



College Curriculum Committee

Meeting Agenda Package

December 9, 2025

## *Table of Contents*

|                                                                                                                          |           |
|--------------------------------------------------------------------------------------------------------------------------|-----------|
| <i>College Curriculum Committee Meeting Agenda.....</i>                                                                  | <i>3</i>  |
| <i>College Curriculum Committee Meeting Minutes.....</i>                                                                 | <i>5</i>  |
| <i>2 Year CTE Course Review—No Proposed Changes – SOCI 208A – Social Work and Human Services Seminar.....</i>            | <i>8</i>  |
| <i>2 Year CTE Course Review—No Proposed Changes – SOCI 208B – Fieldwork in Social Work and Human Services.....</i>       | <i>16</i> |
| <i>Course Inactivation – COSM 118 – Preparation For The State Board of Barbering and Cosmetology Practical Exam.....</i> | <i>22</i> |
| <i>New Program – 2<sup>nd</sup> Read – Mathematics 2.0 – A.S. Degree for Transfer (AS-T).....</i>                        | <i>27</i> |
| <i>New Program – 1<sup>st</sup> Read -- Social Work and Human Services – A.A. Degree for Transfer (AA-T).....</i>        | <i>29</i> |
| <i>CNet Required Fields Update.....</i>                                                                                  | <i>33</i> |
| <i>Proposed Policy: Course Deactivation .....</i>                                                                        | <i>34</i> |
| <i>College Curriculum Committee Roster.....</i>                                                                          | <i>35</i> |
| <i>Curriculum Committee Meeting Schedule .....</i>                                                                       | <i>36</i> |



## College Curriculum Committee Meeting Agenda

Facilitator: Charles Hobbs—College Curriculum Committee Chair

Recorder: Michael Vanoverbeck / Time Keeper: TBD

Date: February 24, 2026 Time: 2:00 p.m. - 3:30 p.m.

Location: IB1-105

### Vision:

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees: Victoria Martinez\_\_ ; Ahmad Manzoor\_\_ ; Michael Vanoverbeck\_\_ ; Mayela Rodriguez\_\_ ; Stefani Baez\_\_ ; Arneshia Bryant-Horn\_\_ ; Jose Martinez\_\_ ; Kendahl Radcliffe\_\_ ; Nathan Lopez\_\_ ; Gerson Valle\_\_ ; David McPatchell\_\_ ; Noemi Monterosso\_\_ ; Jesse Mills\_\_ ; Bradfield Conn\_\_ ; Lynn Chung\_\_ ; Melain McIntosh\_\_ ; Sheri Berger\_\_ ; Maya Medina\_\_ ; Shante Mumford\_\_ ; and Charles Hobbs\_\_ .

### AGENDA:

1. Approval of Agenda: February 24, 2026
2. Approval of Minutes: December 9, 2025
3. Reports and Follow-up Questions From Attendees:
  - a) Vice President, Academic Affairs
  - b) Curriculum Analyst
  - c) Articulation Officer
  - d) Distance Education Faculty Coordinator
  - e) SLO Coordinator
4. Consent Agenda Item(s):
  - a) 2-Year CTE Course Review – No Proposed Changes  
SOC 208A - Social Work and Human Services Seminar  
SOC 208B - Fieldwork in Social Work and Human Services

b) Course Inactivation

COSM 118 -- Preparation for the State Board of Barbering and Cosmetology Practical Exam

**5. Action Items**

a) New Program – 2nd Read

Mathematics 2.0 – A.S. Degree for Transfer (AS-T)

b) New Program - 1st Read

Social Work and Human Services - A.A. Degree for Transfer (AA-T)

**6. Informational Items**

a) New Required Fields in CNet -- discussion

b) Proposed Policy: Course Deactivation – discussion

c) Vacancies on Curriculum Committee – current and upcoming

**7. College Curriculum Committee Representative Comments and/or Future Agenda Item Recommendation(s):**

a) CCC representatives may provide a comment or future agenda item recommendation(s).

**8. Public Comment(s):**

a) Public comments may be presented by any person not on the CCC roster in attendance.

## College Curriculum Committee Meeting Minutes

Facilitator: Charles Hobbs—College Curriculum Committee Chair

Recorder: Michael VanOverbeck / Time Keeper: TBD

Date: December 9, 2025 / Time: 2:00 p.m. - 3:30 p.m.

Location: IB1-105

### Vision:

Compton College will be the leading institution of student learning and success in higher education.

### Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees: Victoria Martinez\_X\_ ; Ahmad Manzoor\_\_ ; Michael Vanoverbeck\_X\_ ; Mayela Rodriguez\_\_ ; Stefani Baez\_X\_ ; Susan Johnson\_\_ ; Arneshia Bryant-Horn\_X\_ ; Jose Martinez\_X\_ ; Kendahl Radcliffe\_\_ ; Nathan Lopez\_X\_ ; Gerson Valle\_X\_ ; David McPatchell\_X\_ ; Noemi Monterosso\_X\_ ; Jesse Mills\_\_ ; Bradfield Conn\_X\_ ; Lynn Chung\_X\_ ; Melain McIntosh\_\_ ; Sheri Berger\_X\_ ; Maya Medina\_\_ ; Shante Mumford\_\_ ; and Charles Hobbs\_X\_ .

