Academic Senate Agenda—October 1st, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-105

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
- **Parliamentarian:** Kent Schwitkis — Senator
- **Recorder:** Brittany Olayele — Secretary
- **Timekeeper:** Silvana Constantinescu — Senator

Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers:
President – Sean Moore [x]
Vice President and Senator – Hassan Elfarissi [x]
Secretary – Brittany Olayele [x]

Senators:
Selene Aguirre [x]
Manzoor Ahmad [x]
Stephani Baez [x]
Shay Brown [x]
Silvana Constantinescu [x]
Roza Ekimyan [x]
Samitha Givens [x]
Abraham Gutierrez [ ]
Joshua Johnson [x]
Janette Morales [x]
Noemi Monterroso [x]
Liliana Ochoa-Springer [x]
Kendahl Radcliffe [x]
Ricardo Rico [x]
Mayela Rodriguez [ ]
Kent Schwitkis [x]
Lorena Villarreal [ ]
Pamela West [x] Y
Andree Valdry [ ]

Ex Officio Voting Members:
David Chavez [x]
Nathan Lopez [x]

Nonvoting Attendee(s:
Sheri Berger [x]

Guests:
Amari Williams

Time Management Reminder

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

Agenda Structure

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

Amending Agenda Criteria

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

2:03 Agenda

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1. Approval of Agenda

- October 1st, 2026
- **Supporting document:** Included in the Packet

***BO motioned to move (6a-6c) New Business under Agenda Items (4a-4d)*. JM seconded. Unanimous approval.**

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2. Approval of Minutes

- September 17th, 2026
- **Supporting document:** Included in the Packet

NM motioned to approve minutes. SB seconded. Unanimous approval.

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3. Reports and Follow-up Questions
NM motioned. JJ seconded.

No action will be taken on these reports. Senators may discuss them and ask questions for clarification within the allotted time.

a) President, Academic Senate
- **Time:** 5 minutes

-Tenure dinner RSVP reminder
- Student Union planning committee
  -Names provided
- Faulty coordinator meeting on Friday
- 10/16 Collaborative Governance Meeting

b) Vice President, Academic Senate
- **Time:** 2 minutes
- **No report**

c) College Curriculum Committee Chair
- **Time**: 2 minutes
- **T/TH Office Hours 12pm-2pm**
- **Course review deactivation**

d) Vice President, Academic Affairs
- **Time:** 2 minutes
- Curriculum Training completed
- TOP to CIP code access to upload codes to Chancelor's Office website
- Phase 3 Common Course Numbering- paused for now

e) Secretary
- **Time:** 2 minutes
- **No report**

JJ motioned to close 3a-3d. NM seconded.

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4. Curriculum Consent Agenda Items:
NM motioned to open 4a-4d. SB seconded.

-4c question:

- JM- all Spanish levels 101-104 approved Credit by Examination

- CBE- faculty/ Division Chair not knowledgeable of examination for CBE
- What's the process?
- SM asks NL
- Curriculum Committee has approved CBE over the last 8 years
- Faculty ultimately decides assessment
- 3 to 12 units, student ed plan needed to apply for CBE
- Goes to Division Chair and faculty member
- JM- a process needs to be established
- becomes a Union issue
- SB Final is cumulative and connected to CBE
- workload is different from curriculum concerns
- Faculty initiates CBE process
- NL COR needs to be more explicit and describe the CBE process and Departments should be more communicative about this process
- SM suggested waiting to approve this so the entire Spanish Department has time to confirm the CBE process
- Remove Item C for now.

MA motioned to amend original motion. NM approved amendment seconded.
SM motioned to approve 4a, 4b and 4d. Unanimous approval.

