

Academic Senate Minutes—May 7th, 2026

Time: 2:00 p.m. - 3:30 p.m. | **Location:** In-Person IB1-106

Statement of Purpose

The Academic Senate is organized under the provisions of the California Code of Regulations, Title 5. It shall represent the faculty and make recommendations to the administration and to the Board with respect to academic and professional matters, so long as the exercise of such functions does not conflict with the lawful collective bargaining agreement.

The passage of AB 1725 in 1988 granted the Academic Senate the role as the college's primary authority on academic and professional matters.

Our purpose is to represent all faculty in dealings with Administration and the Board of Trustees, in developing, revising, and implementing college-wide policies and procedures that concern faculty. The Academic Senate should strengthen the role faculty plays in the collaborative governance process. Furthermore, the Academic Senate should provide a platform where faculty discuss, debate, formulate resolutions and recommendations, provide opinions on academic and professional matters, as well as on other issues of concern.

The Academic Senate is a democratically elected group of faculty who represent their respective divisions.

Meeting Roles

- **Facilitator:** Sean Moore — Academic Senate President
 - **Parliamentarian:** Kent Schwitkis — Senator
 - **Recorder:** Michael VanOverbeck — Secretary
 - **Timekeeper:** Victoria Martinez — Senator
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Role Descriptions

The Facilitator leads the meeting and ensures the agenda is followed. The Parliamentarian oversees meeting procedures and enforces rules. The Recorder documents minutes. The Timekeeper monitors time and helps keep the meeting on schedule.

Vision

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement

Compton College is an equity-driven, inclusive community resource dedicated to providing opportunities and support for historically underserved student populations, particularly students of color. We cultivate a sense of belonging to support students in achieving their academic goals. Compton College provides students with knowledge, strategies, and skills needed for workforce readiness and facilitates clear pathways for program completion and transfer to four-year institutions; all aimed at enhancing the well-being of our local community.

Attendees

Officers:

President – Sean Moore [x] Vice President and Senator – Hassan Elfarissi [x] Secretary and Senator – Michael VanOverbeck [x]

Senators:

Manzoor Ahmad [x] Stephani Baez [x] Roza Ekimyan [x] Samitha Givens [] Joshua Johnson [x] Nathan Lopez [x] Victoria Martinez [x] Janette Morales [x] Jesse Mills [x] Noemi Monterroso [x] Mayela Rodriguez [x] Kent Schwitkis [] Juan Tavarez [x] Mandeda Uch [x] Andree Valdry [x] Jose Villalobos [x] Lorena Villarreal [] Pam West []

Ex Officio Voting Members:

David Chavez [x] Brad Conn [x] Charles Hobbs [x]

Nonvoting Attendees:

Sheri Berger [x] Bedan Kamau [] Silvana Constantinescu [x] Gerson Valle [x] Brittany Olayele [x]

Time Management Reminder

To help ensure we cover all agenda items, and give everyone a chance to share, please try to keep comments brief and focused. Being mindful of time and making space for others to speak helps the meeting flow smoothly and productively. The Timekeeper will kindly provide gentle reminders as needed to keep us on track.

Agenda Structure

While the Brown Act does not require a specific order for agenda items, this structure places Unfinished Business first, followed by New Business. All Unfinished Business items are addressed before moving on to New Business. This approach supports fairness, transparency, and meeting efficiency by ensuring previously introduced items are resolved before new topics are considered.

Amending Agenda Criteria

In accordance with the Brown Act (Gov. Code § 54954.2), agenda changes may only be made during the meeting if an immediate need for action arises after posting, with a brief explanation and approval by a two-thirds vote (or unanimous if fewer than two-thirds are present). This process helps ensure transparency and protects the public's right to be informed.

Meeting started at 2:01

Agenda

1. Approval of Agenda

- May 7, 2026
- **Supporting document:** Included in the Packet

Stefani B. motioned to amend the agenda to move item 3a to follow 5b nominations. 3a will now be placed as item 6. Nathan L. seconded. Unanimously approved.

2. Approval of Minutes

- April 2, 2026
- **Supporting document:** Included in the Packet

Janette M. moved to amend the minutes to accurately reflect her vote under Section 6a, regarding the motion to return the "DE recertification language" to the proposed DE Handbook for further discussion.