### Meeting started at 2:09pm

#### AGENDA:

##### 1. Approval of Agenda:

December 9, 2025 Nathan L. motioned to amend the agenda to change 5c to AST Mathematics 2.0. Brad C. Seconded. Unanimously approved.

##### 2. Approval of Minutes: November 25, 2025

David M. motioned to approve the minutes. Nathan M. Seconded. Unanimously approved. Victoria M. motioned to open 3a-e. Noemi M. seconded.

##### 3. Reports and Follow-up Questions From Attendees:

- a) Vice President, Academic Affairs
- b) Curriculum Analyst c) Articulation Officer
- d) Distance Education Faculty Coordinator
- e) SLO Coordinator

Noemi M. motioned to close 3a-e. Michael V. Seconded.

Michael V. motioned to approve 4a-b. Noemi M. seconded. Unanimously approved.

##### 4. Consent Agenda Item(s):

- a) 2-Year CTE Course Review; Course Title Change  
FILM 95 – Work Experience Education

b) Program Revision  
History AA-T

### **5. Action Items**

Michael V. motioned to approve action item 5a. David M. seconded. Unanimously approved.

a) New Program – 2nd Read Culinary Arts – Certificate of Accomplishment

Michael V. motioned to approve action item 5b. David M. seconded. Unanimously approved.

b) New Courses – 2nd Read

ESL 10A – Beginning ESL 1

ESL 10C – Intermediate ESL 1

Michael V. motioned to open action item 5c for first read. Noemi M. seconded.

c) New Program – 1st Read AST Mathematics 2.0

Michael V. motioned to close action item 5c for first read. Noemi M. seconded.

Michael V. motioned to open action item 5d. Noemi M. seconded.

d) Revision of the College Curriculum Committee (CCC) Handbook Removal of DEAC Coordinator from Voting Membership

o Proposed to make further changes and bring this back.

o Form a taskforce to make proposed changes.

Michael V. motioned to close action item 5d. Noemi M. seconded.

Stefani B. motioned to start a taskforce for the winter. Nathan M. Seconded. Unanimously approved.

o Members: Sheri B., Nathan M., Stefani B., Maya M., Gerson V.

Michael V. motioned to open action item 5e. Noemi M. seconded.

e) TOP to CIP Code Conversion Process

Victoria M. motioned to approve action item 5e. Stefani B. seconded. Unanimously approved.

Michael V. motioned to approve action item 5f. Noemi M. seconded. Unanimously approved.

f) Formation of a workgroup to discuss and make recommendations about how to incorporate Program Maps into the program creation/modification process.

o Will start in spring. Will be reaching out for others.

o Sheri B., Noemi M., Maria G.,

Michael V. motioned to open 6a. Noemi M. Seconded.

### **6. College Curriculum Committee Representative Comments and/or Future Agenda Item Recommendation(s):**

a) CCC representatives may provide a comment or future agenda item recommendation(s).

Noemi M. Motioned to close 6a. Stefani B. Seconded.

Noemi M. Motioned to open the floor for public comment. Stefani B. Seconded.

### **7. Public Comment(s):**

a) Public comments may be presented by any person not on the CCC roster in attendance.

Nathan M. motioned to close the floor for public comment. Stefani B. Seconded.

Meeting ended at 2:55pm

|  |
|--|
|  |
|  |
|  |



## 2 Year CTE Course Review—No Proposed Changes – SOCI 208A – Social Work and Human Services Seminar

### Course Information

Course Discipline: SOCI

Course Division: Social Sciences

Course Number: 208A

Full Course Title: Social Work and Human Services Seminar

Short Title: Social Wrk & Hum Serv Seminar

TOP Code: 210400 - Human Services

SAM Code: D - Possibly Occupational

Is this a credit or noncredit course? D - Credit - Degree Applicable

Transfer Status B - Transferable to CSU only.

Effective Term: Fall 2023

Board of Trustees Approval Date:

2023-06-20

### Course Description

This course provides the academic setting for students who are enrolled in the co-requisite course (SOCI 208B) and participate in field internship experience in a community organization, agency, or institution. This course is designed to provide students with a classroom environment where they apply social work and human service theories to workplace practices, reinforcing the fieldwork experience. Students will

observe human services workplace settings, practice professional responses, and develop the necessary skills in a supervised setting that would facilitate gaining employment in the human services field.

#### Course Standards

**Lecture Hours:**

36.000

**Activity Hours:**

0.000

**Lab Hours:**

0.000

**Outside-of-Class Hours:**

72.000

**Min and Max Total Regularly Scheduled Hours of instruction required for student to achieve course objectives:**

Lecture Hours:

36.000

Activity Hours:

0.000

Lab Hours:

0.000

Outside-of-Class Hours:

72.000

Min and Max Total Regularly Scheduled Hours of instruction required for student to achieve course objectives:

Lecture Units:

2.000

Activity Units:

Lab Units:

Min/Max Units:

2.000

Total Hours:

36.000

Grading Method:

Letter grade only

Requisites

Prerequisite

Subject SOCI - Sociology

Requisite Course SOCI 101 - Introduction to Sociology (Active)3.000 - 3.000

Condition or

Prerequisite

Subject SOCI - Sociology

Requisite Course SOCI 101H - Honors Introduction to Sociology (Active)3.000 - 3.000

