



Academic Senate Minutes—September 17th, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-105

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
- **Parliamentarian:** Kent Schwitkis — Senator
- **Recorder:** Brittany Olayele — Secretary
- **Timekeeper:** Silvana Constantinescu — Senator

Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers:

President – Sean Moore [x]

Vice President and Senator – Hassan Elfarissi [x]

Secretary – Brittany Olayele [x]

Senators:

Selene Aguirre [x]

Manzoor Ahmad [x]

Stephani Baez [x]

Shay Brown [x]

Silvana Constantinescu [x]

Roza Ekimyan [x]

Samitha Givens []

Abraham Gutierrez []

Joshua Johnson []

Janette Morales [x]

Noemi Monterroso [x]

Liliana Ochoa-Springer [x]

Kendahl Radcliffe [x]

Ricardo Rico [x]

Mayela Rodriguez [x]

Kent Schwitkis [x]

Lorena Villarreal [x]

Pamela West [x]

Andree Valdry [x]

Ex Officio Voting Members:

David Chavez [x]

Nathan Lopez [x]

Nonvoting Attendee(s):

Sheri Berger [x]

Time Management Reminder

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

Agenda Structure

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

Amending Agenda Criteria

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

Meeting began at: 2:04pm

Agenda

1. Approval of Agenda

NM motioned to approve agenda. SB seconded. Unanimously approved

- September 17, 2026
- **Supporting document:** Included in the Packet

2. Approval of Minutes

- September 3, 2026

NM motioned to approve agenda. SC seconded the agenda. Unanimously approved

- **Supporting document:** Included in the Packet
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3. Reports and Follow-up Questions

NM motioned to open. Lilianna seconded. Unanimously approved

No action will be taken on these reports/presentation. Senators may discuss them and ask questions for clarification within the allotted time

a) **President, Academic Senate**

- **Time:** 5 minutes
- *Flex Day Training: Academic Senate Onboarding next Wednesday 12-12:45 officially approved for Flex Day Credit*
- *ARs/BPs update/renewal spreadsheet available*
- *Student Union Planning Committee appointments*

b) **Vice President, Academic Senate**

- Professional Development Training: Academic Senate Onboarding
- **Time:** 2 minutes
- *No Report*

c) **College Curriculum Committee Chair**

- **Time:** 2 minutes
- *Office Hours for faculty who want assistance T/TH 12pm-2pm on Zoom*

d) **Vice President, Academic Affairs**

- **Time:** 2 minutes
- *No Report*

e) **Secretary**

- **Time:** 2 minutes
- *Refresh of the Senate webpage*

NM motioned to close. SA seconded

4. Curriculum Consent Agenda Items:

NM motioned to approve. SC seconded. Unanimous approval.

- a) **Revise Course Description; Articulation/Transfer Review:** ESTU 101 - Introduction to Ethnic Studies, and ESTU 101H - Honors Introduction to Ethnic Studies.

- b) **Course Inactivation:** ATEC 121 - Introduction to Engine Performance; MATH 13C – Corequisite for College Algebra; MATH 17C – Trigonometry CoRequisite; MATH 18C – Corequisite for PreCalculus; MATH 65 – Pre-Statistics; MATH 73 – Intermediate Algebra for General Education; MATH 7C – Intermediate Algebra Corequisite; MATH 80 – Intermediate Algebra for Science Technology, Engineering, and Mathematics; MATH 8C – Intermediate Algebra Corequisite; MUSI 102B – Advanced Sight Singing; MUSI 221 – Introduction to Lyric Diction for Singers; MUSI 222 – Opera Workshop; MUSI 268 – Symphony Orchestra; and MUSI 567 – Jazz Band for the Older Adult.
- c) **Standard Course Review – Add Distance Education Option:** JAPA 102 – Elementary Japanese II.
- d) **Standard Course Review – No Proposed Changes:** ENGL 123- Creative Writing: Introduction to Poetry; ENGL 242 - Chicano and Latinx Literature; and ENGL 243 - African American Literature; HIST 128 – History of California; and HIST 154 – A History of Mexico.

- **Time:** 5 minutes

Note: *These are the curriculum items approved at the College Curriculum Committee meeting on September 8th, 2026.*

5. Unfinished Business

NM motioned to open 5a agenda. SB seconded.

- a) **Second Read: Draft—Collaborative Governance Handbook:**
 - **Supporting Document:** Draft—Collaborative Governance Handbook review/comments.
 - [Collaborative-Governance-2026 Approved as Modified.docx](#)
 - **Time:** 10 minutes
 - **Requested by:** Collaborative Governance Workgroup
- *Clarification connected to CBA requested*
- *Appendix A- looked for intersection and commented*
- *NL Contradiction with faculty responsibilities- needing clarity on faculty meeting absences at (2 or 3)*
- *NL/ SM Roberts Rules training*
- *NL Special assignment optional- not mandatory*
- *SM Fall and Spring contract only*
- *NL page 9 Rules and Responsibilities- Staff Assistants need time parameters when information is sent out- 2 days is recommended*
- *NL page 7 faculty voice should be included in Task Force academic situations*
- *DC reiterated page 7: Task Force suggested language- ensuring Collaborative Governance matches CBA for any new committees*

- *SM- ensure cohesiveness and continuity*
- *DC page 10 Academic Senate include link to the 10+1*
- *SM agreed and link to Title V should also be accessible*
- *NL page 12: Institutional Committee clarify who will be the faculty representative*
- *SM all links should be linked*
- *MR post all minutes on Consultative Council*

*NL approved the forwarding of comments to the Consultative Council. KS seconded. Unanimous approval.

