



College Curriculum Committee

Meeting Agenda Package

October 28, 2025

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College Curriculum Committee Meeting Agenda

Facilitator: Charles Hobbs—College Curriculum Committee Chair

Recorder: Michael Vanoverbeck / Time Keeper: TBD

Date: October 28, 2025 / Time: 2:00 p.m. - 3:30 p.m.

Location: IB1-105

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees: Victoria Martinez__ ; Ahmad Manzoor__ ; Michael Vanoverbeck__ ; Mayela Rodriguez__ ; Stefani Baez__ ; Susan Johnson__ ; Arneshia Bryant-Horn__ ; Jose Martinez__ ; Kendahl Radcliffe__ ; Nathan Lopez__ ; Gerson Valle__ ; David McPatchell__ ; Noemi Monterosso__ ; Jesse Mills__ ; Bradfield Conn__ ; Lynn Chung__ ; Melain McIntosh__ ; Sheri Berger__ ; Maya Medina__ ; Shante Mumford__ ; and Charles Hobbs__ .

AGENDA:

1. Approval of Agenda: October 28, 2025

Approval of Minutes: October 14, 2025

2. Reports and Follow-up Questions From Attendees:

- a) Vice President, Academic Affairs
- b) Curriculum Analyst
- c) Articulation Officer
- d) Distance Education Faculty Coordinator
- e) SLO Coordinator

3. Consent Agenda Item(s):

a) SLO Update

MATH 100- Supervised Tutoring: Mathematics

b) Common Course Numbering Update

SOCI C1000 - Introduction to Sociology

SOCI C1000H - Introduction to Sociology - Honors

4. College Curriculum Committee Representative Comments and/or Future Agenda Item Recommendation(s):
 - a) CCC representatives may provide a comment or future agenda item recommendation(s).
5. Public Comment(s):
 - a) Public comments may be presented by any person not on the CCC roster in attendance.

College Curriculum Committee Meeting Minutes

Facilitator: Charles Hobbs—College Curriculum Committee Chair

Recorder: Michael Vanoverbeck / Time Keeper: Victoria Martinez

Date: October 14, 2025 / Time: 2:00 p.m. - 3:30 p.m.

Location: IB1-105

Vision:

Compton College will be the leading institution of student learning and success in higher education.

Mission Statement:

Compton College is a welcoming and inclusive community where diverse students are supported to pursue and attain student success. Compton College provides solutions to challenges, utilizes the latest techniques for preparing the workforce and provides clear pathways for completion of programs of study, transition to a university, and securing living-wage employment.

Attendees: Victoria Martinez_X_ ; Ahmad Manzoor__ ; Michael VanOverbeck_X_ ; Mayela Rodriguez_X_ ; Stefani Baez_X_ ; Susan Johnson__ ; Arneshia Bryant-Horn_X_ ; Jose Martinez_X_ ; Kendahl Radcliffe_X_ ; Nathan Lopez_X_ ; Gerson Valle_X_ ; David McPatchell__ ; Noemi Monterosso_X_ ; Jesse Mills_X_ ; Bradfield Conn__ ; Lynn Chung__ ; Melain McIntosh_X_ ; Sheri Berger_X_ ; Maya Medina_X_ ; Shante Mumford__ ; and Charles Hobbs_X_ .

Meeting started at 2:07

AGENDA:

Victoria motion, Jesse M. seconds to approve agenda as amended. Unanimously approved.

1. Approval of Agenda: October 14, 2025

Victoria M. motioned to approve minutes. Jesse M. seconded. Unanimously approved.

2. Approval of Minutes: September 23, 2025

Victoria M. motioned to open 3a-e. Stefani B. seconded.