Kent S. motioned to approve the minutes as amended. Jose V. seconded. Unanimously approved.

Victoria M. motioned to open 3a-f. Stefani B. seconded.

3. Reports and Follow-up Questions

No action will be taken on these reports/presentation. Senators may discuss them and ask questions for clarification within the allotted time

(Amended to move this item to after Nominations. Now Item 6)

a) Academic Senate for California Community Colleges—Mitra Sapienza and Carlos Guerrero on Distance Education Certification and Recertification Processes

- **Time:** 30 minutes (20 minutes to present and 10 minutes for questions)

b) President, Academic Senate

- **Supporting documents:** Summary of Decisions Approved by Academic Senate on April 2nd, 2026 (Sent to the District); Summary of Decisions Made at the February 19, 2026, and March 5, 2026, Meetings (From the District); and Summary of Decisions Made at the March 19, 2026, Meeting (From the District).
- [Summary-of-Decisions-Approved-By-Academic-Senate-On-April 2, 2026.docx](#)
- [Summary of Decisions Made at the February 19, 2026, and March 5, 2026, Meetings \(From the District\)](#)
- [Summary of Decisions Made at the March 19, 2026, Meeting \(From the District\)](#)
- **Time:** 5 minutes
 - Dr. Sean Moore attended the Achieving the Dream coach visit on May 6, 2026, to discuss professional development opportunities.
 - Attended a plenary to vote on resolutions. A link to the passed resolutions will be shared in an announcement and added to the next agenda.
 - Visited the FYI group, a non-profit organization by Will.i.am, located in Hollywood.
 - The visit focused on a course Will.i.am teaches at Arizona State University (ASU) about creating AI agents.
 - An invitation was extended to senators and key faculty to visit the FYI group location in Hollywood.
 - The event is scheduled for June 1, 2026, from 1:00 PM to 3:00 PM. The district will provide optional bus transportation.

c) Vice President, Academic Senate

- **Time:** 2 minutes

d) College Curriculum Committee Chair

- **Time:** 2 minutes
 - The committee met on April 28, 2026.
 - A reminder was given about updating "dangling hours" and co-op experience courses.
 - Detailed consent agenda and action items from the meeting are available in the official minutes.

e) Distance Education Faculty Coordinator

- **Time:** 2 minutes
 - 312 CDC students enrolled at Compton college.
 - 73 Compton college students enrolled at partnered colleges.
 - Summer 111 CDC students
 - 13 Compton college enrolled at partnered colleges.

f) Vice President, Academic Affairs

- **Time:** 2 minutes
 - Canvas is down worldwide, not just at Compton College.
 - Impact and Recommendations:

- The outage impacts all online classes and features, including gradebooks.
- Faculty teaching online or using Canvas for assignments are advised to extend deadlines for students.
- To communicate with students, faculty can use the email function within Banner, as Canvas is inaccessible.
- The campus administration will provide updates as soon as more information is available from Instructure.

Victoria M. motioned to close 3a-f. Jose V. seconded.

Victoria M. motioned to approve 4a-g. Jesse M. seconded. Unanimously approved.

4. Curriculum Consent Agenda Items—April 28th, 2026, College Curriculum Committee meeting:

- a) **Course Inactivation:** ENGL 120 - Introduction to Fiction; ENGL 128 - Creative Writing: A Workshop in Fiction and Nonfiction; ENGL 235 - Creative Writing: Screenwriting; ENGL 238 - Survey of Film: 1950 to the Present; ENGL 248 - Modern Literature of North America; JOUR 101 - News Writing and Reporting; JOUR 108 - Advanced Reporting and News Editing; JOUR 112 - Mass Media and Society; PHYS 150 - Mechanics of Solids; PHYS 152 - Fluids, Heat and Sound; PHYS 250 - Electricity and Magnetism; PHYS 252 - Optics and Modern Physics; THEA 104 - Dramatic Literature; THEA 215 - Improvisation; and THEA 216 - Acting: Auditioning and Cold Reading.
- b) **New Course – Common Course Number:** ARTH C1200 - Survey of Art from the Renaissance to Contemporary; ASTR C1001 - Introduction to Astronomy; and ASTR C1001H - Introduction to Astronomy - Honors.
- c) **Course Review – Common Course Number:** ANTH C1001 - Introduction to Biological Anthropology; BIOL C1000 - Introduction to Biology with Lab; BIOL C1000H - Introduction to Biology with Lab - Honors; CDEV C1000 - Child Growth and Development; MATH C2210 - Calculus I: Early Transcendentals; and MATH C2220 - Calculus II: Early Transcendentals.
- d) **Standard Course Review – No Changes:** HDEV 101 - Orientation to College and Educational Planning; HDEV 105 - Career and Life Planning; HDEV 107 - Navigating the Transfer Process; HDEV 110 - Strategies for Creating Success in College; HDEV 115 – Career Development Across the Lifespan; HIST 111 - The African American in the United States from 1877 to the Present; and HIST 183 - Introduction to African History, Prehistory to 1885.
- e) **Course Review – Revised Conditions of Enrollments/SLO Update:** CSCI 108 - Foundation of Data Science; ENGL 150 - Survey of British Literature I; and ENGL 152 - Survey of British Literature.

