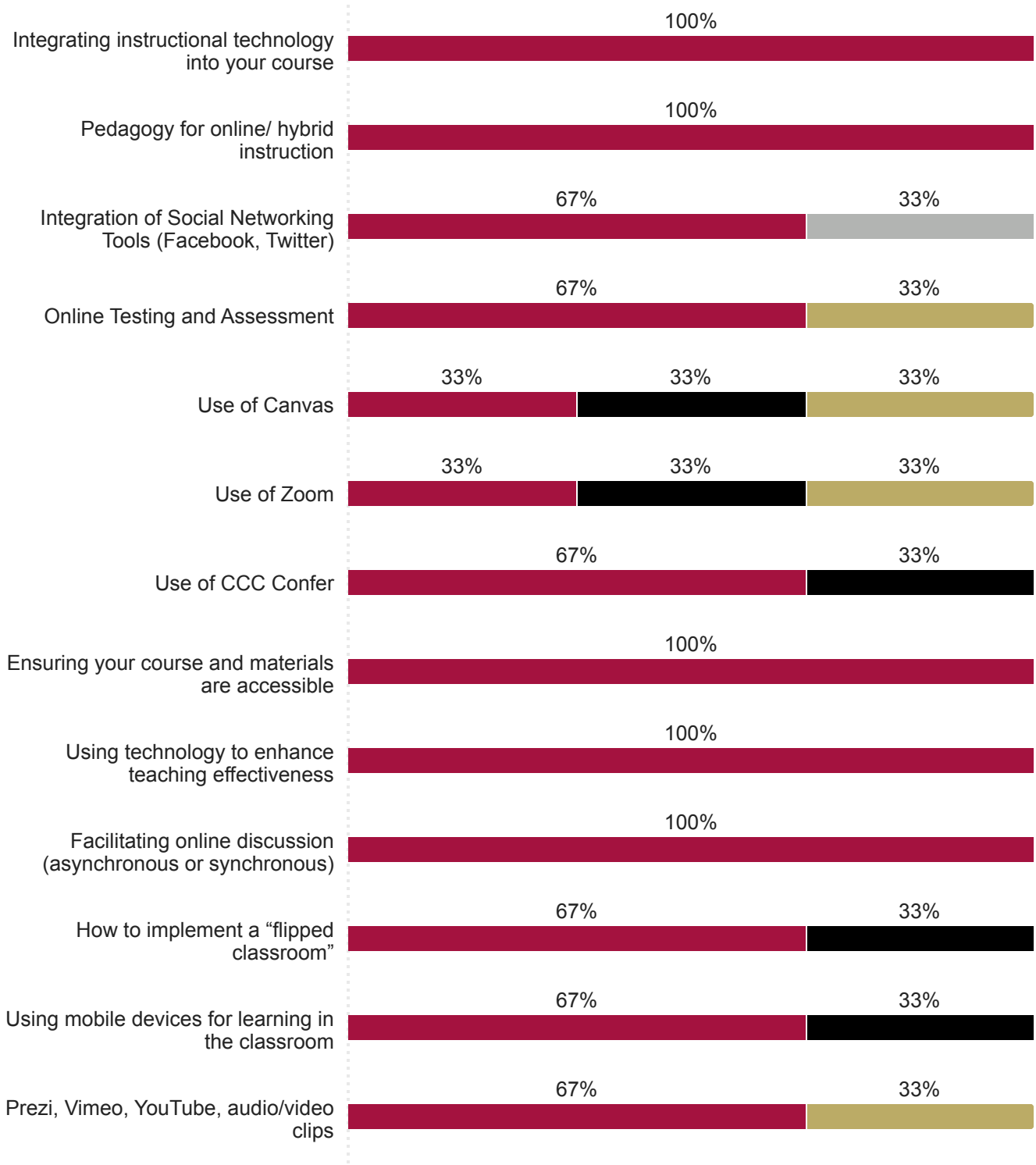
3 Responses



■ Great interest  
 ■ Moderately high interest  
 ■ Some interest  
 ■ Little interest  
 ■ No interest