3. Reports and Follow-up Questions From Attendees:

f) Vice President, Academic Affairs

a. Curriculum and course offerings going to be looked at closely.

b. Discipline minimum qualification discussion

g) Curriculum Analyst

h) Articulation Officer

a. Attended the Area C Meeting on Friday, 10/13/25

b. ASCCC is hosting an Webinar Title: AB 1705 Convenings: What We Heard and Where We're Going. Date and Time: October 22, 2025 from 12:00 PM - 1:30 PM

c. There is a proposal to change the Discipline requirements for Mathematics

- d. Minimum Qualifications & Common Course Numbering (CCN) Follow-up.
Asked about the impact of CCN and minimum qualifications.
 - i. Response was: Minimum Qualifications is a local decision. We will need to separate our Subject code from the min quals (which some colleges have historically done). Chicano Studies (faculty) will still need to locally decide to revise (ESTU) or don't revise their course for CCN. Also, do you want someone with a broad Ethnic Studies or Chicano Studies to teach the course, one discipline or multiple disciplines? It's always a local decision. MQ may be maintained in HR or AA office (as some colleges do). The latest Title 5 requirements include adding the discipline of assignment on the COR
- i) Distance Education Faculty Coordinator
- j) SLO Coordinator
 - a. Course report and training schedule
 - b. SLO completion rate for Spring was very good

Michael V. motioned to close 3a-e. Nathan L. seconded.

Nathan L. motioned to approve consent agenda item 4a. Stefani B. seconded. Unanimously approved.

- 4. Consent Agenda Item(s):
 - a) **Course Review/Articulation/Transfer**
ENGL C1002 – Introduction to Literature
ENGL C1002H – Introduction to Literature - Honors

- ~~5. Action Item(s):~~
 - ~~a) **New Course – Second Read**~~
~~FILM 110H – Honors Film Analysis and Appreciation~~

Noemi M. motioned to open 6. Jesse M. seconded.

- 6. Annual Curriculum Training
 - a. Ed Code, Title 5, Program and Course Approval Handbook (PCAH)

Jesse M. motioned to close 6. Nathan L. seconded.

Jesse M. motioned to open 7. Stefani B. seconded.

- 7. New Programs and Program Modifications Process?
 - a. Consider updating the program mapper development/update process.
 - b. There was a discussion about confusion with the current process.
 - c. It's at the discretion of the curriculum committee to update the process and bring this forward to academic senate.

Nathan L. motioned to close 7. Jesse M. seconded.

Stafani B. Motioned to open 8. Nathan L. seconded.

8. College Curriculum Committee Representative Comments and/or Future Agenda Item Recommendation(s):

- b) CCC representatives may provide a comment or future agenda item recommendation(s).

Jesse M. motioned to close 8. Nathan L. seconded.

Noemi M. motioned to open 9. Nathan L. seconded.

9. Public Comment(s):

- b) Public comments may be presented by any person not on the CCC roster in attendance.

Stefani B. motioned to close 9. Jesse M. Seconded.

Meeting ended at 3:25pm



SLO Update – MATH 100 – Supervised Tutoring: Mathematics

Course Information

Course Discipline: MATH

Course Division: Science, Technology, Engineering, and Mathematics (STEM)

Course Number: 100

Full Course Title: Supervised Tutoring: Mathematics

Short Title: Supvd Tutoring: Mathematics

TOP Code: 493009 - Supervised Tutoring

SAM Code: E - Non-Occupational

Is this a credit or noncredit course? N - Non Credit

Transfer Status C - Not transferable

Effective Term: Fall 2025

Board of Trustees Approval Date:

2025-04-22

Course Description

This course provides supervised tutoring for students in all mathematics courses offered at Compton College. The tutoring focuses on applying learning skills, utilizing college resources, and reviewing course content. It also offers personalized and group learning opportunities to help improve academic achievement. Note: This course is repeatable and open for enrollment at registration and any time during the semester.

Course Standards

Lecture Hours:

Activity Hours:

Lab Hours:

Outside-of-Class Hours:

Min and Max Total Regularly Scheduled Hours of instruction required for student to achieve course objectives:

216.000

Lecture Hours:

Activity Hours:

Lab Hours:

Outside-of-Class Hours:

Min and Max Total Regularly Scheduled Hours of instruction required for student to achieve course objectives:

0.000

Lecture Units:

Activity Units:

Lab Units:

Min/Max Units:

0.000

Total Hours:

0.000

Grading Method:

Ungraded

Course Requirements

Other

Non Course Requirements

Referral by instructor or counselor based on assessed academic need

Course Content

Lab

Outline

SOLVING EQUATIONS & MANIPULATING EXPRESSIONS Coverage of Topics will depend on the level of mathematics the student is taking. This may include, but is not limited to

the following. A. Manipulating Expressions Simplifying Arithmetic, Algebraic and Trigonometric Expressions Order of Operations Properties of Real Numbers B. Solving Equations & Inequalities Methods for Solving Linear Equations and Inequalities Symbolically Balancing Equations Clearing Fractions Isolating Variables Graphically Methods for Solving Quadratic Equations and Inequalities Factoring Completing the Square Quadratic Formula Methods for Solving Other Equations and Inequalities including (but not limited to) Trigonometric Polar Parametric Exponential Logarithmic Rational Radical