Condition and

Prerequisite

Subject PSYC - Psychology

Requisite Course PSYC C1000 - Introduction to Psychology (Active)0.000 - 0.000

Condition or

Prerequisite

Subject PSYC - Psychology

Requisite Course PSYC C1000H - Introduction to Psychology - Honors (Active)0.000 - 0.000

Condition and

Prerequisite

Subject SOCI - Sociology

Requisite Course SOCI 207 - Introduction to Human Services and Social Work (Active)0.000 - 0.000

Condition and

Co-requisite

Subject SOCI - Sociology

Requisite Course SOCI 208B - Fieldwork in Social Work and Human Services (Active)0.000 - 0.000

Course Content

Lecture

Outline

1. The developmental journey of becoming a social worker or human services practitioner and the nature of social work and human services practice as a helping profession. A. What is Human Services? What do Human Service Workers do? B. The Changing Nature of the Helping Process C. Strategies, Activities and Tasks of Human Service Work

Approximate Time In Hours

6.00

Lecture

Outline

2. Codes of Ethics (e.g., NASW or NOHS) and social justice principles. A. Values, Skills and Knowledge of the Human Service Work B. Values and Ethical Dilemmas C. Social Welfare Programs and Policies

Approximate Time In Hours

6.00

Lecture

Outline

3. Legal context of social work practice/human services, and the role of supervision in the professional development journey. A. Social Welfare Policy: Historical Perspectives B. Understanding Legal Issues

Approximate Time In Hours

6.00

Lecture

Outline

4. Resources and services that clients need and depend upon A. The Process of Assessment B. Models of Social Work C. Family Systems D. Generalist E. Ecological F. Psychoanalytic G. Life Cycle H. The Biopsychosocial assessment I. Multicultural Practice J. Self-Psychology K. Behavior Theory L. Solution-Focused Therapy M. Special Issues in Clinical Practice

Approximate Time In Hours

6.00

Lecture

Outline

5. Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, spirituality, gender, age, abilities, economic status, or language. A. Anti-Racism, Diversity, Equity and Inclusion in Ethical Practice B. Working with Diversity C. Social Justice, Poverty and Diversity: The Intersectionality of Multiple Factors

Approximate Time In Hours

6.00

Lecture

Outline

6. Exploring the progressive nature and skills of generalist practice A. Generalist Social Work Practice B. Human System Perspectives C. Values and Multicultural Competence D. Strengths and Empowerment E. An Empowering Approach to Generalist Practice F.

Engagement: The Dialogue Phase G. Assessment: The Discovery Phase H. Intervention and Evaluation: The Development Phase

Approximate Time In Hours

6.00

### Course Objectives

Upon successful completion of the course, the student will demonstrate the ability to:

Lecture

1. Identify and characterize the major components of social work and human services practice

Lecture

2. Apply a basic Code of Ethics (e.g., NASW or NOHS) to field work experience

Lecture

3. Reflect upon the application of ethical and professional standards to use of self within specific agency settings

Lecture

4. Demonstrate knowledge of fundamental legal guidelines, privacy and information management related to the standards of professional practice.

Lecture

5. Explain the purpose and skills of cultural engagement and humility (i.e., recognizing cultural competence, multiculturalism, and cross-cultural collaboration as areas for ongoing professional development).

Lecture

6. Demonstrate personal self-awareness, non-judgmental assessment and support capability, and readiness for professional development including feedback from supervision

### Student Learning Outcomes

Upon completion of this course, the student should be able to:

1. Students will demonstrate an understanding of the principles, responsibilities and methods of care in social work and human services as a professional practice in the U.S.

2. Students will identify the legal guidelines and ethical practices within social work and human services to incorporate them into the practice and care of diverse clients.

3. Students will demonstrate an understanding of delivering social work and human service practices to vulnerable populations with cultural humility, empathy, and emotional intelligence.

4. Students will demonstrate occupational preparedness by reflecting on their academic performance, professional skills, and overall personal conduct for professional growth.

#### Methods of Instruction

Demonstration

Discussion

Group Activities

Guest Speakers

Internet Presentation/Resources

Lecture

Multimedia presentations

Role Play

Simulation

#### Methods of Evaluation

Substantial writing assignments

Skills demonstrations

Exams/Quizzes

Assignment Examples

Reading Assignments:

- Students will read book chapters, journal articles, scholarly publications, and vignettes.

#### Writing Assignments:

- Students will reflect and evaluate their fieldwork setting experiences by writing short reflection papers and documenting their thoughts, feelings, experiences and outcomes from their experience.
- Students will explain the complexity of the community organization, agency, or institution and how it impacts the lives of people who need social services by writing short reflection papers. Students will incorporate macro, mezzo, and micro levels of intervention into their reflections.

#### Outside-of-Class Assignments:

- Students will do case presentations and explain interventions that address the needs of clients.
- Students will do role-play to practice interview and communication skills.
- Students will do role-play scenarios to practice workplace situations and interventions used in human services and social work.

- Students will lead and engage in class discussions that discuss best practices when conducting social work and human services with an emphasis in cultural competency and emotional intelligence.