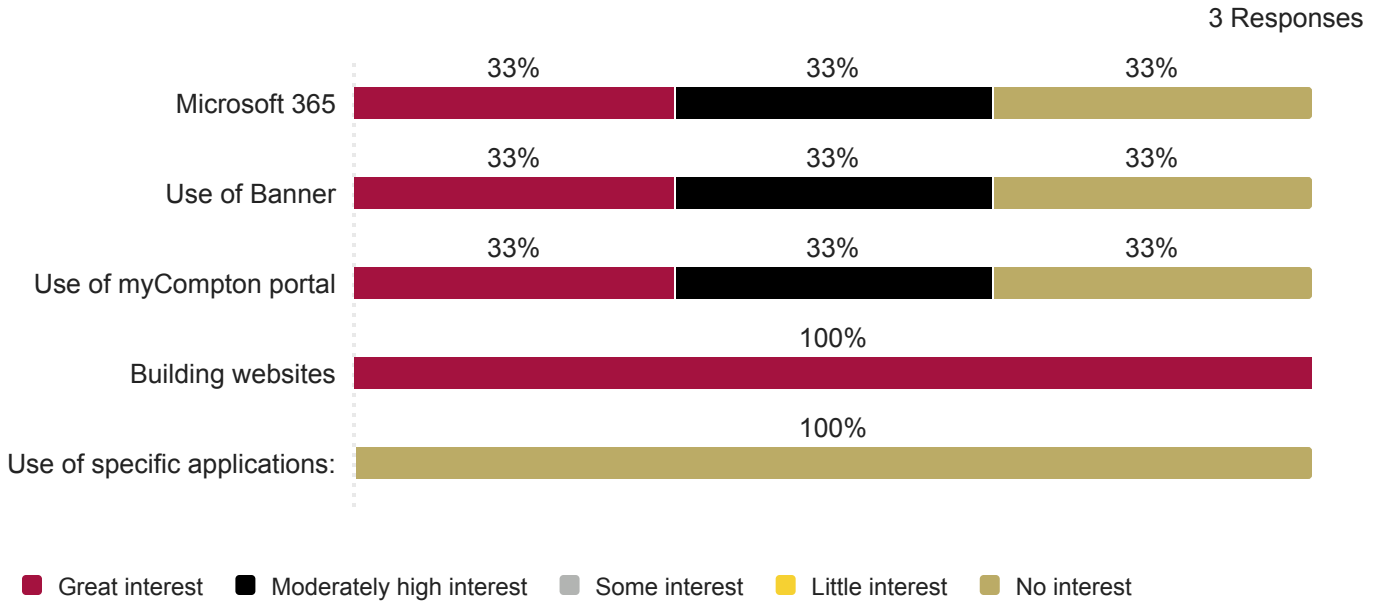
# Rate your level of interest in the professional development topics to improve your use of technology

3 Responses



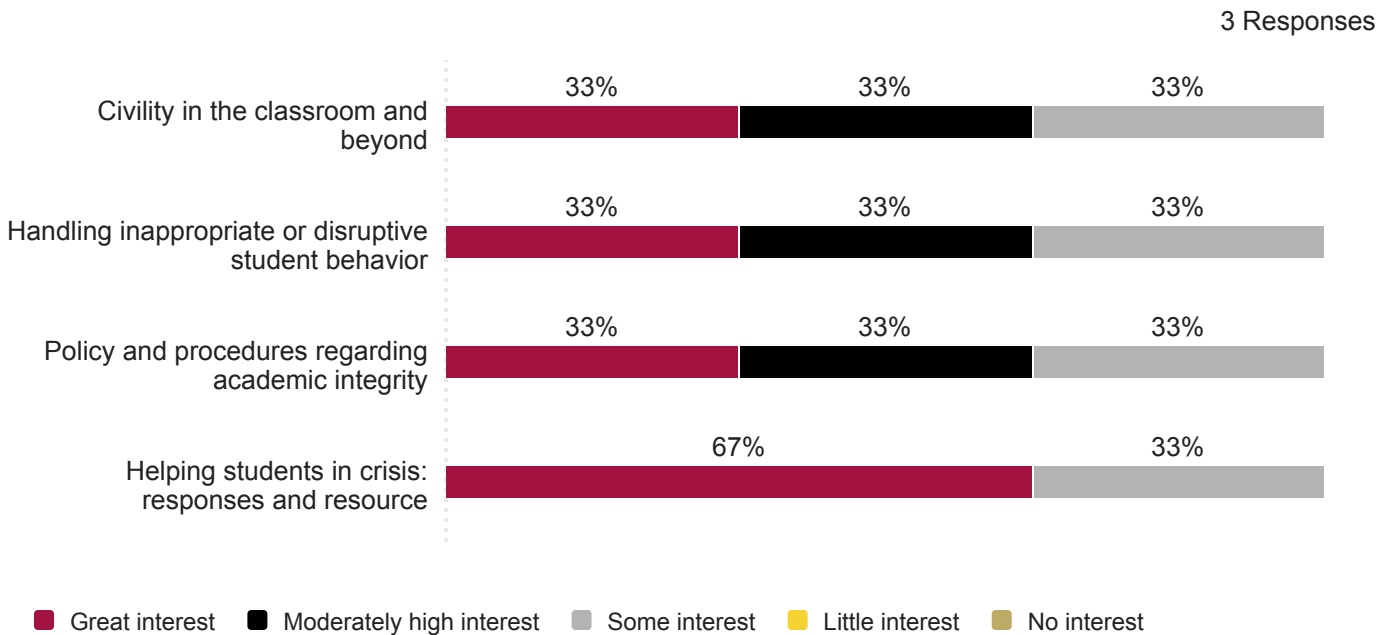
■ Great interest  
 ■ Moderately high interest  
 ■ Some interest  
 ■ Little interest  
 ■ No interest

