

College Curriculum Committee Meeting Minutes

Facilitator: Charles Hobbs—College Curriculum Committee Chair

Recorder: Michael VanOverbeck / Time Keeper: Victoria Martinez

Date: September 23, 2025 / Time: 2:00 p.m. - 3:30 p.m.

Location: IB1-105

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees: Victoria Martinez_X_ ; Ahmad Manzoor__ ; Michael VanOverbeck_X_ ; Mayela Rodriguez_X_ ; Stefani Baez_X_ ; Susan Johnson__ ; Arneshia Bryant-Horn_X_ ; Jose Martinez_X_ ; Kendahl Radcliffe_X_ ; Nathan Lopez_X_ ; Gerson Valle_X_ ; David McPatchell_X_ ; Noemi Monterosso_X_ ; Jesse Mills__ ; Bradfield Conn_X_ ; Lynn Chung_X_ ; Melain McIntosh_X_ ; Sheri Berger__ ; Maya Medina_X_ ; Shante Mumford__ ; and Charles Hobbs_X_

Meeting started at 2:05pm

AGENDA:

1. Approval of Agenda: September 23, 2025

- Noemi M. Requested to add Action Item 5b to the agenda: Add Anthropology 102 to the local general education Social and Behavioral Sciences area (Area 4).

Michael V. Motioned to approve amended agenda. David M. Seconded. Unanimously approved.

2. Approval of Minutes: September 9, 2025

Michael V. Motioned to approve minutes. David M. Seconded. Unanimously approved.

Victoria M. Motioned to open 3a-e. Noemi M. Seconded.

3. Reports and Follow-up Questions From Attendees:

- a) Vice President, Academic Affairs
- b) Curriculum Analyst
 - New curricunet may experience a few issues, please contact Maya Medina if issues are found.
- c) Articulation Officer
 - Articulation News (included at bottom)
- d) Distance Education Faculty Coordinator
- e) SLO Coordinator

Brad C. motioned to close 3a-e. Victoria M. Seconded.

Noemi M. Motioned to approve consent agenda item 4a. Brad C. Seconded. Unanimously approved.

4. Consent Agenda Item(s):
 - a) **Course Review/SLO Update**
ENGL 100 – Supervised Tutoring: Writing Center Laboratory

Brad C. Motioned to open action item 5a. David M. Seconded.

5. Action Item(s):
 - a) **New Course – Second Read**
FILM 110H – Honors Film Analysis and Appreciation

Michael V motioned to approve 5a. Brad C. Seconded. Unanimously Approved

Michael V motioned to open action item 5b. Brad C. seconded.

- b) **Add Anthropology 102 to the local general education Social and Behavioral Sciences area.**

Michael V. Motioned to approve action item 5b. David M. Seconded. Unanimously approved.

Michael V. Motioned to open 6a. David M. Seconded.

6. College Curriculum Committee Representative Comments and/or Future Agenda Item Recommendation(s):
 - a) CCC representatives may provide a comment or future agenda item recommendation(s).

Michael V. Motioned to close 6a. David M. Seconded.

Michael V. Motioned to open 7a. David M. Seconded.

7. Public Comment(s):
 - a) Public comments may be presented by any person not on the CCC roster in attendance.

Michael V. Motioned to close 7a. David M. Seconded.

Meeting ended at 3:06pm

Articulation News

Articulation Websites and Canvas

- [Student Articulation website](#)
- [Articulation Information for Postsecondary Education Personnel](#): for college personnel. Includes Compton College Curriculum Summary changes and updated Common Course Numbering (CCN) courses.
- [Articulation Canvas](#) access [requests](#).

ASSIST

UC TCA Decisions

*Fall 2025**

Course	Course Title	UC Decision	UC Area (if applicable)
ART 145	Graphic Design I	Approved	
COMM C1000	Introduction to Public Speaking	Approved	
ENGL 245	Asian Pacific American Literature	Denied	
ENGL C1000	Academic Reading and Writing	Approved	UC-E
ENGL C1000E	Academic Reading and Writing	Approved	UC-E
ENGL C1000H	Academic Reading and Writing - Honors	Approved	UC-E
ENGL C1001	Critical Thinking and Writing	Approved	UC-E
ENGL C1001H	Critical Thinking and Writing - Honors	Approved	UC-E
ESTU 101	Introduction to Ethnic Studies	Approved	UC-B
ESTU 101H	Honors Introduction to Ethnic Studies	Approved	UC-B
ESTU 108	Chicana and Latina Feminism	Approved	UC-B
HIST 115	Chicana/o/x History to 1850	Approved	UC-B
HIST 116	Chicana/o/x History: 1848 to the Present	Approved	UC-B
POLS C1000	American Government and Politics	Approved	UC-B
POLS C1000H	American Government and Politics - Honors	Approved	UC-B
PSYC C1000	Introduction to Psychology	Approved	UC-B
PSYC C1000H	Introduction to Psychology - Honors	Approved	UC-B
STAT C1000	Introduction to Statistics	Approved	UC-M
STAT C1000H	Introduction to Statistics - Honors	Denied. Phase out Fall 2027	UC-M Denied