Some assignments require critical thinking:

- Students will compare and contrast the academic element of social work with their fieldwork experience in human services. This paper will allow students to reflect on their level of preparation for a career in social work by evaluating both the academic and practitioner's perspectives when delivering care in human service settings. The paper will be 4-5 pages in length. Students must use APA or ASA format.
- Students will create a presentation using PowerPoint or Prezzi showcasing their knowledge and skills obtained in their internship experience and how this project fits within their larger academic goals and career paths.
- Students will use a vignette of a person needing social services to demonstrate interventions used to address the client's needs. The paper will include a case presentation, a review of relevant literature, one theoretical framework, and the steps to the intervention to address the client's needs. The paper will be 4-5 pages in length. Students must use APA or ASA format.
- Students will use a vignette to evaluate the needs of a client. They will use the intersectionality model of analysis to select interventions that will address the client's needs. Students will also demonstrate the use of cultural competence in addressing the client's needs. The paper will serve as an opportunity to practice their knowledge and skills obtained from the fieldwork experience of the co-requisite course.

#### Course Materials

Author: Michelle E. Martin

Title: Introduction to Human Services: Through the Eyes of Practice Settings

Edition: 5th edition

Publisher: Pearson

Year: 2021

Or Equivalent: No

Author: Janice Gasker

Title: Generalist Social Work Practice

Edition: 2nd edition

Publisher: Sage Publishing

Year: 2023

Or Equivalent: No

Author: Cynthia Garthwait

Title: The Social Work Practicum: Preparation for Practice

Edition: 8th edition

Publisher: Pearson

Year: 2021

Or Equivalent: No

Minimum Qualification

1. Sociology

Condition

2. Psychology

Condition

3. Counseling

Condition



## 2 Year CTE Course Review—No Proposed Changes – SOCI 208B – Fieldwork in Social Work and Human Services

### Course Information

Course Discipline: SOCI

Course Division: Social Sciences

Course Number: 208B

Full Course Title: Fieldwork in Social Work and Human Services

Short Title: Social Wk & HumServ Fieldwork

TOP Code: 210400 - Human Services

SAM Code: C - Clearly Occupational

Is this a credit or noncredit course? D - Credit - Degree Applicable

Transfer Status B - Transferable to CSU only.

Effective Term: Fall 2023

Board of Trustees Approval Date:

2023-06-20

### Course Description

This course will provide students with the opportunity to apply knowledge acquired in the classroom and apply it in a field setting. Students will observe, practice, and develop skills that would facilitate gaining employment in the human services field. This course is corequisite with Seminar SOCI 208A.

Course Standards

**Lecture Hours:**

**Activity Hours:**

**Lab Hours:**

162.000

**Outside-of-Class Hours:**

**Min and Max Total Regularly Scheduled Hours of instruction required for student to achieve course objectives:**

Lecture Hours:

Activity Hours:

Lab Hours:

162.000

Outside-of-Class Hours:

Min and Max Total Regularly Scheduled Hours of instruction required for student to achieve course objectives:

Lecture Units:

Activity Units:

Lab Units:

3.000

Min/Max Units:

3.000

Total Hours:

162.000

Grading Method:

Letter grade only

Requisites

Prerequisite

Subject SOCI - Sociology

Requisite Course SOCI 101 - Introduction to Sociology (Active)3.000 - 3.000

Condition or

Prerequisite

Subject SOCI - Sociology

Requisite Course SOCI 101H - Honors Introduction to Sociology (Active)3.000 - 3.000

Condition and

Prerequisite

Subject PSYC - Psychology

Requisite Course PSYC C1000 - Introduction to Psychology (Active)0.000 - 0.000

Condition or

Prerequisite

Subject PSYC - Psychology

Requisite Course PSYC C1000H - Introduction to Psychology - Honors (Active)0.000 - 0.000

Condition and

Prerequisite

Subject SOCI - Sociology

Requisite Course SOCI 207 - Introduction to Human Services and Social Work (Active)0.000 - 0.000

Condition and

Co-requisite

Subject SOCI - Sociology

Requisite Course SOCI 208A - Social Work and Human Services Seminar (Active)0.000 - 0.000

Course Content

Lab

Outline

1. Preparing for field work practicum: A. Course goals. B. The nature of social work and human service practice. C. Codes of Ethics and work behavior. D. Legal context of human service and social work practice. E. Exploring the progressive nature and skills of generalist practice. F. The role of supervision.

Approximate Time In Hours

6.00

Lab

Outline

2. Practice: A. Social Services and Social Work Systems. B. Mission, vision, and goals of organizations. C. Fieldwork site placement- organization's structure. D. Applying the intersectionality in direct practice with clients. E. Cultural competency in practice with colleagues and clients. F. Identify resources and services that clients need and depend upon. G. Theoretical applications with clients. H. Examination of the needs, interests, resources, values and opportunities of people who vary in terms of race, nationality, ethnicity, sexuality, spirituality, gender, age, abilities, economic status, or language. E. Apply ethical principles in human services and social work. J. Self-care. K. Supervision evaluation.

Approximate Time In Hours

150.00

Lab

Outline

3. Ending practicum: A. Self-assessment. B. Evaluation of fieldwork experience in relation to course objectives, career plans, and personal growth.