### Rate your level of interest in the professional development topics to improve your general use of technology

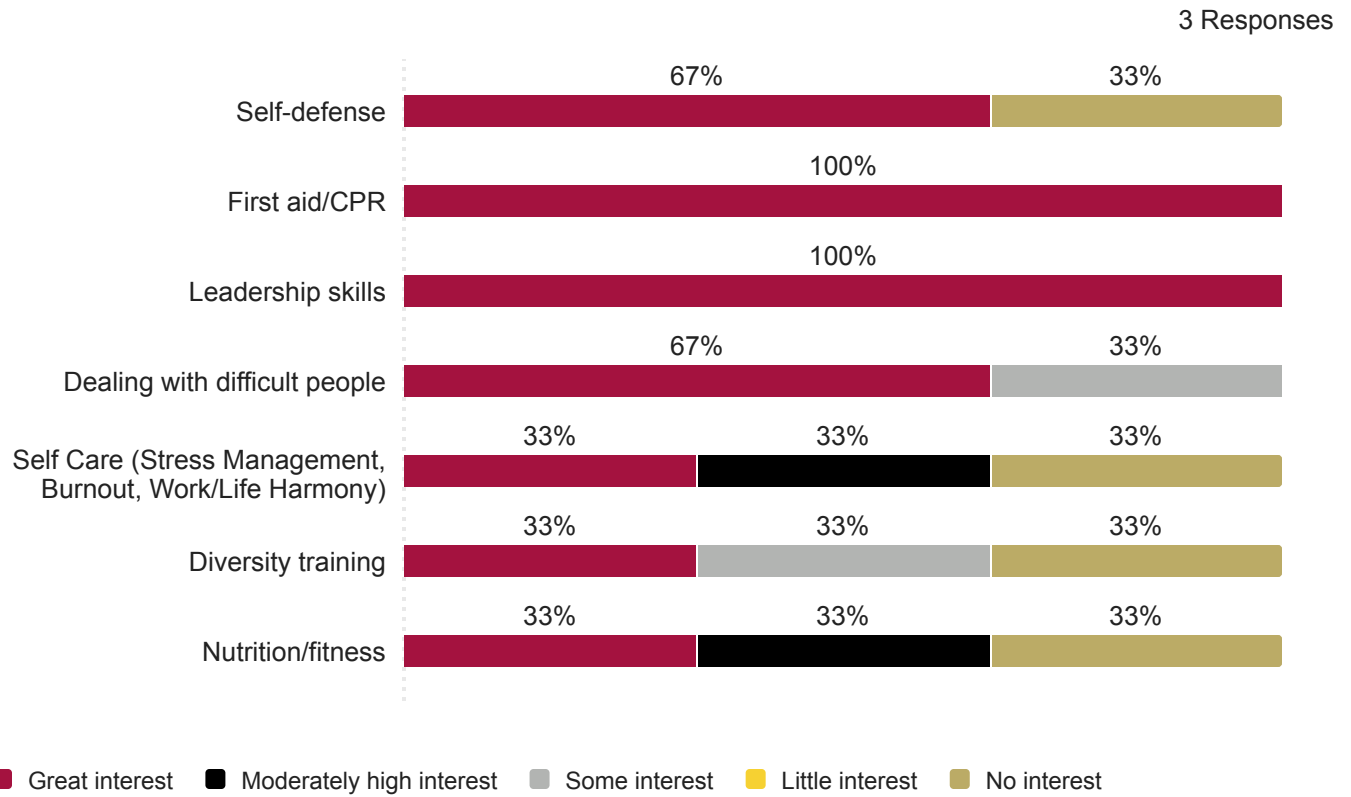


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### Rate your level of interest in the professional development topics for classroom management