f) **Course Review – Revised Course Description Update/SLO Update:** THEA 175 - Student Performance/Production Workshop; and THEA 189 – Costuming for the Stage.

g) **Active Course TOP/CIP Code Alignment**

- Supporting Document: [Courses-TOP.CIP.Codes.rev_042126](#)

- Time: 2 minutes

Mayela R. motioned to open 5a. Noemi M. seconded.

5. Nominations

a) **Nominate:** Curriculum Committee Chair

- **Time:** 2 minutes
 - Stefani B. nominated Nathan Lopez for Curriculum Committee Chair position. Mayela R. Seconded.
 - Nathan Lopez. accepted the nomination.
 - Michael V. motioned to nominate Charles Hobbs for Curriculum Committee Chair position. Victoria M. seconded.
 - Charles Hobbs. accepted the nomination.

Brad C. motioned to close 5a. Jose V. seconded.

Victoria M. motioned to open 5b. Brad C. seconded.

a) **Nominate:** Academic Senate Executive Board—Secretary

- **Time:** 2 minutes
 - Roza E. motioned to nominate Michael VanOverbeck for position of Secretary. Manzoor A. seconded.
 - Michael VanOverbeck was thankful for the nomination but politely declined.

With no senators accepting the position, Stefani B. motioned to suspend the bylaws Article 7 section 1 to extend the nominations to non-senators, Mayela R. Seconded. Unanimously approved.

- Stefani B. motioned to nominate Brittany Olayele for secretary position, Nathan L. seconded.
 - Brittany Olayele accepted the nomination.

With Brittany running unopposed, Academic Senate President Dr. Sean Moore asked the senate for a motion to appoint Brittany by acclamation.

Michael V. moved to appoint Brittany to the Secretary position by acclamation. Nathan L. seconded the motion. The motion was unanimously approved.

Victoria M. motioned to open 6. Jose V. seconded.

6. Academic Senate for California Community Colleges—Mitra Sapienz and Carlos Guerrero on Distance Education Certification and Recertification Processes

Time: 30 minutes (20 minutes to present and 10 minutes for questions)

- Introduction of Speakers: Dr. Carlos Reyes Guerrero (ASCCC South Representative) and Mitra Sapienza (ASCCC At-Large Representative)
- Regulatory Frameworks:
 - Title 5 requires instructors to be prepared to teach DE but does not mandate recertification at specific intervals; this is a local decision.
- Certification Practices:
 - Most districts require initial DE certification. The main policy question is how campuses maintain this certification over time. The Chancellor's Office guidance from 2023 focuses on Regular and Substantive Interaction (RSI).
- Recertification Policies:
 - Recertification is an emerging local practice, not a statewide standard. Examples of policies include:
 - El Camino: 10 hours of DE-related professional development every five years to maintain certification; faculty who haven't taught online in three years must redo the LOGIC certification track (an accelerated path is available by updating an existing course).
 - College of the Canyons: A roughly two-hour self-paced online refresh every three years.
 - Glendale Community College: Annual DE pedagogy training (3 hours for full-time, 2 hours for part-time).
 - Mt. San Antonio College (SPOT): Four hours of approved activities every four years.

Stefani B. motioned to close 6. Mayela R. Seconded.

7. Unfinished Business

Stefani B. motioned to open 6a. Mayela R. seconded.