Approximate Time In Hours

45.00

Lab

Outline

Solve Application Problems Reading to Understand the Problem Setting up the Problem Drawing an appropriate Diagram, Graph, or Chart Translating from Words to Mathematical Symbols Practice Continuing to Solve Similar Application Problems

Approximate Time In Hours

45.00

Lab

Outline

VISUAL & GRAPHICAL METHODS Coverage of Topics will depend upon the level of mathematics the student is taking. It may include, but is not limited to the following: Creating and Interpreting Graphs including but not limited to Bar Charts Pie Charts Functions Lines Polynomials Trigonometric Functions Exponential & Logarithmic Functions Piece-wise Functions Polar Graph Rational Functions

Approximate Time In Hours

45.00

Lab

Outline

ARTICULATING MATHEMATICAL REASONING The method used to explain mathematical reasoning will depend upon the level of the student. It will be modified to meet individual student needs and ability level. These strategies (or similar strategies) may be employed. Practice Identifying & Explaining a Correct Mathematical Approach Work with a study group or partner. Tutor a student in a lower math class. Rewrite the problems in your own words. Create a formula sheet or study guide. Read and outline the textbook. Copy and highlight lecture notes. Create a Mock Exam.

Approximate Time In Hours

45.00

Lab

Outline

LEARNING STRATEGIES Methods for Studying Math Review the material after class
Preview material before class Repeated practice Ask Questions Explain what you know
Flash Cards for Formulas Identify learning resources available for students at El Camino
College and appropriate to the student's needs, including Tutorial services in the Math
Study Center, the Library/Learning Resources Center, and other college locations
Computer-assisted instruction Faculty consultation Supplemental Instruction (SI) MESA
and ASEM

Approximate Time In Hours

36.00

Course Objectives

Upon successful completion of the course, the student will demonstrate the ability to:

Lab

Apply learning strategies appropriate to course content and course skills.

Lab

Locate learning resources that will provide information related to curricular needs.

Lab

Employ learning strategies, learning resources, and tutoring assistance to aid in the
acquisition of course content and course skills.

Lab

Demonstrate the use of appropriate methods for solving application problems.

Lab

Manipulate numbers and/or variables in an expression in order to simplify the
expression.

Lab

Manipulate numbers and/or variables in an equation, in order to solve the equation.

Lab

Create a chart or graph to represent data or an equation.

Lab

Explain the method used to solve a problem.

Student Learning Outcomes

Upon completion of this course, the student should be able to:

1. 1) Students will indicate, via self-reported survey, improved comprehension of course
material as a result of attending tutoring sessions

Methods of Instruction

Demonstration

Discussion

Group Activities

Laboratory

Multimedia presentations
Simulation

Methods of Evaluation

Problem solving demonstrations (computational or non-computational)

Typical Assignments

Other Assignments:

Exam Review Plan of Action: Two weeks prior to a class exam, create a plan of action that includes at least two meetings with a supervised tutor before the exam. Create a list of skills and concepts needed in order to do well on the exam and prioritize them based on which are most important or problematic. The plan should also include at least one meeting with a supervised tutor after the exam has been graded and returned, in order to review how well your exam review plan worked.

Minimum Qualification

1. Mathematics
Condition



CCN Update – SOCI C1000 Introduction to Sociology

Course Information

Course Discipline: SOCI

Course Division: Social Sciences

Course Number: C1000

Full Course Title: Introduction to Sociology

Short Title: Introduction to Sociology

TOP Code: 220800 - Sociology

SAM Code: E - Non-Occupational

Is this a credit or noncredit course? D - Credit - Degree Applicable

Transfer Status A - Transferable to both UC and CSU.

Effective Term: Fall 2021

Board of Trustees Approval Date:

2021-05-18

Course Description

This course introduces students to Sociology: the study of people, groups, and institutions that shape people's lives. Through a mix of theory, research, and real-world examples, students explore key sociological concepts like culture, inequality, power, collective action, and social change. With content reflecting diverse histories and lived experiences, students make connections between their lives and the social forces that influence individual opportunities and choices. Students in this course will develop a

critical lens that allows them to better understand and transform themselves and society.