Approximate Time In Hours

6.00

Course Objectives

Upon successful completion of the course, the student will demonstrate the ability to:

Lab

1. Identify the mission, vision, and goals of the organization where the student is placed.

Lab

2. Utilize cultural humility to gain the ability to recognize one's own cultural biases to avoid ineffective practices in fieldwork

Lab

3. Practice cultural competence working with vulnerable populations and colleagues.

Lab

4. Apply theoretical perspectives and interventions learned in prerequisite and corequisite courses to the fieldwork experience.

Lab

5. Apply ethical principles, values, and skills to the fieldwork experience.

Lab

6. Evaluate the fieldwork experience in relation to course objectives, career plans, and personal growth.

Student Learning Outcomes

Upon completion of this course, the student should be able to:

1. SLO # 1: Students will identify organizational goals and contribute to achieving them.

2. SLO # 2: Students will demonstrate cultural competence working with clients and colleagues at an organization.

3. SLO # 3: Students will apply theoretical perspectives and interventions in their fieldwork.

4. SLO # 4: Students will apply ethical principles working with clients and colleagues.

5. SLO # 5: Students will demonstrate competence and empathy working with clients in vulnerable populations.

## Methods of Instruction

### Laboratory

## Methods of Evaluation

### Skills demonstrations

If you selected "Other", please provide details.

- Evaluate written journal entries to identify areas of growth and need.

### Assignment Examples

### Reading Assignments:

- Journal Articles and scholarly materials on Evidence-Based Practices

### Writing Assignments:

- Field journal entry weekly to keep track of fieldwork hours and field practices.

### Outside-of-Class Assignments:

1. Students will complete fieldwork hours according to their contract.
2. Students will keep a weekly journal to document their fieldwork experience.

## Course Materials

Author: Wendy D. Bratina, Ed. D.

Title: Human Services Field Work Practicum Manual

Edition: 1st

Publisher: LibreTexts

ISBN-

13: [https://socialsci.libretexts.org/Courses/HACC\\_Central\\_Pennsylvania's\\_Community\\_College/Human\\_Services\\_Field\\_Work\\_Practicum\\_Manual](https://socialsci.libretexts.org/Courses/HACC_Central_Pennsylvania's_Community_College/Human_Services_Field_Work_Practicum_Manual)

Year: 2022

Or Equivalent: No

Author: RezaullIslam

Title: Fieldwork in Social Work: A Practical Guide

Edition: 1st

Publisher: Springer

ISBN-13: 978-3031566820

Year: 2024

Or Equivalent: No

Author: Marianne Woodside

Title: Human Services Internship Experience: Helping Students Find Their Way

Edition: 2nd

Publisher: Cognella Academic Publishing

ISBN-13: 978-1516594733

Year: 2020

Or Equivalent: No

Other:

NASW Code of Ethics (OER) <https://www.socialworkers.org/About/Ethics/Code-of-Ethics/Code-of-Ethics-English>

Other:

NOHS Code of Ethics <https://www.nationalhumanservices.org/ethical-standards-for-hs-professionals>

Minimum Qualification

1. Sociology

Condition

2. Psychology

Condition

3. Counseling

Condition



## Course Inactivation – COSM 118 – Preparation For The State Board of Barbering and Cosmetology Practical Exam

### COURSE INACTIVATION - OTHER JUSTIFICATION\*

THE STATE BOARD PRACTICAL EXAM HAS BEEN DISCONTINUED. AS A RESULT, THIS COURSE IS NO LONGER NECESSARY.

DIVISION APPROVAL DATE – 02/12/2026

#### Course Information

Course Discipline: COSM

Course Number: 118

Course Division: Business and Industrial Studies

Full Course Title: Preparation for the State Board of Barbering and Cosmetology Practical Exam

Credit Status:

Effective Term:

#### Catalog Description

This course is designed to provide students additional preparation for the California State Board of Barbering and Cosmetology practical exam that have earned 1,000 hours. Simulated state board exams will be administered. Note: Prior to enrolling into this

course, students must have completed 1,000 hours of applied skill practices required by the State Board of Barbering and Cosmetology.

Date Outline Approved/Updated on Campus:

2/24/2025 12:00:00 AM

Course Standards

Course Type:

C

Hours:

Lecture Hours: 0.000

Activity Hours: 0.000

Lab Hours: 54.000

Total Course Units: 64.000

Units:

Lecture Units: 0.000

Activity Units: 0.000

Lab Units: 1.000

Min/Max Units: 1.00

Grading Method:

Pass/No Pass only

Requisites

Prerequisite

Subject COSM - Cosmetology

Requisite Course COSM 114 - Advanced Cosmetology and Introduction to State Board

Review (Active)0.000 - 0.000

Non Course Requirements

Condition

and

Open Parenthesis

Close Parenthesis

Recommended Prep - Other

Non Course Requirements

Students must have completed 1,000 hours.