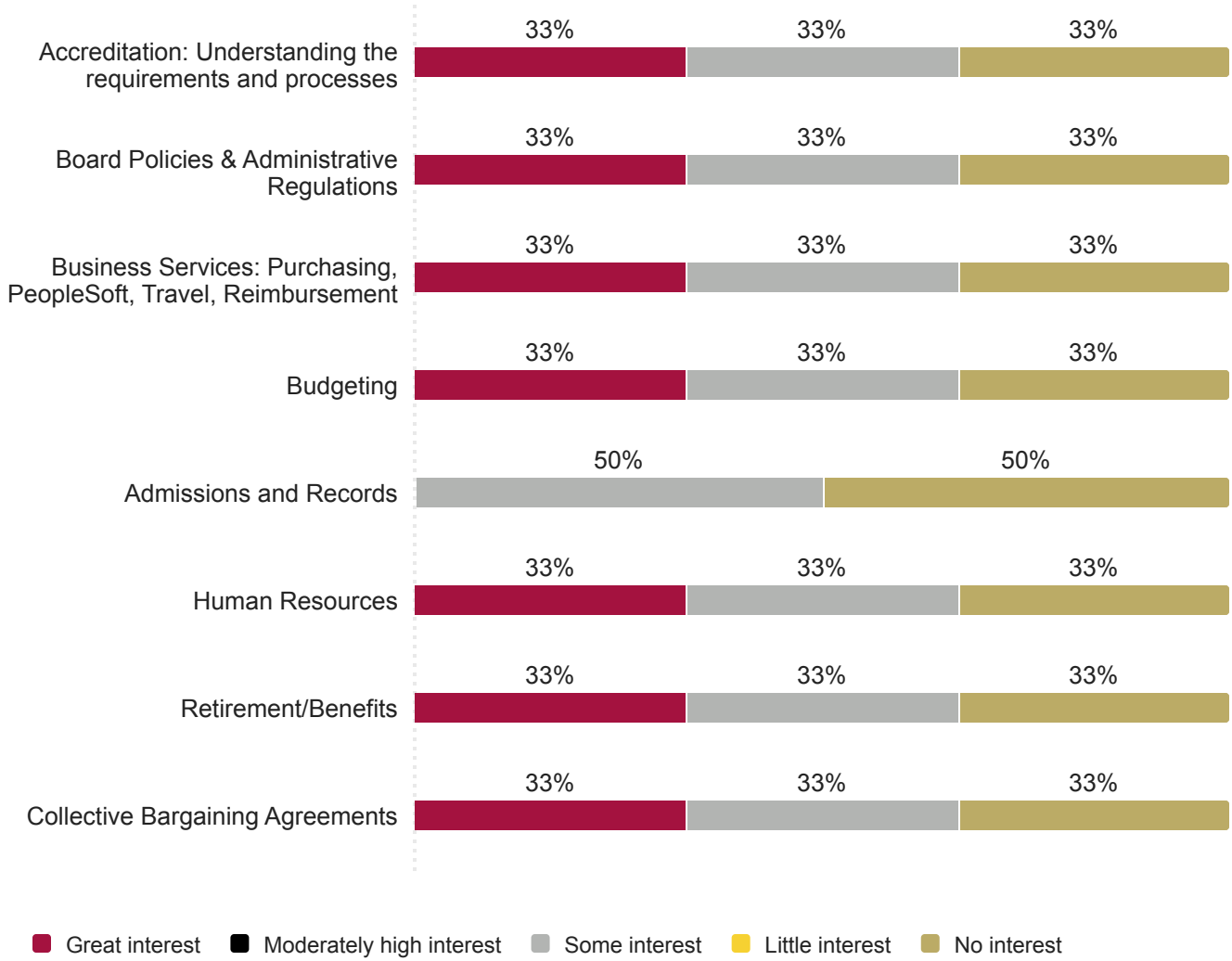


## Rate your level of interest in the professional development topics related to health and wellness



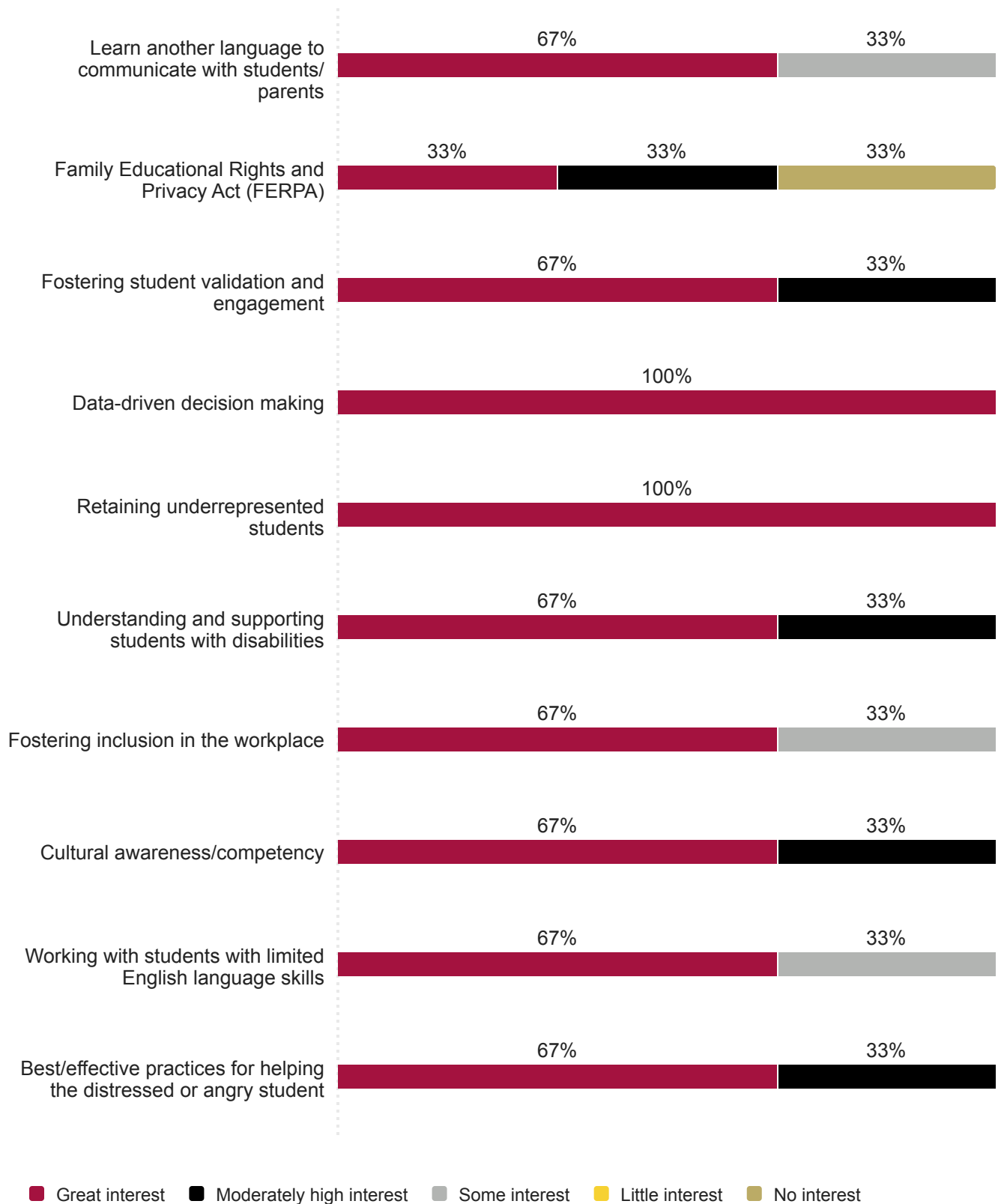
# Rate your level of interest in the professional development topics to increase your understanding of **Compton College policies and procedures**