Course Standards

Lecture Hours:

54.000

Activity Hours:

0.000

Lab Hours:

Outside-of-Class Hours:

108.000

Min and Max Total Regularly Scheduled Hours of instruction required for student to achieve course objectives:

Lecture Hours:

54.000

Activity Hours:

0.000

Lab Hours:

Outside-of-Class Hours:

108.000

Min and Max Total Regularly Scheduled Hours of instruction required for student to achieve course objectives:

Lecture Units:

3.000

Activity Units:

Lab Units:

Min/Max Units:

3.000

Total Hours:

54.000

Grading Method:

Letter grade only

Course Content

Lecture

Outline

1. The Sociological Imagination.

Approximate Time In Hours

3.00

Lecture

Outline

2. Sociological Theories and Paradigms:

a. Classical Theories include Structural Functionalism, Conflict Theory, and Symbolic Interactionism.

b. Contemporary Theories (such as Feminist Theory, Intersectionality, Queer Theory, Racial Formation Theory, and Social Exchange Theory).

Approximate Time In Hours

3.00

Lecture

Outline

Sociological Research:

a. Qualitative Methods.

b. Quantitative Methods.

c. Ethical Considerations

Approximate Time In Hours

3.00

Lecture

Outline

Society and Culture.

Approximate Time In Hours

3.00

Lecture

Outline

Socialization and the Self.

Approximate Time In Hours

3.00

Lecture

Outline

Social Structure: Groups and Organizations.

Approximate Time In Hours

3.00

Lecture

Outline

Conformity, Deviance, and Social Control.

Approximate Time In Hours

3.00

Lecture

Outline

Stratification, such as:

- a. Class and Socioeconomic Status.
- b. Race and Ethnicity.
- c. Sex, Gender, and Sexuality.
- d. Age.
- e. Disability.
- f. Global.

Approximate Time In Hours

12.00

Lecture

Outline

Social Institutions, such as:

- a. Family.
- b. Education.
- c. Mass Media.
- d. Religion.
- e. Health and Medicine.
- f. Economy and Work.
- g. Politics and Government.
- h. Criminal Justice System.

Approximate Time In Hours

9.00

Lecture

Outline

Social Dynamics, such as:

- a. Population
- b. Urbanization
- c. Globalization
- d. Environment
- e. Science and Technology

Approximate Time In Hours

9.00

Lecture

Outline

Social Movements and Change.

Approximate Time In Hours

3.00

General Education/Transfer

Local GE/Graduation Requirements:

2 – Social and Behavioral Sciences

IGETC GE:

4 - Social and Behavioral Sciences

Transfer and Articulation:

C-ID: SOCI 110

UC TCA:

UC-B Social and Behavioral Sciences

Course Objectives

Upon successful completion of the course, the student will demonstrate the ability to:

Lecture

1. Define and apply the sociological imagination to everyday life.

Lecture

2. Compare a variety of major sociological theories and concepts and apply them to socially constructed dynamics.

Lecture

3. Explain what makes sociology a social/behavioral science and the methods sociologists use to ethically conduct research.

Lecture

4. Analyze the origins and processes of social inequality, systemic oppression, and social change using an intersectional approach.

Lecture

5. Identify and evaluate the social forces and structures that shape, guide, and influence individual and group behaviors in society

.

Student Learning Outcomes

Upon completion of this course, the student should be able to:

1. SLO 1: Demonstrate an understanding of classical and contemporary sociological theories by applying them to social dynamics.

2. SLO 2: Define and demonstrate an understanding of sociological concepts by applying them to social scenarios.

Methods of Instruction

Discussion

Lead discussion in various sociological topics.

Group Activities

Manage in-class group work, written and oral.

Guest Speakers

Guest speakers can present research they conducted to increase student understanding of topics covered in class.

Lecture

Lectures will be done using a variety of software and media tools.

Methods of Evaluation

Substantial writing assignments

Exams/Quizzes

If you selected "Other", please provide details.

Methods of formative and summative evaluation used to assess course outcomes and objectives

may include, but are not limited to, academic writing and analysis, reflections, participation and

discussion, service learning, project-based learning, research, presentations, field journals, quizzes, and/or exams.