Condition

Open Parenthesis

Close Parenthesis

Content

ADVANCED STATE BOARD REVIEW OF PRINCIPLES OF WET AND THERMAL STYLING

Safety practices Sanitation Flat Iron Mock testing using curling iron according to the State Board of Barbering and Cosmetology specifications. **Approximate Time In**

**Hours:** 5.00

ADVANCED STATE BOARD REVIEW OF PERMANENT WAVING Safety practices Sanitation Action of chemicals Methods of neutralizing Mock testing-wrapping a permanent wave according to the State Board of Barbering and Cosmetology **Approximate Time In Hours: 5.00**

ADVANCED STATE BOARD REVIEW OF CHEMICAL RELAXING Safety practices Sanitation Hair and scalp analysis Methods of relaxing Mock testing for chemical relaxing according to the State Board of Barbering and Cosmetology **Approximate Time In Hours: 5.00**

ADVANCED STATE BOARD REVIEW OF HAIR CUTTING Safety practices Sanitation Texturizing with specified implements Mock testing for hair cutting according to the State Board of Barbering and Cosmetology **Approximate Time In Hours: 5.00**

ADVANCED STATE BOARD REVIEW OF HAIR COLORING Safety practices Sanitation Tinting virgin hair to a light level Application of color for gray coverage Mock testing for hair coloring according to the State Board of Barbering and Cosmetology **Approximate Time In Hours: 5.00**

ADVANCED STATE BOARD REVIEW OF BLEACHING Safety practices Sanitation Bleach application for color correction Application of bleach on virgin hair Mock testing for hair bleaching according to the State Board of Barbering and Cosmetology **Approximate Time In Hours: 5.00**

ADVANCED STATE BOARD REVIEW OF FACIAL TREATMENTS Safety practices Sanitation Procedure of facials on dry skin types Makeup application Mock testing for facial treatment according to the State Board of Barbering and Cosmetology **Approximate Time In Hours: 5.00**

ADVANCED STATE BOARD REVIEW OF MANICURING AND ARTIFICIAL NAILS Safety practices Sanitation Mock testing for a manicure and one artificial nail according to the State Board of Barbering and Cosmetology **Approximate Time In Hours: 5.00**

ADVANCED STATE BOARD REVIEW OF BLOOD EXPOSURE Safety practices Sanitation Mock testing for blood exposure according to the State Board of Barbering and Cosmetology **Approximate Time In Hours: 5.00**

ADVANCED STATE BOARD REVIEW OF PREDISPOSITION AND STRAND TEST Safety practices Sanitation Mock testing for predisposition and strand test according to the

State Board of Barbering and Cosmetology **Approximate Time In Hours:** 4.00

ADVANCED STATE BOARD REVIEW OF HIGHLIGHTING Safety practices Sanitation Mock testing for highlighting according to the State Board of Barbering and Cosmetology **Approximate Time In Hours:** 5.00

### Objectives

Perform a blow dry on a mannequin head in accordance with the State Board of Barbering and Cosmetology.

Describe the procedure used in cutting hair on a mannequin head in accordance with the State Board of Barbering and Cosmetology.

Differentiate between the types of hair color used on a mannequin head in accordance with the State Board of Barbering and Cosmetology exam.

Apply the steps needed for an application of artificial nails on a mannequin hand in accordance with the State Board of Barbering and Cosmetology.

Correctly answer objective questions on cosmetology safety practices and sanitation procedures for State Board of Barbering and Cosmetology.

Demonstrate the application of a facial procedure in a mannequin head in accordance with the State Board of Barbering and Cosmetology.

Apply a simulated sodium hydroxide on a mannequin head in accordance with the State Board of Barbering and Cosmetology.

Describe the steps used to disinfect manicure equipment in accordance with the State Board of Barbering and Cosmetology.

Perform a predisposition test and strand test on a mannequin head in accordance with the State Board of Barbering and Cosmetology.

Perform a highlight on a mannequin head in accordance with the State Board of Barbering and Cosmetology.

### Student Learning Outcomes

Upon completion of this course, the student should be able to:

SLO#1 The State Board Cosmetology Practical Exam: The student will perform the practical State Board of Cosmetology exam procedures from start to finish while demonstrating safety, sanitation, procedural steps, proper use of tools, time management, and follow verbal testing directions.

TOP Code: 300700 - Cosmetology and Barbering

SAM Code: B - Advance Occupational

Methods of Instruction

Laboratory

Lecture  
Demonstration  
Discussion  
Field trips  
Group Activities  
Guest Speakers  
Internet Presentation/Resources  
Multimedia presentations  
Role Play  
Simulation  
Methods of Evaluation  
Skills demonstrations  
Assignment Examples  
Reading Assignments:  
Writing Assignments:  
Outside-of-Class Assignments:  
State Board of Cosmetology Practical examinations

Course Materials  
Representative Textbook  
Author: Milady  
Title: Milady Standard Cosmetology Bundle Book (CIMA Access Card & Exam Prep)  
Edition: 14th  
Publisher: Cengage Learning  
ISBN-13: ISBN: 9780357998113  
Year 2022  
Rationale for older textbook:



## New Program – 2<sup>nd</sup> Read – Mathematics 2.0 – A.S. Degree for Transfer (AS-T)

### Description

The mathematics program provides the student with sufficient depth to support a lifelong interest in mathematics and is suitable for students who plan to transfer into mathematics. The core of the major is the calculus sequence, in which the student will acquire a conceptual understanding of the principles of differential and integral calculus for functions of one and several variables, as well as the ability to apply calculus techniques in a variety of applications. Competency will be assessed by evaluating the student's ability to solve a wide range of calculus and other mathematical problems.