3 Responses



## Rate your level of interest in the professional development topics to enhance your work

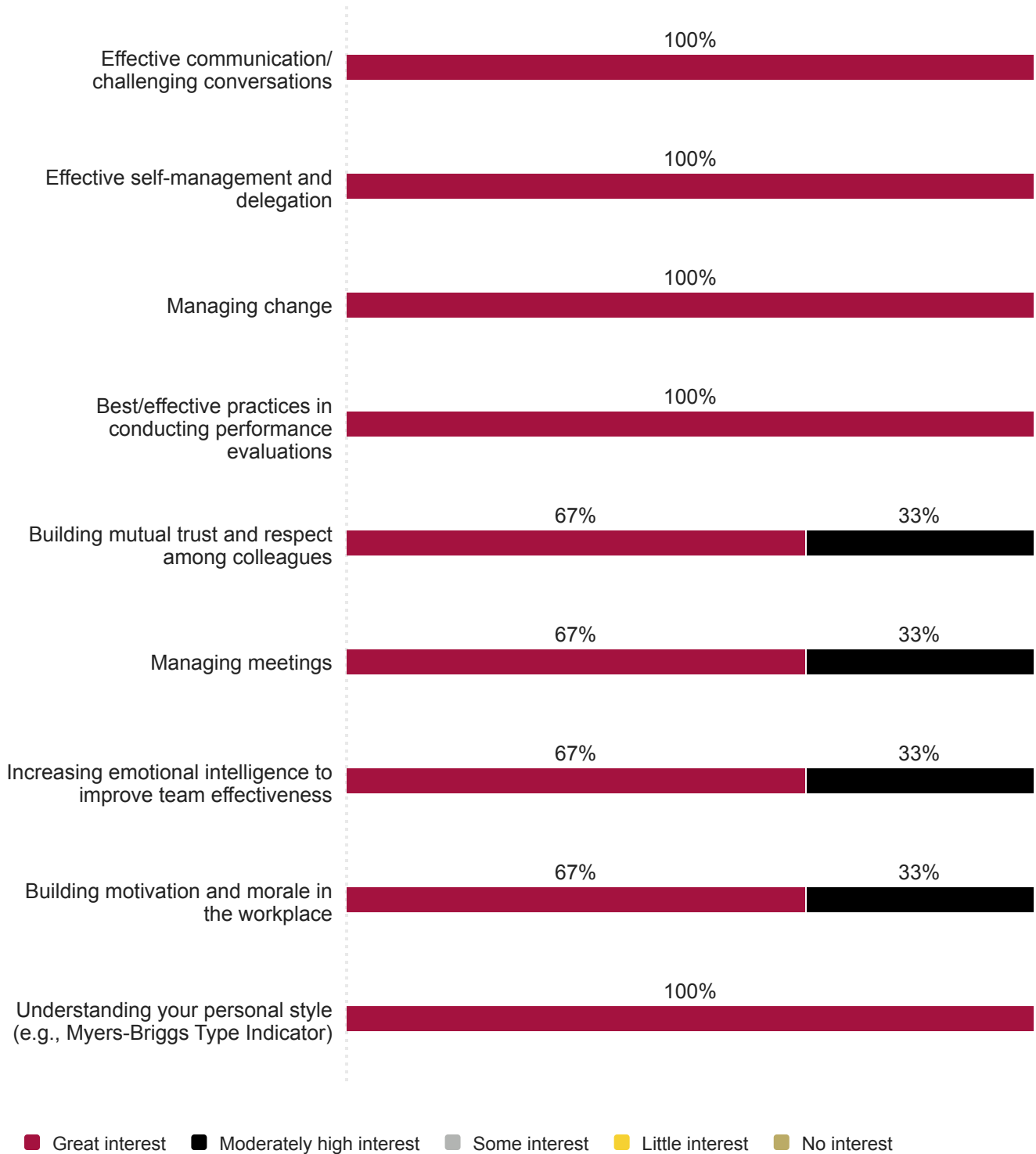
3 Responses





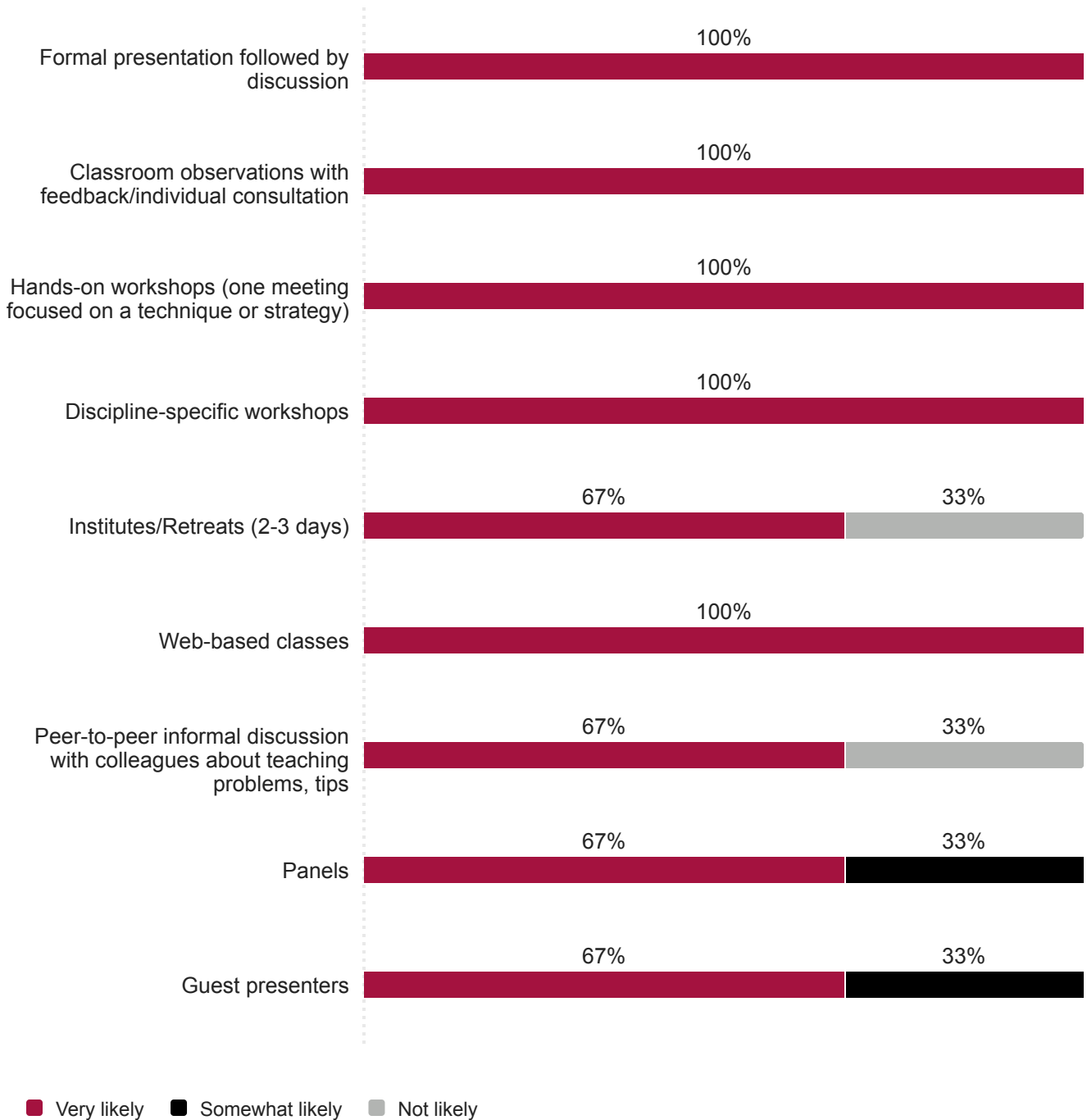