SC motioned to open 5b. JM seconded.

b) Second Read: Academic Senate Goals

- **Supporting Document:** Draft of the Academic Senate Goals Fall 2026 – Spring 2028
- [**DRAFT - Academic Senate Goals 2026-2028.docx**](#)
- **Time:** 10 minutes
- *NL: Equity Certificate inquiry*
- *Certificate provided to faculty explanation of how equity- focused decisions decided on campus*
 - *SM- Take off so it's not Academic Senate driven?*
 - *MR- if it's important it will come back*
- *DC: Consult with Federation about release time when reestablishing the PD committee*
- *MR: maintain Goal #4*

MA approved vote. PW seconded. Unanimous approval.

SC motioned to open 5c. SB seconded.

c) Kahoot: Presentation was presented at the June 4, 2026, Academic Senate meeting, and The District Responded: *"Kahoot. Received. It is unclear from the Summary of Decisions, what the Academic Senate is asking for, please clarify as it does not appear to have gone through the Distance Education Advisory Committee and it is not in the Senate's annual plan."* As a result, the platform is returned to the Academic Senate agenda for consideration of a revised, comprehensive recommendation that addresses The District's formal response.

- **Supporting Documents:** Kahoot PPT and Distance Education Advisory Committee Minutes—February 24, 2026
- [**Kahoot Presentation.pptx**](#)
- [**DEAC 2-24-2026 Minutes.docx**](#)
- **Time:** 5 minutes

- *Clarifying that she wants The District to pay all employee subscriptions interested in Kahoot to be paid*
- *DEAC approved at 2/24/26 meeting*
- *SA: where is the money coming from to purchase this?*
- *RE: reiterated requesting The District to pay for the subscriptions*

*RE motioned to have The District pay for Kahoot Institutional Licenses which would apply to all Compton College employees at Compton College. KS seconded. Unanimous approval.

Point of Contact: Dr. Roza Ekimyan

*NM motioned to open 5d. SC seconded.

- d) **Board Policy—first read:** BP 4300 Field Trips and Excursions
- **Supporting Document:** BP 4300 Field Trips and Excursions (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi
 - *BP 4300 no changes were made. It matches with Title V*
 - *NM: the stricken-out paragraph is relevant*
 - *SB: BPs tend to be vaguer and broader, and the ARs tend to be more specific. The liability verbiage is already referenced in a previous AR 4300*
 - *MR: requested to rephrase first paragraph*
 - *SC: add more specificity to field trip types*

*NM motioned to approve BP 4300 as-is. SB seconded. Unanimous approval.

SC motioned to open 5e. NM seconded

- e) **Board Policy—first read:** BP 4245 Academic Rank
- **Supporting Document:** BP 4245 Academic Rank (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi
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*KS motioned to approve BP 4245. NM seconded. Unanimous approval.

SC motioned to open 5f. NM seconded.

- f) **Board Policy—first read:** BP 4055 Academic Accommodations for Students with Disabilities
- **Supporting Document:** BP 4055 Academic Accommodations for Students with Disabilities (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi
 - *Dr. Brown made amendments*
 - *DC: The Federation should be considered before we approve.*

***DC motioned to bring BP 4055 for a second read to Senate. HE will share with The Federation for considerations over workload before second read. KS seconded. Unanimous approval.**

BO motioned to open 5g. SC seconded.

- g) **Board Policy—first read:** AR 4070 Course Auditing and Auditing Fees
- **Supporting Document:** AR 4070 Course Auditing and Auditing Fees (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi
 - *Course Auditing and fees- no substantial changes made*
 - *Credit by Examination: students will not be permitted to earn Credit by Examination for audited courses- stricken-out*
 - *DC: adding approval of space availability and Division Dean- why was that added*
 - *SM: The Division Dean signature is needed, and the line is in alignment with the current form*
 - *Changing last paragraph: instructor changes to faculty*

***MA motions to approve AR 4070. BO seconds. Unanimous approval.**

NL motions to table the rest of the agenda for the next meeting. NM seconds. Unanimous approval.

- h) **Board Policy—first read:** BP 4070 Course Auditing
- **Supporting Document:** BP 4070 Course Auditing (*included in the packet*)
 - **Time:** 5 minutes
 - **Requested by:** Hassan Elfarissi

Note: Since the Board Policies were illustrated and the documents were included in the Academic Senate September 3, 2026, agenda packet, if the body could consider approving the Board Policies with minor changes on the first reading, it would assist with approval timelines.

6. New Business

a.) Discussion Item—College Curriculum Committee response: Academic Senate's inquiry regarding Program Mapper.

- **Supporting document:** College Curriculum Committee Response to Academic Senate's Questions
- [CCC response to Senate Questions](#)

b.) Discussion Item--College Curriculum Committee response: Academic Senate's inquiry regarding Course Deactivation and Inactivation Policy.

- **Supporting document:** College Curriculum Committee Response to Academic Senate's Questions
- [CCC response to Senate Questions](#)

c.) Board Policy—first read: AR 4050 – Articulation

- **Supporting Document:** *(included in the packet)*
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

d.) Board Policy—first read: BP 4050 – Articulation

- **Supporting Document:** *(included in the packet)*
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

e.) Board Policy—first read: BP 4225 – Course Repetition

- **Supporting Document:** *(included in the packet)*
- **Time:** 5 minutes
- **Requested by:** Hassan Elfarissi

7. Future Agenda Recommendations

- **Time:** 1 minute

8. Public Comments

- **Time:** 1 minute per person

Note: Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction.

Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

End of Agenda

End of Meeting: 3:33pm