Typical Assignments

Some assignments require critical thinking:

Methods of formative and summative evaluation used to assess course outcomes and objectives may include, but are not limited to, academic writing and analysis, reflections, participation and discussion, service learning, project-based learning, research, presentations, field journals, quizzes, and/or exams.

Methods of evaluation and appropriate representative assignments will be determined at the discretion of local faculty.

Writing Assignments:

Instructors can choose:

My Social World: students will write a 4-5-page reflection paper in connection to their neighborhood. Students will connect theories and concepts discussed in class, to explain how they fit in their environment.

Research Paper: Students will write a 4-5-page paper on a sociological topic covered in class. They will use one main classical sociological theory in their paper. Students are required to use ASA or APA format.

Students will watch a film on a topic covered in class. Students will apply structural functionalism, conflict theory, and symbolic interaction.

Students will complete 10 in-class assignments on the topics covered in class. They will apply concepts and theories. These can be done individually, in pairs, or in groups.

Students will write a short analysis on a current event using three concepts covered in class. The analysis must be 2–3 pages.

Bio Poem: students will write a bio poem to describe how they experience society. They will incorporate concepts discussed in class. The poem can be 1–2 pages in length.

Other Assignments:

Observation: while shopping/walking in their neighborhood, students will observe micro-level dynamics linked to symbolic interaction. They will give a short description in class of their observations.

Students will find images online that link to sociology. They will create a poster to present in class connecting sociological concepts. This assignment can be done on a PowerPoint or Word document (considering the cost to the student).

Students will engage in a debate about a topic covered in class. They will use theories and concepts to back up their points of view.

Course Materials

Author: Conerly, T., Holmes, K., Tamang, A., et al.

Title: Introduction to Sociology 3e

Edition: 3rd

Publisher: OpenStax

ISBN-13: 978-1-711493-98-5

Year: 2024

Or Equivalent: No

Author: Khan, S., Sharkey, P., & Sharp, G.

Title: A Sociology Experiment

Edition: 3rd

Publisher: CritReview

ISBN-13: 9798987326732

Year: 2024

Or Equivalent: No

Author: Henslin, J.

Title: Sociology: A Down-to-Earth Approach

Edition: 15

Publisher: Pearson

ISBN-13: 9780137875450

Year: 2024

Or Equivalent: No

Author: Wade, L.

Title: Terrible Magnificent Sociology

Edition: 2nd

Publisher: Norton

ISBN-13: 978-1324101574

Year: 2025

Or Equivalent: No

Minimum Qualification

1. Sociology

Condition



CCN Update – SOCI C1000H – Introduction to Sociology -- Honors

Course Information

Course Discipline: SOCI

Course Division: Social Sciences

Course Number: C1000H

Full Course Title: Introduction to Sociology - Honors

Short Title: Intro to Sociology - Honors

TOP Code: 220800 - Sociology

SAM Code: E - Non-Occupational

Is this a credit or noncredit course? D - Credit - Degree Applicable

Transfer Status A - Transferable to both UC and CSU.

Effective Term: Fall 2021

Board of Trustees Approval Date:

2021-05-18

Course Description

This course introduces students to Sociology: the study of people, groups, and institutions that shape people's lives. Through a mix of theory, research, and real-world examples, students explore key sociological concepts like culture, inequality, power, collective action, and social change. With content reflecting diverse histories and lived experiences, students make connections between their lives and the social forces that influence individual opportunities and choices. Students in this course will develop a

critical lens that allows them to better understand and transform themselves and society. This is an honors course.

Course Standards

Lecture Hours:

54.000

Activity Hours:

0.000

Lab Hours:

Outside-of-Class Hours:

108.000

Min and Max Total Regularly Scheduled Hours of instruction required for student to achieve course objectives:

Lecture Hours:

54.000

Activity Hours:

0.000

Lab Hours:

Outside-of-Class Hours:

108.000

Min and Max Total Regularly Scheduled Hours of instruction required for student to achieve course objectives:

Lecture Units:

3.000

Activity Units:

Lab Units:

Min/Max Units:

3.000

Total Hours:

54.000

Grading Method:

Letter grade only

Course Content

Lecture

Outline

1. The Sociological Imagination.

Approximate Time In Hours

3.00

Lecture

Outline

2. Sociological Theories and Paradigms: a. Classical Theories include Structural Functionalism, Conflict Theory, and Symbolic Interactionism. b. Contemporary Theories (such as Feminist Theory, Intersectionality, Queer Theory, Racial Formation Theory, and Social Exchange Theory).