## Rate your level of interest in the professional development topics to enhance your **leadership skills**

3 Responses



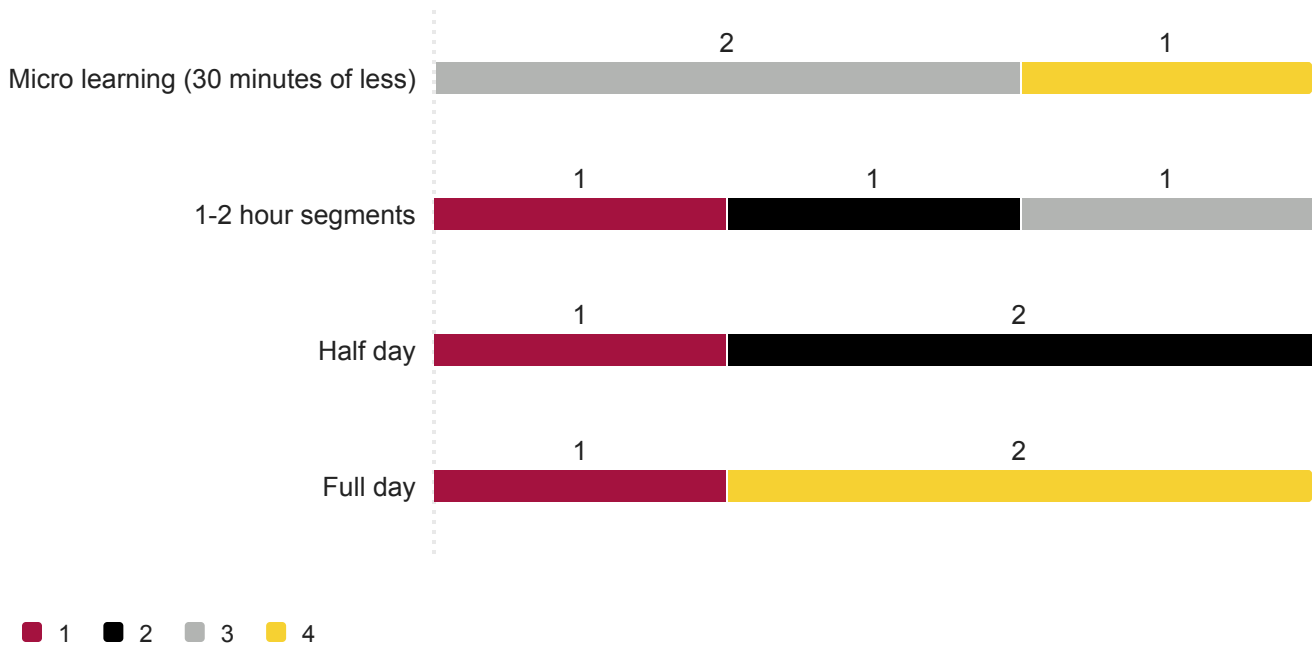
# In which of the following types of activities would you be most likely to participate?