The Mathematics 2.0 Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing AS-T are given priority consideration for admission to the CSU system, but not to a particular campus or major. In order to earn the AS-T degree, students must complete:

- Complete 60 semester units or 90 quarter units that are eligible for transfer to the California State University (CSU).
- Completion of the California General Education Transfer Curriculum (Cal-GETC).
- A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district.
- Obtainment of a minimum overall grade-point average of 2.0.
- Minimum grade of "C" (or "P") or better in all courses required for the major or area of emphasis

**Note:** Students interested in transfer should consult with a Compton College counselor to discuss transfer requirements and credit limitations which vary by institution.

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. 1. Explain and demonstrate mathematical concepts relevant to the course content.
2. 2. Solve problems, including application problems, relevant to the course concepts and content.
3. 3. Create, interpret, and analyze graphs relevant to the course concepts and content.
4. 4. Analyze and construct proofs relevant to the course concepts and content.

#### Degree Requirements

##### **Require Core (20 Units)**

**Units: 20.0**

MATH 190

Single Variable Calculus and Analytic Geometry I

5.0

MATH 191

Single Variable Calculus and Analytic Geometry II

5.0

MATH 220

Multi-Variable Calculus

5.0

MATH 270

Differential Equations with Linear Algebra

5.0

##### **List A: Complete 1 course (4-5 Units)**

**Units: 4.0-5.0**

CSCI 101

Problem Solving and Program Design Using C++

4.0

CSCI 103

Computer Programming in Java

4.0

CSCI 114

Computer Programming in Python

4.0

PHYS 101

Physics for Engineers and Scientists I

5.0



## New Program – 1<sup>st</sup> Read -- Social Work and Human Services – A.A. Degree for Transfer (AA-T)

### Description

The Social Work and Human Services degree applies behavioral sciences focusing on essential principles needed for understanding and critically analyzing behavior, social forces, and structural conditions in diverse environments. Students will gain essential skills and hands-on experience in providing human services and understanding human behavior in the context of societal structures and forces. Professionals in social work and human services can design effective interventions, provide support, and advocate for those in need. As a profession, this field focuses on methods for helping people from many different social groups to improve the quality of their lives.

The Social Work and Human Services Associate in Arts for Transfer is intended for students who plan to complete a bachelor's degree in a similar major at a California State University (CSU) campus. Students completing the AA-T are given priority consideration for admission to the CSU system, but not to a particular campus or major. In order to earn the AA-T degree, students must complete:

- 60 semester units or 90 quarter units of degree-applicable courses that are eligible for transfer to the California State University (CSU)
- California General Education Transfer Curriculum (Cal-GETC)
- A minimum of 18 semester units in a major or area of emphasis, as determined by the community college district.
- A minimum overall grade point average of 2.0

- Minimum grade of “C” (or “P”) or better in all courses required for the major or area of emphasis.

*Note: Students interested in transferring should consult with a Compton College counselor to discuss transfer requirements which vary by institution.*

#### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Demonstrate conceptual and practical understanding of theories, principles, and values of the Social Work and Human Service profession to implement effective practices in various institutions and agencies.
2. Utilize ethical standards used in the Social Work and Human Service profession for future employment.
3. Employ cultural competency in techniques, skills, and advocacy working with diverse populations.

#### Degree Requirements

#### **Social Work and Human Services AA-T Requirements Required Core: 25 Units**

**Units: 25.0**

*ANAT 132 or PHYO 131*

4.0

ANAT 132

General Human Anatomy

4.0

OR

PHYO 131

Human Physiology

4.0

*ECON 101 or ECON 102*

3.0

ECON 101

Principles of Economics: Macroeconomics

3.0

OR

ECON 102

Principles of Economics: Microeconomics Theory

3.0

*PSYC C1000 or PSYC C1000H*

3.0

PSYC C1000

Introduction to Psychology

|                                                                          |                   |
|--------------------------------------------------------------------------|-------------------|
| OR                                                                       | 3.0               |
| PSYC C1000H                                                              |                   |
| Introduction to Psychology - Honors                                      |                   |
|                                                                          | 3.0               |
| <i>SOCI 101 or SOCI 101H</i>                                             |                   |
|                                                                          | 3.0               |
| SOCI 101                                                                 |                   |
| Introduction to Sociology                                                |                   |
|                                                                          | 3.0               |
| OR                                                                       |                   |
| SOCI 101H                                                                |                   |
| Honors Introduction to Sociology                                         |                   |
|                                                                          | 3.0               |
| SOCI 207                                                                 |                   |
| Introduction to Human Services and Social Work                           |                   |
|                                                                          | 3.0               |
| SOCI 208A                                                                |                   |
| Social Work and Human Services Seminar                                   |                   |
|                                                                          | 2.0               |
| SOCI 208B                                                                |                   |
| Fieldwork in Social Work and Human Services                              |                   |
|                                                                          | 3.0               |
| <i>STAT C1000 or STAT C1000H or PSYC 120</i>                             |                   |
|                                                                          | 4.0               |
| PSYC 120 (same as SOCI 120)                                              |                   |
| Introduction to Statistics and Data Analysis for the Behavioral Sciences |                   |
|                                                                          | 4.0               |
| OR                                                                       |                   |
| STAT C1000H                                                              |                   |
| Introduction to Statistics - Honors                                      |                   |
|                                                                          | 4.0               |
| OR                                                                       |                   |
| STAT C1000                                                               |                   |
| Introduction to Statistics                                               |                   |
|                                                                          | 4.0               |
| <b>List A 6 Units</b>                                                    |                   |
|                                                                          | <b>Units: 6.0</b> |
| ANTH 102                                                                 |                   |
| Introduction to Cultural Anthropology                                    |                   |

|                                           |     |
|-------------------------------------------|-----|
| CDEV 103                                  | 3.0 |
| Child Growth and Development              |     |
| PSYC 116                                  | 3.0 |
| Lifespan Development                      |     |
| SOCI 108                                  | 3.0 |
| Global Perspectives on Race and Ethnicity |     |
| SOCI 104                                  | 3.0 |
| Social Problems                           |     |
|                                           | 3.0 |