Approximate Time In Hours

3.00

Lecture

Outline

Sociological Research: a. Qualitative Methods. b. Quantitative Methods. c. Ethical Considerations

Approximate Time In Hours

3.00

Lecture

Outline

Society and Culture.

Approximate Time In Hours

3.00

Lecture

Outline

Socialization and the Self.

Approximate Time In Hours

3.00

Lecture

Outline

Social Structure: Groups and Organizations.

Approximate Time In Hours

3.00

Lecture

Outline

Conformity, Deviance, and Social Control.

Approximate Time In Hours

3.00

Lecture

Outline

Stratification, such as: a. Class and Socioeconomic Status. b. Race and Ethnicity. c. Sex, Gender, and Sexuality. d. Age. e. Disability. f. Global.

Approximate Time In Hours

12.00

Lecture

Outline

Social Institutions, such as: a. Family. b. Education. c. Mass Media. d. Religion. e. Health and Medicine. f. Economy and Work. g. Politics and Government. h. Criminal Justice System.

Approximate Time In Hours

9.00

Lecture

Outline

Social Dynamics, such as: a. Population. b. Urbanization. c. Globalization. d. Environment. e. Science and Technology.

Approximate Time In Hours

9.00

Lecture

Outline

Social Movements and Change.

Approximate Time In Hours

3.00

General Education/Transfer

1. Local GE/Graduation Requirements:

- 2 – Social and Behavioral Sciences

2. IGETC GE:

- 4 - Social and Behavioral Sciences

3. Transfer and Articulation:

- **C-ID:** SOCI 110

4. UC TCA:

- UC-B Social and Behavioral Sciences

Course Objectives

Upon successful completion of the course, the student will demonstrate the ability to:

Lecture

1. Define and apply the sociological imagination to everyday life.

Lecture

2. Compare a variety of major sociological theories and concepts and apply them to socially constructed dynamics.

Lecture

3. Explain what makes sociology a social/behavioral science and the methods sociologists use to ethically conduct research.

Lecture

4. Analyze the origins and processes of social inequality, systemic oppression, and social change using an intersectional approach.

Lecture

5. Identify and evaluate the social forces and structures that shape, guide, and influence individual and group behaviors in society.

Student Learning Outcomes

Upon completion of this course, the student should be able to:

1. SLO 1: Demonstrate an understanding of classical and contemporary sociological theories by applying them to social dynamics.

2. SLO 2: Define and demonstrate an understanding of sociological concepts by applying them to social scenarios.

Methods of Instruction

Demonstration

Lead discussion in various sociological topics.

Group Activities

Manage in-class group work, written and oral.

Guest Speakers

Guest speakers can present research they conducted to increase student understanding of topics covered in class.

Lecture

Lectures will be done using a variety of software and media tools.

Methods of Evaluation

Substantial writing assignments

Exams/Quizzes

If you selected "Other", please provide details.

Methods of formative and summative evaluation used to assess course outcomes and objectives may include, but are not limited to, academic writing and analysis, reflections, participation and discussion, service learning, project-based learning, research, presentations, field journals, quizzes, and/or exams

Typical Assignments

Some assignments require critical thinking:

Methods of formative and summative evaluation used to assess course outcomes and objectives may include, but are not limited to, academic writing and analysis, reflections, participation and discussion, service learning, project-based learning, research, presentations, field journals, quizzes, and/or exams.

Reading Assignments:

Instructors can choose:

Students will write a 7–8-page research paper where they analyze 10 scientific journal articles about a social problem in the U.S. The paper will be in ASA or APA format with the following sections:

- Abstract
- Introduction
- Literature Review
- Analysis
- Recommendations
- Conclusion

Students will conduct original research, choose a sociological topic and use existing data. Students will go through all the steps in the scientific method. After data is collected, students will write a 7–10-page paper to report the findings. The paper should be in ASA or APA format with the following sections:

- Abstract
- Introduction
- Literature Review
- Methodology and Data Collection
- Results
- Analysis

- Directions for Future Research

- Conclusion

Important note: Students will do a presentation of their research paper.