Unanimous approval

a) **<u>Course Inactivation:</u>** ANTH 106 – Native Peoples of North America; ANTH 107 – Native Peoples of South America; ANTH 109 – Women, Culture, and Society; ANTH 112 – Ancient Civilizations of the Old World; EDEV 29 – Individualized Assessment of Learning; EDEV 36 – Writing Skills for Students with Learning Differences; HIST 112 – History of the Chicano in the United States (Effective Fall 2027); MATH 16C – Support for Calculus for Business and Social Sciences; and MATH 60 – Elementary Geometry.

b) **<u>Standard Course Review—SLO Update—Grading Method</u>**: AS 60 - Strategies for Success in Distance Education.

c) **<u>Standard Course Review—SLO Update—Add Credit by Examination—DE Addendum:</u>** SPAN 103 – Intermediate Spanish I; and SPAN 104 – Intermediate Spanish II.

d) **<u>Standard Course Review—No Proposed Changes:</u>** HIST 140 – History of Early Civilizations; and HIST 141 – History of Modern Civilizations.

- **Time:** 5 minutes

Note: *These are the curriculum items approved at the College Curriculum Committee meeting on September 22nd, 2026.*

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5. Unfinished Business

a) **Board Policy—first read:** BP 4070 Course Auditing
- **Supporting Document**: BP 4070 Course Auditing (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

b) **Discussion Item—College Curriculum Committee response:** Academic Senate's inquiry regarding Program Mapper.
- **Supporting document:** College Curriculum Committee Response to Academic Senate's Questions
  CCC response to Senate Questions
- **Time:** 10 minutes

c) **Discussion Item—College Curriculum Committee response:** Academic Senate's inquiry regarding Course Deactivation and Inactivation Policy.
- **Supporting document:** College Curriculum Committee Response to Academic Senate's Questions
  CCC response to Senate Questions
- **Time:** 10 minutes

d) **Board Policy—first read:** AR 4050 – Articulation
- **Supporting Document**: (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

e) **Board Policy—first read:** BP 4050 – Articulatio
- **Supporting Document**: (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

f) **Board Policy—first read:** BP 4225 – Course Repetition
- **Supporting Document**: (*included in the packet*)
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

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6. New Business

Reminder- moved under 4a-4d

JJ motioned to open 6a-6c. MA seconded.
Motion to add HSI and BSI
Adding HSI and BSI
MA motioned to approve 6a. RE seconded. Approval (8). Opposed (7) Abstentions (3)

Yes (8)	No (7)	Abstain (3)

Manzoor Ahmad Shay Brown Silvana Constantinescu Roza Ekimyan Samitha Givens Janette Morales Brittany Olayele Pamela West	Selene Aguirre Stephani Baez Joshua Johnson Liliana Ochoa-Springer Kent Schwitkis David Chavez Nathan Lopez	Hassan Elfarissi Noemi Monterroso Ricardo Rico

JM motioned to table (Item 5b) Program Mappers to December 3rd. RE seconded. 2 Nays (NL, DC)

DC motioned to table all other items .PW seconded

a) **Report and Approval of the Compton College 2035 Economic Value Model**
   - **Supporting Document: Compton College 2035 Economic Value Model**
     Compton College 2035 Economic Value Model EDITED 092826
   - **Time:** 10 minutes

Note: *Due to Program Review updates and the Annual Planning process, the Compton College 2035 Economic Value Model is time-sensitive and requires Board of Trustees (BOT) approval. To ensure the item can be included on the upcoming BOT agenda, would the Senators consider moving this item to immediately follow the Curriculum Consent Agenda items?*

b) **Board Policy—first read:** AR 4100 Graduation Requirement for Degrees and Certificates
   - **Supporting Document**: (*included in the packet)*
   - **Time:** 5 minutes
   - **Requested by:** Hassan Elfarissi

c) **Draft of the Academic Senate Constitution and Bylaws—first read:**
   - **Supporting Document**: Draft of the Academic Senate Constitution and Bylaw
     Draft of the Academic Senate Constitution and Bylaw
   - **Time:** 15 minutes

Note: *There are some larger questions and feedback from the Senators that will determine additional edits. This is simply the first read of the document and expected to come back for additional reads.*

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7. Future Agenda Recommendations

- **Time:** 1 minute

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8. Public Comments

- **Time:** 1 minute per person

Note: Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction. Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

End of Agenda
Meeting ended at: 3:33