**Note: all Honors courses will be resubmitted in December for Cal-GETC to be effective Fall 2026. STAT C1000H will also need to be resubmitted for UC reapproval in summer 2026.*

*Fall 2026 (CCN Phase IIA)***

CCN Course	Course Title	Compton's Former Subject & No
ARTH C1100	Survey of Art from Prehistory to the Medieval Era	ART 101
ECON C2001	Principles of Microeconomics	ECON 202
ECON C2002	Principles of Macroeconomics	ECON 101
ENGL C1002	Introduction to Literature	ENGL 102
ENGL C1002H	Introduction to Literature - Honors	ENGL 102H
HIST C1001	United States History to 1877	HIST 101
HIST C1001H	United States History to 1877 - Honors	HIST 101H
HIST C1002	United States History since 1865	HIST 102
HIST C1002H	United States History since 1865 - Honors	HIST 102H

***Courses will be submitted for Cal-GETC approval in December to be effective by Fall 2026. Some courses are already reflected in Degree Works (courses that do not have a change to the Subject such as HIST).*

Common Course Numbering (CCN)

CCN Websites

Common Course Numbering (CCN) Development and Faculty Engagement	Common Course Numbering Project
Managed by the Academic Senate for California Community Colleges (ASCCC)	Managed by the California Community Colleges Chancellor's Office (CCCCO)
Provides updates about the various CCN Phases and faculty's involvement; includes survey links for faculty feedback.	Includes the finalized CCN Templates

General Information, Taxonomy, Phase III Survey

- As of this update, there is no mandate that all applicable courses become CCN; need to critically analyze your course's curriculum such as Lecture/Lab Hours (and students' needs). However, be prepared to have substantial justification (data).
- Currently, colleges are required to use a specific [taxonomy](#) for CCN courses, and its use for non-CCN courses is strongly recommended (9.22.25 email sent by Dr. James Todd, CCCCCO Vice Chancellor of Academic Affairs to Articulation Listserv).
- Reminder: CCN Phase III [Open Surveys](#) are due Monday, Sep 29. Please provide your feedback.

CCN Phase IIB Templates

- [CCN Templates](#) erroneously had "draft" Dates, but they are final.

CCN Office Support Webinars

1 Hour webinar approved for Flex Credit. You must email Melain McIntosh mmcintosh@compton.edu a screenshot as proof of your attendance of the webinar (screenshots cannot be the beginning or end of the webinar); **use Subject “CCN Webinar”**. All screenshots are due by **Fri. Nov. 28th**. Register below:

[Thursday, September 25, 2:00pm-3:00pm](#) | [Monday, October 6, 1:00pm-2:00pm](#)
[Monday, October 27, 3:00pm-4:00pm](#) | [Thursday, November 20, 1:00pm-2:00pm](#)

CCN Honors Courses – Action Required

1. To align with the Fall 2026 UC Approvals, the approved Phase IIA Honors courses' Course Outline of Records (CORs) need to be updated to delineate the difference between the Regular and the Honors Course. Please review page count of the Honors assignments.
2. For the remaining Phases (IIB & III), in the Honors COR, please denote the differences between assignments for the Regular course versus the Honors course. You may do so in the **“Other Assignment”** field on the Methods of Evaluation & Examination tab in CurrIQunet (you may still have other assignments in this field):
 - a. Copy the assignments from the Regular course, using the Reports (COR) functionality
 - b. Paste the Regular assignments into the Honors course
 - i. **Create assignments that are distinctly Honors**
Example:
Sample Non-Honors Assignment(s)
Write a paragraph analysis of the benefits of attending college.

University Updates

California State University Chancellor's Office (CSUCO) Updates

- CSU Fall 2026 Application: October 1- December 1
 - Implementing automated admissions response for some campuses and majors
 - CSU application course information is from ASSIST's data between Sept 2024 to Aug 2025
- Dual Enrolled Students: CSU GE, IGETC or Cal-GETC

University of California Office of the President (UCOP) Updates

- UC Fall 2026 Application: October 1- December 1
- Cal-GETC
 - Cal-GETC Partial Certification: UC provided guidance via email on 9.2.25
 - Language Other Than English (LOTE): UC provided guidance via email on 9.19.25