## CNet Required Fields Update

To meet the new CCCCCO submission requirements for course submission to the Chancellor's Office Curriculum Inventory (COCI), several required fields have been added to COCI, as Course Outlines of Record are no longer uploaded. These required course summary fields include:

- Course Content, Required Topics
- Objectives/Outcomes
- Examples of Instructional Methodology
- Methods of Evaluation
- Representative Texts, Manuals, and/or OER that are equivalent, Other Support Materials
- Examples of Reading and Writing
- Examples of Outside-of-Class Assignments

CurrIQunet currently requires most of these fields in order to submit a new course or a course review proposal, except for Examples of Reading and Writing and Examples of Outside-of-Class Assignments. Therefore, CurrIQunet will be updated to include these as required fields for submitting a new course or course review proposal, effective Spring 2026.

Maya B. Medina  
Curriculum Analyst  
Compton College  
mmedina@compton.edu

## Proposed Policy: Course Deactivation

| College Curriculum Committee Roster    |                      | Semester Term Began | Semester Term Ends |
|----------------------------------------|----------------------|---------------------|--------------------|
| 3-year terms                           |                      |                     |                    |
| Voting Members                         |                      |                     |                    |
| Adjunct Faculty At Large               | Victoria Martinez    | Fall 2023           | Spring 2026        |
| BIS Faculty Member (1)                 | Manzoor Ahmad        | Spring 2024         | Fall 2026          |
| BIS Faculty Member (2)                 | Michael Vanoverbeck  | Fall 2024 2nd term  | Spring 2027        |
| FACH Faculty Member (1)                | Stefani Baez         | Fall 2024           | Spring 2027        |
| FACH Faculty Member (2)                | Vacant               |                     |                    |
| HPS Faculty Member (1)                 | Arneshia Bryant-Horn | Fall 2023           | Spring 2026        |
| HPS Faculty Member (2)                 | Vacant               |                     |                    |
| STEM Faculty Member (1)                | Jose Martinez        | Spring 2024         | Fall 2026          |
| STEM Faculty Member (2)                | Vacant               |                     |                    |
| Social Sciences (1)                    | Kendahl Radcliffe    | Fall 2023           | Spring 2026        |
| Social Sciences (2)                    | Nathan Lopez         | Fall 2024 2nd term  | Spring 2027        |
| Dean                                   | Gerson Valle         | Fall 2025           | Spring 2027        |
| Division Chair                         | David McPatchell     | Fall 2022           | Spring 2025        |
| Faculty Counselor (1)                  | Noemi Monterroso     | Fall 2024           | Spring 2027        |
| Student Learning Outcomes Coordinator  | Jesse Mills          | Spring 2024         | TBD                |
| Distance Education Faculty Coordinator | Bradfield Conn       | Fall 2022           | TBD                |
| Full-time Librarian (FACH)             | Lynn Chung           | Fall 2023           | Spring 2026        |
|                                        |                      |                     |                    |
| Non-Voting Members                     |                      |                     |                    |
| Articulation Officer                   | Melain McIntosh      | N/A                 |                    |
| Vice President of Academic Affairs/CIO | Sheri Berger         | N/A                 |                    |
| Curriculum Analyst                     | Maya Medina          | N/A                 |                    |
| Student Representative                 | Shante Mumford       | Spring 2024         |                    |
| Academic Senate Secretary              | Noemi Monterosso     |                     |                    |
|                                        |                      |                     |                    |
| Tie-Breaking Vote Only                 |                      |                     |                    |
| College Curriculum Committee Chair     | Charles Hobbs        | Fall 2024           | Spring 2026        |

## Curriculum Committee Meeting Schedule

| Curriculum Committee Meeting Schedule<br>2025-2026 |                       |                    |
|----------------------------------------------------|-----------------------|--------------------|
| Date                                               | Time                  | Location—In Person |
| 1. Sept 9, 2025                                    | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 2. Sept 23, 2025                                   | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 3. Oct 14, 2025                                    | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 4. Oct 28, 2025                                    | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 5. Nov 25, 2025                                    | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 6. Dec 9, 2025                                     | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 7. Feb 24, 2026                                    | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 8. Mar 10, 2026                                    | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 9. Mar 24, 2026                                    | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 10. Apr 28, 2026                                   | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 11. May 12, 2026                                   | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 12. May 26, 2026                                   | 2:00 p.m. – 3:30 p.m. | IB1-105            |
| 13. Jun 9, 2026                                    | 2:00 p.m. – 3:30 p.m. | IB1-105            |