Course Materials

Author: Conerly, T., Holmes, K., Tamang, A., et al.

Title: Introduction to Sociology

Edition: 3rd

Publisher: OpenStax

ISBN-13: 978-1-711493-98-5

Year: 2024

Or Equivalent: No

Author: Khan, S., Sharkey, P., & Sharp, G.

Title: A Sociology Experiment

Edition: 3rd

Publisher: ASE

ISBN-13: 9798987326725

Year: 2024

Or Equivalent: No

Author: Henslin, J.

Title: Sociology: A Down-to-Earth Approach

Edition: th

Publisher: Pearson

ISBN-13: 9780137875450

Year: 2024

Or Equivalent: No

Author: Wade, L.

Title: Terrible Magnificent Sociology

Edition: 2

Publisher: Norton

ISBN-13: 978-1324101574

Year: 2025

Or Equivalent: No

Minimum Qualification

1. Sociology

Condition

College Curriculum Committee Roster		Semester Term Began	Semester Term Ends
3-year terms			
Voting Members			
Adjunct Faculty At Large	Victoria Martinez	Fall 2023	Spring 2026
BIS Faculty Member (1)	Manzoor Ahmad	Spring 2024	Fall 2026
BIS Faculty Member (2)	Michael Vanoverbeck	Fall 2024 2nd term	Spring 2027
FACH Faculty Member (1)	Stefani Baez	Fall 2024	Spring 2027
FACH Faculty Member (2)	Susan Johnson	Spring 2023	Fall 2025
HPS Faculty Member (1)	Arneshia Bryant-Horn	Fall 2023	Spring 2026
HPS Faculty Member (2)	Vacant		
STEM Faculty Member (1)	Jose Martinez	Spring 2024	Fall 2026
STEM Faculty Member (2)	Vacant		
Social Sciences (1)	Kendahl Radcliffe	Fall 2023	Spring 2026
Social Sciences (2)	Nathan Lopez	Fall 2024 2nd term	Spring 2027
Dean	Gerson Valle	Fall 2025	Spring 2027
Division Chair	David McPatchell	Fall 2022	Spring 2025
Faculty Counselor (1)	Noemi Monterroso	Fall 2024	Spring 2027
Student Learning Outcomes Coordinator	Jesse Mills	Spring 2024	TBD
Distance Education Faculty Coordinator	Bradfield Conn	Fall 2022	TBD
Full-time Librarian (FACH)	Lynn Chung	Fall 2023	Spring 2026
Non-Voting Members			
Articulation Officer	Melain McIntosh	N/A	
Vice President of Academic Affairs/CIO	Sheri Berger	N/A	
Curriculum Analyst	Maya Medina	N/A	
Student Representative	Shante Mumford	Spring 2024	
Academic Senate Secretary	Noemi Monterosso		
Tie-Breaking Vote Only			
College Curriculum Committee Chair	Charles Hobbs	Fall 2024	Spring 2026

Curriculum Committee Meeting Schedule

Curriculum Committee Meeting Schedule 2025-2026		
Date	Time	Location—In Person
1. Sept 9, 2025	2:00 p.m. – 3:30 p.m.	IB1-105
2. Sept 23, 2025	2:00 p.m. – 3:30 p.m.	IB1-105
3. Oct 14, 2025	2:00 p.m. – 3:30 p.m.	IB1-105
4. Oct 28, 2025	2:00 p.m. – 3:30 p.m.	IB1-105
5. Nov 25, 2025	2:00 p.m. – 3:30 p.m.	IB1-105
6. Dec 9, 2025	2:00 p.m. – 3:30 p.m.	IB1-105
7. Feb 24, 2026	2:00 p.m. – 3:30 p.m.	IB1-105
8. Mar 10, 2026	2:00 p.m. – 3:30 p.m.	IB1-105
9. Mar 24, 2026	2:00 p.m. – 3:30 p.m.	IB1-105
10. Apr 28, 2026	2:00 p.m. – 3:30 p.m.	IB1-105
11. May 12, 2026	2:00 p.m. – 3:30 p.m.	IB1-105
12. May 26, 2026	2:00 p.m. – 3:30 p.m.	IB1-105
13. Jun 9, 2026	2:00 p.m. – 3:30 p.m.	IB1-105