3 Responses



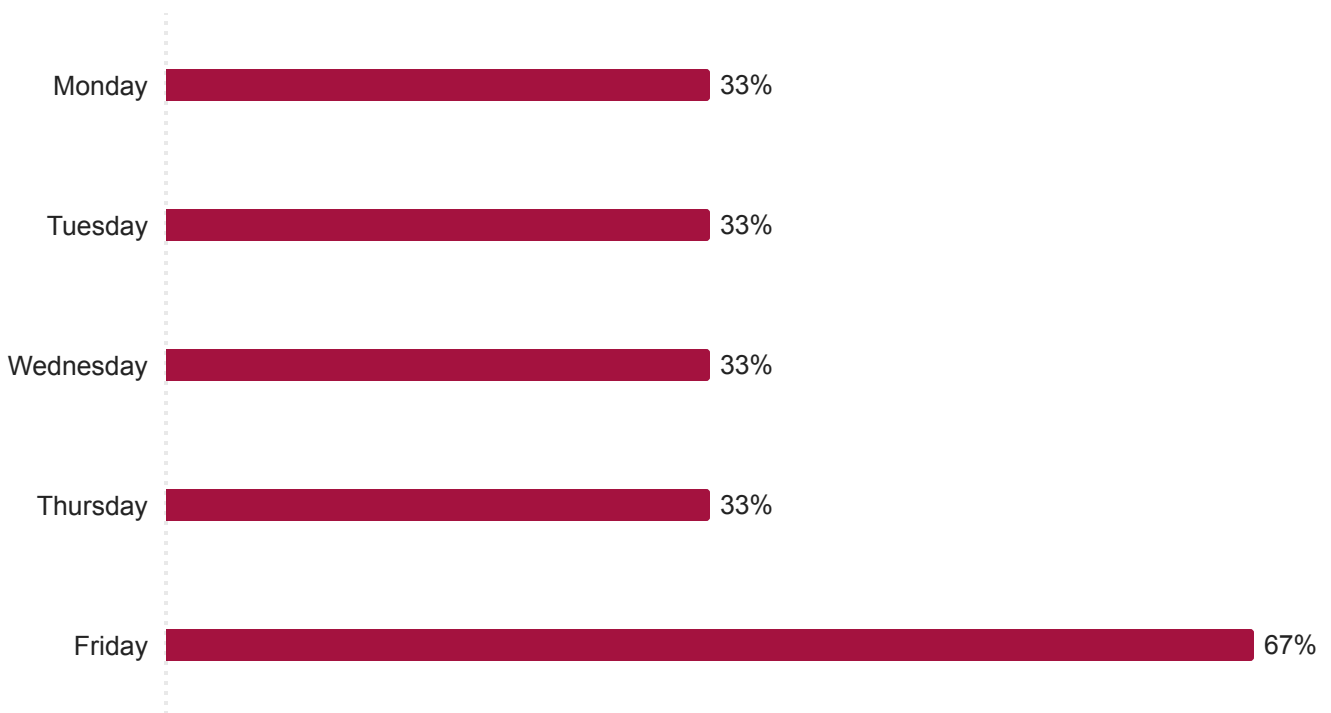
### Rank the types of trainings you prefer:

3 Responses



### What days do you prefer for trainings?

3 Responses



## What do you need to enhance your career?

What do you need to enhance your career?

Incorporating more technology and new teaching strategies in the classroom.

How to attain on-line teaching certificate.

## What support or learning opportunity would help you do your job better?

What support or learning opportunity would help you do your job better?

Training in communication and dealing with difficult inflexible people. How to handle people who do not want to do the basics of work.

n/a

## Is there anything else we should know to help build a robust, useful professional development offering?

Is there anything else we should know to help build a robust, useful professional development offering?

Yes!

1. Series of workshops about dual enrollment teaching.
2. Creating and rubrics for equity.
3. Leadership skills in the workplace.
4. Effective communication with colleagues.
5. Conflict resolution with colleagues.
6. Increasing flexibility in thinking and dealing with change.
7. Training on policies and campus processes.
8. Fostering a campus of respect and collegiality.
9. Basics of writing for program review, annual plan, and SLOs.
10. Establishing a peer-to-peer mentorship program to enhance teaching and work performance.

n/a