- a) **Distance Education Coordinator:** Vote to Remove the Distance Education Coordinator position as a voting member of the Academic Senate due to a decrease in the position's release time, effective upon approval.

- **Time:** 5 minutes

Requested by: Dr. Brad Conn, DE Coordinator

- Dr. Conn's release time for the DE faculty coordinator position decreased from 40% to 25% due to the conclusion of an IEPI grant
- Dr. Conn requested that his attendance at Senate meetings no longer be mandatory to free up his time.

- The DE faculty coordinator would lose their vote at academic senate if approved.

Jose V. motioned to approve 7a. Michael V. seconded.

Manzoor A., Stefani B., Janette M. abstains.

The rest approved.

No Nays

Noemi M. motioned to open 7b. Joshua J. seconded.

b) Presentation: New Basic Needs services Requirements.

- **Supporting Document:** BNS Student Expectations for Completion
- [BNS Student Expectations for Completion.docx](#)
- **Time:** 15 minutes

Requested by: Lydell K. Willis M.S, AMFT, Director of Student Basic Needs & Success

David C. motioned to close 7b. Charles H. seconded.

Manzoor A. motioned to table 7c-d and 8a-e. Janette M. seconded

3 Nays from David C. Mayela R. Charles H.

Everyone else approved

c) First Read: Proposed Compton College Academic Senate Resolution—Enforcement of Sanctuary Campus Protections and Defense of Human Rights.

- **Supporting Document:** *Proposed Compton College Academic Senate Resolution—Enforcement of Sanctuary Campus Protections and Defense of Human Rights.*
- [COMPTON COLLEGE ACADEMIC SENATE RESOLUTION Enforcement of Sanctuary Campus Protections and Defense of Human Rights.docx](#)
- **Time:** 10 Minutes

Requested by: Dr. David Chavez, Union President

For clarification: The title of this item presents it as an Academic Senate Resolution; however, although it is introduced at Senate, it was not authored by the Academic Senate Executive Board.

d) Fourth Read: Proposed—Distance Education Handbook

- **Supporting Document:** *Proposed Distance Education Handbook* in Word format with track changes
- [Distance Education Handbook-Revisions -Approved-Revisions-From-the-Second-Read.docx](#)
- **Time:** 10 Minutes

Requested by: Dr. Bradfield Conn

8. New Business

a) Presentation: Kahoot

- **Supporting Document:** Kahoot PPT
 - [Kahoot Presentation.pptx](#)
 - **Time:** 10 minutes
- Requested by:** Dr. Roza Ekimyan

b) Board Policy—first read: Board Policy 4235 Credit for Prior Learning

- **Supporting Document:** Board Policy 4235 Credit for Prior Learning (*included in the packet*)
 - **Time:** 4 minutes
- Requested by:** Hassan Elfarissi

c) Board Policy—first read: Board Policy 4300 Field Trips and Excursions

- **Supporting Document:** Board Policy 4300 Field Trips and Excursions (*included in the packet*)
 - **Time:** 4 minutes
- Requested by:** Hassan Elfarissi

d) Board Policy—first read: Board Policy 4030 Academic Freedom

- **Supporting Document:** 4030 Academic Freedom (*included in the packet*)
 - **Time:** 4 minutes
- Requested by:** Hassan Elfarissi

e) Board Policy—first read: Board Policy 3200 Accreditation

- **Supporting Document:** Board Policy 3200 Accreditation (*included in the packet*)
 - **Time:** 4 minutes
- Requested by:** Hassan Elfarissi

David C. motioned to open 9. Noemi M. seconded.

9. Future Agenda Recommendations

- **Time:** 1 minute

Noemi M. motioned to close 9. David C. motioned to close.

Noemi M. motioned to open 10. David C. seconded.

10. Public Comments

- **Time:** 1 minute per person
- Note:** Members of the public may address the Senate during the Public Comments section on any agenda item or other matters within the Senate's jurisdiction.

Comments are limited to one minute per speaker to ensure fairness and efficiency. No prior notice is required; comments may be made spontaneously during this time.

- Union President David Chavez recommended that senators review an MOU the district signed with an AI company without Senate consultation.

Manzoor A. motioned to close 9. Joshua J. Seconded.

Meeting ended at 3:30pm